

Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise

(To be based on survey as per Curricula Feedback templates of Feedback policy)

School: School of Humanities and Social Sciences

Department: Humanities and Social Sciences

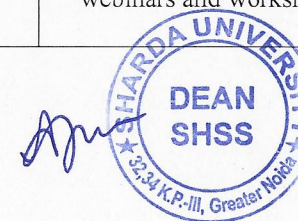
Academic Year: 2021-2022

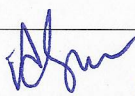
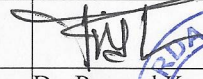
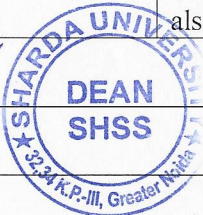
Programme Name: BA (Hons.) Psychology

Programme Code: SLC0108

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	7	Excellent	6%	4%	7%	11%				Feedback was collected on the course content and its in-depth coverage, applicability, Learning value, research feasibility, clarity and relevance was Evaluated with reference to NEP.	The suggestions received through the feedback were promptly communicated to the internal members of the Board of Studies for consideration which were further taken up with the advisory Board members in the BOS held on 01/06/2022
		Very Good	76%	72%	67%	59%					
		Good	8%	10%	8%	16%					
		Satisfactory	10%	13%	16%	13%					
		Not Satisfactory	0%	1%	2%	1%					
Student	183	Excellent	4%	7%	3%	6%	7%			Feedback was collected on the course content and it's depth coverage , applicability, learning value, research feasibility, clarity and relevance was evaluated	Students of Bachelor's programme called for the need for sessions which concentrated on career counselling, research methodology were organized by School
		Very Good	11%	17%	19%	4%	12%				
		Good	72%	53%	53%	67%	73%				
		Satisfactory	10%	17%	21%	18%	6%				
		Not Satisfactory	3%	6%	4%	5%	2%				
Alumni	5	Excellent	2%	3%	5%	3%	4%			Feedback was collected on the course content and it's depth coverage, applicability, learning value, research feasibility, clarity and relevance was evaluated	The suggestion by the stakeholders that the curriculum should ensure skill building, research knowledge and professional ethics, hence, counselling skills and research based knowledge has been imparted to students through webinars and workshops
		Very Good	15%	14%	21%	9%	16%				
		Good	67%	59%	49%	64%	72%				
		Satisfactory	12%	18%	22%	17%	3%				
		Not Satisfactory	4%	6%	3%	7%	5%				



Employers		Excellent	1%	3%	2%	3%	7%	9%	3%	Students are also getting hands on experience from Psychological Counselling cell.	
		Very Good	19%	6%	21%	11%	67%	55%	11%		
	5	Good	48%	72%	49%	66%	15%	19%	65%		
		Satisfactory	29%	14%	25%	18%	9%	16%	17%		
		Not Satisfactory	3%	5%	3%	2%	2%	1%	4%		
Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A											
Feedback Analysis Points: (Refer Feedback Analysis Report)						Feedback Action Taken: (Summarise as in points above)				Indicate whether incorporated in Curriculum/Course	
1. Employability skills						New courses have been introduced in the syllabus				incorporated	
2. Research knowledge						Webinars were conducted and students were encouraged to do projects as part of the internal assessment.				incorporated	
3. Publication						Students were encouraged to publish book chapters and research papers based on their projects				incorporated	
4. Training						Students are being trained in the psychological counselling cell of the University and they are also doing internships in various organizations				incorporated	
Signature						Signature					
Name	Dr. Anviti Gupta					Name					Dr. Pramod Kumar
Dean						HoD					