

**Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise**  
(To be based on survey as per Curricula Feedback templates of Feedback policy)

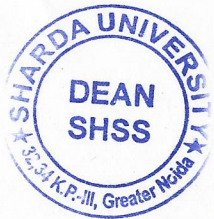
School: School of Humanities and Social Sciences  
Programme Name: MA English  
Programme Code: SLC 0102

Department: Humanities and Social Sciences

Academic Year: 2021-2022

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	4	Excellent	75% (3)	75% (3)	100% (4)	50% (2)	50% (2)			Women Studies has emerged as an essential component of the modules.	Already in place; MAE 154 ( Unit 4 Anita Desai); MAE 156( Unit 5. J K Rowling); MAE 152 ( Topic on Gayatri Spivak) Hence, no change in the syllabus recommended.
		Very Good	25% (1)	25% (1)		25% (1)	25% (1)				
		Good				25% (1)	25% (1)				
		Satisfactory									
		Not Satisfactory									
Student	14	Excellent	28.57% (4)	21.42% (3)	21.43% (3)	35.71% (5)	21.43% (3)			Student respondents are satisfied with the curriculum	Positive feedback; no change in the syllabus
		Very Good	57.14% (8)	42.86% (6)	57.14% (8)	57.14% (8)	42.86% (6)				
		Good	14.29% (2)	35.71% (5)	21.43% (3)	7.14% (1)	35.71% (5)				
		Satisfactory									
		Not Satisfactory									
Alumni	2	Excellent	50% (1)	50% (1)	50% (1)	50% (1)	50% (1)			Alumni respondents have found the pedagogy satisfactory	Positive feedback; no change in the current pedagogy
		Very Good	50% (1)	50% (1)	50% (1)	50% (1)	50% (1)				
		Good									



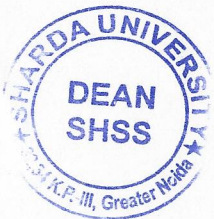
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		Satisfactory											
		Not Satisfactory											
Employers	3	Excellent	100 % (2)	100 % (2)	100 % (2)	100 % (2)	50 % (1)	10 0 % (1)			Employers believe courses are relevant to the industry.	Positive feedback	
		Very Good					50% (1)						
		Good											
		Satisfactory											
		Not Satisfactory											

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1 Student respondents are satisfied with the curriculum.	Positive feedback; no change in the syllabus	Already incorporated
2 Employers believe courses are relevant to the industry.	Positive feedback; no change in the syllabus	Already in Place
3 Alumni respondents have found the pedagogy satisfactory.	Positive feedback; no change in the current pedagogy.	
4 Women Studies has emerged as an essential component of the modules.	Already in place; no change in the specific modules	Already in place; no change in the specific modules
5 Curriculum is research based.	Dissertation already included in the curriculum.	Already incorporated



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