

**Sharda University**  
**Bachelor in Education (B.Ed.)-SOE0101**

School: School of Education

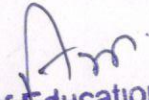
Academic Year: 2021-22

**Feedback Action Taken Report**

(This format is placed before the e Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval)

Date: 12-7-2022

Stakeholders		Feedback Questions Average							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
		Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty (No. 08)	Excellent	50%	50%	100%	50%	100%	100%	100%	<p>In most of the parameters stakeholders have appreciated the course.</p> <p>Few suggestions were course specific as-</p> <ul style="list-style-type: none"> <li>Teacher shall have flexibility in providing books for reading to students beyond prescribed syllabi in SEP101 practical</li> <li>Incorporation of more practical oriented content in LAC(SEB103)</li> <li>Incorporation of some basics of interactive software in teaching Pedagogy of Science</li> </ul>	<p>Suggestions were taken with a positive approach to meet the expectation level in the real sense. Following Actions were taken with reference to suggestions given by stakeholders:</p> <ul style="list-style-type: none"> <li>Books are recommended to Library in order to provide flexibility to students in reading books beyond prescribed syllabi of SEP101 practical</li> <li>Language lab development is in process to incorporate practical oriented content in Syllabi of LAC (SEB103).</li> <li>Digital content is already incorporated in teaching Pedagogy of Science, Moreover teacher may elaborate more on interactive software during the class.</li> </ul>
	Very Good	50%	50%	NIL	50%	NIL	NIL	NIL		
	Good	NIL	NIL	NIL	NIL	NIL	NIL	NIL		
	Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL	NIL		
	Not Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL	NIL		
Students (No. 61)	Excellent	31%	32%	100%					<p>Students have appreciated the entire programme &amp; appreciated the relevancy of all the courses.</p>	
	Very Good	27%	28%	NIL						
	Good	25%	26%	NIL						
	Satisfactory	15%	13%	NIL						
	Not	02%	1%	NIL						
Alumni (No. 04)	Excellent	100%	100%	100%	100%	100%	100%		<p>Alumni have appreciated the entire programme &amp; appreciated the relevancy of all the courses.</p>	<p>Suggestion are taken into action at departmental level and it may be approved in the BOS (if required)</p>
	V.Good	NIL	NIL	NIL	NIL	NIL	NIL			
	Good	NIL	NIL	NIL	NIL	NIL	NIL			
	Fair	NIL	NIL	NIL	NIL	NIL	NIL			
	Poor	NIL	NIL	NIL	NIL	NIL	NIL			
Employers	Excellent	100%	100%	100%	100%	100%	100%			
	V.Good	NIL	NIL	NIL	NIL	NIL	NIL			

  
 School of Education  
 Sharda University  
 Greater Noida

(No. 02)

Good	NIL	NIL	NIL	NIL	NIL	NIL	
Fair	NIL	NIL	NIL	NIL	NIL	NIL	
Poor	NIL	NIL	NIL	NIL	NIL	NIL	

Course content is enriched & technology based.

School of Education  
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Greater Noida

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above )	Indicate whether incorporated in Curriculum/Course	
<p>1 In most of the parameters stakeholders have appreciated the course.</p> <p>2. Few suggestions were course specific as-</p> <ul style="list-style-type: none"> <li>• Teacher shall have flexibility in providing books for reading to students beyond in prescribed syllabi in SEP101 practical</li> <li>• Incorporation of more practical oriented content in LAC(SEB103)</li> <li>• Incorporation of some basics of interactive software in teaching pedagogy of Science</li> </ul>	<p>Suggestions shall be taken with a positive approach to meet the expectation level in the real sense</p> <p>Suggestion shall be taken into action at departmental level to provide flexibility &amp; practical orientation of content &amp; and it may be approved in the BOS (if required)</p>	<p>Suggestions were taken with a positive approach to meet the expectation level in the real sense. Following Actions were taken with reference to suggestions given by stakeholders:</p> <ul style="list-style-type: none"> <li>• Books are recommended to Library in order to provide flexibility to students in reading books beyond prescribed syllabi of SEP101 practical.</li> <li>• Language lab development is in process to incorporate practical oriented content in Syllabi of LAC (SEB103).</li> <li>• Digital content is already incorporated in teaching Pedagogy of Science, Moreover teacher may elaborate more on interactive software during the class.</li> </ul> <p>Suggestion shall be taken into action at departmental level and Language lab development is in process to incorporate practical oriented content in Syllabi it may be approved in the BOS (if required)</p>	
Signature		Signature	
Name	Prof. Arti Koul Kachroo	Name	
Dean	School of Education	HoD	

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