

Feedback Format on Curriculum Review by Stakeholders -Programme wise

School: School of Business Studies
 Programme Name: MA Economics
 Code:SBS0141

Department: Management

Academic Year: 2021-22


Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	10	Excellent	100		60	60				A few statistical tools must be added and student should also get exposure with large databases such as NFHS, NSS, ASI, etc. Student should also get hands-on trainings in these databases.	Keeping these suggestions in views, new course namely: 1. Computer Application in Economics (MAP103) First Semester 2. Research Methods in Economics (MAN201) Third Semester.
		Very Good		60	40						
		Good		40		40					
		Satisfactory									
		Not Satisfactory									
Student	15	Excellent	45.8	45.8						Due to online classes, it is more way difficult to learn the content. Offline classes are more effective	
		Very Good	21.5	21							
		Good	17.4	18.1							
		Satisfactory	10.23	10							
		Not Satisfactory	4.77	5.18							
Alumni	10	Excellent	80	60	60	40				course module is appropriate as per post graduate level.	
		Very Good	20	40	40	40					
		Good				20					
		Satisfactory									
		Not Satisfactory									
Employers		Excellent	70	80	50	40	70	80	60	Very Good & Fit Important Well Organised More case study and practical approach	Diversified Teaching Method will be applied
		Very Good	20	10	40	40	10	10	10		
		Good	10	10					10		

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5	Satisfactory				10	10		10	to be applied
	Not Satisfactory			10	10	10	10	10	

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1	MA Economics program has been revised as per suggestions received along with NEP-2020 Guidelines	Yes
2		

Signature		Signature	NA
Name	Dr. Jayanthi Ranjan	Name	NA
	Dean		HoD

