## Annexure 1: Feedback Format on Curriculum Review by Stakeholders -Programme wise (To be based on survey as per Curricula Feedback templates of Feedback policy)

Department: Medical Science

School: School of Medical Sciences & Research

ademic Year: 2021-22

Programme Name: M.Sc(Medical Physiology)

Programme Code: SMS0202

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & to the Academic Council for Approval) Academic Committee & the Board of Studies)

			Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback	
Stakehold- ers	No of Re- spondents	Scale	Q1	Q2	Q3	Q4	Q5	Q6	Q7			
Faculty	4	Excellent	50 %	1	1			0%		Increased need of tools		
		Very Good	50 %	10 0%	1	25 %	1	75 %				
		Good	0%	0%	25 %	0%	0%	0%	/software in progr delivery	/software in programme delivery	In process	
		Fair	0%	0%	0%	0%	0%	25 %				
		Poor	0%	0%	0%	0%	0%	0%	1000			
Student	02	Excellent	50 %	10 0%	0%	0%	10 0%	50 %		Nil	Nil (1)	
		Very Good	50 %	0%	50 %	50 %	0%	50 %				
		Good	0%	0%	50 %	0%	0%	0%	1200		Nil West A	
		Fair	0%	0%	0%	50 %	0%	0%				

		Poor	0%	0%	0%	0%	0%	0%		and regarding also discovers you are given that one open properties at the religion of plant degrees (open give) is so in the	авариларія програму и той 1 ступти програму про
Alumni	00	Excellent	N/A	N/ A	N/ A	N/ A	N/ A	N/			
		Very Good	N/A	N/ A	N/ A	N/ A	N/ A	N/ A		7	
		Good	N/A	N/ A	N/ A	N/ A	N/ A	N/ A	2	Nil	Nil
		Fair	N/A	N/ A	N/ A	N/ A	N/ A	N/ A	· 1000		San and Spring of Color
		Poor	N/A	N/ A	N/ A	N/ A	N/ A	N/ A	4		
Employers	1	Excellent	100 %	0%	10 0%	10 0%	10 0%	0%			
		Very Good	0%	10 0%	0%	0%	0%	10 0%		Nil	Nil
		Good	0%	0%	0%	0%	0%	0%	113		
		Fair	0%	0%	0%	0%	0%	0%			
		Poor	0%	0%	0%	0%	0%	0%			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points	Indicate whether incorpo- rated in Curriculum/Course
Increased need of tools /software in programme delivery	In process	NII

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