

**Sharda University**  
**Integrated B.A.B.Ed.-SOE0103**

School: School of Education

Academic Year: 2021-22

**Feedback Action Taken Report**

**Sharda University**

Date: 12-7-2022

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
		Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty 16	Excellent	50%	50%	100%	50%	100%	100%	100%	<p>In most of the parameters stakeholders have appreciated the course. Few suggestions were course specific like</p> <ul style="list-style-type: none"> <li>Incorporation of more flexibility &amp; practical oriented content in LAC(SEB103) &amp; CTL(SEB104)</li> <li>Theme based Organization &amp; addition of important aspects of Mughal History in syllabi</li> </ul>	<p>Suggestions were taken with a positive approach to meet the expectation level in the real sense. Following Actions were taken with reference to suggestions given by stakeholders:</p> <ul style="list-style-type: none"> <li>Language lab development is in process to incorporate practical oriented content in Syllabi of LAC (SEB103).</li> <li>Content of history will be organized properly.</li> </ul>
	Very Good	50%	50%	NIL	50%	NIL	NIL	NIL		
	Good	NIL	NIL	NIL	NIL	NIL	NIL	NIL		
	Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL	NIL		
	Not Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL	NIL		
Student 132	Excellent	66%	54%	56%					<p>Students have appreciated the entire programme &amp; appreciated the relevancy of all the courses. There was no suggestion for revision or improvement of curriculum</p>	
	Very Good	37%	13%	8%						
	Good	23%	31%	28%						


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		Satisfactory									
			8%	3%	8%						
		Not Satisfactory	NIL	NIL	NIL						
Alumni	04	Excellent	100%	100%	100%	100%	100%	100%	67%	Alumni have appreciated the entire programme & appreciated the relevancy of all the courses.	Appreciations were taken with a positive approach to meet the expectation level in the real sense
		Very Good	NIL	NIL	NIL	NIL	NIL	NIL	33%		
		Good	NIL	NIL	NIL	NIL	NIL	NIL	NIL		
		Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL	NIL		
		Not Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL	NIL		
			100%	100%	100%	100%	100%	100%	100%		
Employees	02	Excellent			100%	100%	100%	100%	100%	Course content is enriched & technology based.	
		Very Good	NIL	NIL	NIL	NIL	NIL	NIL	NIL		
		Good	NIL	NIL	NIL	NIL	NIL	NIL	NIL		
		Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL	NIL		
		Not Satisfactory	NIL	NIL	NIL	NIL	NIL	NIL	NIL		

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Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above )	Indicate whether incorporated in Curriculum/Course
1 In most of the parameters stakeholders have appreciated the course.	Suggestions shall be taken open heartedly with a positive approach to meet the expectation level in the real sense	<p>Suggestions were taken with a positive approach to meet the expectation level in the real sense. Following Actions were taken with reference to suggestions given by stakeholders:</p> <ul style="list-style-type: none"> <li>• Language lab development is in process to incorporate practical oriented content in Syllabi of LAC (SEB103).</li> <li>• Content of history will be organized properly.</li> </ul>
2 Few suggestions were course specific like <ul style="list-style-type: none"> <li>• Incorporation of more flexibility &amp; practical oriented content in LAC(SEB103).</li> <li>• Theme based Organization &amp; addition of important aspects of Mughal History in syllabi</li> </ul>	Suggestion may be taken into action at departmental level to provide flexibility & practical orientation of content & and it may be approved in the BOS (if required)	

Signature		Signature	
Name	Prof. Arti Koul Kachroo	Name	
Dean	School of Education	HoD	

  
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