

Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise

(To be based on survey as per Curricula Feedback templates of Feedback policy)

School: SET

Programme Name: B.TECH. CIVIL ENGINEERING

Programme Code: SET0301

Department: CIVIL ENGINEERING

Academic Year: 2021-22 ^D

Sharda University

School: SCHOOL OF ENGINEERING AND TECHNOLOGY

Department: CIVIL ENGINEERING

Academic Year: 2021-2022

Curriculum Feedback Action Taken Report

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	14	Excellent	85.7% (12)	92.8% (13)	85.7% (12)	85.7% (12)	-	NA	NA	Stakeholders were satisfied with the relevance of content of the curriculum. But suggested more practical exposure.	Weekly lectures are planned be organized from various industry experts delivering talks about various construction activities in a project. The duration of the talks can be 1 week per activity. More number of Field visits/Technical Seminars/Talks planned for the students.
		Very Good	14.3% (2)	7.2% (1)	14.3% (2)	14.3% (2)	-	NA	NA		
		Good	-	-	-	-	-	NA	NA		
		Satisfactory	-	-	-	-	-	NA	NA		
		Not Satisfactory	-	-	-	-	-	NA	NA		
Student	72	Excellent	25% (18)	22.22% (16)	Some students suggested for more industrial visits and exposure to live problems and also including various design softwares in curriculum.	NA	NA	NA	NA	Some students suggested for more industrial visits and exposure to live problems and also including various design softwares in curriculum.	The preplanning of industries and others activities have been made. A relevant software which covers the subject learning is introduced in the curriculum. Also, software training during VAC, internships are organized. Also, students are advised to take one NPTEL/Software Training course in a year
		Very Good	48.61% (35)	38.88% (28)		NA	NA	NA	NA		
		Good	20.83% (15)	29.16% (21)		NA	NA	NA	NA		
		Satisfactory	2.77% (2)	5.55% (4)		NA	NA	NA	NA		
		Not Satisfactory	2.77% (2)	4.16% (3)		NA	NA	NA	NA		
Alumni	13	Excellent	53.85% (7)	38.46% (5)	30.77% (4)	30.77% (4)	53.85% (7)	NA	NA		

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		Very Good	23.07% (3)	30.77% (4)	30.77% (4)	23.07% (3)	-	NA	NA	Course related to Advance Materials and construction techniques should be included covering topics like glass, formwork, waterproofing. Etc	Topics included in the syllabus of Building material in B.Tech.	
		Good	7.69% (1)	15.38% (2)	23.07% (3)	23.07% (3)	30.77% (4)	NA	NA			
		Satisfactory	15.38% (2)	15.38% (2)	15.38% (2)	15.38% (2)	7.69% (1)	NA	NA			
		Not Satisfactory	-	-	-	7.69% (1)	7.69% (1)	NA	NA			
Employers	4	Excellent	75 % (3)	100 % (4)	100 % (4)	75 % (3)	75 % (3)	100 % (4)	-	Suggested to include courses based on the current technology used in industries like precast technologies. Students should have knowledge of making CPM charts and Cash Flow in B.Tech. courses.	CPM charts are included in Project Management course. More focus on practical applications/ scheduling of tasks/ PERT & CPM charts and progress monitoring of actual projects will be done.	
		Very Good	25 % (1)	-	-	25 % (1)	25 % (1)	-	-			
		Good	-	-	-	-	-	-	-			-
		Satisfactory	-	-	-	-	-	-	-			-
		Not Satisfactory	-	-	-	-	-	-	-			-

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1	More site exposure through industrial internship for the students	Yes
2	Advanced Topics in construction, materials, design included in curriculum	Yes
3	More focus on PERT/CPM and their practical Application through live projects included in curriculum (Through RSPL)	Yes
4	More software courses included in the curriculum through VAC	Yes
5	NPTEL course is included in the curriculum as Open Elective	Yes

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