

SCHOOL OF DENTAL SCIENCES, SHARDA UNIVERSITY
ACTION TAKEN REPORT
PROGRAMME CODE: SDS0105 (PERIODONTOLOGY)
ACADEMIC YEAR -2021-22

Program Code	Questions	Average marks given by Stakeholders				Avg. Score	Summary of Stakeholder feedback	Action taken report
		Faculty	Students	Alumni	Practitioners			
SDS0105	Is the content of the Curriculum relevant to the Programs	4.87	4.67	4.58	4.32	4.61	<p>1. Most of the students who have passed out felt that curriculum of BDS program was quite good. Few felt that more of student-teacher interaction should be there.</p> <p>2. Students said that there should be more interactive and innovative learning.</p> <p>3. Faculty suggested that Legal rights and duties of Dentist to be added in the curriculum.</p> <p>4. Faculties also advocated for more student and faculty exchange program</p>	<ol style="list-style-type: none"> To allow skill based teaching in Diagnosis and treatment planning of periodontal problems, Recognition of medically compromised patients, their referral to physician for opinion or consent and carry out their periodontal treatment To absorb newer techniques in Surgical periodontal procedures such as curettage, gingivectomy and flap surgery, osseous grafts, GTR, Periodontal Plastic and Esthetic Surgical Procedures. To generate new teaching in Handling medical, emergencies and basic life support.
	Degree of depth and breadth of Curriculum	4.65	4.12	4.23	4.36	4.34		
	Applicability to Private Practice/Jobs	4.57	4.9	4.76	3.9	4.5325		
	Latest and Updated Curriculum	4.65	4.78	4.89	4.63	4.7375		
	Degree of applicability to life-long learning	4.76	4.56	4.32	4.21	4.4625		
	Relevance of teaching/clinical skill to current scenario	4.23	4.26	4.28	4.79	4.39		



[Handwritten Signature]