## Annexure I: Feedback Format on Curriculum Review by Stakeholders - Programme wise

(To be based on survey as per Curricula Feedback templates of Feedback policy)

Academic Year: 2021-2022

School: School of Humanities and Social Sciences Programme Name: B.A. (Hons.) Sociology Department: Humanities and Social Sciences

Programme Code: SLC0107

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the

		Acaden	nic Council	for Appro	oval) Acad	emic Com	mittee & th	e Board	of Stu	dies)	
	No of		Feedback Questions Response (%)						Suggestions in Feedback taken up after DAC	Action Taken on Feedback	
Stakeholders	Respondents	Scale	Q1	Q2	Q3	Q4	Q5	Q6	Q7		
	07	Excellent	80 (4)	75 (3)	85(4)					Feedback was collectedon the course content. The suggestion given was	The suggestions received through the feedbackwere promptly incorporated by including courses like BSO252 Research
		Very Good	20 (1)	25(2)	15(1)					courses based on research shallbe included in the course structure.  So R Pa Te 003 0 BPC	
E- 14		Good									
Faculty		Satisfactory									Methodology in
		Not Satisfactory									Social Sciences, RBL 001- Term Paper, RBL 002- Term Paper, RBL 003- Project 1, RBL 004- Project 2; BPO457 – Research Project etc.
Student	15	Excellent	80 (12)	75 (11)	85(12)	65 (9)	70(10)			Feedback was collected on the course content and its depth. The suggestion given was that course	The suggestions received through the
		Very Good	20 (3)	25(4)	15(3)	35 (6)					feedbackwere promptly
		Good					30 (5)				incorporated by
		Satisfactory									including courses like BSO355 –
		Not Satisfactory	ć.					4	OAL	content shall be updated with new issues and examples with the discipline of Sociology	Pioneers of Indian Sociology BSO356- Gender and Society, BSO 352- Polical Sociology, BSO358- Peace and

									Confl	ict Studies and
									Feedback was The s	etc.
Alumni		Excellent	75 (8)	70 (7)	72 (7)	60 (6)				suggestions
		Datement	13 (6)	10(1)	12(1)	00 (0)				ved through
		Very Good	25 (2)	30 (3)	28 (3)	40 (4)			airran ruga that	the feedbackwere promptly incorporated by including courses.
		Good							environment and incor	
		Satisfactory			¥ 1				burning issueand include	
									should be included in BSO	
	10								the course content.	logy of
	10									onment,
		Not								59 Sociology of
		Satisfactory							Health	
Employers	5	Excellent	78 (4)	70 (3)	65 (3)	62 (3)	60 (3)	75(4)		inars/ special with industry
		LACORONI	70 (1)	10 (3)	03 (3)	02 (3)	00 (3)	73(1)		rts included in
		Very Good	22 (1)	30 (2)	35 (2)	38 (2)	40 (2)	25(1)		departmental
		Good								nts calendar.
		Satisfactory								
		Not Satisfactory								

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

		Indicate whether	
		incorporated in	
Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Curriculum/Course	
Emphasised on including research oriented courses.	Courses formulated BSO 252- Research Methodology in	Incomponetad	
Emphasised on including research oriented courses.	Social Sciences and added in to the course structure.	Incorporated	
More focus on research techniques to study contemporary issues required	Internship with Media Organizations identified and MoU	Incorporated	
whole focus on research techniques to study contemporary issues required	signed		
Courses on Environment and Climate Change shall be added as its need of the	Courses formulated such as BSO452- Sociology of	Incorporated	
hour.	Environment added in to the course structure		
OAUNIVA		-	

Signature	DEAN E	Signature 3 HOS
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