

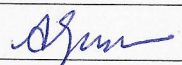
Sharda University
School: School of Humanities & Social Sciences
Department: Humanities & Social Sciences
Programme Name : B.A.(Hons.) Geography
Programme Code : SHS0130
Academic Year: 2022-2023
Curriculum Feedback Analysis Report

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7	
Faculty	2	Excellent	10% (2)	30% (6)	60% (10)	45% (8)				Feedback was collected from all the faculty members on the course content and its depth, coverage, applicability, learning value, research feasibility, clarity and relevance in the present scenario was evaluated These suggestions were evaluated in DAC and suggestions were accepted.
		Very Good	50% (9)	41% (8)	30% (6)	35% (8)				
		Good	30% (5)	29% (4)	10% (2)	20% (2)				
		Satisfactory	10%(2)							
		Not Satisfactory								
Student	12	Excellent	80% (9)	82% (10)	85% (10)	87% (11)				Feedback was collected from all the students of the discipline on the course content. Course module should be framed such a way that UPSC and other state level civil services and other competitive exams syllabi is covered. Equal importance should be given to basic practical courses in Geography. These suggestions were evaluated in DAC and suggestions were accepted.
		Very Good	14%(2)	16% (2)	15% (2)	10% (1)				
		Good	6%(1)	2%(0)	0%	0%				
		Satisfactory								
		Not Satisfactory								
Alumni	NA	Excellent								
		Very Good								



		Good								
		Satisfactory								
		Not Satisfactory								
Employers	NA	Excellent								
		Very Good								
		Good								
		Satisfactory								
		Not Satisfactory								

Feedback Analysis Points: (Refer Feedback Analysis Report)	
1 course-credit Structure	
2 Course-content and its depth, coverage	
3 Course-content and its applicability and relevance to the needs of the organization/industry	Course should be designed keeping in mind the demand of the Employment market
4 Research element focus	Research oriented courses should be included

Signature 		Signature
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Dean		HoD

