

Sharda University
Integrated B.Sc.B.Ed.-SOE0102

School: School of Education

Academic Year: 2021-22

Feedback Action Taken Report

Sharda University

Date: 12-7-2022

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval)
Academic Committee & the Board of Studies)

Stakeholders No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
		Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	Excellent	50%	50%	100%	50%	100%	100%	100%	In most of the parameters stakeholders have appreciated the course. Few suggestions were course specific as- <ul style="list-style-type: none"> Teacher shall have flexibility in providing books for reading to students beyond in prescribed syllabi in SEP101 practical Incorporation of more practical oriented content in LAC (SEB103). Incorporation of some basics of interactive software in teaching Pedagogy of Science Incorporation of Industry & lab visits in BSI206 (Mycology & Phycology) 	Suggestions were taken with a positive approach to meet the expectation level in the real sense. Following Actions were taken with reference to suggestions given by stakeholders: <ul style="list-style-type: none"> Books are recommended to Library in order to provide flexibility to students in reading books beyond prescribed syllabi of SEP101 practical. Language lab development is in process to incorporate practical oriented content in Syllabi of LAC (SEB103). Digital content is already incorporated in teaching Pedagogy of Science, Moreover teacher may elaborate more on interactive software during the class. In syllabi, Fifth unit is already practicum oriented in which teacher can plan Industry & lab visit for the students of BSI206 Mycology & Phycology) SUBJECT.
	Very Good	50%	50%	NIL	50%	NIL	NIL	NIL		
	Good	NIL	NIL	NIL	NIL	NIL	NIL	NIL		
	Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL	NIL		
	Not Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL	NIL		
Student	Excellent	29.4%	31.2%	99%					In most of the parameter's students have appreciated the course. Few suggestions were regarding the overload of syllabi related issues	Suggestions were taken with a positive approach to meet the expectation level in the real sense. Following Actions were taken with reference to suggestions given by stakeholders: <ul style="list-style-type: none"> Books are recommended to Library in order to provide flexibility to students in reading books beyond prescribed syllabi of SEP101 practical. Language lab development is in process to incorporate practical oriented content in Syllabi of LAC (SEB103). Digital content is already incorporated in teaching Pedagogy of Science, Moreover teacher may elaborate more on interactive software during the class. In syllabi, Fifth unit is already practicum oriented in which teacher can plan Industry & lab visit for the students of BSI206 Mycology & Phycology) SUBJECT.
	Very Good	26.4%	26.4%	1%						
	Good	24.4%	24.4%	NIL						
	Satisfactory	17.8%	16.0%	NIL						

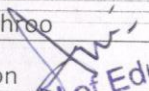
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		Not Satisfactory	2 %	2 %	NIL					
Alumni	04	Excellent	NIL	34%	33%	33%	33%	33%		Alumni have appreciated the entire programme & appreciated the relevancy of all the courses.
		Very Good	67%	33%	NIL	NIL	NIL	NIL		
		Good	33%	33%	67%	67%	67%	67%		
		Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL		
		Not Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL		
Employe rs	02	Excellent	100%	100%	100%	100%	100%	100%	67%	Course content is enriched & technology based.
		Very Good	NIL	NIL	NIL	NIL	NIL	NIL	33%	
		Good	NIL	NIL	NIL	NIL	NIL	NIL	NIL	
		Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL	NIL	
		Not Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL	NIL	

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Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1 In most of the parameters stakeholders have appreciated the course.	Suggestions shall be taken with a positive approach to meet the expectation level in the real sense	<p>Suggestions were taken with a positive approach to meet the expectation level in the real sense. Following Actions were taken with reference to suggestions given by stakeholders:</p> <ul style="list-style-type: none"> Books are recommended to Library in order to provide flexibility to students in reading books beyond prescribed syllabi in SEP101 practical. Language lab development is in process to incorporate practical oriented content in Syllabi of LAC (SEB103). Digital content is already incorporated in teaching Pedagogy of Science, Moreover teacher may elaborate more on interactive software during the class. In syllabi, Fifth unit is already practicum oriented in which teacher can plan Industry & lab visit for the students of BSI206 (Mycology & Phycology) SUBJECT.
Few suggestions were course specific as- <ul style="list-style-type: none"> Teacher shall have flexibility in providing books for reading to students beyond in prescribed syllabi in SEP101 practical Incorporation of more practical oriented content in LAC(SEB103) & CTL(SEB104) Incorporation of some basics of interactive software in teaching Pedagogy of Science Incorporation of Industry & lab visits in BSI206 (Mycology & Phycology) 	Suggestion shall be taken into action at departmental level to provide flexibility & practical orientation of content & and it may be approved in the BOS (if required)	

Signature		Signature	
Name	Prof. Arti Koul Kachroo	Name	
Dean	School of Education	HoD	


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 Sharda University
 Greater Noida