

Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise
(To be based on survey as per Curricula Feedback templates of Feedback policy)

School: Sharda School of Humanities and Social Sciences

Department: Humanities and Social Sciences

Academic Year: 2021-2022

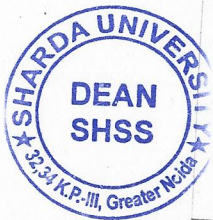
Programme: MA SOCIOLOGY

Programme Code: SHS0117

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	5	Excellent	65	80	70	80				More Indian Sociological Text should be included in the syllabus	Indian Sociological Specific Courses/components included. No Change in the syllabus. (Gender, Sexuality and society- MSO204, Sociology and its Margins)
		Very Good	25	20	27	15					
		Good	8		3	5					
		Satisfactory	2								
		Not Satisfactory									
Student	5	Excellent	70	70	80	80	70			It's a good course	NA
		Very Good	20	15	15	10	20				
		Good	7	10	3	6	10				
		Satisfactory	3	5	2	4					
		Not Satisfactory									
Alumni	NA	Excellent								NA	NA
		Very Good									
		Good									
		Satisfactory									
		Not Satisfactory									
Employers	NA	Excellent								NA	NA
		Very Good									
		Good									
		Satisfactory									
		Not Satisfactory									

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A



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Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarize as in points above)	Indicate whether incorporated in Curriculum/Course
1 More Indian Sociological Texts should be included in the syllabus	Already incorporated.	
2 Emphasis should be given on skill and employability related courses	Already incorporated.	Gender, Sexuality and Society-MSO204, Sociology and it's Margins MSO202, Research Methodology and Techniques MSO152.



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