

Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise

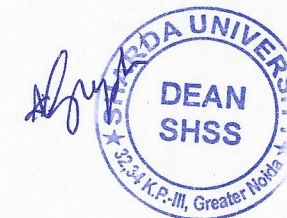
(To be based on survey as per Curricula Feedback templates of Feedback policy)

School: School of Humanities & Social Sciences **Department:** Humanities & Social Sciences
Programme Name: B.A.(Hons.) History

Academic Year: 2021-22
Programme Code: SLC0104

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	6	Excellent	100	80	50	90				Feedback was collected on the course-credit and structure content and its depth, coverage, applicability, learning value, Skill, research-based learning evaluated in DAC and suggestions were accepted.	The input collected was subsequently conveyed to the internal members of the Board of Studies, who then discussed them with the members of the Advisory Board during the BoS meeting on 04/06/2021. Following papers from UPHEd common min. syllabus have been added as per feedback-suggestions: <ul style="list-style-type: none"> • BHI230: History of Modern India (1757 A.D. – 1950 A.D.) • BHI240: History of Modern World(1453A.D. – 1950 A.D.) • BHI350: Nationalism in India • BHI351: History of Modern World (1453 A.D. – 1815A.D) • BHI 352: Socio-Cultural and Economic History of Medieval India (1200A.D.- 1700 A.D) • BHI353: Ethics in History • BHI360: Era of Gandhi and Mass Movement
		Very Good		20	50	10					
		Good									
		Satisfactory									
		Not Satisfactory									



Student	17	Excellent	90			94			Feedback was collected on the course-credit and structure content and its depth, coverage, applicability, learning value, skill, research-based learning evaluated in DAC and suggestions were accepted.	The input collected was subsequently conveyed to the internal members of the Board of Studies, who then discussed them with the members of the Advisory Board during the BoS meeting on 04/06/2021. Following Discipline specific skill based Vocational courses have been added as per feedback-suggestions: <ul style="list-style-type: none"> • VOH104: Methods & Processes in Archaeology • VOH110: Archives: Conservation & Management • VOH204: Tourism & Heritage Management • VOH210: Museum Management 	
		Very Good	10	100	100	06					
		Good									
		Satisfactory									
		Not Satisfactory									
Alumni	8	Excellent	90	94	90	90			Feedback was collected on the course-credit and structure content and its depth, coverage, applicability, learning value, research-based learning evaluated in DAC and suggestions were accepted.	The input collected was subsequently conveyed to the internal members of the Board of Studies, who then discussed them with the members of the Advisory Board during the BoS meeting on 04/06/2021. 'INC001: Industry Connect' has been added as Internship training programme.	
		Very Good	10	06	10	10					
		Good									
		Satisfactory									
		Not Satisfactory									
Employers	1	Excellent			100		100		Feedback was collected on the course content and its applicability and relevance to the	The input collected was subsequently conveyed to the internal members of the Board of Studies, who then discussed them with the members of	
		Very Good		100		100		100			
		Good	100								
		Satisfactory									

