

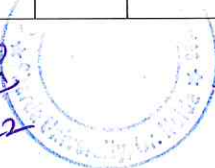
SHARDA UNIVERSITY

School of Allied Health Sciences
 Department of Allied Health Sciences
 Bachelor of Science (Hons.) in Medical Laboratory Technology (Techniques)
 Programme Code: SAH0104H
 Academic Year: 2021-22

Curriculum Feedback Analysis Report

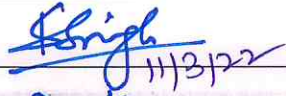
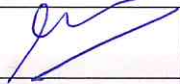

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Faculty	146	Excellent	54%	50%	52%	46%	49%	46%		Slight Modifications were suggested in some of the Pathology Lab courses
		Very Good	41%	42%	41%	40%	40%	42%		
		Good	5%	8%	7%	14%	9%	11%		
		Satisfactory					2%			
		Not Satisfactory							1%	
Student	54	Excellent	27%	5%	16%	11%				Improvement in lab practical topics in the syllabus suggested, slight Revision needed in the lab courses
		Very Good	50%	45%	50%	39%	67%			
		Good	18%	45%	29	34%	17%			
		Satisfactory			5%	11%	5%			
		Not Satisfactory	5%	5%		5%	11%			
Alumni	02	Excellent					50%			No changes suggested
		Very Good	50%		50%	50%	50%			
		Good	50%	100%	50%	50%				
		Satisfactory								
		Not Satisfactory								

S. Singh
 11/3/22



Employers	06	Excellent	16%	16%	17%	33%	33%	34%	17%	Industry based learning methodologies should be implemented
		Very Good	84%	34%	66%	33%	34%	66%	66%	
		Good		50%	17%	34%	33%		17%	
		Satisfactory								
		Not Satisfactory								

Feedback Analysis Points: (Refer Feedback Analysis Report)	
Slight Modifications suggested by the faculty in the curriculum	
Changes suggested in the practical courses as per the feedback received from the students	
No changes suggested by the alumnus, however, response recorded was low	
Skill based curriculum suggested by the industry experts to fulfil the need of Diagnostic industry which is suitable for local, national and at the global level.	

Signature		Signature	
Name	Dr. Karuna Singh	Name	Dr. S. S. S. S.
Dean		HoD	