

## Feedback Analysis

### Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise

(To be based on survey as per Curricula Feedback templates of Feedback policy)

Academic Year: 2021-22

School: Sharda School of Engineering & Technology

Department: Computer Science and Applications

Programme Name: BCA

Programme Code: SET0103

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)


Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Faculty	7	Excellent	36	43	43	14	14			1. Syllabus should be hands-on
		Very Good	29	7	22	28	28			
		Good	28	29	7	14	23-			
		Satisfactory	7	12	7	23	14			
		Not Satisfactory	-	9	21	21	21			
Student	57	Excellent	26.31	29.82	29.82					1. Need more practical session
		Very Good	29.82	26.31	26.31					
		Good	21.05	19.29	19.29					
		Satisfactory	12.28	17.54	17.54					
		Not Satisfactory	10.52	7.01	7.01					
Alumni	4	Excellent	25	25	-	50	-			1. Domain should have Live projects.
		Very Good	75	50	75	25	75			
		Good	25	25	25	25	25			
		Satisfactory	-	-	-	-	-			
		Not Satisfactory								
Employers	8	Excellent	12.5	50	12.5	37.5	50	12.5	62.5	1. Live project should be there.
		Very Good	75	37.5	37.5	12.5	37.5	75	25	
		Good	12.5	12.5	12.5	12.5	12.5	12.5	12.5	
		Satisfactory			12.5	25			0	
		Not Satisfactory			25	12.5			0	

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Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1 Need more practical session	Added some coding assignments	
2 Live project based analysis	Git repository are introduced with cloud .	
3		
4		
5		

  
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**Annexure I-A**  
**Feedback on Curriculum from Stakeholders: - Questions**

The questions for feedback on curriculum from stake holders

**I. Curriculum Feedback-Faculty (course specific)**

11. Relevance of the syllabus to the Course
12. Applicability of syllabus to Industry/Practical needs
13. Applicability to life-long learning
14. Appropriateness of technical tools/software integrated in Curricula.
15. Suggestions for improvement of Course Syllabus

**II. Curriculum Feedback – Alumni (along with shared curricula/teaching scheme)**

11. Relevance of the Curriculum to the Programme
12. Applicability of curricula to industry/practical needs
13. Applicability to life-long learning
14. Appropriateness of technical tools/software integrated in curricula
15. Suggestions for improvement of Curricula

**III. Curriculum Feedback - Industry Experts (along with shared curricula/teaching scheme)**

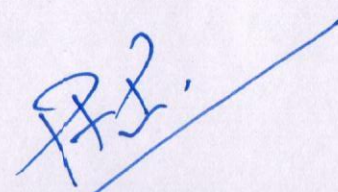
15. Relevance of the curriculum to the Programme
16. Applicability of curricula to industry/practical needs
17. Addressal of curricula to current needs-local/regional/national/global
18. Applicability to life-long learning
19. Appropriateness of technical tools/software integrated in curricula
20. Appropriate blend of theory and hands on/practical learning
21. Suggestions for improvement of Curricula

**IV. Student Feedback on curriculum (integrated with Feedback on Teaching-Learning-course specific) questions:**

7. Is the syllabus appropriate to the course?
8. Degree of Alignment of Course outcomes with syllabus
9. Suggestions for improvement of course syllabus- sentence option-3 lines

Note: Questions may be modified/added as required by concerned Dean

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