

Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise

(To be based on survey as per Curricula Feedback templates of Feedback policy)

School: School of Allied Health Sciences
 Programme Name: Master of Physiotherapy
 Programme Code: SAH0112

Department: Allied Health Sciences

Academic Year: 2021-2022



(This format is placed before the Department (This format is placed before the Board of Studies and Action Taken Incorporated in Curriculum and forwarded to the Academic Council for Approval) Academic Committee and the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	09	Excellent	58.33%	50%	50%	50%				Courses addressing to rehabilitation should be added in the syllabus	New courses like Paediatric and Geriatric rehabilitation (MPT 241), Cardiopulmonary/M usculoskeletal Rehabilitation(MPT 246,MPT 251) have been added (Template III B)
		Very Good	35%	50%	50%	25%					
		Good	6.67%			25%					
		Satisfactory									
		Not Satisfactory									
Student	36	Excellent	58.33	55.55						Clinical training should be evaluated	Clinical training is divided into subparts of Clinical reasoning and clinical skills . These courses have been added (MPT 139, MPT 140,MPT 146,MPT 147,MPT 153, MPT 154, MPT 243, MPT 244, MPT 248, MPT 249, MPT
		Very Good	13.88%	13.88%							
		Good	22.22%	25%							
		Satisfactory	5.55%	5.55%							
		Not Satisfactory									




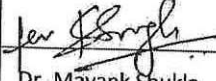
											253, MPT 254, MPT 258, MPT 259) Evaluation scheme also added for it (Template III B)
Alumni	8	Excellent	62.5%	50%	50%	50%	50%			Industry and community visits should be included	Faculty student Industry connect (INCO01) and community connect (CCU008) courses are added (Template III B)
		Very Good	37.5%	25%	25%	12.5%	25%				
		Good		25%	25%	25%	12.5%				
		Satisfactory				12.5%	12.5%				
Employers	3	Not Satisfactory								Course addressing to clinical reasoning and skills should be included	Clinical reasoning and clinical skill courses are added (MPT 139, MPT 140, MPT 146, MPT 147, MPT 153, MPT 154, MPT 243, MPT 244, MPT 248, MPT 249, MPT 253, MPT 254, MPT 258, MPT 259) (Template III B)
		Excellent	100%	100%	100%	50%		100%	50%		
		Very Good				50%			50%		
		Good									
		Satisfactory									

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1 Faculty feedback is satisfactory with suggestions to include courses on rehabilitation	New suggested topics included in the syllabus	Yes
2 Student feedback suggested clinicals to be evaluated	Clinical training is divided into subparts of Clinical reasoning and clinical skills. Courses are added for this.	Yes



	Evaluation scheme added for clinicals	
3 Alumni feedback suggested inclusion of industry and community visits	Faculty student Industry connect and community connect courses are added	Yes
4 Employers feedback is satisfactory with suggestions to include courses addressing to clinical reasoning and skills	Clinical reasoning and clinical skill courses are added	Yes

Signature		Signature	
Name	Prof.(Dr.) Sally Lukose	Name	Dr. Mayank Shukla
Dean		HoD	

