Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise

(To be based on survey as per Curricula Feedback templates of Feedback policy)

School: School of Humanities and Social Science   **Department:** Humanities and Social Sciences   **Academic Year: 2021-22**

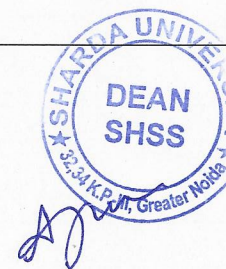**Programme Name:** Bachelor (Hons.) English   **Programme Code: SLC0112**

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	6	Excellent	75%	65%	83%	30%				• The components could be modified according to the norms of UPHED and NEP. • Curriculum should be more research based.	• UPHED based modules proposed.BAE153 English Prose and Computer Writing Skills, BAE156 Readings in English Poetry, BAE251 British and American Drama, BAE259Indian Literature in Translation and Translation Practice, BAE351 Classical Literature and History of English Literature, BAE352 British , American and Indian Popular Fiction, BAE356 Indian and New Literature in English • RBL-1,2,3,4 (RBL001- RBL-1 RBL002-RBL-2 , RBL003- RBL-3,
		Very Good	20%	25%	8%	43%					
		Good	5%	10%	9%	5%					
		Satisfactory	0	0	0	17%					
		Not Satisfactory	0	0	0	5%					

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)
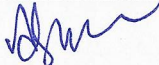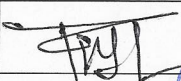
Category	N	Rating							Suggestions	Action Taken
										RBL004-RBL-4) proposed in the curriculum.
Students	40	Excellent	67%	66%	56%	46%			• There should be more hands- on training courses.	• Professional Skills 1-4 (VOH101, VOH107, VOH201, VOH207) proposed to be offered as practical courses.
		Very Good	22%	25%	23%	22%				
		Good	8%	9%	16%	15%				
		Satisfactory	3%	0	5%	12%				
		Not Satisfactory	0	0	0	5%				
Alumni	10	Excellent	57%	75%	66%	68%			• Curriculum should be in sync with the job market. • Curriculum should be more project based.	• Paper on Industrial Training (INC001) proposed in semester V.
		Very Good	26%	22%	12%	25%				
		Good	17%	0	15%	5%				
		Satisfactory	0	3%	7%	2%				
		Not Satisfactory	0	0	0	0				
Employers	4	Excellent	55%	67%	77%	66%	78%	67%	• Components should be linked with	• Professional Skills 3-4 (VOH201, VOH207) to be
		Very Good	27%	21%	20%	12%	16%	22%		
		Good	8%	10%	0	12%	0	5%		

		Satisfactory	10%	2%	3%	10%	6%	6%		industry specific needs.	offered as practical courses.
		Not Satisfactory	0	0	0	0	0	0			

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1 Components should be modified according to the norms of UPHED.	UPHED based modules proposed.	Incorporated
2 The curriculum should be more research based.	RBL-1,2,3,4 proposed in the curriculum.	Incorporated
3Students should be given more hands-on training.	Professional Skills 1-4 proposed to be offered as practical courses.	Incorporated

Signature		Signature	
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Dean	School of Humanities and Social Sciences	HoD	School of Humanities and Social Sciences