

## Feedback Analysis

### Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise

(To be based on survey as per Curricula Feedback templates of Feedback policy)

School: Sharda School of Engineering & Technology

Department: Computer Science & Engineering

Academic Year: 2021-22

Programme Name: B.Tech(IT)

Programme Code: SET0102

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Faculty	17	Excellent	58.6	52.9	52.9	29.14	35.29	-	-	1. Focus of the curriculum should be industry. 2. Outcome-based courses should be included
		Very Good	29.4	23.5	35.29	35.29	29.14	-	-	
		Good	11.7	23.5	5.88	17.64	5.88	-	-	
		Satisfactory	-	-	5.88	-	11.7	-	-	
		Not Satisfactory	-	-	-	17.64	17.64	-	-	
Student	23	Excellent	34.7	34.7	34.7	-	-	-	-	1. Practical use of the entire subject could have been better
		Very Good	39.13	26	26	--	-	-	-	
		Good	8.6	17.39	17.39	-	-	-	-	
		Satisfactory	17.39	17.39	17.39	-	-	-	-	
		Not Satisfactory	-	4.34	4.34	-	-	-	-	
Alumni	1	Excellent	-	-	-	-	-	-	-	1. Domain should have Live projects.
		Very Good	100	100	100	100	100	-	-	
		Good	-	-	-	-	-	-	-	
		Satisfactory	-	-	-	-	-	-	-	
		Not Satisfactory	-	-	-	-	-	-	-	
Employers	6	Excellent	33.3		16.6	16.6	33.3	33.3	33.3	1. Industry case studies to be included as dummy project for students' learning
		Very Good	16.6	50	50	50	-	33.3	50	
		Good	16.6	16.6	16.6	16.6	33.3	16.6	-	
		Satisfactory	16.6	16.6	-	-	-	-	-	
		Not Satisfactory	16.6	16.6	16.6	16.6	33.3	16.6	16.6	

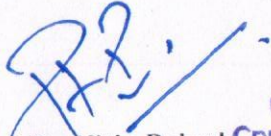
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Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1 Practical usage of subjects should be there	Practical courses are updated	Y
2 Outcome based courses needs to be involved	Outcome based courses are added in curriculum	Y

  
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**Annexure I-A**  
**Feedback on Curriculum from Stakeholders: - Questions**

The questions for feedback on curriculum from stake holders

**I. Curriculum Feedback-Faculty (course specific)**

6. Relevance of the syllabus to the Course
7. Applicability of syllabus to Industry/Practical needs
8. Applicability to life-long learning
9. Appropriateness of technical tools/software integrated in Curricula.
10. Suggestions for improvement of Course Syllabus

**II. Curriculum Feedback – Alumni (along with shared curricula/teaching scheme)**

6. Relevance of the Curriculum to the Programme
7. Applicability of curricula to industry/practical needs
8. Applicability to life-long learning
9. Appropriateness of technical tools/software integrated in curricula
10. Suggestions for improvement of Curricula

**III. Curriculum Feedback - Industry Experts (along with shared curricula/teaching scheme)**


8. Relevance of the curriculum to the Programme
9. Applicability of curricula to industry/practical needs
10. Addressal of curricula to current needs-local/regional/national/global
11. Applicability to life-long learning
12. Appropriateness of technical tools/software integrated in curricula
13. Appropriate blend of theory and hands on/practical learning
14. Suggestions for improvement of Curricula

**IV. Student Feedback on curriculum (integrated with Feedback on Teaching-Learning-course specific) questions:**

4. Is the syllabus appropriate to the course?
5. Degree of Alignment of Course outcomes with syllabus
6. Suggestions for improvement of course syllabus- sentence option-3 lines

Note: Questions may be modified/added as required by concerned Dean

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