

**Feedback Analysis**

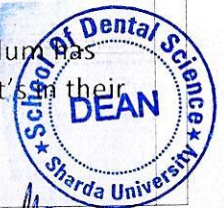
(To be based on survey as per Curricula Feedback templates of Feedback policy)

School: SCHOOL OF DENTAL SCIENCES

Department: PEDIATRIC & PREVENTIVE DENTISTRY

Academic Year: 2021-22

| Programme Name: MDS<br>Programme Code: SDS0107 |                   |  |                                 |     |     |     |     |     |     |  |
|--|-------------------|--|---------------------------------|-----|-----|-----|-----|-----|-----|--|
| Stakeholders                                   | No of Respondents | Scale  | Feedback Questions Response (%) |     |     |     |     |     |     | Feedback analysis points   |
|  |                   |  | Q1                              | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  |  |
| Faculty  | 50                | Excellent<br>Very Good<br>Good<br>Satisfactory<br>Not Satisfactory | 4.8                             | 4.9 | 4.8 | 4.9 | 4.8 | 4.9 | 4.7 | Feedback received from the faculty members revealed that the current curriculum is the accordance with the gazetted issued by Dental Council Of India. |
| Student  | 300               | Excellent<br>Very Good<br>Good<br>Satisfactory<br>Not Satisfactory | 4.9                             | 4.8 | 4.9 | 4.8 | 4.9 | 4.8 | 4.7 | Feedback obtained from the students indicated that the curriculum is good & has benefitted them a lot.   |
| Alumni   | 2                 | Excellent<br>Very Good<br>Good<br>Satisfactory<br>Not Satisfactory | 4.8                             | 4.9 | 4.8 | 4.7 | 4.8 | 4.9 | 4.8 | Feedback received from the alumni showed that curriculum which was taught to them has helped in placement.   |
| Practitioners                                  | 1                 | Excellent<br>Very Good<br>Good<br>Satisfactory<br>Not Satisfactory | 4.5                             | 4.8 | 4.4 | 4.8 | 4.2 | 4.8 | 4.2 | Practitioners feedback showed that curriculum as helped them in dealing with day today patient in their clinical practice.                             |



*(Handwritten signature)*