

Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise

(To be based on survey as per Curricula Feedback templates of Feedback policy)

School: Basic Sciences and Research

Department: Chemistry and Biochemistry

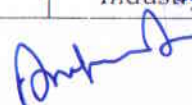
Academic Year: 2021-2022

Programme Name: Bachelor of Science (Research) Biochemistry

Programme Code: SBR0103

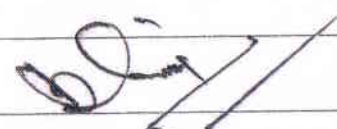
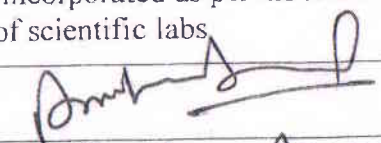
(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	10	Excellent	100		100	100	100			Suggestion was given for more time for project	RBL-1,2,3,4 are introduced.
		Very Good		90							
		Good									
		Satisfactory									
		Not Satisfactory									
Student	14	Excellent	85	85	90					Mixed feedback have been received which found satisfactory, more seminar, presentation and workshop should be included.	Seminar, presentations and workshop and vocational courses (VOB-102,104,202, 204) are included to give more practical exposure and experimental knowledge.
		Very Good	64	57							
		Good	36	36							
		Satisfactory	14	14							
		Not Satisfactory									
Alumni	04	Excellent	75	75	100	100	100			The focus should be directed more on core subjects. More time required for projects.	There are two to four core courses in each semester of programme. Such as BBY-201,202, 203, 204 etc. Research Based Learning is introduced from IIIrd semester.
		Very Good	25	25							
		Good									
		Satisfactory									
		Not Satisfactory									
Employers	01	Excellent	100	100	100	100	100	100	100	Collaborative approach should be included.	Open elective courses are floated.
		Very Good									
		Good									


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	Satisfactory								projects are included.
	Not Satisfactory								

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course	
1	Firstly, for every batch during final year, minimum one industrial visit/ Research Institute visit has been planned. Secondly, regarding campus placements, the suggestion is well taken up and we are already in process of developing connections with diagnostic and pharmaceutical Industries.	Not required as these are not part of curriculum but these are suggestions from stakeholders	
2	The modified syllabus of different courses have been made implementing various suggestion from stakeholder, which will be further kept in BOS during June 2022 for approval and then to Faculty board for further suggestion	Incorporated	
3	Considering the suggestions of current batch to introduce the campus placements, we are already developing connections with Diagnostic labs and pharmaceutical industry.	Not required	
4	For preparing competitive exams and making the students ready for higher studies, rearrangement and modification is done in some of the courses as the suggestion received	Syllabus has been partially modified so that students can sit for competitive exams	
5	Collaboration with various scientific labs are in process so that students gets benefited both in terms of practical knowledge gathering	Incorporated as per the need of scientific labs	
Signature		Signature	
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