| Name of the School : SSAHS - Sharda School of Allied Health Sciences |
| :--- |
| Name of the Programme : Master of Science (Forensic Science) |
| Programme Code: SAH0131 |
| Student Feedback on Curriculum (Sample Form) |
| Academic Year : '2022-2023' |
| Total Unique Number of Respondents: 25 |

1-Student

| $\begin{array}{c}\text { S. } \\ \text { No. }\end{array}$ | Question | $\begin{array}{l}\text { Strongly } \\ \text { Agree }\end{array}$ | Agree | Neutral | Disagree | $\begin{array}{l}\text { Strongly } \\ \text { Disagree }\end{array}$ |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | $\begin{array}{l}\text { The curriculum increases } \\ \text { knowledge and perspective in the } \\ \text { subject area. }\end{array}$ | $\begin{array}{l}\text { Strongly } \\ \text { Agree }\end{array}$ |  |  |  |  |
| 2 | $\begin{array}{l}\text { The curriculum includes a balance } \\ \text { of theory and practical } \\ \text { components. }\end{array}$ | $\begin{array}{l}\text { Strongly } \\ \text { Agree }\end{array}$ |  |  |  |  |
| 3 | $\begin{array}{l}\text { The course outcomes align with } \\ \text { programme outcomes. }\end{array}$ | $\begin{array}{l}\text { Strongly } \\ \text { Agree }\end{array}$ |  |  |  |  |
| 4 | $\begin{array}{l}\text { The curriculum facilitates } \\ \text { analytical thinking and problem- } \\ \text { solving. }\end{array}$ |  | Agree |  |  |  |$)$


| 2-Student |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { S. } \\ \text { No. } \end{gathered}$ | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The curriculum increases knowledge and perspective in the subject area. | Strongly <br> Agree |  |  |  |  |
| 2 | The curriculum includes a balance of theory and practical components. | Strongly <br> Agree |  |  |  |  |
| 3 | The course outcomes align with programme outcomes. | Strongly Agree |  |  |  |  |
| 4 | The curriculum facilitates analytical thinking and problemsolving. |  | Agree |  |  |  |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree |  |  |  |  |
| 6 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. |  |  | Neutral |  |  |
| 7 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly <br> Agree |  |  |  |  |
| 8 | The text and reference books prescribed are relevant, updated, and appropriate. |  | Agree |  |  |  |
| 9 | Any other suggestions for curriculum improvement? | No Sugges |  |  |  |  |



| 3- Student |  |  |  |  |  |  |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| S. <br> No. | Question | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| 1 | The curriculum increases <br> knowledge and perspective in the <br> subject area. | Strongly <br> Agree |  |  |  |  |
| 2 | The curriculum includes a balance <br> of theory and practical <br> components. | Strongly <br> Agree |  |  |  |  |
| 3 | The course outcomes align with <br> programme outcomes. |  | Agree |  |  |  |
| 4 | The curriculum facilitates <br> analytical thinking and problem- <br> solving. |  |  |  |  |  |
| 5 | The curriculum ensures relevant <br> technical tools and software are <br> integrated. |  |  |  |  |  |
|  | The school provide options to the <br> students to select Elective courses / <br> Value Added courses / Vocational <br> courses / Choice Based Credit |  | Neutral |  |  |  |



| 4- Student |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \hline \text { S. } \\ \text { No. } \\ \hline \end{gathered}$ | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The curriculum increases knowledge and perspective in the subject area. | Strongly <br> Agree |  |  |  |  |
| 2 | The curriculum includes a balance of theory and practical components. |  | Agree |  |  |  |
| 3 | The course outcomes align with programme outcomes. | Strongly Agree |  |  |  |  |
| 4 | The curriculum facilitates analytical thinking and problemsolving. | Strongly <br> Agree |  |  |  |  |
| 5 | The curriculum ensures relevant technical tools and software are integrated. |  | Agree |  |  |  |
| 6 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree |  |  |  |  |
| 7 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. |  | Agree |  |  |  |
| 8 | The text and reference books prescribed are relevant, updated, and appropriate. | Strongly <br> Agree |  |  |  |  |
| 9 | Any other suggestions for curriculum improvement? | More Guest lectures must be conducted. |  |  |  |  |


| 5-Student |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { S. } \\ \text { No. } \end{gathered}$ | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The curriculum increases knowledge and perspective in the subject area. | Strongly <br> Agree |  |  |  |  |
| 2 | The curriculum includes a balance of theory and practical components. | Strongly Agree |  |  |  |  |
| 3 | The course outcomes align with programme outcomes. | Strongly Agree |  |  |  |  |
| 4 | The curriculum facilitates analytical thinking and problemsolving. | Strongly <br> Agree |  |  |  |  |
| 5 | The curriculum ensures relevant technical tools and software are integrated. |  | Agree |  |  |  |
| 6 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly <br> Agree |  |  |  |  |
| 7 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree |  |  |  |  |
| 8 | The text and reference books prescribed are relevant, updated, and appropriate. | Strongly <br> Agree |  |  |  |  |
| 9 | Any other suggestions for curriculum improvement? | Visit for P | exami | tion shou | d be there. |  |


| 6- Student |  |  |  |  |  |  |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| S. <br> No. | Question | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| 1 | The curriculum increases <br> knowledge and perspective in the <br> subject area. | Strongly <br> Agree |  |  |  |  |
| 2 | The curriculum includes a balance <br> of theory and practical <br> components. | Strongly <br> Agree |  |  |  |  |
| 3 | The course outcomes align with <br> programme outcomes. |  | Agree |  |  |  |
| 4 | The curriculum facilitates <br> analytical thinking and problem- <br> solving. |  |  |  |  |  |
| 5 | The curriculum ensures relevant <br> technical tools and software are <br> integrated. | Agree |  |  |  |  |
|  | The school provide options to the <br> students to select Elective courses / <br> Value Added courses / Vocational <br> courses / Choice Based Credit <br> System. | Strongly <br> Agree |  |  |  |  |
| 6 | The curriculum enhances <br> entrepreneurial skills, <br> employability, lifelong learning, <br> human values, and professional <br> ethics. |  |  |  |  |  |
|  | The text and reference books <br> prescribed are relevant, updated, <br> and appropriate. |  |  |  |  |  |
| 9 | Any other suggestions for <br> curriculum improvement? | No suggestion |  |  |  |  |



| 7- Student |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{\|c\|} \hline \text { S. } \\ \text { No. } \\ \hline \end{array}$ | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The curriculum increases knowledge and perspective in the subject area. | Strongly <br> Agree |  |  |  |  |
| 2 | The curriculum includes a balance of theory and practical components. | Strongly <br> Agree |  |  |  |  |
| 3 | The course outcomes align with programme outcomes. | Strongly Agree |  |  |  |  |
| 4 | The curriculum facilitates analytical thinking and problemsolving. | Strongly <br> Agree |  |  |  |  |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | Strongly <br> Agree |  |  |  |  |
|  | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. |  | Agree |  |  |  |
| The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. |  | Strongly Agree |  |  |  |  |
| 8 | The text and reference books prescribed are relevant, updated, and appropriate. | Strongly <br> Agree |  |  |  |  |
| 9 | Any other suggestions for curriculum improvement? | No suggestion. |  |  |  |  |



| 8-Student |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { S. } \\ \text { No. } \end{gathered}$ | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The curriculum increases knowledge and perspective in the subject area. |  | Agree |  |  |  |
| 2 | The curriculum includes a balance of theory and practical components. | Strongly Agree |  |  |  |  |
| 3 | The course outcomes align with programme outcomes. | Strongly Agree |  |  |  |  |
| 4 | The curriculum facilitates analytical thinking and problemsolving. | Strongly <br> Agree |  |  |  |  |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree |  |  |  |  |
| 6 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. |  | Agree |  |  |  |
| 7 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree |  |  |  |  |
| 8 | The text and reference books prescribed are relevant, updated, and appropriate. | Strongly Agree |  |  |  |  |
| 9 | Any other suggestions for curriculum improvement? | Visits of Forensic Lab. |  |  |  |  |



| 9-Student |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { S. } \\ \text { No. } \end{gathered}$ | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The curriculum increases knowledge and perspective in the subject area. | Strongly <br> Agree |  |  |  |  |
| 2 | The curriculum includes a balance of theory and practical components. | Strongly Agree |  |  |  |  |
| 3 | The course outcomes align with programme outcomes. |  | Agree |  |  |  |
| 4 | The curriculum facilitates analytical thinking and problemsolving. |  | Agree |  |  |  |
| 5 | The curriculum ensures relevant technical tools and software are integrated. |  | Agree |  |  |  |
| 6 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly <br> Agree |  |  |  |  |
| 7 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly <br> Agree |  |  |  |  |
| 8 | The text and reference books prescribed are relevant, updated, and appropriate. | Strongly <br> Agree |  |  |  |  |
| 9 | Any other suggestions for curriculum improvement? | Visits of Forensic Science Laboratory |  |  |  |  |



| 10- Student |  |  |  |  |  |  |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| S. <br> No. | Question | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| 1 | The curriculum increases <br> knowledge and perspective in the <br> subject area. | Strongly <br> Agree |  |  |  |  |
| 2 | The curriculum includes a balance <br> of theory and practical <br> components. | Strongly <br> Agree |  |  |  |  |
| 3 | The course outcomes align with <br> programme outcomes. |  | Agree |  |  |  |
| 4 | The curriculum facilitates <br> analytical thinking and problem- <br> solving. |  |  |  |  |  |
| 5 | The curriculum ensures relevant <br> technical tools and software are <br> integrated. | Agree |  |  |  |  |
|  | The school provide options to the <br> students to select Elective courses / <br> Value Added courses / Vocational <br> courses / Choice Based Credit | Strongly <br> Agree |  |  |  |  |
| 6 | Agree |  |  |  |  |  |
|  | The curriculum enhances <br> entrepreneurial skills, <br> employability, lifelong learning, <br> human values, and professional <br> ethics. | Strongly <br> Agree |  |  |  |  |
| 7 | The text and reference books <br> prescribed are relevant, updated, <br> and appropriate. | Strongly <br> Agree |  |  |  |  |
| 9 | Any other suggestions for <br> curriculum improvement? | No suggestion. |  |  |  |  |



Name of the School : SSAHS - Sharda School of Allied Health Sciences
Name of the Programme : Master of Science (Forensic Science)
Programme Code: SAH0131
Faculty Feedback on Curriculum (Sample Form)
Academic Year : '2022-2023'
Total Unique Number of Respondents : 10

| 1- Faculty Dr. Prashant Agrawal Forensic Serology and Genetics (FSM243)PP |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { S. } \\ \text { No. } \\ \hline \end{gathered}$ | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry \& practical needs. | Strongly <br> Agree |  |  |  |  |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | Strongly Agree |  |  |  |  |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly <br> Agree |  |  |  |  |
| 4 | The programme offers industrial visits, project work, internships, field visits, and communityconnect training. | Strongly <br> Agree |  |  |  |  |
| 5 | The course outcomes align with programme outcomes. | Strongly Agree |  |  |  |  |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree |  |  |  |  |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly <br> Agree |  |  |  |  |
| 8 | Rate your autonomy in curriculum design and course revision. | Strongly Agree |  |  |  |  |
| 9 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly <br> Agree |  |  |  |  |
| 10 | Any other suggestions for curriculum improvement? | Everything | is fine |  |  |  |


| 2- Faculty Dr. Lalit Pratap Chandravanshi Forensic DNA Profiling and Bioinformatics (FSM244) PP |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { S. } \\ \text { No. } \end{gathered}$ | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry \& practical needs. | Strongly <br> Agree |  |  |  |  |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | Strongly <br> Agree |  |  |  |  |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree |  |  |  |  |
| 4 | The programme offers industrial visits, project work, internships, field visits, and communityconnect training. | Strongly Agree |  |  |  |  |
| 5 | The course outcomes align with programme outcomes. | Strongly Agree |  |  |  |  |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree |  |  |  |  |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly <br> Agree |  |  |  |  |
| 8 | Rate your autonomy in curriculum design and course revision. | Strongly Agree |  |  |  |  |
| 9 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly <br> Agree |  |  |  | . |
| 10 | Any other suggestions for curriculum improvement? | Syllabus is | as per U | GC guidel |  |  |



| $\begin{gathered} \text { S. } \\ \text { No. } \end{gathered}$ | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry \& practical needs. | Strongly <br> Agree |  |  |  |  |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | Strongly Agree |  |  |  |  |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. |  | Agree |  |  |  |
| 4 | The programme offers industrial visits, project work, internships, field visits, and communityconnect training. | Strongly <br> Agree |  |  |  |  |
| 5 | The course outcomes align with programme outcomes. | Strongly Agree |  |  |  |  |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | Strongly <br> Agree |  |  |  |  |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly <br> Agree |  |  |  |  |
| 8 | Rate your autonomy in curriculum design and course revision. | Strongly Agree |  |  |  |  |
| 9 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree |  |  |  |  |
| 10 | Any other suggestions for curriculum improvement? | Good |  |  |  |  |



| $\begin{array}{\|c} \hline \text { S. } \\ \text { No. } \\ \hline \end{array}$ | Question | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry \& practical needs. | Strongly Agree |  |  |  |  |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | Strongly <br> Agree |  |  |  |  |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly <br> Agree |  |  |  |  |
| 4 | The programme offers industrial visits, project work, internships, field visits, and communityconnect training. | Strongly Agree |  |  |  |  |
| 5 | The course outcomes align with programme outcomes. | Strongly Agree |  |  |  |  |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | Strongly <br> Agree | . |  |  |  |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly <br> Agree |  |  |  |  |
| 8 | Rate your autonomy in curriculum design and course revision. | Strongly Agree |  |  |  |  |
| 9 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree |  |  |  |  |
| 10 | Any other suggestions for curriculum improvement? | No suggesti |  |  |  |  |



| 5- Faculty Ms. Ishika Bharadwa Advances in Forensic Physics (FSM236) PP |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { S. } \\ \text { No. } \end{gathered}$ | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry \& practical needs. | Strongly <br> Agree |  |  |  |  |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | Strongly <br> Agree |  |  |  |  |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly <br> Agree |  |  |  |  |
| 4 | The programme offers industrial visits, project work, internships, field visits, and communityconnect training. | Strongly Agree |  |  |  |  |
| 5 | The course outcomes align with programme outcomes. | Strongly Agree |  |  |  |  |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | Strongly <br> Agree |  |  |  |  |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly <br> Agree |  |  |  |  |
| 8 | Rate your autonomy in curriculum design and course revision. | Strongly Agree |  |  |  |  |
| 9 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree |  |  |  |  |
| 10 | Any other suggestions for curriculum improvement? | Syllabus is | good an | practical | ased |  |





| $\begin{gathered} \hline \text { S. } \\ \text { No. } \end{gathered}$ | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry \& practical needs. | Strongly <br> Agree |  |  |  |  |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | Strongly Agree |  |  |  |  |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly <br> Agree |  |  |  |  |
| 4 | The programme offers industrial visits, project work, internships, field visits, and communityconnect training. | Strongly Agree |  |  |  |  |
| 5 | The course outcomes align with programme outcomes. | Strongly Agree |  |  |  |  |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | Strongly <br> Agree |  |  |  |  |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly <br> Agree |  |  |  |  |
| 8 | Rate your autonomy in curriculum design and course revision. | Strongly Agree |  |  |  |  |
| 9 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly <br> Agree |  |  |  |  |
| 10 | Any other suggestions for curriculum improvement? | It is good |  |  |  |  |



| 8- Faculty Dr. Gaurav Kumar Singh Advances in Digital Forensics (FSM256) PR |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { S. } \\ \text { No. } \end{gathered}$ | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry \& practical needs. | Strongly <br> Agree |  |  |  |  |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | Strongly <br> Agree |  |  |  |  |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree |  |  |  |  |
| 4 | The programme offers industrial visits, project work, internships, field visits, and communityconnect training. |  | Agree |  |  |  |
| 5 | The course outcomes align with programme outcomes. | Strongly Agree |  |  |  |  |
| 6 | The curriculum ensures relevant technical tools and software are integrated. |  | Agree |  |  |  |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree |  |  |  |  |
| 8 | Rate your autonomy in curriculum design and course revision. | Strongly Agree |  |  |  |  |
| 9 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree |  |  |  |  |
| 10 | Any other suggestions for curriculum improvement? | No change | equired |  |  |  |



| 9- Faculty Dr. Sally Lukose Chemical Instrumentation Analysis (FSM221) PP |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { S. } \\ \text { No. } \end{gathered}$ | Question | $\begin{array}{\|c} \hline \text { Strongly } \\ \text { Agree } \\ \hline \end{array}$ | Agree | Neutral | Disagree | Strongly <br> Disagree |
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry \& practical needs. |  | Agree |  |  |  |
| 2 | The curriculum facilitates analytical thinking and problemsolving. |  | Agree |  |  |  |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree |  |  |  |  |
| 4 | The programme offers industrial visits, project work, internships, field visits, and communityconnect training. |  | Agree |  |  |  |
| 5 | The course outcomes align with programme outcomes. | Strongly Agree |  |  |  |  |
| 6 | The curriculum ensures relevant technical tools and software are integrated. |  | Agree |  |  |  |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly <br> Agree |  |  |  |  |
| 8 | Rate your autonomy in curriculum design and course revision. | Strongly Agree |  |  |  |  |
| 9 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. |  | Agree |  |  |  |
| 10 | Any other suggestions for curriculum improvement? | Syllabus is | as per the | need of | e present t |  |



| 10- Faculty Dr. Dharmendra Dubey Biostatistics and Research Methodology (RMS002) PP |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { S. } \\ \text { No. } \end{gathered}$ | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry \& practical needs. | Strongly <br> Agree |  |  |  |  |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | Strongly Agree |  |  |  |  |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly <br> Agree |  |  |  |  |
| 4 | The programme offers industrial visits, project work, internships, field visits, and communityconnect training. | Strongly Agree |  | - |  |  |
| 5 | The course outcomes align with programme outcomes. | Strongly Agree |  |  |  |  |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree |  |  |  |  |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree |  |  |  |  |
| 8 | Rate your autonomy in curriculum design and course revision. | Strongly Agree |  |  |  |  |
| 9 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly <br> Agree |  |  |  |  |
| 10 | Any other suggestions for curriculum improvement? | No suggesti |  |  |  |  |



| Name of the School : SSAHS - Sharda School of Allied Health Sciences |
| :--- |
| Name of the Programme : Master of Science (Forensic Science) |
| Programme Code: SAH0131 |
| Employer/Industry Experts Feedback on Curriculum(Sample Form) |
| Academic Year : '2022-2023' |
| Total Unique Number of Respondents: 05 |


| 1-Employer : Dr. Ranjeet Singh (SIFS, New Delhi) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { S. } \\ \text { No. } \end{gathered}$ | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The curriculum helps the students attain industry-specific knowledge and personal competencies. |  |  | Neutral |  |  |
| 2 | The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. | Strongly <br> Agree |  |  |  |  |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. |  | Agree |  |  |  |
| 4 | The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics | Strongly <br> Agree |  |  |  |  |
| 5 | The curriculum facilitates analytical thinking \& problem solving. |  | Agree |  |  |  |
| 6 | The curriculum prepares to the students to find solutions to reallife problems. | Strongly <br> Agree |  |  |  |  |
| 7 | The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. | Strongly Agree |  |  |  |  |
| 8 | Any other suggestions for curriculum improvement? | More Industry visits can be added. |  |  |  |  |



| 2- Employer: Dr. Adarsh Mishra (Brilliant Forensic Investigation Pvt. Ltd) |  |  |  |  |  |  |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| S. <br> No. | Question | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| 1 | The curriculum helps the students <br> attain industry-specific knowledge <br> and personal competencies. | Strongly <br> Agree |  |  |  |  |
| 2 | The curriculum helps the students <br> imbibe essential leadership <br> qualities and encourages <br> teamwork. |  |  |  |  |  |
|  | The curriculum ensures holistic <br> development through social, <br> emotional, and ethical learning. |  |  |  |  |  |
|  | The curriculum enhances <br> entrepreneurial skill / <br> employability / lifelong learning / <br> human values and professional <br> ethics | Strongly <br> Agree |  |  |  |  |
| 4 | The curriculum facilitates <br> analytical thinking \& problem <br> solving. |  | Neutral |  |  |  |



| 3- Employer : Mr. Anuj Kumar (Legal Desire Pvt. Ltd.) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { S. } \\ \text { No. } \end{gathered}$ | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The curriculum helps the students attain industry-specific knowledge and personal competencies. | Strongly Agree |  |  |  |  |
| 2 | The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. | Strongly <br> Agree |  |  |  |  |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly <br> Agree |  |  |  |  |
| 4 | The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics |  |  | Neutral |  |  |
| 5 | The curriculum facilitates analytical thinking \& problem solving. | Strongly <br> Agree |  |  |  |  |
| 6 | The curriculum prepares to the students to find solutions to reallife problems. |  | Agree |  |  |  |
| 7 | The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. | Strongly <br> Agree |  |  |  |  |
| 8 | Any other suggestions for curriculum improvement? | No |  |  |  |  |



| 4- Employer : Dr. Tripti Bhatnagar (CODON Biotech Pvt. Ltd.) |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| $\begin{array}{c}\text { S. } \\ \text { No. }\end{array}$ | $\begin{array}{l}\text { Question }\end{array}$ | Strongly Agree | Agree | Neutral | Disagree | $\begin{array}{l}\text { Strongly } \\ \text { Disagree }\end{array}$ |
|  | $\begin{array}{l}\text { The curriculum helps } \\ \text { the students attain } \\ \text { industry-specific } \\ \text { knowledge and personal } \\ \text { competencies. }\end{array}$ |  |  |  |  |  |
|  | $\begin{array}{l}\text { The curriculum helps } \\ \text { the students imbibe } \\ \text { essential leadership } \\ \text { qualities and encourages } \\ \text { teamwork. }\end{array}$ | Strongly Agree |  |  |  |  |$)$



## 5- Employer : Ms. Yashaswi (Cyint Technologies, New Delhi)

| $\begin{array}{c}\text { S. } \\ \text { No. }\end{array}$ | $\begin{array}{c}\text { Question }\end{array}$ | $\begin{array}{l}\text { Strongly } \\ \text { Agree }\end{array}$ | Agree | Neutral | Disagree | $\begin{array}{l}\text { Strongly } \\ \text { Disagree }\end{array}$ |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | $\begin{array}{l}\text { The curriculum helps the students } \\ \text { attain industry-specific knowledge } \\ \text { and personal competencies. }\end{array}$ | $\begin{array}{l}\text { Strongly } \\ \text { Agree }\end{array}$ |  |  |  |  |
| 2 | $\begin{array}{l}\text { The curriculum helps the students } \\ \text { imbibe essential leadership } \\ \text { qualities and encourages } \\ \text { teamwork. }\end{array}$ |  | Agree |  |  |  |$)$

Name of the School : SSAHS - Sharda School of Allied Health Sciences
Name of the Programme : Master of Science (Forensic Science)
Programme Code: SAH0131
Alumni Feedback on Curriculum (Sample Form)
Academic Year: '2022-2023'
Total Unique Number of Respondents : 05


| 2- Alumni : Amrita Gautam |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { S. } \\ \text { No. } \end{gathered}$ | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| 1 | The outcome-based education curriculum helped to improve domain knowledge and soft skills. | Strongly <br> Agree |  |  |  |  |
| 2 | The curriculum facilitated analytical thinking and problemsolving. |  | Agree |  |  |  |
| 3 | The curriculum ensured holistic development through social, emotional, and ethical learning. | Strongly <br> Agree |  |  |  |  |
| 4 | The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning. | Strongly Agree |  |  |  |  |
| 5 | The curriculum has prospects for higher education, employability, and experiential learning. |  | Agree |  |  |  |
| 6 | The curriculum promoted teamwork and encouraged the development of essential leadership skills. |  | Agree |  |  |  |
| 7 | The programme offered industrial visits, project work, internships, field visits, and communityconnect training. | Strongly <br> Agree |  |  |  |  |
| 8 | The curriculum ensured relevant technical tools and software were integrated. |  | Agree |  |  |  |
| 9 | Any other suggestions for curriculum improvement? | No suggestion |  |  |  |  |



## 3- Alumni : Shivani

| $\begin{gathered} \text { S. } \\ \text { No. } \\ \hline \end{gathered}$ | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The outcome-based education curriculum helped to improve domain knowledge and soft skills. | Strongly <br> Agree |  |  |  |  |
| 2 | The curriculum facilitated analytical thinking and problemsolving. | Strongly <br> Agree |  |  |  |  |
| 3 | The curriculum ensured holistic development through social, emotional, and ethical learning. |  | Agree |  |  |  |
| 4 | The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning. |  |  | Neutral |  |  |
| 5 | The curriculum has prospects for higher education, employability, and experiential learning. |  | Agree |  |  |  |
| 6 | The curriculum promoted teamwork and encouraged the development of essential leadership skills. | Strongly Agree |  |  |  |  |
| 7 | The programme offered industrial visits, project work, internships, field visits, and communityconnect training. | Strongly <br> Agree |  |  |  |  |
| 8 | The curriculum ensured relevant technical tools and software were integrated. | Strongly <br> Agree |  |  |  |  |
| 9 | Any other suggestions for curriculum improvement? | Everything was good. |  |  |  |  |



## 4- Alumni : Chaphu Chimiang

| $\begin{array}{c}\text { S. } \\ \text { No. }\end{array}$ | Question | $\begin{array}{c}\text { Strongly } \\ \text { Agree }\end{array}$ | Agree | Neutral | Disagree | $\begin{array}{l}\text { Strongly } \\ \text { Disagree }\end{array}$ |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | $\begin{array}{l}\text { The outcome-based education } \\ \text { curriculum helped to improve } \\ \text { domain knowledge and soft skills. }\end{array}$ |  | Agree |  |  |  |
| 2 | $\begin{array}{l}\text { The curriculum facilitated } \\ \text { analytical thinking and problem- } \\ \text { solving. }\end{array}$ |  | Agree |  |  |  |$)$



| 5- Alumni : Chubi |  |  |  |  |  |  |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| S. <br> No. | Question | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| 1 | The outcome-based education <br> curriculum helped to improve <br> domain knowledge and soft skills. |  | Agree |  |  |  |
| 2 | The curriculum facilitated <br> analytical thinking and problem- <br> solving. | Strongly <br> Agree |  |  |  |  |
| 3 | The curriculum ensured holistic <br> development through social, <br> emotional, and ethical learning. |  |  |  |  |  |
|  | The hands-on training and <br> laboratory practical work taught in <br> synchronisation with industry <br> helped promote lifelong learning. | Strongly <br> Agree |  |  |  |  |
| 5 | The curriculum has prospects for <br> higher education, employability, <br> and experiential learning. |  |  |  |  |  |
|  | The curriculum promoted <br> teamwork and encouraged the <br> development of essential <br> leadership skills. | Agree |  |  |  |  |



| Name of the School : SSAHS - Sharda School of Allied Health Sciences |
| :--- |
| Name of the Programme : Master of Science (Forensic Science) |
| Programme Code: SAH0131 |
| Academic Peer Feedback on Curriculum (Sample Form) |
| Academic Year : '2022-2023' |
| Total Unique Number of Respondents : 05 |

1- Academic Peer Dr. A. K. Jaiswal, AIIIMS, New Delhi

| $\begin{array}{c}\text { S. } \\ \text { No. }\end{array}$ | $\begin{array}{l}\text { Question }\end{array}$ | $\begin{array}{l}\text { Strongly } \\ \text { Agree }\end{array}$ | Agree | Neutral | Disagree | $\begin{array}{l}\text { Strongly } \\ \text { Disagree }\end{array}$ |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Thiven curriculum provides in- |  |  |  |  |  |  |
| depth subject knowledge and |  |  |  |  |  |  |
| competencies that are required by |  |  |  |  |  |  |
| the |  |  |  |  |  |  |
| industry \& practical needs. |  |  |  |  |  |  |\(\left.\quad \begin{array}{l}Strongly <br>

Agree\end{array}\right)\)


| 2- Academic Peer Dr. Sukhdeep Singh (Lady Hardinge Medical College, New Delhi) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { S. } \\ \text { No. } \\ \hline \end{gathered}$ | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry \& practical needs. | Strongly Agree |  |  |  |  |
| 2 | The curriculum facilitates analytical thinking and problemsolving. |  | Agree |  |  |  |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly <br> Agree |  |  |  |  |
| 4 | The programme offers industrial visits, project work, internships, field visits, and communityconnect training. |  | Agree |  |  |  |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | Strongly <br> Agree |  |  |  |  |
| 6 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree |  |  |  |  |
| 7 | Any other suggestions for curriculum improvement? | No suggest |  |  |  |  |



| 3- Academic Peer Dr. Uday Pratap Singh (FSL, Moradabad) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { S. } \\ \text { No. } \end{gathered}$ | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry \& practical needs. | Strongly Agree |  |  |  |  |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | Strongly Agree |  |  |  |  |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. |  | Agree |  |  |  |
| 4 | The programme offers industrial visits, project work, internships, field visits, and communityconnect training. | Strongly <br> Agree |  |  |  |  |
| 5 | The curriculum ensures relevant technical tools and software are integrated. |  | Agree |  |  |  |
| 6 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. |  | Agree |  |  |  |
| 7 | Any other suggestions for curriculum improvement? | Syllabus is skill oriented |  |  |  |  |



| 4- Academic Peer Dr. Sudhir Kumar, FSL, Lucknow |  |  |  |  |  |  |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| $\begin{array}{c}\text { S. } \\ \text { No. }\end{array}$ | Question | $\begin{array}{l}\text { Strongly } \\ \text { Agree }\end{array}$ | Agree | Neutral | Disagree | $\begin{array}{c}\text { Strongly } \\ \text { Disagree }\end{array}$ |
| $\begin{array}{l}\text { The outcome-based education } \\ \text { driven curriculum provides in- } \\ \text { depth subject knowledge and } \\ \text { competencies that are required by } \\ \text { the } \\ \text { industry \& practical needs. }\end{array}$ |  |  |  |  |  |  |
|  | $\begin{array}{l}\text { The curriculum facilitates } \\ \text { analytical thinking and problem- } \\ \text { solving. }\end{array}$ |  | Agree |  |  |  |$)$



| 5- Academic Peer Dr. Sanjeev Lalwani, AIIMS, New Delhi |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { S. } \\ \text { No. } \end{gathered}$ | Question | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the <br> industry \& practical needs. |  |  | Neutral |  |  |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | Strongly <br> Agree |  |  |  |  |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree |  |  |  |  |
| 4 | The programme offers industrial visits, project work, internships, field visits, and communityconnect training. |  |  | Neutral |  |  |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | Strongly <br> Agree |  |  |  |  |
| 6 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. |  | Agree |  |  |  |
| 7 | Any other suggestions for curriculum improvement? | Industry tra | ning is $m$ | ust in th | rriculum |  |



| Name of the School : SSAHS - Sharda School of Allied Health Sciences |
| :--- |
| Name of the Programme : Master of Science (Forensic Science) |
| Programme Code: SAH0131 |
| Parent Feedback on Curriculum (Sample Form) |
| Academic Year : '2022-2023' |
| Total Unique Number of Respondents :05 |


| 1- Parent Mr. Sanjay Kumar Singh (Father of Ms. Saloni Chaudhary) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { S. } \\ \text { No. } \end{gathered}$ | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. | Strongly <br> Agree |  |  |  |  |
| 2 | The curriculum facilitates students' analytical thinking and problem solving. |  | Agree |  |  |  |
| 3 | The curriculum prepares the students to find solutions to real-life problems. |  |  | Neutral |  |  |
| 4 | The curriculum helps the students attain industryspecific knowledge and personal competencies. | Strongly Agree |  |  |  |  |
| $5$ | The curriculum enhances students' entrepreneurial skill / employability / lifelong learning / human values and professional ethics. | Strongly <br> Agree |  |  |  |  |
| 6 | The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. | Strongly <br> Agree |  |  |  |  |
| 7 | The curriculum ensures students' holistic development through social, emotional, and ethical learning. |  | Agree |  |  |  |
| 8 | The curriculum fully meets our expectations. | Strongly Agree |  |  |  |  |
| 9 | Any other suggestions for curriculum improvement? | It is good. |  |  |  |  |

2- Parent Mr. P. S. Bisht (Father of Ms. Shubhangi Bisht)

| $\begin{gathered} \text { S. } \\ \text { No. } \end{gathered}$ | Question | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. | Strongly <br> Agree |  |  |  |  |
| 2 | The curriculum facilitates students' analytical thinking and problem solving. |  | Agree |  |  |  |
| 3 | The curriculum prepares the students to find solutions to real-life problems. |  |  | Neutral |  |  |
| 4 | The curriculum helps the students attain industryspecific knowledge and personal competencies. | Strongly <br> Agree |  |  |  |  |
| 5 | The curriculum enhances students' entrepreneurial skill / employability / lifelong learning / human values and professional ethics. | Strongly Agree |  |  |  |  |
| 6 | The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. | Strongly Agree |  |  |  |  |
| 7 | The curriculum ensures students' holistic development through social, emotional, and ethical learning. |  | Agree |  |  |  |
| 8 | The curriculum fully meets our expectations. | Strongly Agree |  |  |  |  |
| 9 | Any other suggestions for curriculum improvement? | No suggest |  |  |  |  |





| 4- Parent Mr. Chandra Shekhar Sharma (Father of Ms. Rishita) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { S. } \\ \text { No. } \end{gathered}$ | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly <br> Disagree |
| 1 | The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. | Strongly <br> Agree |  |  |  |  |
| 2 | The curriculum facilitates students' analytical thinking and problem solving. |  | Agree |  |  |  |
| 3 | The curriculum prepares the students to find solutions to real-life problems. | Strongly <br> Agree |  |  |  |  |
| 4 | The curriculum helps the students attain industryspecific knowledge and personal competencies. |  | Agree |  |  |  |
| 5 | The curriculum enhances students' entrepreneurial skill / employability / lifelong learning / human values and professional ethics. |  | Agree |  |  |  |
| 6 | The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. |  | Agree |  |  |  |
| 7 | The curriculum ensures students' holistic development through social, emotional, and ethical learning. | Strongly Agree |  |  |  |  |
| 8 | The curriculum fully meets our expectations. | Strongly Agree |  |  |  |  |
| 9 | Any other suggestions for curriculum improvement? | No suggesti |  |  |  |  |



|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0. $\quad$ Question | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly Disagree |
|  | The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. |  | Agree |  |  |  |
|  | The curriculum facilitates students' analytical thinking and problem solving. |  | Agree |  |  |  |
|  | The curriculum prepares the students to find solutions to real-life problems. |  |  | Neutral |  |  |
|  | The curriculum helps the students attain industryspecific knowledge and personal competencies. |  | Agree |  |  |  |
| 5 | The curriculum enhances students' entrepreneurial skill / employability / lifelong learning / human values and professional ethics. | Strongly Agree |  |  |  |  |
| 6 | The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. |  |  | Neutral |  |  |
| 7 | The curriculum ensures students' holistic development through social, emotional, and ethical learning. | Strongly <br> Agree |  |  |  |  |
| 8 | The curriculum fully meets our expectations. |  | gree |  |  |  |
| 9 | Any other suggestions for curriculum improvement? | Curriculum | ust be j | 6 oriente |  |  |



