

SCHOOL OF DENTAL SCIENCES, SHARDA UNIVERSITY
ACTION TAKEN REPORT
PROGRAMME CODE: SDS0103 (CONSERVATIVE & ENDODONTICS)
ACADEMIC YEAR -2021-22

Program code	Questions	Average marks given by Stakeholders				Avg. Score	Summary of Stakeholder feedback	Action taken report
		Faculty	Students	Alumni	Practitioners			
SDS0103	Is the content of the Curriculum relevant to the Programs	4.3	3.87	3.71	4.31	4.0475	<p>1. Most of the students who have passed out felt that curriculum of MDS program was quite good. Few felt that more of student-teacher interaction should be there.</p> <p>2. Students said that there should be more interactive and innovative learning.</p> <p>3. Faculty suggested that Legal rights and duties of Dentist to be added in the curriculum.</p> <p>4. Faculties also advocated for more student and faculty exchange program</p>	<p>1. To start appropriate and effective dental care treatment, including restorative, aesthetics and endodontics, once the diagnosis and treatment plan has been outline.</p> <p>2. To absorb newer techniques about the prevention, diagnosis and treatment of sequelae of dental caries and the other dental defects.</p> <p>3. To enhance student carry out proficiently the techniques and procedures to restore the teeth to full function and appearance in an aesthetically pleasing manner with as little loss of the healthy tooth structure as possible</p>
	Degree of depth and breadth of Curriculum	4.25	3.93	3.66	4.78	4.155		
	Applicability to Private Practice/Jobs	4.21	3.89	3.76	4.45	4.0775		
	Latest and Updated Curriculum	4.05	3.63	3.35	4.21	3.81		
	Degree of applicability to life-long learning	4.37	4.23	4.03	3.02	3.9125		
	Relevance of teaching/clinical skill to current scenario	4.36	4.89	4.31	4.98	4.635		



M. Siddharth