

Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise

(To be based on survey as per Curricula Feedback templates of Feedback policy)

School: School of Humanities & Social Sciences

Department: Humanities & Social Sciences

Academic Year: 2021-2022

Programme Name: MA Applied Psychology

Programme Code: SHS0119

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)			Suggestions in Feedback taken up after DAC				Action Taken on Feedback	
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	4	Excellent	100% (4)	50% (2)	75% (3)	25% (1)				Reduction of content in a single unit in one course was suggested	No change in the syllabus
		Very Good		50% (2)	25% (1)						
		Good				25% (1)					
		Satisfactory				50% (2)					
		Not Satisfactory									
Student	19	Excellent	73.68% (14)	63.15% (12)	78.94% (15)	73.68% (14)	68.42% (13)			Student respondents are satisfied with the curriculum	Positive feedback; no change in the syllabus
		Very Good	21.05% (4)	36.84% (7)	10.52% (2)	26.31% (5)	31.57% (6)				
		Good	5.26% (1)		10.52% (2)						
		Satisfactory									
		Not Satisfactory									
Alumni	1	Excellent	100% (1)							Alumni respondents have found the pedagogy satisfactory	Positive feedback; no change in the current pedagogy
		Very Good									
		Good		100% (1)	100% (1)		100% (1)				
		Satisfactory				100% (1)					
		Not Satisfactory									
Employers		Excellent									
		Very Good									



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	Good													
	Satisfactory													
	Not Satisfactory													

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1 Student respondents are satisfied with the curriculum.	Positive feedback; no change in the syllabus	Already incorporated
2 Alumni respondents have found the pedagogy satisfactory.	Positive feedback; no change in the current pedagogy	
3 Curriculum is research based.	Dissertation already included in the curriculum.	Already incorporated

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