

School: SET  
 Programme Name: M.TECH. CIVIL ENGINEERING  
 Programme Code: SET0310

Department: CIVIL ENGINEERING

Academic Year: 2021-22

Sharda University  
 School: SCHOOL OF ENGINEERING AND TECHNOLOGY  
 Department: CIVIL ENGINEERING  
 Academic Year: 2021 2022

Curriculum Feedback Action Taken Report

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	14	Excellent	85.7 % (12)	92.8 % (13)	85.7 % (12)	85.7 % (12)	-	NA	NA	Syllabus is adequate	Curriculum aligned as per M.Tech. format shared by the school.
		Very Good	14.3 % (2)	7.2% (1)	14.3 % (2)	14.3 % (2)	-	NA	NA		
		Good	-	-	-	-	-	NA	NA		
		Satisfactory	-	-	-	-	-	NA	NA		
		Not Satisfactory	-	-	-	-	-	NA	NA		
Student	60	Excellent	91.67% (55)	93.3 % (56)	91.67% (55)	91.67% (55)	91.67% (55)	NA	NA	Introduction of Non-destructive testing experiments, more emphasis on live projects.	Providing industry connect/exposure to the students through various projects assigned to department like material testing, steel testing, structural auditing, health and safety auditing through consultancy.
		Very Good	8.33% (5)	5 % (3)	8.33% (5)	8.33% (5)	8.33% (5)	NA	NA		
		Good	-	1.6% (1)	-	-	-	NA	NA		
		Satisfactory	-	-	-	-	-	NA	NA		
		Not Satisfactory	-	-	-	-	-	NA	NA		
Alumni	10	Excellent	50% (5)	20% (2)	40% (4)	30% (3)	50% (5)	NA	NA	Course related to Advance Materials and construction techniques should be included covering topics like glass,	Topics included in Advanced Concrete Technology in M.Tech.
		Very Good	30% (3)	40% (4)	10% (1)	10% (1)	-	NA	NA		
		Good	-	20% (2)	30% (3)	20% (2)	30% (3)	NA	NA		
		Satisfactory	20% (2)	20% (2)	20% (2)	30% (3)	10% (1)	NA	NA		

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		Not Satisfactory	-	-	-	10% (1)	10% (1)	NA	NA	formwork, waterproofing. Etc		
Employers	6	Excellent	83.3 % (5)	100 % (6)	83.3 % (5)	83.3 % (5)	83.3 % (5)	83.3 % (5)	-	Suggested to include courses based on the current technology used in industries like precast technologies. Students should have knowledge of making CPM charts and Cash Flow in B.Tech. courses.	CPM charts are included in Project Management course. More focus on practical applications/ scheduling of tasks/ PERT & CPM charts and progress monitoring of actual projects will be done.	
		Very Good	16.67 % (1)	-	16.67 % (1)	16.67 % (1)	16.67 % (1)	16.67 % (1)	16.67 % (1)			-
		Good	-	-	-	-	-	-	-			-
		Satisfactory	-	-	-	-	-	-	-			-
		Not Satisfactory	-	-	-	-	-	-	-			-

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1	More site visits/technical talks planned for the students	Yes
2	Advanced Topics in construction, materials, design included in curriculum	Yes
3	More focus on PERT/CPM and their practical Application through live projects included in curriculum (Through RSPL)	Yes

Signature			Signature	<i>Pradeep Kumar</i>
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