Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise

(To be based on survey as per Curricula Feedback templates of Feedback policy)

School: SBSR **Department: Life Science** **Academic Year: 2021-2022**

Programme Name: B.Sc. Biotechnology **Programme Code: SBSR0404**

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	10	Excellent	100%	50%	60%	40%				Courses well aligned. No suggestions.	NA
		Very Good		50%	40%	60%					
		Good									
		Satisfactory									
		Not Satisfactory									
Student	10	Excellent	70%		60%					Research based subjects must be introduced	RBL 1 4 has been introduced in the Semester 3, 4, 5 and 6 respectively (Details below*).
		Very Good	20%	60%	20%						
		Good	10%	30%	10%						
		Satisfactory		10%	10%						
		Not Satisfactory									
Alumni	10	Excellent	80%		50%	20%	80%			The curricula must be more job oriented	Job-oriented subjects like Fundamentals of biochemistry (BSM104), Bioinstrumentation (BSB121), Immunology (BBT210), Plant biotechnology (BBT311), Reproductive biology (BBT402), Sustainable agriculture (BBT411) have been introduced (Details below**).
		Very Good	10%	100%	10%	80%	20%				
		Good	10%		40%						
		Satisfactory									
		Not Satisfactory									
Employers		Excellent	10%	60%	10%	30%	40%	60%		The curriculum should be more industry oriented	Industry-oriented subjects like Basics of pharmaceuticals (BCY104), genetics (BBT209), Enzyme technology (BSB206),
		Very Good	80%	30%	60%	40%	60%	40%			
		Good	10%	10%	20%	30%					
		Satisfactory			10%						

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	8	Not Satisfactory									Bioprocess technology (BBT312), Clinical biochemistry (BBT408), Bioreactor and downstream processing (BBT410) have been introduced (Details below***).

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1. Flexibility for choosing the Subjects	NEP has been introduced	Yes
2. Curricula must be more job Oriented**	Better job oriented curricula has been designed • Fundamentals of Biochemistry (BSM104) (Sem1) • Bioinstrumentation (BSB121). (Sem2) • Immunology (BBT210) (Sem 3) • Plant Biotechnology (BBT311) (Sem6) • Reproductive biology (BBT402) (Sem7) • Sustainable Agriculture (BBT411) (Sem8)	Yes
3. Subjects must be more Job oriented (Industry Oriented)***	More industry oriented subjects have been introduced • Basic of Pharmaceuticals (BCY104) (Sem2) • Genetics (BBT209) (Sem3) • Enzyme Technology (BSB206) (Sem4) • Bioprocesses Technology (BBT312) (Sem6) • Clinical Biochemistry (BBT408) (Sem7) • Bioreactors and Downstream processing (BBT410) (Sem8)	Yes
4. Research based Learning, RBL (Audit based)*	RBL001 (Sem3) RBL002 (Sem4)	Yes
5. Research based Learning, RBL (With Credits)*	RBL003 (Sem5) RBL004 (Sem6)	Yes

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