

#### Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise

(To be based on survey as per Curricula Feedback templates of Feedback policy)

School: Sharda School of Engineering & Technology Department: Computer Science and Applications Academic Year: 2021-22

Programme Name: M. Tech. Programme Code: SET0130

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

	No of		Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	
Stakeholders	Respondents	Scale	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Value of the second of the sec	
Faculty	5	Excellent	-	10.00	-	20	10 <del>.</del>	1.50	-		
		Very Good	80	100	80	80	10 To	570	2.70	1 Comingles about the industry oriented	
		Good	20		20	20	-	-	-	Curriculum should be industry oriented     Research based courses should be included	
		Satisfactory	-	-	-	-	-	-	-		
		Not Satisfactory	-	-	-	2	3 <b>-</b>	120	-		
Student	Very Good	Excellent	60	60	60	12	-	-	-	Courses focus should be more on recent Technologies	
		Very Good	-	-	-	-	-	-	24		
		Good	40	40	40	-	-	-	-		
		Satisfactory	-		-	-	-	-	-	Technologies	
		-	-	-	-	-					
Alumni	2	Excellent	50	50	100	50	50		-		
		Very Good	·	( <del></del> -	-	-	-	-	5 <del>-</del> 5	Research based and practical oriented courses should be there	
		Good	-	15-7		-	-	3.50	0.50		
		Excellent	3 <del>7</del> 2	1578	1577	la la	875	150	0.50		
		Not Satisfactory	50	50	0	50	50	-	-		
Employers	2	Excellent	50	100	50	100	100	50	50	Industry ready courses should be part of curricula	
		Very Good	50	1.7	50	-	-	50	-		
		Good	21	-	120	-	·	(2)	50		
		Satisfactory	-	9	-	-	-	1 5	-	Current	
		Not Satisfactory	_	-	-	_	_	-	_		

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HoD, CSE



## Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1. Research based courses should be part of curricula	Research courses are involved	Y
2. Industry ready courses should be involved	Industry ready courses are involved	Y
<del>2</del> }/-		

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# Annexure I-A Feedback on Curriculum from Stakeholders: - Questions

The questions for feedback on curriculum from stake holders

#### I. Curriculum Feedback-Faculty (course specific)

- 41. Relevance of the syllabus to the Course
- 42. Applicability of syllabus to Industry/Practical needs
- 43. Applicability to life-long learning
- 44. Appropriateness of technical tools/software integrated in Curricula.
- 45. Suggestions for improvement of Course Syllabus

#### II. Curriculum Feedback - Alumni (along with shared curricula/teaching scheme)

- 41. Relevance of the Curriculum to the Programme
- 42. Applicability of curricula to industry/practical needs
- 43. Applicability to life-long learning
- 44. Appropriateness of technical tools/software integrated in curricula
- 45. Suggestions for improvement of Curricula

### III. Curriculum Feedback - Industry Experts (along with shared curricula/teaching scheme)

- 57. Relevance of the curriculum to the Programme
- 58. Applicability of curricula to industry/practical needs
- 59. Addressal of curricula to current needs-local/regional/national/global
- 60. Applicability to life-long learning
- 61. Appropriateness of technical tools/software integrated in curricula
- 62. Appropriate blend of theory and hands on/practical learning
- 63. Suggestions for improvement of Curricula

# IV. Student Feedback on curriculum (integrated with Feedback on Teaching-Learning-course specific) questions:

- 25. Is the syllabus appropriate to the course?
- 26. Degree of Alignment of Course outcomes with syllabus
- 27. Suggestions for improvement of course syllabus- sentence option-3 lines

Note: Questions may be modified/added as required by concerned Dean

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