

Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise


(To be based on survey as per Curricula Feedback templates of Feedback policy)

School: School of Engineering & Technology
Programme Name: B. Tech. Biotechnology

Department: Biotechnology

Academic Year: 2021-22
Programme Code: SET0201

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)											
Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	08	Excellent	63%	38%	38%	38%	63%	NA	NA	Stakeholders suggested inclusion of more techniques in the syllabus; suggestions were taken up and appropriately discussed in DAC; and DAC proposed revision of relevant syllabi	The respective syllabi were revised and put forward for approval of BOS
		Very Good	25%	50%	38%	50%	25%	NA	NA		
		Good	-	-	13%	-	-	NA	NA		
		Satisfactory	-	-	-	-	-	-	-		
		Not Satisfactory	-	-	-	-	-	-	-		
Student	86	Excellent	81%	81%	79%	74%	78%	77%	77%	Stakeholders emphasized on more practical knowledge; Upgradation of syllabus, so that syllabus should include things relevant to current needs and fall in line with course content of competitive examinations; suggestions were taken up and appropriately discussed in DAC; and DAC proposed revision of relevant syllabi to	The respective syllabi were revised and put forward for approval of BOS ; NPTEL courses introduced as open elective courses to further enhance skill set of students; new lab courses included
		Very Good	58%	62%	63%	64%	63%	59%	57%		
		Good	53%	58%	60%	57%	59%	58%	58%		
		Satisfactory	28%	33%	26%	29%	23%	26%	27%		
		Not Satisfactory	10%	10%	12%	12%	12%	12%	10%		


 Head of Department
 Dept. of Biotechnology,
 School of Eng. & Technology,
 Sharda University
 K.P.-3 Gr. Noida (U.P.)

										include current needs and latest developments	
Alumni	21	Excellent	24%	14%	14%	19%	24%	NA	NA	Stakeholders were satisfied with curriculum and teaching methodology	NA
		Very Good	43%	24%	38%	24%	29%	NA	NA		
		Good	19%	48%	24%	33%	29%	NA	NA		
		Satisfactory	10%	5%	10%	10%	5%	NA	NA		
		Not Satisfactory	5%	10%	14%	14%	14%	NA	NA		
Employers	01	Excellent	100%	100%	100%	100%	-	-	-	Stakeholder suggested more exposure of students to advanced techniques and industry; suggestions were taken and appropriately discussed in DAC; DAC proposed that industry interaction of students shall be enhanced	Guest lectures from industry person organized; visit to advanced research labs organized
		Very Good	-	-	-	-	-	-	-		
		Good	-	-	-	-	100%	100%	100%		
		Satisfactory	-	-	-	-	-	-	-		
		Not Satisfactory	-	-	-	-	-	-	-		


 Head of Department
 Dept. of Biotechnology
 School of Eng. & Technology,
 Sharda University
 K.P.-3 Gr. Noida (U.P)

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarize as in points above)	Indicate whether incorporated in Curriculum/Course
1. Stakeholders suggested inclusion of more techniques in the syllabus;	Revision in respective syllabi	Yes
2. Stakeholder suggested more exposure of students to advanced techniques and industry;	Syllabi modified to include more depth recent developments and advanced topics	Yes
3. More MOOCs/NPTEL courses should be included	NPTEL courses included as open electives	Yes
4. Need more practical based courses	Additional Lab courses introduced	Yes
5. Part of syllabi should be covered by industry people.	Guest lectures from industry persons organized; visit to advanced research labs organized	Yes

Signature

Name

Dean
 School of Engineering & Technology
 Sharda University
 Greater Noida

Signature

Name

Head of Department
 HoD Dept. of Biotechnology
 School of Eng. & Technology,
 Sharda University
 K.P.-3 Gr. Noida (U.P)

Annexure I-A

Feedback on Curriculum from Stakeholders: - Questions

The questions for feedback on curriculum from stake holders

I. Curriculum Feedback-Faculty (course specific)

1. Relevance of the syllabus to the Course
2. Applicability of syllabus to Industry/Practical needs
3. Applicability to life-long learning
4. Appropriateness of technical tools/software integrated in Curricula.
5. Suggestions for improvement of Course Syllabus

II. Curriculum Feedback – Alumni (along with shared curricula/teaching scheme)

1. Relevance of the Curriculum to the Programme
2. Applicability of curricula to industry/practical needs
3. Applicability to life-long learning
4. Appropriateness of technical tools/software integrated in curricula
5. Suggestions for improvement of Curricula


III. Curriculum Feedback - Industry Experts (along with shared curricula/teaching scheme)

1. Relevance of the curriculum to the Programme
2. Applicability of curricula to industry/practical needs
3. Addressal of curricula to current needs-local/regional/national/global
4. Applicability to life-long learning
5. Appropriateness of technical tools/software integrated in curricula
6. Appropriate blend of theory and hands on/practical learning
7. Suggestions for improvement of Curricula

IV. Student Feedback on curriculum (integrated with Feedback on Teaching-Learning-course specific) questions:

1. Is the syllabus appropriate to the course?
2. Degree of Alignment of Course outcomes with syllabus
3. Suggestions for improvement of course syllabus- sentence option-3 lines

Note: Questions may be modified/added as required by concerned Dean


Head of Department
Dept. of Biotechnology
School of Eng. & Technology,
Sharda University
K.P.-3 Gr. Noida (U.P.)