

**Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise**

(To be based on survey as per Curricula Feedback templates of Feedback policy)

School: SSDAP

Department: Art & Design

Academic Year: 2021-22

Programme Name: Masters in Design



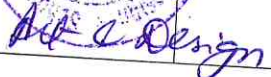
Programme Code: SDM0214

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)											
Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	11	Excellent	37.5 % (4)	25% (3)	50% (6)	18.75% (2)				Course and projects should be research focused	Courses were mapped with research based learning
		Very Good	56.259 % (7)	60% (7)	12.5% (2)	56.25% (7)					
		Good	6.25% (1)	12.5% (2)	6.25% (1)	18.75% (2)					
		Satisfactory									
		Not Satisfactory									
Student	12	Excellent	54.54% (6)	56.52% (8)	65.73 % (8)				More practical hours need to be added for some courses	In some courses practical credits are increased	
		Very Good	13.28% (2)	32.86 % (9)							
		Good	18.18% (2)	5.59% (1)	25.87 % (3)						

		<b>Satisfactory</b>	13.98 (2)%	4.89% (1)	6.99% (1)									
		<b>Not Satisfactory</b>			1.39% (0.3)									
<b>Alumni</b>	<b>4</b>	<b>Excellent</b>	19.04% (1)	33.33% (0.08)	23.80% (1.5)	52.38% (2)						More industry based Courses to be added  Course and projects should be research focused	FSIC mapped with current courses	
		<b>Very Good</b>	47.61% (1.2)	23.80% (1)	14.28% (1)	28.57% (1)								
		<b>Good</b>	33.33% (0,08)	23.80% (1)	23.80% (1)	9.52% (1)								
		<b>Satisfactory</b>		19.04% (1)	28.57% (1)									
		<b>Not Satisfactory</b>		9.52% (1)										
<b>Employers</b>	<b>3</b>	<b>Excellent</b>	19.04% (1)	23.33% (1)	23.80% (1.5)	52.38% (2)						More industry based Courses to be added More focus should be on presentation and communication skills of students	FSIC mapped with current courses Course on personality development and communication skill is introduced.	
		<b>Very Good</b>	47.61% (1.2)	23.80% (1)	12.28% (1)	28.57% (1)								
		<b>Good</b>	8.33% (1)	8.33% (1)	41.67% (2)	16.67% (1)								
		<b>Satisfactory</b>	25% (1)	16.67% (1)										
		<b>Not Satisfactory</b>												

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Co course
1. More industry based Courses to be added	Summer training courses are mapped with FSIC	An audit course FSIC "Field Study" has been added I III semester
2 More practical hours need to be added for some courses	Credit of practical skill based courses have been increased	JMC 301 , with 3 credits to fulfil this
3 Course and projects should be research focused	courses have been identified and mapped with Research based learning	MDC 108, JMC 102 in support of this
4 focus should also be on personality development, presentation and communication skills of students	Cocurricular course identified by UPHES and SU has been introduced in syllabus as qualifying courses	VAC, OPE, MOOC courses are there to support

Signature		Signature	
Name	Associate Dean Dr. Dipti Parashar	Name	Dr. Poonam Bhagchandani
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**Annexure I-A**  
**Feedback on Curriculum from Stakeholders: - Questions**

The questions for feedback on curriculum from stake holders

**I. Curriculum Feedback-Faculty (course specific)**

1. Relevance of the syllabus to the Course
2. Applicability of syllabus to Industry/Practical needs
3. Applicability to life-long learning
4. Appropriateness of technical tools/software integrated in Curricula.
5. Suggestions for improvement of Course Syllabus

**II. Curriculum Feedback – Alumni (along with shared curricula/teaching scheme)**

1. Relevance of the Curriculum to the Programme
2. Applicability of curricula to industry/practical needs
3. Applicability to life-long learning
4. Appropriateness of technical tools/software integrated in curricula
5. Suggestions for improvement of Curricula

**III. Curriculum Feedback - Industry Experts (along with shared curricula/teaching scheme)**

1. Relevance of the curriculum to the Programme
2. Applicability of curricula to industry/practical needs
3. Addressal of curricula to current needs-local/regional/national/global
4. Applicability to life-long learning
5. Appropriateness of technical tools/software integrated in curricula
6. Appropriate blend of theory and hands on/practical learning
7. Suggestions for improvement of Curricula

**IV. Student Feedback on curriculum (integrated with Feedback on Teaching-Learning-course specific) questions:**

1. Is the syllabus appropriate to the course?
2. Degree of Alignment of Course outcomes with syllabus
3. Suggestions for improvement of course syllabus- sentence option-3 lines

Note: Questions may be modified/added as required by concerned Dean