

Annexure I: Feedback Format on Curriculum Review by Stakeholders - Programme wise

(To be based on survey as per Curricula Feedback templates of Feedback policy)

School: School of Basic Sciences and Research

Department: Life Sciences

Academic Year: 2021-22

Programme Name: Bachelor (Research) in Microbiology

Programme Code: SBR0412

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

	No of		Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback		
Stakeholders Respondents	Scale	Q1	Q2	Q3	Q4	Q5	Q6	Q7					
Faculty		Excellent	100%	80%	80%	50%	Nil	-	-				
		Very Good	-	20%	20%	50%	Nil			The courses have been well framed and covers all sub disciplines of Zoology	NA		
		Good	-	-	-	-	-	-	-				
		Satisfactory		-	-	-	-	-	-				
		Not Satisfactory				-							
Student		Excellent	80%	70%	75%	-	-		-		NEP has been introduced and the Interdisciplinary approach has been inducte wherever applicable. Subjects such as introduction to basic chemistry (BBT102) and Biophysics (BBT211) have been introduced		
		Very Good	10%	20%	15%	-	-	-	-	Interdisciplinary approach in subjects can be more strengthened			
		Good	10%	10%	10%	-	-		-				
		Satisfactory		-	-	-	-	l	-				
		Not Satisfactory		manufacture and the desiration of the desiration									
		Excellent	80%	85%	85%	70 %	1				Each course has been		
Alumni		Very Good	10%	15%	10%	30%			-		thoroughly scrutinised for three targets: Employability Skill development and Entrepreneurship. Courses lii Bioinstrumentation (BSB121), Immunolo (BBT210), Food and Dai microbiology (BSM30). Fermentation technology		
		Good	10%		5%	-	1.	-		The theory and practical			
		Satisfactory		-	-				-	courses can be more focused			
		Not Satisfactory			Hea	on Da	parting	al		towards employability opportunities at graduate level also.			

										Cancer Biology (MSB208 have been introduced below**).
		Excellent	20%	50%	20%	50%	60%	50%	The curriculum should be more industry oriented	Industry-oriented subjects like Bioprocess technology Lab (MSB260), Environment Microbiology and waste management (MMB201) Genetic Engineering Lab (MSB159)
		Very Good	70%	30%	50%	40%	40%	50%		
		Good	10%	20%	20%	10%				
Employers	08	Satisfactory			10%					
		Not Satisfactory								IPR (MSB124) (Details below***).

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)
Flexibility for choosing the Subjects	NEP has been introduced
	Better job oriented curricula has been designed Advanced Molecular Biology (MSB122) Advanced Genetic Engineering (MSB123) Animal Cell Technology (MSB119)
2. Curricula must be more job Oriented**	Cancer Biology (MSB208)

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	Bioprocesses Technology (BBT312) (Sem6)	
	Bioreactors and Downstream processing (BBT410) (Sem8)	
	RBL001 (Sem3)	Yes
	RBL002 (Sem4)	Yes
Research based Learning, RBL (Audit based)*	RBL003 (Sem5)	
Research based Learning, RBI (With Credits)*	RBL004 (Sem6)	

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