

Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise

(To be based on survey as per Curricula Feedback templates of Feedback policy)

School: School of Basic Sciences and Research

Department: Life Sciences

Academic Year: 2021-22

Programme Name: Bachelor (Research) in Microbiology

Programme Code: SBR0412

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)											
Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty		Excellent	100%	80%	80%	50%	Nil	-	-	The courses have been well framed and covers all sub disciplines of Zoology	NA
		Very Good	-	20%	20%	50%	Nil	-	-		
		Good	-	-	-	-	-	-	-		
		Satisfactory	-	-	-	-	-	-	-		
		Not Satisfactory	-	-	-	-	-	-	-		
Student		Excellent	80%	70%	75%	-	-	-	-	Interdisciplinary approach in subjects can be more strengthened	NEP has been introduced and the Interdisciplinary approach has been inducted wherever applicable. Subjects such as introduction to basic chemistry (BBT102) and Biophysics (BBT211) have been introduced
		Very Good	10%	20%	15%	-	-	-	-		
		Good	10%	10%	10%	-	-	-	-		
		Satisfactory	-	-	-	-	-	-	-		
		Not Satisfactory	-	-	-	-	-	-	-		
Alumni		Excellent	80%	85%	85%	70%	-	-	-	The theory and practical courses can be more focused towards employability opportunities at graduate level also.	Each course has been thoroughly scrutinised for three targets: Employability, Skill development and Entrepreneurship. Courses like Bioinstrumentation (BSB121), Immunology (BBT210), Food and Dairy microbiology (BSM303), Fermentation technology,
		Very Good	10%	15%	10%	30%	-	-	-		
		Good	10%	-	5%	-	-	-	-		
		Satisfactory	-	-	-	-	-	-	-		
		Not Satisfactory	-	-	-	-	-	-	-		


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	<ul style="list-style-type: none"> • Bioprocesses Technology (BBT312) (Sem6) 	
	Bioreactors and Downstream processing (BBT410) (Sem8)	
4. Research based Learning, RBI. (Audit based)*	RBL001 (Sem3) RBL002 (Sem4)	Yes
5. Research based Learning, RBI. (With Credits)*	RBL003 (Sem5) RBL004 (Sem6)	Yes

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