

Feedback Analysis

Annexure I: Feedback Format on Curriculum Review by Stakeholders - Programme wise

(To be based on survey as per Curricula Feedback templates of Feedback policy)

School: Sharda School of Engineering & Technology

Department: Computer Science and Applications

Academic Year: 2021-22

Programme Name: B.Sc (Infromation Technology)

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies) Programme Code: SET0126

		Academic Coo	arren res	Feedbac	ons Res	Committee & the Board o			Suggestions in Feedback taken up after DAC		
	No of	Scale	Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Stakeholders	Respondents		33.33	33.33	16.33	50	50				
Faculty	6	Excellent	16.66	33.33	50	33.33	33.33			Outcome based course should be added.	
		Very Good Good	50	33.33	33.33	16.66	16.66			Outcome based course should be	
		Satisfactory	_	-	-	-	-				
		Not Satisfactory	_	2 34.3	-	-	-			Overall good learning experience	
Student	21	Excellent	57.14	52.38	52.38			-			
		Very Good	9.52	14.28	14.28						
		Good	19.04	19.04	19.04						
		Satisfactory	14.28	14.28	14.28						
		Not Satisfactory	-	-	1						
Alumni	2	Excellent	-	50	50	-	-		1	Core programming should be there with hands-on.	
		Very Good	100	50	50	100	100				
		Good	2498	-	-	-	-				
		Satisfactory	-	-	-	-	-				
		Not Satisfactory	-	- 000	-	-	-			Should have some industry oriented courses.	
Employers	4	Excellent	50	25	-	75	50				
		Very Good	25	75	25	-					
		Good	25	-	75	25	50				
		Satisfactory	-	-	-	-	- 10				
01		Not Satisfactory	-	-	-	-	-				

Head of The Dapartment

Prog. Dr. Nilin Rakeshputer Science Engineering School of Engineering & Technologs HoD, CSE

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Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer Feedback Analysis Report) 1 Core programming should be there with hands-on. 2 Should have some industry oriented courses.	Indicate whether incorporated in Curriculum/Course Y
3	
4	1

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Annexure I-A Feedback on Curriculum from Stakeholders: - Questions

The questions for feedback on curriculum from stake holders

I. Curriculum Feedback-Faculty (course specific)

- 26. Relevance of the syllabus to the Course
- 27. Applicability of syllabus to Industry/Practical needs
- 28. Applicability to life-long learning
- 29. Appropriateness of technical tools/software integrated in Curricula.
- 30. Suggestions for improvement of Course Syllabus

II. Curriculum Feedback - Alumni (along with shared curricula/teaching scheme)

- 26. Relevance of the Curriculum to the Programme
- 27. Applicability of curricula to industry/practical needs
- 28. Applicability to life-long learning
- 29. Appropriateness of technical tools/software integrated in curricula
- 30. Suggestions for improvement of Curricula

III. Curriculum Feedback - Industry Experts (along with shared curricula/teaching scheme)

- 36. Relevance of the curriculum to the Programme
- 37. Applicability of curricula to industry/practical needs
- 38. Addressal of curricula to current needs-local/regional/national/global
- 39. Applicability to life-long learning
- 40. Appropriateness of technical tools/software integrated in curricula
- 41. Appropriate blend of theory and hands on/practical learning
- 42. Suggestions for improvement of Curricula

IV. Student Feedback on curriculum (integrated with Feedback on Teaching-Learning-course specific) questions:

- 16. Is the syllabus appropriate to the course?
- 17. Degree of Alignment of Course outcomes with syllabus
- 18. Suggestions for improvement of course syllabus- sentence option-3 lines

Note: Questions may be modified/added as required by concerned Dean

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