

Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise

(To be based on survey as per Curricula Feedback templates of Feedback policy)

School: School of Allied Health Sciences **Department:** Department of Allied Health Sciences

Academic Year: 2021-22

Programme Name: Bachelor of Science in Medical Laboratory Technology (Hons)

Programme Code: SAH0104H

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)


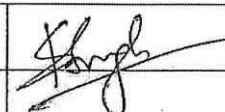

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	146	Excellent	54%	50%	52%	46%	49%	46%		Slight Modifications were suggested in some of the Pathology Lab courses	Syllabus was reviewed and slight modifications were made wherever required in BMH 152 (LAB), BMH 355 (LAB)
		Very Good	41%	42%	41%	40%	40%	42%			
		Good	5%	8%	7%	14%	9%	11%			
		Satisfactory					2%				
		Not Satisfactory							1%		
Student	54	Excellent	27%	5%	16%	11%				Improvement in lab practical topics in the syllabus suggested, slight Revision needed in the lab courses	Syllabus is being revised in Pathology (practical) as per the feedback received BMH 152 (LAB), BMH 252 (LAB), BMH 355 (LAB)
		Very Good	50%	45%	50%	39%	67%				
		Good	18%	45%	29	34%	17%				
		Satisfactory			5%	11%	5%				
		Not Satisfactory	5%	5%		5%	11%				
Alumni	02	Excellent					50%			No changes suggested	Response was low ,therefore, syllabus was just reviewed and rechecked
		Very Good	50%		50%	50%	50%				
		Good	50%	100%	50%	50%					
		Satisfactory									
		Not Satisfactory									



Employers	06	Excellent	16%	16%	17%	33%	33%	34%	17%	Industry based learning methodologies should be implemented	As per the feedback received, the curriculum has been revised in few courses as per the industry need i.e. BMH 152 (LAB), BMH 252 (LAB), BMH 355 (LAB) and also two new courses have been introduced (FSIC and BMH359)
		Very Good	84%	34%	66%	33%	34%	66%	66%		
		Good		50%	17%	34%	33%		17%		
		Satisfactory									
		Not Satisfactory									

Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
Slight Modifications suggested by the faculty in the curriculum	Syllabus revised as per the suggestions	Incorporated
Changes suggested in the practical courses as per the feedback received from the students	Curriculum revised as per the feedback received	Incorporated
No changes suggested by the alumnus, however, response recorded was low	Just reviewed and rechecked	Incorporated
Skill based curriculum suggested by the industry experts to fulfil the need of Diagnostic industry which is suitable for local, national and at the global level.	Student faculty industry connect and Basics of Medical Lab management courses have been introduced and incorporated in the syllabus	Incorporated

Signature		Signature	
Name	Dr. Sally Kukose	Name	
Dean		HoD	

Annexure I-A