


Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise
 (To be based on survey as per Curricula Feedback templates of Feedback policy)

School: School of Allied Health Sciences **Department:** Department of Allied Health Sciences
Programme Name: Bachelor of Science in Medical Laboratory Technology (Techniques)
Programme Code: SAH0104

Academic Year: 2021-22

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

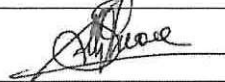
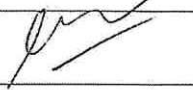

| Stakeholders | No of Respondents | Scale | Feedback Questions Response (%) | | | | | | | Suggestions in Feedback taken up after DAC | Action Taken on Feedback |
|--------------|-------------------|------------------|---------------------------------|------|-----|-----|-----|-----|----|--|---|
| | | | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | | |
| Faculty | 146 | Excellent | 54% | 50% | 52% | 46% | 49% | 46% | | Slight modifications were suggested in Pathology practical courses | Syllabus was reviewed and slight modifications were made wherever required in BMT 252 (LAB), BMT 355 (LAB) |
| | | Very Good | 41% | 42% | 41% | 40% | 40% | 42% | | | |
| | | Good | 5% | 8% | 7% | 14% | 9% | 11% | | | |
| | | Satisfactory | | | | | 2% | | | | |
| | | Not Satisfactory | | | | | | | | | |
| Student | 54 | Excellent | 27% | 5% | 16% | 11% | | | 1% | Improvement in lab practical topics in the syllabus suggested, slight Revision needed in the lab courses | Syllabus is being revised in Pathology (practical) as per the feedback received BMT 152 (LAB), BMT 252 (LAB), BMT 355 (LAB) |
| | | Very Good | 50% | 45% | 50% | 39% | 67% | | | | |
| | | Good | 18% | 45% | 29 | 34% | 17% | | | | |
| | | Satisfactory | | | 5% | 11% | 5% | | | | |
| | | Not Satisfactory | 5% | 5% | | 5% | 11% | | | | |
| Alumni | 02 | Excellent | | | | | 50% | | | No changes suggested | Response was low ,therefore, syllabus was just reviewed and rechecked |
| | | Very Good | 50% | | 50% | 50% | 50% | | | | |
| | | Good | 50% | 100% | 50% | 50% | | | | | |
| | | Satisfactory | | | | | | | | | |
| | | Not Satisfactory | | | | | | | | | |



| | | | | | | | | | | | |
|------------------|-----------|-------------------------|-----|-----|-----|-----|-----|-----|-----|--|---|
| Employers | 06 | Excellent | 16% | 16% | 17% | 33% | 33% | 34% | 17% | Industry based learning methodologies should be implemented | As per the feedback received, the curriculum has been revised in few courses as per the industry need i.e. BMT 152 (LAB), BMT 252 (LAB), BMT 355 (LAB) and also two new courses have been introduced (FSIC and BMT359) |
| | | Very Good | 84% | 34% | 66% | 33% | 34% | 66% | 66% | | |
| | | Good | | 50% | 17% | 34% | 33% | | 17% | | |
| | | Satisfactory | | | | | | | | | |
| | | Not Satisfactory | | | | | | | | | |

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

| Feedback Analysis Points: (Refer Feedback Analysis Report) | Feedback Action Taken: (Summarise as in points above) | Indicate whether incorporated in Curriculum/Course |
|---|---|---|
| Slight Modifications suggested by the faculty in the curriculum | Syllabus revised as per the suggestions | Incorporated |
| Changes suggested in the practical courses as per the feedback received from the students | Curriculum revised as per the feedback received | Incorporated |
| No changes suggested by the alumnus, however, response recorded was low | Just reviewed and rechecked | Incorporated |
| Skill based curriculum suggested by the industry experts to fulfil the need of Diagnostic industry which is suitable for local, national and at the global level. | Student faculty industry connect and Basics of Medical Lab management courses have been introduced and incorporated in the syllabus | Incorporated |

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| Signature |  | Signature |  |
| Name | Dr. Sally | Name | Dr. Saurav |
| Dean |  | HoD | |