

Sharda University
Integrated B.A.B.Ed.-SOE0103

School: School of Education

Academic Year: 2021-22

Feedback Analysis Report

Sharda University

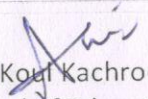
Date: 12-7-2022

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders No of Respondents		Scale	Feedback Questions Response (%)							Suggestions By Stakeholders in Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Faculty	16	Excellent	50%	50%	100%	50%	100%	100%	100%	<p>In most of the parameters stakeholders have appreciated the course. Few suggestions were course specific like</p> <ul style="list-style-type: none"> Incorporation of more flexibility & practical oriented content in LAC(SEB103) & CTL(SEB104) Theme based Organization & addition of important aspects of Mughal History in syllabi
		Very Good	50%	50%	NIL	50%	NIL	NIL	NIL	
		Good	NIL	NIL	NIL	NIL	NIL	NIL	NIL	
		Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL	NIL	
		Not Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL	NIL	
Student	132	Excellent	66%	54%	56%					<p>Students have appreciated the entire programme & appreciated the relevancy of all the courses.</p> <p>There was no suggestion for revision or improvement of curriculum</p>
		Very Good	37%	13%	8%					
		Good	23%	31%	28%					
		Satisfactory	8%	3%	8%					

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		Not Satisfactory	NIL	NIL	NIL					
Alumni	04	Excellent	100%	100%	100%	100%	100%	100%	67%	Alumni have appreciated the entire programme & appreciated the relevancy of all the courses.
		Very Good	NIL	NIL	NIL	NIL	NIL	NIL	33%	
		Good	NIL	NIL	NIL	NIL	NIL	NIL	NIL	
		Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL	NIL	
		Not Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL	NIL	
Employees	02	Excellent	100%	100%	100%	100%	100%	100%	100%	Course content is enriched & technology based.
		Very Good	NIL	NIL	NIL	NIL	NIL	NIL	NIL	
		Good	NIL	NIL	NIL	NIL	NIL	NIL	NIL	
		Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL	NIL	
		Not Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL	NIL	


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