

Sharda University
School: SBSR
Department: Physics, Programme: Master of Science (SBR0201)
Academic Year: 2021-2022
Feedback Analysis Report

Date: 02nd June 2022


(This format is placed before the Departmental Academic Committee & the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions by Stakeholders in Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Faculty	7	Excellent	75%	25%	44%	12.50%				1. MPH257: Need to put one lecture per week for the preparation of competitions such as GATE, NET etc. 2. MPH217: Some new research tools should be included. 3. MPH117: The course syllabus is quite good. 4. MPH205: Need to more relevant to the industry point of view
		Very Good	25%	50%	56%	62.50%				
		Good		25%		25%				
		Satisfactory								
		Not Satisfactory								
Students	15	Excellent	44%	44%					1. It is completely appropriate and no improvement in syllabus is required. 2. Curricula is nice however can have more practical approach. 3. Some trips to industries/Museums/research labs etc. should be there.	
		Very Good	34%	34%						
		Good	22%	19%						
		Satisfactory		3%						
		Not Satisfactory								
Alumni	11	Excellent	90.91%	100%	81.82%	81.82%	81.82%		1. Should be new research topics and latest trends on research in world. 2. More application- based learning	
		Very Good	9.09%		9.09%	18.18%	18.18%			
		Good			9.09%					
		Satisfactory								
		Not Satisfactory								
Employers	2	Excellent							1. It is relevant but more relevancy needed	
		Very Good	100%	50%	50%	100%	50%	50%		
		Good		50%			50%	50%		
		Satisfactory			50%			100%		
		Not								

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

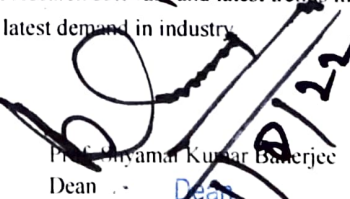
Feedback Analysis:

1. Received feedback was mixed but suggested for improvement in more application-based topics and include some lectures for competitive exams preparation.
2. Mixed feedback was received which found satisfactory but syllabus need to be updated based of industry demand and more practical based/ hand on training.
3. Feedback on curriculum was found satisfactory but suggestions for improvement according to latest research software and latest trends in research.
4. Mixed feedback was received which found satisfactory. But suggestions for relevancy according to latest demand in industry.



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