

Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise

(To be based on survey as per Curricula Feedback templates of Feedback policy)

School: **SSDAP**
2021-22

Department: Art & Design

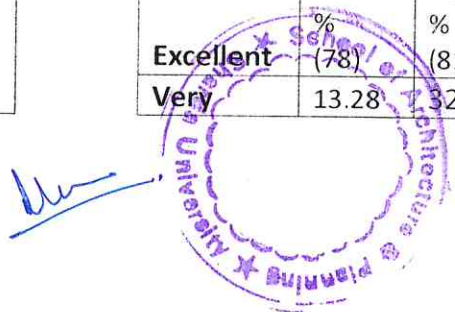
Academic Year:

Programme Name: Bachelor of Design

Programme Code: SDM0201

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	16	Excellent	37.5 % (6)	25% (4)	50% (8)	18.75% (3)				Course and projects should be research focused	Courses were mapped with research-based learning- JDC502, JDC602, JDC703, FDJ801
		Very Good	56.259 % (9)	62.5% (10)	12.5% (2)	56.25% (9)					
		Good	6.25% (1)	12.5% (2)	6.25% (1)	18.75% (3)					
		Satisfactory			31.25 % (5)	6.25% (1)					
		Not Satisfactory									
Student		Excellent	54.54 % (78)	56.52 % (81)						More practical hours need to be	In some courses practical credits are
		Very	13.28 %	32.86 %							



		Good	% (19)	% (47)							added for some courses	increased- FDJ303, FDJ501, FDJ601
	143	Good	18.18 % (26)	5.59% (8)								
		Satisfactory	13.98 (20) %	4.89% (7)								
		Not Satisfactory										
Alumni	21	Excellent	19.04 % (4)	33.33 % (7)	23.80 % (5)	52.38% (11)	33.33 % (7)				More industry- based Courses to be added Course and projects should be research focused	FSIC mapped with current courses- JDC703
		Very Good	47.61 % (10)	23.80 % (5)	14.28 % (3)	38.09% (8)	38.09 % (8)					
		Good	33.33 % (7)	23.80 % (5)	23.80 % (5)	9.52% (2)	14.28 % (3)					
		Satisfactory		19.04 % (4)	28.57 % (6)		14.28 % (3)					
		Not Satisfactory				9.52% (2)						
Employers		Excellent	16.67 % (2)	50% (6)	33.33 % (4)	41.66% (5)	50% (6)	50% (6)	16.67% (2)		More industry- based Courses to be added More focus should be on presentati on and	FSIC mapped with current courses. Practical credit hours increased in Image Creation & Styling 1 & 2- JDC703, FDJ501,




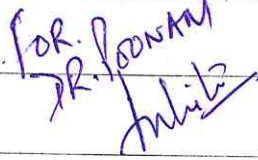
									communication skills of students	FDJ601
	12	Very Good	50% (6)	25% (3)	25% (3)	33.33% (4)	16.67% (2)	33.33% (4)	33.33% (4)	
		Good	8.33% (1)	8.33% (1)	41.67% (5)	16.67% (2)	33.33% (4)	16.67% (2)	50% (6)	
		Satisfactory	25% (3)	16.67% (2)		8.33% (1)				
		Not Satisfactory								

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1 More industry-based Courses to be added	Summer training courses are mapped with FSIC	JDC703 mapped with FSIC
2 More practical hours need to be added for some courses	Credit of practical skill-based courses have been increased	Credit of following courses have



		been increased- Apparel Dev I, Image creation & styling I, II
3 Course and projects should be research focused	4 courses have been identified and mapped with Research based learning	Design Documentatio n, Field Studies, Contextual Studies, Capstone Projects
4 focus should also be on personality development, presentation and communication skills of students	More focus should be on presentation and communication skills of students	Practical Credit hours increased in Image Creation & Styling I, II

Signature		Signature	
Name	Prof Dipti Parashar	Name	Dr Poonam Bhagchandani
Dean		HoD	



Annexure I-A
Feedback on Curriculum from Stakeholders: - Questions

The questions for feedback on curriculum from stake holders

I. Curriculum Feedback-Faculty (course specific)

1. Relevance of the syllabus to the Course
2. Applicability of syllabus to Industry/Practical needs
3. Applicability to life-long learning
4. Appropriateness of technical tools/software integrated in Curricula.
5. Suggestions for improvement of Course Syllabus

II. Curriculum Feedback – Alumni (along with shared curricula/teaching scheme)

1. Relevance of the Curriculum to the Programme
2. Applicability of curricula to industry/practical needs
3. Applicability to life-long learning
4. Appropriateness of technical tools/software integrated in curricula
5. Suggestions for improvement of Curricula

III. Curriculum Feedback - Industry Experts (along with shared curricula/teaching scheme)

1. Relevance of the curriculum to the Programme
2. Applicability of curricula to industry/practical needs
3. Addressal of curricula to current needs-local/regional/national/global
4. Applicability to life-long learning
5. Appropriateness of technical tools/software integrated in curricula
6. Appropriate blend of theory and hands on/practical learning
7. Suggestions for improvement of Curricula

IV. Student Feedback on curriculum (integrated with Feedback on Teaching-Learning-course specific) questions:

1. Is the syllabus appropriate to the course?
2. Degree of Alignment of Course outcomes with syllabus
3. Suggestions for improvement of course syllabus- sentence option-3 lines

Note: Questions may be modified/added as required by concerned Dean