

## Annexure I: Feedback Format of Stakeholders for Curriculum Review-Programme wise

(Based on survey through template A of Feedback policy)

School: School of Media, Film and Entertainment

Department: Dept. of Mass Communication

Academic Year: 2021-22

Programme Name: Bachelor of Science (Animation and VFX)

NAAC Programme Code: SDM0202

s	No of Respondent	Scale	Feedba	ck Ques	stions R	esponse	(%)			Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	8	Excellent	-	-	-	Acres and	-	-	-	Majority of faculty finds the curriculum appropriate but some of them suggested for Software Introduction.  Also have Suggestion of Merging the B.Sc. Gaming Programme with B.Sc. Animation & VFX for widen the career scope.  • Substance painter • Arnold Renderer • Z-Brush	The valuable suggestions are welcomed and incorporated/updated in the curriculum designed for the Academic Year 2022-23  Texturing Painting Software-Substance painter Rendering & Lighting Software-Arnold Renderer Digital Sculpting Software-Z-Brush
		Very Good	37.5	50	*	25	50	-	-		
		Good	62.5	50	100	75	50	-	-		
		Satisfactor y	-	-	-	-	-	-	-		
		Not Satisfactor	-	-	-	-	-	-	-		
Student	30	Excellent	26.67	13.3	-	"_	=	-	-	Majority of students are happy with the curriculum. A few are suggesting that the syllabus also must have programming for Maya as it is present requirement for VFX Artist. Also made a request of subjects from Gaming like	The appropriate suggestions and feedback of the current students are incorporated/updated in the curriculum designed for the Academic Year 2022-23 Sharda University
		Very Good	40.00	33.3	-	-	_	-	-		



	Total Self-State Constitution of the second	Good	16.67	23.3	-	-	-	-	-	Low-poly Modelling & Loop Animation  • MEL/Python  • Low-poly Modelling  • Loop Animation	<ul> <li>Programing &amp; Scripting</li> <li>Hard Surface Modelling</li> <li>3D Game Design</li> <li>3D Animation &amp; Rigging</li> </ul>
		Satisfactor y	16.67	26.6 7	- *555	-	- 1	-	-		
		Not Satisfactor	- Constant	-	-	-	_	-			
Alumni	5	Excellent	43.59	41.0	35.9	38.4 6	41.0	-	-	about more specification in 3D Modelling like hard Surface Modelling, Low- poly Modelling, Texture painting and relevant latest Softwares.	The appropriate suggestions and feedback of the current students are incorporated/updated in the curriculum designed for the Academic Year 2022-23  Texturing Painting Substance painter Rendering & Lighting Arnold Renderer Digital Sculpting -Z-Brush  The all suggestions are welcomed and incorporated in Curriculum
		Very Good	25.64	23.0 8	23.0	12.8	20.5	_	-		
		Good	12.82	23.0 8	25.6 4	28.2	20.5	-	-		
		Satisfactor Y	17.95	12.8	15.3 8	2.56	5.13	-	-		
		Not Satisfactor Y	-	-	_	17.9 5	12.8	-	-	Low-poly Modelling     Loop Animation     Substance painter     Arnold Renderer     Z-Brush	
Employers	18	Excellent	38.89	50	33.3	38.8 9	33.3 3	50	-	of aligning Animation; VFX & Gaming common contents so all the students from each stream get benefited in Career Opportunity.  welcomed an incorporated 2022-23 • Animation Gaming Proportunity.	
		Very Good	38.89	27.7 8	44.4	61.1 1	38.8 9	27.7 8	-		• Animation & VFX and Gaming Programmes
		Good	16.67	11.1	16.6 7		27.7 8	j.	-		has been Merged.



	Satisfactor y	-	-	-	-	11.1	-	0	<ul><li>Art &amp; Design</li><li>2D &amp; 3D Animation</li><li>Modelling &amp; Texturing</li></ul>	History of AVGC     Foundation Art     Digital Art
	Not Satisfactor y	5.55	11.1 1	5.56	The second secon	11.1			Lighting & Rendering     Dynamics & Simulation     Programming     UIUX	<ul> <li>UI &amp; UX Design</li> <li>3D Foundation</li> <li>Hard Surface Modeling</li> <li>Storytelling</li> <li>Cinematography</li> <li>3D Animation &amp; Rigging</li> <li>Editing &amp; Compositing</li> <li>Film Appreciation and Analysis</li> <li>Motion Graphics</li> <li>VFX Compositing</li> <li>Match moving</li> <li>Sound Design</li> <li>Dynamics &amp; Simulations</li> <li>Game Publishing &amp; Testing</li> <li>Sound Design</li> <li>Dynamics &amp; Simulations</li> <li>Game Publishing &amp; Testing</li> <li>Sound Design</li> <li>Dynamics &amp; Simulations</li> <li>Game Publishing &amp; Testing</li> </ul>



## Signature of Dean

## DAC Reference No SMFE/DAC/2022-23/002

Date: 1/7/2022

## Note: Questionnaires on Curriculum Feedback from Stakeholders is attached as Annexure I-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
Request of Adding New Softwares  Substance Painter  Arnold Renderer  Z-Brush	Action:- Texturing Painting Software-Substance painter Rendering & Lighting Software-Arnold Renderer - Digital Sculpting Software-Z-Brush	Courses Added - Texturing Painting Software-Substance painter Rendering & Lighting Software-Arnold Renderer - Digital Sculpting Software-Z-Brush
2 Suggestion of adding programming in Animation & VFX MEL/Python	Action:- Programing & Scripting	Courses Added -Programing & Scripting
3 Common Contents of Animation, VFX & Gaming History Traditional & Digital Art User Interface 3D Fundamentals Props Modeling Story & Cinematic Sound	Action:- Added Various Courses History of AVGC Foundation Art Digital Art UI & UX Design 3D Foundation Hard Surface Modeling Storytelling Cinematography 3D Animation & Rigging Sound Design	Courses Added History of AVGC Foundation Art Digital Art UI & UX Design 3D Foundation Hard Surface Modeling Storytelling Cinematography 3D Animation & Rigging Sound Design
4 Clubbing Similar Subjects Pre-Production-I Character Design Concepts Layout Design Concepts Level Design for Games	Action:- Clubbed  Layout Design & Level Design  Concept Art & Character Design	Courses Updated  Layout & Level Design  Concept Art & Design

Signature

Name

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Prepared by: Department of Mass Communication, SMFE



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