

Sharda University
School: SBSR
Department: Physics, Programme: Bachelor of Science (SBR0203)
Academic Year: 2021-2022
Feedback Analysis Report

Date: 02rd June 2022

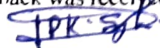
(This format is placed before the Departmental Academic Committee & the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions by Stakeholders in Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Faculty	12	Excellent	59%	41%	50%	9%	33%			1. PHB222-Unit 1 and 2 are overlapping with the First and second semester mathematics course. These must be replaced with special functions and group theory. 2. PHB338-The syllabus is upto the mark no further modification required. 3. PHB219-Include more practical of this subject in lab. 4. PHB251-Should be more experiments based on theory papers include in this lab. 5. BCH251- Experiments on topics like determination of lattice energy may be added.
		Very Good	36%	50%	45%	41%	50%			
		Good	5%	9%	5%	41%				
		Satisfactory					17%			
		Not Satisfactory				5%				
Students	24	Excellent	21%	20%						1. Practical exposures. 2. We need more interactive and practical lesson. 3. Increase in quality of education so we can qualify national level exams. 4. Feedback should be once in week to keep on updating how the curriculum is going on.
		Very Good	20%	20%						
		Good	23%	26%						
		Satisfactory	24%	23%						
		Not Satisfactory	12.00%	11%						
Alumni	10	Excellent	70%	50%	70%	40%	80%			1. Should be more emphasis on the area of new field of research. 2. More application- based learning of course material should be included.
		Very Good	10%	30%	20%	40%	10%			
		Good	20%	10%	10%	20%	10%			
		Satisfactory		10%						
		Not Satisfactory								
Employer	2	Excellent								1. Need more relevancy to the industry point of view.
		Very Good	100%	67%	100%	100%				
		Good		33%			100%	100%	67%	
		Satisfactory							33%	
		Not Satisfactory								

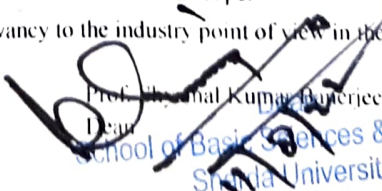
NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis:

1. Received feedback was mixed but suggested for introduction of special functions and group theory.
2. Mixed feedback was received which found satisfactory but syllabus need to be updated according to competitive examination and more practical oriented and hand-on training.
3. Mixed Feedback on curriculum and suggestions for knowledge and awareness of latest research fields and scope.
4. Mixed feedback was received which found satisfactory. But suggestions for more relevancy to the industry point of view in the toady scenario.


 Prof. P. K. Singh
 HoD

HOD
Department of Physics
School of Basic Sciences & Research
Sharda University, Gr. Noida-201310, India


 Prof. Anil Kumar Bhatnagar
 School of Basic Sciences & Research
 Sharda University