Sharda University

Integrated B.A.B.Ed.-SOE0103

School: School of Education

Academic Year: 2021-22

Feedback Action Taken Report

Date: 12-7-2022

Sharda University

(This format is placed before the Department (This format is placed before the Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval) Academic Committee & the Board of Studies)

Stakeholders				Feed	dback Qu	uestions	Respons	se (%)		Suggestions in Feedback taken up	Ashion Tolon on Foodbook		
No of Res	pondents	Scale	Q1	Q2	Q3	Q4	Q5	Q6	Q7	after DAC	Action Taken on Feedback		
Ki, spec		Excellent	50%	50%	100%	50%	100 %	100 %	100 %				
Faculty		Very Good	50%	50%	NIL	50%	NIL	NIL	NIL	In most of the parameters stakeholders have appreciated the course. Few suggestions were course specific like Incorporation of more flexibility & practical oriented content in LAC(SEB103) &			
	aculty 16 Good NIL	Good	NIL	NIL	NIL	NIL	NIL	NIL	NIL		Suggestions were taken with a positive approach to meet the expectation level in the real sense. Following Actions were		
		NIL	Theme based Organization & addition of important aspects Mughal History in syllabia.										
											oriented content in Syllabi of L (SEB103). Content of history will		
		ory	NIL	NIL	NIL	NIL	NIL	NIL	NIL		organized properly.		
Student	132	Excellent	66%	54%	56%				E	Students have appreciated the entire programme & appreciated the relevancy of all the courses. There was no suggestion for revision or improvement of curriculum			
		Very Good	37%	13%	8%	94	1871		N-6		An man		
		Good	23%	31%	28%						chool of Education Sharda University Greater Noida		

		Satisfact									
		ory									
P-pro		Seconda _i (1	00/	20/							
		Not	8%	3%	8%	98.9	CARLO S	1 1897		fall age of the same of the sa	
		Satisfact									
		ory	NIL	NIL	NIL						
	04	Excellent	100%	100%	100%	100%	100%	100%	67%		Appreciations were taken with a positive
		Very Good					10070	10070	0770	Alumni have appreciated the entire programme & appreciated the	approach to meet the expectation level in the real sense
Alumni			Machine Lea				The state of the s				
		0 1	NIL	NIL	NIL	NIL	NIL	NIL	33%	relevancy of all the courses.	
		Good	NIL	NIL	NIL	NIL	NIL	NIL	NIL		
		Satisfact ory	NIL	NIL	NIL	NIL					
		Not	7.00	IVIL	IVIL	INIL	NIL	NIL	NIL		
		Satisfact ory	NIL	NIL	NIL	NIL	NIL	NIL			
			100%	100%	7,112	IVIL	100	100	NIL 100	C	
		Excellent			100%	100%	%	%	%	Course content is enriched & technology based.	
	02	Very								January Suscu.	
		Good	NIL	NIL	NIL	NIL	NIL	NIL	NIL		
mploye		Good	NIL	NIL	NIL	NIL	NIL	NIII			
rs				1412	IVIL	INIL	IVIL	NIL	NIL		
		Satisfact									
		ory	NIL	NIL	NIL	NIL	NIL	NIL	NIL		Λ
		Not Satisfact									hool of Education Charda University Greater Noida
	0	ory	NIL	NIL	NIL	NIL	NIL	NIL	NIL	Sc	hour University

T C C C D C C C	Analysis Points: (Refer Feedback Analysis Report)	Feedback A	ction Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course	
1 In most of the appreciated the	e parameters stakeholders have e course.	Suggestions shall b meet the expectati	e taken open heartedly with a positive approach to on level in the real sense	Suggestions were taken with a positive approach to meet the expectation level in the real sense. Following Actions were taken with reference to suggestions given by stakeholders: • Language lab development is in process to incorporate practical oriented content in Syllabi of LAC (SEB103). • Content of history will be organized properly.	
Incorpor orientedTheme b	ns were course specific like ration of more flexibility & practical d content in LAC(SEB103). passed Organization & addition of nt aspects of Mughal History in syllabi	Suggestion may be flexibility & practica the BOS (if required	taken into action at departmental level to provide al orientation of content & and it may be approved in		
Signatura					
Signature			Signature		
THE RESERVE OF THE PARTY OF THE	Prof. Arti Koul Kachroo	T THON	Name		
Name	School of Education School of Shards	the second second			