

**SCHOOL OF DENTAL SCIENCES, SHARDA UNIVERSITY**  
**ACTION TAKEN REPORT**  
**PROGRAMME CODE: SDS0107 (PEDIATRIC & PREVENTIVE DENTISTRY)**  
**ACADEMIC YEAR -2021-22**

Program Code	Questions	Average marks given by Stakeholders				Avg. Score	Summary of Stakeholder feedback	Action taken report
		Faculty	Students	Alumni	Practitioners			
SDS0107	Is the content of the Curriculum relevant to the Programs	4.37	4.23	4.03	3.02	3.91	<p>1. Most of the students who have passed out felt that curriculum of BDS program was quite good. Few felt that more of student-teacher interaction should be there.</p> <p>2. Students said that there should be more interactive and innovative learning.</p> <p>3. Faculty suggested that Legal rights and duties of Dentist to be added in the curriculum.</p> <p>4. Faculties also advocated for more student and faculty exchange program</p>	<p>1. To empower students to Provide preventive and therapeutic oral health care for infants and children through adolescence including those with special health care needs.</p> <p>2. To prepare a student who is proficient in providing preventive and therapeutic oral health care for infants and children through adolescence including those with special health care needs in institution, private or public health settings.</p>
	Degree of depth and breadth of Curriculum	4.28	4.1	3.85	3.76	3.99		
	Applicability to Private Practice/Jobs	4.05	3.63	3.35	4.21	3.81		
	Latest and Updated Curriculum	4.3	3.87	3.71	4.31	4.04		
	Degree of applicability to life-long learning	4.21	3.89	3.76	4.45	4.07		
	Relevance of teaching/clinical skill to current scenario	4.25	3.93	3.66	4.78	4.15		



*[Handwritten Signature]*