

Annexure I: Feedback Format on Curriculum Review by Stakeholders -Programme wise

(To be based on survey through template A of Feedback policy)

School: SBSR

Department: Physics


Academic Year: 2021-2022

Programme Name: Bachelor of Science & Research (Physics)

Programme Code: SBR0203

(This format is placed before the e Board of Studies & Action Taken Incorporated in Curriculum & forwarded to the Academic Council for Approval)

Stakeholders	No of Respondents	Scale	Feedback Questions Response (%)							Suggestions in Feedback taken up after DAC	Action Taken on Feedback
			Q1	Q2	Q3	Q4	Q5	Q6	Q7		
Faculty	12	Excellent	59%	41%	50%	9%	33%			As received feedback was mixed. Suggestions for introduction of 1. Special functions and group theory. 2. Further improvement according to modern industry requirements and more practical based.	Modification in new program structure according to new education policy as per the guide lines sent by UP Higher Education. 1. Included in Mathematical Methods and Differential Equations. 2. Hand on training programs via vocational courses like VPH151, VPH251 etc. have been introduced.
		Very Good	36%	50%	45%	41%	50%				
		Good	5%	9%	5%	41%					
		Satisfactory					17%				
		Not Satisfactory				5%					
Students	24	Excellent	21%	20%						As mixed feedback was received which found satisfactory but syllabus need to be updated based of practical approaches and applicability in day-to-day life.	In new program structure according to new education policy, more emphasis is given on this point via including.... 1. Vocational courses 2. Co- Curricular Course like Human Values and Environment studies, Analytic Ability and Digital Awareness, Communication Skills, Personality Development. 3. Research-based learning etc.
		Very Good	20%	20%							
		Good	23%	26%							
		Satisfactory	24%	23%							
		Not Satisfactory	12 %	11%							
Alumni	10	Excellent	70%	50%	70%	40%	80%			Mixed feedback was received on curriculum but suggestions for 1. Knowledge and awareness of latest research fields and scope.	Suggestions have been included into modified curricula according to NEP in terms of 1. Research Based Learning. 2. Presentation conducted by research scholars with in week.
		Very Good	10%	30%	20%	40%	10%				
		Good	20%	10%	10%	20%	10%				
		Satisfactory		10%							
		Not Satisfactory									


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										2. More Seminars, presentation.	
Employers	3	Excellent								Mixed feedback was received which found to be satisfactory. But suggestions for more 1. Relevancy to the industry point of view in the toady scenario.	In modified program structure more emphasis will be given on 1. Hand on training oriented and industry- based courses including Vocational courses and Co- Curricular Courses.
		Very Good	100%	67%	100%	100%					
		Good		33%			100%	100%	67%		
		Satisfactory							33%		
		Not Satisfactory									

NOTE: Questionnaires on Curriculum Feedback from stakeholders is attached as Annexure-A

Feedback Analysis Points: (Refer Feedback Analysis Report)	Feedback Action Taken: (Summarise as in points above)	Indicate whether incorporated in Curriculum/Course
1. As received feedback was mixed. Suggestions for introduction of special functions and group theory. Further improvement according to modern industry requirements and more practical based.	1 In modified program structure according to new education policy, more emphasis is to be given on industry requirements and more practical approaches via including MOOC, vocational courses etc.	Modification in program structure and syllabi of <i>Certificate In Basic Physics & Semiconductor Devices, Diploma In Applied Physics with Electronics, Degree In Bachelor of Science And Bachelor (Research) In Faculty</i> according to NEP and same has been approved in BoS held on 03rd June 2022.
2. Mixed feedback was received which found satisfactory but syllabus need to be updated according to competitive examination and more practical based.	2. Suggestions have been included into new curricula according to NEP introducing Co- Curricular Course like Human Values, First Aid and Health, Physical Education and Yoga, Environment studies, Analytic Ability and Digital Awareness, Communication Skills and Personality Development etc.	Approved in BoS held on 03rd June 2022.
3. Mixed feedback was received on curriculum but suggestions for more Seminars, presentation to give the knowledge and awareness of latest research fields and scope.	3. Suggestions have been included into modified curricula according to new education policy in terms of Research Based Learning.	Yes
4. Mixed feedback was received which found to be satisfactory. But suggestions for more relevancy to the industry point of view in the toady scenario.		


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