Sharda University Bachelor in Education (B.Ed.)-SOE0101

School: School of Education Academic Year: 2021-22

Feedback Analysis Report

Date: 12-7-2022 (This format is placed before the e Board of Studies & Action Taken Incorporatedin Curriculum & forwarded to the Academic Council for Approval)

Stakeholders		Feedb	ack Que	estions A	verage				Suggestions By Stakeholders in Feedback
Stakenoluers		Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Faculty(No. 08)	Excellent	50%	50%	100%	50%	100%	100%	100%	In most of the parameters stakeholders have appreciated the course. Few suggestions were course specific as- • Teacher shall have flexibility in providing books for reading to students beyond prescribed syllabi in SEP101 practical • Incorporation of more practical oriented content in LAC(SEB103) • Incorporation of some basics of interactive software in teaching Pedagogy of Science
	Very Good	50%	50%	NIL	50%	NIL	NIL	NIL	
	Good	NIL	NIL.	NIL	NIL	NIL	NIL	NIL	
	Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL	NIL	
	Not Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL	NIL	
Students(No. 61)	Excellent	31%	32%	100%					Students have appreciated the entire programme & appreciated the relevance of all the courses.
	Very Good	27%	28%	NIL					
	Good	25%	26%	NIL		2			
	Satisfactory	15%	13%	NIL			-		
	Not	02%	1%	NIL					
Alumni (No. 04)	Excellent	100%	100%	100%	100%	100%	100%		Alumni have appreciated the entire programme & appreciated the relevancy all the courses.
	V.Good	NIL	NIL	NIL	NIL	NIL	NIL		
	Good	NIL	NIL	NIL	NIL	NIL	NIL	-	
	Fair	NIL	NIL	NIL	NIL	NIL	NIL		
	Poor	NIL	NIL	NIL	NIL	NIL	NIL		
Employers(No. 02)	Excellent	100%	100%	100%	100%	100%	100%	6	Course content is enriched & technology based.
	V.Good	NIL	NIL	NIL	NIL	NIL	NIL	0	
	Good	NIL	NIL	NIL	NIL	NIL	NIL		
	Fair	NIL	NIL	NIL	NIL	NIL	NIL		
	Poor	NIL	NIL	NIL	NIL	NIL	NIL		

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