Name of the School: SSET - Sharda School of Engineering & Technology

Name of the Programme: B.Tech. Computer Science & Engineering

Programme Code: SET0101

Student Feedback on Curriculum (Sample Forms)

Academic Year : '2022-2023'

Total Unique Number of Respondents: 1303

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|--|-------------------|--------|-----------------|-------------|----------------------|
| 1 | The curriculum increases knowledge and perspective in the subject area. | Strongly Agree | | | | |
| 2 | The curriculum includes a balance of theory and practical components. | | Agree | | | |
| 3 | The course outcomes align with programme outcomes. | Strongly Agree | | | | - 191 |
| 4 | The curriculum facilitates analytical thinking and problem-solving. | | Agree | | | |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | |
| 6 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree | | | | |
| 7 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree | | | | |
| 8 | The text and reference books pre- scribed are relevant, updated, and appropriate. | | Agree | | | |
| 9 | Any other suggestions for curricu- lum improvement? | | Educat | ional trip to l | oe included | |

Prof. (Dr.) Sanjeev Kumar Pippal
Head of the Department
Department of Computer Science & Engineering
School of Engineering and Technology
Sharda University, Greater Noida.

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|--|-------------------|--------|---------|----------|----------------------|
| 1 | The curriculum increases knowledge and perspective in the subject area. | Strongly Agree | | | | |
| 2 | The curriculum includes a balance of theory and practical components. | Strongly Agree | | | | |
| 3 | The course outcomes align with programme outcomes. | Strongly Agree | | | | |
| 4 | The curriculum facilitates an- alytical thinking and problem- solving. | | Agree | _ | | |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | |
| 6 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | | Agree | | | 37 |
| 7 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree | | | | |
| 8 | The text and reference books prescribed are relevant, updated, and appropriate. | Strongly Agree | | | | |
| 9 | Any other suggestions for curriculum improvement? | No Sugges | stions | | | |



| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|--|--|-------|---------|----------|----------------------|
| 1 | The curriculum increases knowledge and perspective in the subject area. | Strongly Agree | | | | |
| 2 | The curriculum includes a balance of theory and practical components. | Strongly Agree | | 1 | | |
| 3 | The course outcomes align with programme outcomes. | | Agree | | | |
| 4 | The curriculum facilitates analytical thinking and problemsolving. | Strongly Agree | | | | |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | |
| 6 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | | Agree | | | |
| 7 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | | Agree | | | |
| 8 | The text and reference books prescribed are relevant, updated, and appropriate. | Strongly Agree | | | | |
| 9 | Any other suggestions for curriculum improvement? | More Guest lectures must be conducted. | | | | l. |

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|--|-------------------|------------|------------|------------|----------------------|
| 1 | The curriculum increases knowledge and perspective in the subject area. | Strongly Agree | | | | |
| 2 | The curriculum includes a balance of theory and practical components. | | Agree | | 1 | |
| 3 | The course outcomes align with programme outcomes. | | Agree | | | |
| 4 | The curriculum facilitates analytical thinking and problemsolving. | Strongly Agree | | | | |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | | Agree | | = | |
| 6 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree | | | | |
| 7 | The curriculum enhances en- trepreneurial skills, employa- bility, lifelong learning, hu- man values, and professional ethics. | Strongly Agree | | | | |
| 8 | The text and reference books prescribed are relevant, updated, and appropriate. | Strongly Agree | | | | |
| 9 | Any other suggestions for curriculum improvement? | More Gu | est lectur | res can be | conducted. | |



| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|--|-------------------|------------|---------|-------------------|----------------------|
| 1 | The curriculum increases knowledge and perspective in the subject area. | Strongly Agree | | | | |
| 2 | The curriculum includes a balance of theory and practical components. | Strongly Agree | | | | |
| 3 | The course outcomes align with programme outcomes. | | Agree | | | |
| 4 | The curriculum facilitates analytical thinking and problemsolving. | Strongly Agree | | | The second second | |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | | Agree | | | |
| 6 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree | | | | |
| 7 | The curriculum enhances en- trepreneurial skills, employa- bility, lifelong learning, human values, and professional ethics. | Strongly Agree | | | | |
| 8 | The text and reference books prescribed are relevant, updated, and appropriate. | Strongly Agree | | | | |
| 9 | Any other suggestions for curriculum improvement? | Good Cor | urse Struc | cture | | |

Prof. (Dr.) Sanjeev Kurnar Pippal
Head of the Department
Department of Computer Science & Engineering
School of Engineering and Technology
Sharda University, Greater Noida.

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|--|-------------------|-------|-----------|----------|----------------------|
| 1 | The curriculum increases knowledge and perspective in the subject area. | Strongly Agree | | | | |
| 2 | The curriculum includes a balance of theory and practical components. | | | Neutral | | |
| 3 | The course outcomes align with programme outcomes. | Strongly Agree | | | | |
| 4 | The curriculum facilitates analytical thinking and problemsolving. | Strongly Agree | | | | |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | |
| 6 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree | 54 | | | |
| 7 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | 1 | | | | |
| 8 | The text and reference books prescribed are relevant, updated, and appropriate. | | Agree | | | |
| 9 | Any other suggestions for curriculum improvement? | | | No sugges | tion | |

Frof. (Dr.) Sanjeev Kumar Pagal Head of the Department Department of Computer Science & Engineering School of Engineering and Technology Sharda University, Greater Noida.

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| The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. Strongly Agree The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problemsolving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Value Added courses / Vocational courses / 6 Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
|--|-----------|--|-------------------|-------------|---------|----------|---|--------------|
| ance of theory and practical components. Strongly Agree The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. Strongly Agree Agree Strongly Agree | 1 | knowledge and perspective in | | | | | | |
| 3 with programme outcomes. Agree The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. Agree Strongly Agree Agree | 2 | ance of theory and practical | | | | | | |
| lytical thinking and problem- solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. Strongly Agree Strongly Agree | 3 | | | _ | | | | |
| vant technical tools and soft- ware are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. Agree The curriculum enhances en- trepreneurial skills, employa- bility, lifelong learning, human values, and professional ethics. Agree | 4 | lytical thinking and problem- | | | | | | |
| the students to select Elective courses / Value Added courses / Vocational courses / 6 Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. Strongly Agree | 5 | vant technical tools and soft- | The second second | Til Control | | | | |
| trepreneurial skills, employability, lifelong learning, human values, and professional ethics. Strongly Agree | (| the students to select Elective courses / Value Added courses / Vocational courses / | | Agree | | | | |
| | | trepreneurial skills, employa- bility, lifelong learning, human | | | | | A | S. |
| A gree | | prescribed are relevant, updat- | 100 | | | HE | of (Dr.) Senjeev Kumer and of the Department repartment of Compute School of Engineering & School of Engineering & School of Engineering & | 4 Tochnology |

Any other suggestions for cur-9 riculum improvement?

More Programming Practice sessions can be in-

cluded.

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| Student 8 | | | | | | | | |
|-----------|--|-------------------|----------|-----------|---------------|---|--|--|
| S. Io. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | | |
| 1 | The curriculum increases knowledge and perspective in the subject area. | | Agree | | | | | |
| 2 | The curriculum includes a balance of theory and practical components. | Strongly Agree | | | | | | |
| 3 | The course outcomes align with programme outcomes. | Strongly Agree | | | | | | |
| 4 | The curriculum facilitates an- alytical thinking and problem- solving. | Strongly Agree | | | | | | |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | | | |
| 6 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | | Agree | | | | | |
| 7 | The curriculum enhances en- trepreneurial skills, employa- bility, lifelong learning, hu- man values, and professional ethics. | Strongly Agree | | | | Dr.) Sanjeev Kumar | | |
| 8 | The text and reference books prescribed are relevant, updated, and appropriate. | Strongly Agree | | | Head Depar | of the Department rtment of Computer of of Engineering ar da University, Great | | |
| 9 | Any other suggestions for curriculum improvement? | Placement | should b | e improve | d | | | |

| a. | | | No. | | | 0 |
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| s. | Question | Strongly | Agree | Neutral | Disagree | Strongly | |
|-----|--|-------------------|-------|-----------|------------|--|-----------------------------|
| No. | Question | Agree | Agree | 11000 | | Disagree | |
| 1 | The curriculum increases knowledge and perspective in the subject area. | Strongly Agree | | | | | |
| 2 | The curriculum includes a balance of theory and practical components. | Strongly Agree | | | | | |
| 3 | The course outcomes align with programme outcomes. | | Agree | | | | |
| 4 | The curriculum facilitates an- alytical thinking and problem- solving. | Strongly Agree | | | | | |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | | |
| 6 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | -2 | | Neutral | | | |
| 7 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree | | | 12 - 04 | Dr.) Sanjeev Kumar of the Department | CHINES OF LIMITION |
| 8 | The text and reference books prescribed are relevant, updated, and appropriate. | Strongly Agree | | | School Sha | ortment of Computer and of Engineering & and University, Great | nd Technology ter Noida. |
| ç | Any other suggestions for curriculum improvement? | | S | No Sugges | stions | | |

| | ent 10 | | | | | |
|-----------|--|-------------------|-------|-----------|----------|---|
| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The curriculum increases knowledge and perspective in the subject area. | | Agree | | | |
| 2 | The curriculum includes a balance of theory and practical components. | Strongly Agree | | | | |
| 3 | The course outcomes align with programme outcomes. | | Agree | | | |
| 4 | The curriculum facilitates analytical thinking and problemsolving. | | Agree | | | |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | | Agree | | | |
| 6 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree | | | | |
| 7 | The curriculum enhances en- trepreneurial skills, employa- bility, lifelong learning, human values, and professional ethics. | Strongly Agree | | | Prof. | (Dr.) Sanjeev Kumar P d of the Department d of the Computer |
| 8 | The text and reference books prescribed are relevant, updated, and appropriate. | Strongly Agree | | | Hea | (Dr.) Sanjeev kument d of the Department partment of Computer shool of Engineering an harda University, Great |
| 9 | Any other suggestions for curriculum improvement? | | C | urriculum | is OK | |

Name of the School : SSET - Sharda School of Engineering & Technology

Name of the Programme: B.Tech. Computer Science & Engineering

Programme Code: SET0101

Faculty Feedback on Curriculum (Sample Forms)

Academic Year : '2022-2023'

Total Unique Number of Respondents: 51

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
|-----------|---|-------------------|----------|---------|----------|---|------------|
| 1 | The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs. | Strongly Agree | | | | | |
| 2 | The curriculum facilitates analytical thinking and problem-solving. | Strongly Agree | | | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community-connect training. | Strongly Agree | | | | | |
| 5 | The course outcomes align with programme outcomes. | | Agree | | | | |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | Q | nnal |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree | | | Head o | t) Sanjeev Kumar Pi The Department Ment of Computer S of Engineering and a University, Greate | Technology |
| 8 | Rate your autonomy in curriculum design and course revision. | Strongly Agree | | | | | |
| 9 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | | Agree | | | | |
| 10 | Any other suggestions for curriculum improvement? | Good Cu | rriculum | | | | |

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|--|-------------------|----------|---------|----------|--|
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry & practical needs. | Strongly Agree | | | | |
| 2 | The curriculum facilitates analytical thinking and problem-solving. | | Agree | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community-connect training. | | Agree | | | |
| 5 | The course outcomes align with programme outcomes. | Strongly Agree | | | | |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree | | | Prof. (D | Sanjaev Kumar Pigoal The Department The Department Science 8 |
| 8 | Rate your autonomy in curriculum design and course revision. | Strongly Agree | | | Hese | : Sanjaev Kumar Pippar the Department ment of Computer Science 8 ment of Computer Science 8 of Engineering and Tachnol de University, Greater Noida. |
| ç | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree | | | | |
| 10 | Any other suggestions for curriculum improvement? | Curricult | um is Ol | K | | |

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
|-----------|--|-------------------|----------|---------|-----------------------|--|------------------|
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry & practical needs. | Strongly Agree | | | | | |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | | | Neutral | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community-connect training. | Strongly Agree | | | | | |
| 5 | The course outcomes align with programme outcomes. | Strongly Agree | | | | | |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | | |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | | Agree | | Prof. II | Or J Sanjeev Kumar Pippal Or the Department Or the Department Or the Department Of Computer Science 8 or of Engineering and Technol or of Engineering Creater Noida. | & Engine |
| 8 | Rate your autonomy in curricu- lum design and course revision. | Strongly Agree | | | Style Schi Debs | of the Department Science of runent of Computer Science of trunent o | , and the second |
| 9 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree | | | | | |
| 10 | Any other suggestions for curriculum improvement? | Perfectly | Designed | d | | | |

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|--|-------------------|--------|---------|-------------------------------------|---|
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry & practical needs. | Strongly Agree | | | | |
| 2 | The curriculum facilitates analytical thinking and problem-solving. | Strongly Agree | | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community-connect training. | | Agree | | | |
| 5 | The course outcomes align with programme outcomes. | Strongly Agree | | | | |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree | | | not (Dr.) S | anjeev Kumar Pippal Department |
| 8 | Rate your autonomy in curriculum design and course revision. | | Agree | | Departmen School of Sharda Ur | Department t of Computer Science & Engineering and Technology inversity, Greater Noida. |
| 9 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree | | | | |
| 10 | Any other suggestions for curriculum improvement? | No sugge | estion | | | |

5- Faculty :Dr. Subrata Sahana (CSE251- Theory of Computation)PP

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|--|-------------------|---------|---------|------------|---|
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry & practical needs. | | Agree | | | |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | Strongly Agree | | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community-connect training. | | Agree | | | |
| 5 | The course outcomes align with programme outcomes. | Strongly Agree | | | | |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree | | | Hood of th | Sanjeev Kurnar Pippal |
| 8 | Rate your autonomy in curricu- lum design and course revision. | Strongly Agree | | | School of | nt of Computer Science & Enginee Engineering and Technology niversity, Greater Noida. |
| 9 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree | | | | |
| 10 | Any other suggestions for curriculum improvement? | Syllabus | is good | | | |

6- Faculty : Mr Murari Kumar Singh (CSP297- Project Based Learning-2)PR

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
|-----------|--|-------------------|---------|---------|----------|--|---------------------|
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry & practical needs. | | Agree | | | | |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | Strongly Agree | | | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | × | | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community-connect training. | Strongly Agree | | | | | |
| 5 | The course outcomes align with programme outcomes. | Strongly Agree | | | | | |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | | Agree | | | | |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | | Agree | | Head o | It Sanjeev Kumar I If the Department Intent of Computer It of Engineering and It University, Great | Science of Engineer |
| 8 | Rate your autonomy in curricu- lum design and course revision. | Strongly Agree | | | | | |
| 9 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree | | | | | |
| 10 | Any other suggestions for curriculum improvement? | Syllabus | is fine | 11 | | | |

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|--|-------------------|--------|---------|-----------------|---|
| 1 | The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs. | | Agree | | | |
| 2 | The curriculum facilitates analytical thinking and problem-solving. | | | Neutral | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | * | | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community-connect training. | Strongly Agree | | | | |
| 5 | The course outcomes align with programme outcomes. | Strongly Agree | | | | |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree | | | Head of Departm | Senjeev Kurner Pippel the Department ent of Computer Science & Engineering Engineering and Technology Greater Holida. |
| 8 | Rate your autonomy in curriculum design and course revision. | Strongly Agree | | | Sharda | of Engineering and University, Greater Noida. |
| 9 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | | Agree | | | |
| 10 | Any other suggestions for curriculum improvement? | No Sugge | estion | | | |

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|--|--|----------|---------|-------------|---|
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry & practical needs. | Strongly Agree | | | | |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | Strongly Agree | | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community-connect training. | | Agree | | | |
| 5 | The course outcomes align with programme outcomes. | Strongly Agree | | | | |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree | | | Head of the | Sanjeev Kumar Pippa he Department ent of Computer Science & Engineer of Engineering and Technology University, Greater Noida. |
| 8 | Rate your autonomy in curriculum design and course revision. | Strongly Agree | | | Sharda | t Engineering and Tourist University, Greater Noida. |
| 9 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | The state of the s | | | | |
| 10 | Any other suggestions for curriculum improvement? | No chang | e requir | ed | | |

| S. Vo. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|--|-------------------|-----------|-------------|-------------------------------------|--|
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry & practical needs. | | Agree | | | |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | Strongly Agree | | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community-connect training. | | Agree | | | |
| 5 | The course outcomes align with programme outcomes. | Strongly Agree | | | | |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree | | | .ct. (Oc.) S | anjeev Kumar Pippal Department |
| 8 | Rate your autonomy in curriculum design and course revision. | Strongly Agree | | | Departmen School of Sharda Ur | Department It of Computer Science & English Engineering and Technology Engineering Reater Noida. |
| 9 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | | Agree | | | |
| 10 | Any other suggestions for curriculum improvement? | Syllabus | is as per | the need of | f the presen | t time |

| S. Vo. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|--|-------------------|--------|---------|-------------|--|
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry & practical needs. | Strongly Agree | | | | |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | Strongly Agree | | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community-connect training. | | Agree | | | |
| 5 | The course outcomes align with programme outcomes. | | Agree | | | |
| 6 | The curriculum ensures relevant technical tools and software are integrated. | | Agree | | | |
| 7 | The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. | Strongly Agree | | | | |
| 8 | Rate your autonomy in curriculum design and course revision. | Strongly Agree | | | | |
| 9 | The curriculum enhances en- trepreneurial skills, employa- bility, lifelong learning, hu- man values, and professional ethics. | Strongly Agree | | | prof. (Dr.) | Sanjeev Kumer Pie |
| 10 | Any other suggestions for curriculum improvement? | No sugge | estion | | Head of the | he Department ent of Computer S f Engineering and University, Greater |

Name of the School : SSET - Sharda School of Engineering & Technology

Name of the Programme: B.Tech. Computer Science & Engineering

Programme Code: SET0101

Employer/Industry Experts Feedback on Curriculum (Sample Forms)

Academic Year : '2022-2023'

Total Unique Number of Respondents: 6

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|--|-------------------|-------|---------|------------------------------|--|
| 1 | The curriculum helps the students attain industry-specific knowledge and personal competencies. | | | Neutral | | |
| 2 | The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. | Strongly Agree | | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | |
| 4 | The curriculum enhances en- trepreneurial skill / employa- bility / lifelong learning / hu- man values and professional ethics | Strongly Agree | | | | |
| 5 | The curriculum facilitates analytical thinking & problem solving. | | Agree | | | |
| 6 | The curriculum prepares to the students to find solutions to real-life problems. | Strongly Agree | | | Prof. (Dr. | Sanjeev Kumar Pippal the Department sent of Computer Science of Engineering and Noide |
| 7 | The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. | Strongly Agree | | | Departin School Sharda | the of Computer Science ment of Computer Science of Engineering and Techno of Engineering and Techno Oniversity, Greater Noide |
| 8 | Any other suggestions for curriculum improvement? | No sugge | stion | | | |

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|--|-------------------|----------|------------|--------------|----------------------|
| 1 | The curriculum helps the students attain industry-specific knowledge and personal competencies. | Strongly Agree | | | | |
| 2 | The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. | Strongly Agree | | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | | | Neutral | | |
| 4 | The curriculum enhances en- trepreneurial skill / employa- bility / lifelong learning / hu- man values and professional ethics | | Agree | | | |
| 5 | The curriculum facilitates analytical thinking & problem solving. | | Agree | | | |
| 6 | The curriculum prepares to the students to find solutions to real-life problems. | | Agree | | | |
| 7 | The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. | Strongly Agree | | | | |
| 8 | Any other suggestions for curriculum improvement? | Syllabus i | s as per | the need o | f the preser | nt time |



| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|---|-------------------|-------|---------|-------------------|----------------------|
| 1 | The curriculum helps the students attain industry-specific knowledge and personal competencies. | | Agree | | | |
| 2 | The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. | | Agree | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | _ | | | |
| 4 | The curriculum enhances en- trepreneurial skill / employabil- ity / lifelong learning / human values and professional ethics | | Agree | | | |
| 5 | The curriculum facilitates analytical thinking & problem solving. | Strongly Agree | | | | |
| 6 | The curriculum prepares to the students to find solutions to real-life problems. | 1: | Agree | | | |
| 7 | The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. | Strongly Agree | | | | |
| 8 | Any other suggestions for curriculum improvement? | No | | | Prof. (Dr.) Sanje | X |

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|--|-------------------|-------|---------------------|------------------------------|---|
| 1 | The curriculum helps the students attain in- dustry-specific knowl- edge and personal competencies. | | Agree | | | |
| 2 | The curriculum helps the students imbibe essential leadership qualities and encour- ages teamwork. | | Agree | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | |
| 4 | The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics | Strongly Agree | | | | |
| 5 | The curriculum facili- tates analytical think- ing & problem solv- ing. | Strongly Agree | | | | |
| 6 | The curriculum pre- pares to the students to find solutions to real- life problems. | | Agree | | | |
| 7 | The curriculum facili- tates students' ability to collaborate and en- gage in multidiscipli- nary tasks. | | Agree | | 9 | |
| 8 | Any other suggestions for curriculum improvement? | NA | | der en no necessità | Prof. (Dr.) S Head of the | panjeev Kumar Poppal to Department on of Computer Science 8 on of Computer Science 8 Fengineering and Technol Fengineering and Technol University, Greater Noida. |

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
|-----------|--|-------------------|---------|---------|---------------|---|-------------|
| 1 | The curriculum helps the students attain industry-specific knowledge and personal competencies. | Strongly Agree | | | | | |
| 2 | The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. | | | Neutral | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | | Agree | | | | |
| 4 | The curriculum enhances en- trepreneurial skill / employa- bility / lifelong learning / hu- man values and professional ethics | | Agree | | | | |
| 5 | The curriculum facilitates analytical thinking & problem solving. | Strongly Agree | | | | | |
| 6 | The curriculum prepares to the students to find solutions to real-life problems. | Strongly Agree | | | | | |
| 7 | The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. | | Agree | | | de | |
| 8 | Any other suggestions for curriculum improvement? | Curriculu | m is OK | | Prof. (Or.) S | Sanjeev Kumar Pippal a Department int of Computer Scien i Engineering and Tech University, Greater No | ca & Engine |

Name of the School: SSET - Sharda School of Engineering & Technology

Name of the Programme: B.Tech. Computer Science & Engineering

Programme Code: SET0101

Alumni Feedback on Curriculum (Sample Forms)

Academic Year : '2022-2023'

Total Unique Number of Respondents: 7

| - Alu | umni : Aditya Singh | | | | | | |
|-----------|---|-------------------|----------|-------------|----------------|--|---|
| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
| 1 | The outcome-based education curricu- lum helped to improve domain knowl- edge and soft skills. | Strongly Agree | | | | | |
| 2 | The curriculum facilitated analytical thinking and problem-solving. | Strongly Agree | | | | | |
| 3 | The curriculum ensured holistic development through social, emotional, and ethical learning. | | | Neutral | | | |
| 4 | The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning. | Strongly Agree | | | | | |
| 5 | The curriculum has prospects for higher education, employability, and experiential learning. | | Agree | | | | |
| 6 | The curriculum promoted teamwork and encouraged the development of essential leadership skills. | Strongly Agree | | | | | |
| 7 | The programme offered industrial visits, project work, internships, field visits, and community-connect training. | | Agree | | | | |
| 8 | The curriculum ensured relevant technical tools and software were integrated. | | Agree | | Pro' | (I) (Dr.) Sanjeev Kuma (Sanjeev Kuma) (Sanjeev Kuma) (Sanjeev Kuma) (Sanjeev Kuma) | ar Pripal Inter Science & Engine Inter Scienc |
| 9 | Any other suggestions for curriculum improvement? | | Outbound | training co | uld be organiz | (I) (I) Seign and of the Department Department of Comput Department of Engineering School of Engineering | reater Noids. |

| 0. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|----|---|-------------------|---------|---------|-----------|---|
| 1 | The outcome-based education curriculum helped to improve domain knowledge and soft skills. | Strongly Agree | | | | |
| 2 | The curriculum facilitated analytical thinking and problemsolving. | | Agree | | | |
| 3 | The curriculum ensured holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | |
| 4 | The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning. | Strongly Agree | | | | |
| 5 | The curriculum has prospects for higher education, employability, and experiential learning. | | Agree | | | |
| 6 | The curriculum promoted teamwork and encouraged the development of essential leadership skills. | Strongly Agree | | | | |
| 7 | The programme offered industrial visits, project work, internships, field visits, and community-connect training. | Strongly Agree | | | | |
| 8 | The curriculum ensured relevant technical tools and software were integrated. | | Agree | | 4 | C |
| 9 | Any other suggestions for curriculum improvement? | No sugge | estions | | Head of A | Sanjaev Kumar Pi the Department ant of Computer S of Engineering and University, Greate |

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|---|-------------------|-------|----------|----------------|----------------------|
| 1 | The outcome-based education curriculum helped to improve domain knowledge and soft skills. | Strongly Agree | | | | |
| 2 | The curriculum facilitated analytical thinking and problem- solving. | Strongly Agree | | | | |
| 3 | The curriculum ensured holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | |
| 4 | The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning. | | | Neutral | | |
| 5 | The curriculum has prospects for higher education, employability, and experiential learning. | - | Agree | | | |
| 6 | The curriculum promoted teamwork and encouraged the development of essential leadership skills. | Strongly Agree | | | | |
| 7 | The programme offered industrial visits, project work, internships, field visits, and community-connect training. | Strongly Agree | | | | |
| 8 | The curriculum ensured relevant technical tools and software were integrated. | Strongly Agree | | | | |
| 9 | Any other suggestions for curriculum improvement? | | | Satisfac | tory Prof. ID: | Sanjeev Kumar I |

Prof. (Dr.) Sanjeev Kumar Pippal
Head of the Department
Department of Computer Science & Engineering
School of Engineering and Technology
Sharda University, Greater Noida.

| 4- Al | umni : Shivam Mishra | | | | | |
|-----------|---|-------------------|-----------|------------|--------------|----------------------|
| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
| 1 | The outcome-based education curriculum helped to improve domain knowledge and soft skills. | Strongly Agree | | | | |
| 2 | The curriculum facilitated analytical thinking and problemsolving. | Strongly Agree | | | | |
| 3 | The curriculum ensured holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | |
| 4 | The hands-on training and lab- oratory practical work taught in synchronisation with industry helped promote lifelong learn- ing. | Strongly Agree | | | | |
| 5 | The curriculum has prospects for higher education, employability, and experiential learning. | | | Neutral | | |
| 6 | The curriculum promoted teamwork and encouraged the development of essential leadership skills. | Strongly Agree | | | | |
| 7 | The programme offered industrial visits, project work, internships, field visits, and community-connect training. | | Agree | | | |
| 8 | The curriculum ensured relevant technical tools and software were integrated. | Strongly Agree | | | | |
| 9 | Any other suggestions for curriculum improvement? | Ed | lucationa | l Trip sho | uld be organ | Olibsé Sanjeav Kur |

Head of the Department
Department of Computer Science & Engineering
School of Engineering and Technology
Sharda University, Greater Noida.

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|---|-------------------|-------|----------|----------------------|--|
| 1 | The outcome-based education curriculum helped to improve domain knowledge and soft skills. | Strongly Agree | | | | |
| 2 | The curriculum facilitated analytical thinking and problemsolving. | Strongly Agree | | | | |
| 3 | The curriculum ensured holistic development through social, emotional, and ethical learning. | | | Neutral | | |
| 4 | The hands-on training and lab- oratory practical work taught in synchronisation with indus- try helped promote lifelong learning. | Strongly Agree | | | | |
| 5 | The curriculum has prospects for higher education, employability, and experiential learning. | | Agree | | | |
| 6 | The curriculum promoted teamwork and encouraged the development of essential leadership skills. | | Agree | | | |
| 7 | The programme offered industrial visits, project work, internships, field visits, and community-connect training. | Strongly Agree | | | | |
| 8 | The curriculum ensured relevant technical tools and software were integrated. | Strongly Agree | | | P ₇₀ f. \ | Dr.) Sanjeev Kumar Pippal of the Department artment of Computer Science & Engine and of Engineering and Technology and of Engineering and Technology |
| 9 | Any other suggestions for curriculum improvement? | | | Satisfic | Dep Sch ed Sh | of the Departmenter Science of Arment of Computer Science of Arment of Computer Science of Armentology and Technology and Technology of Engineering and University, Greater Noida. |

Name of the School: SSET - Sharda School of Engineering & Technology

Name of the Programme: B.Tech. Computer Science & Engineering

Programme Code: SET0101

Academic Peer Feedback on Curriculum (Sample Forms)

Academic Year : '2022-2023'

Total Unique Number of Respondents: 06

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|--|-------------------|-----------|------------|--------------|---|
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry & practical needs. | Strongly Agree | | | | |
| 2 | The curriculum facilitates analytical thinking and problem- solving. | | Agree | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community-connect training. | Strongly Agree | | | | |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | SX. |
| 6 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree | | | Head o | or) Sanjeev Kumar Pippal If the Department If the Department Interest of Computer Science & Engi Interest of Computer Science & Engi Interest of Computer Science & Engineering and Technology Interest of Computer Science & Computer Science & Engineering and Technology Interest of Computer Science & Computer Science & Engineering and Technology Interest of Computer Science & Computer |
| 7 | Any other suggestions for curriculum improvement? | Academic ed. | e industr | y collabor | ation must l | oe includ- |

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|--|-------------------|-------|---------|----------|----------------------|
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry & practical needs. | | Agree | | | |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | | Agree | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | , | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community-connect training. | | Agree | | | |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | |
| 6 | The curriculum enhances en- trepreneurial skills, employa- bility, lifelong learning, human values, and professional ethics. | Strongly Agree | | | T | |
| 7 | Any other suggestions for curriculum improvement? | NA | | | | |



| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|--|-------------------|-------|---------|---------------------|---|
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry & practical needs. | Strongly Agree | | | | |
| 2 | The curriculum facilitates analytical thinking and problem-solving. | | Agree | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | | Agree | | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community-connect training. | Strongly Agree | | | 2 | |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | | Agree | | | |
| 6 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | Strongly Agree | | | Hasa al al | anjesv Kumar Pipp B Department of Computer Sc Engineering and T University, Greater |
| 7 | Any other suggestions for curriculum improvement? | Syllabus | is OK | | School of Sharda | nt or |

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|--|-------------------|------------|----------|------------|---|
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry & practical needs. | Strongly Agree | | | | |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | | | Neutral | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | Strongly Agree | | ** | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community-connect training. | Strongly Agree | | 5. | | |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | | | Neutral | | |
| 6 | The curriculum enhances en- trepreneurial skills, employa- bility, lifelong learning, hu- man values, and professional ethics. | Strongly Agree | | | | div |
| 7 | Any other suggestions for curriculum improvement? | Curriculur | n is Skill | Oriented | Prof. (Dr. | Sanjeev Kumar Pipi the Department ment of Computer Sc of Engineering and T |

| S. No. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----------|--|-------------------|----------|-----------|-----------|----------------------|
| 1 | The outcome-based education driven curriculum provides indepth subject knowledge and competencies that are required by the industry & practical needs. | | | Neutral | | |
| 2 | The curriculum facilitates analytical thinking and problemsolving. | | Agree | | | |
| 3 | The curriculum ensures holistic development through social, emotional, and ethical learning. | | Agree | | | |
| 4 | The programme offers industrial visits, project work, internships, field visits, and community-connect training. | | | Neutral | | |
| 5 | The curriculum ensures relevant technical tools and software are integrated. | Strongly Agree | | | | |
| 6 | The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. | | Agree | | | |
| 7 | Any other suggestions for curriculum improvement? | Research F | Based Co | urses can | be added. | |



Name of the School: SSET - Sharda School of Engineering & Technology

Name of the Programme : B.Tech. Computer Science & Engineering

Programme Code: SET0101

Parents Feedback on Curriculum (Sample Forms)

Academic Year : '2022-2023'

Total Unique Number of Respondents: 28

1 Parent Name: Kiran Pal Student's Name: Vinay Kumar

| 0. | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|----|---|-------------------|-----------|-------------|---|--|
| 1 | The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. | | Agree | | | |
| 2 | The curriculum facilitates students' analytical thinking and problem solving. | Strongly Agree | | | | |
| 3 | The curriculum prepares the students to find solutions to real-life problems. | | Agree | | | |
| 4 | The curriculum helps the students attain industry-specific knowledge and personal competencies. | | | Neutral | | |
| 5 | The curriculum enhances students' entrepreneurial skill / employability / lifelong learning / human values and professional ethics. | Strongly Agree | | | | |
| 6 | The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. | | Agree | | | |
| 7 | The curriculum ensures students' holistic development through social, emotional, and ethical learning. | | Agree | | | |
| 8 | The curriculum fully meets our expectations. | | Agree | | | State of the state |
| 9 | Any other suggestions for curricu- lum improvement? | Good Cor | urse Stru | HSSQ of Che | injeev Kumar Pippal Department t of Computer Scienc Engineering and Tech Engineering and Tech Diversity, Greater Noi | |

2 Parent Name: Mr Bhola Prashad Sah

Student's Name: Manisha Sah

| S.No | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|------|---|-------------------|-------|---------|----------|--|
| 1 | The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. | | Agree | | | |
| 2 | The curriculum facilitates students' analytical thinking and problem solving. | Strongly Agree | | | | |
| 3 | The curriculum prepares the students to find solutions to real-life problems. | | Agree | | | |
| 4 | The curriculum helps the students attain industry-specific knowledge and personal competencies. | | | | Disagree | |
| 5 | The curriculum enhances students' entrepreneurial skill / employability / lifelong learning / human values and professional ethics. | Strongly Agree | | | | |
| 6 | The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. | | Agree | | | |
| 7 | The curriculum ensures students' holistic development through social, emotional, and ethical learning. | | Agree | | Drof II | In Sanjeev Kurner Pippal |
| 8 | The curriculum fully meets our expectations. | | Agree | | Lieso I | r.) Sanjeev kurment If the Department If the Department Of Computer Scient The Computer Of Engineering and Technology Of Engineering and Technology Of Engineering and Technology Of Engineering and Technology Of Engineering |
| 9 | Any other suggestions for curriculum improvement? | NA | | | | |

3 Parent Name: Rakesh Sharma Student's Name: Satyam Sharma

| S.No | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|------|---|--|-------|---------|--|----------------------|
| 1 | The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. | Strongly Agree | | | | |
| 2 | The curriculum facilitates students' analytical thinking and problem solving. | Strongly Agree | | | | |
| 3 | The curriculum prepares the students to find solutions to real-life problems. | Strongly Agree | | | | |
| 4 | The curriculum helps the students attain industry-specific knowledge and personal competencies. | | Agree | | | |
| 5 | The curriculum enhances students' entrepreneurial skill / employability / lifelong learning / human values and professional ethics. | Strongly Agree | | | | |
| 6 | The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. | | Agree | | | |
| 7 | The curriculum ensures students' holistic development through social, emotional, and ethical learning. | Strongly Agree | | | | Ch |
| 8 | The curriculum fully meets our expectations. | | Agree | | Prof. (Dr.) Sanjes Head of the Dep Department of | Office while |
| 9 | Any other suggestions for curriculum improvement? | Agree Department of Department of School of Engineering and Islam Engi | | | | |

4 Parent Name: Hari Kishan Student's Name: Vanshika

| S.No | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | |
|------|---|-------------------|-------|---------|---|----------------------|--|
| 1 | The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. | Strongly Agree | | | | | |
| 2 | The curriculum facilitates students' analytical thinking and problem solving. | | Agree | | | | |
| 3 | The curriculum prepares the students to find solutions to real-life problems. | Strongly Agree | | | | | |
| 4 | The curriculum helps the students attain industry-specific knowledge and personal competencies. | | | Neutral | | | |
| 5 | The curriculum enhances students' entrepreneurial skill / employability / lifelong learning / human values and professional ethics. | Strongly Agree | | | | | |
| 6 | The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. | | Agree | | | | |
| 7 | The curriculum ensures students' holistic development through social, emotional, and ethical learning. | | Agree | | Prof. (Dr.) Sanje | Kumar Pippal | |
| 8 | The curriculum fully meets our expectations. | Strongly Agree | | | Prof. (Dr.) Sanjess Head of the Department Department of Computer Science School of Engineering and Technol Sharda University, Greater Noida. | | |
| 9 | Any other suggestions for curriculum improvement? | | | | | | |

5 Parent Name: Chandrapal Singh Student's Name: Piyush Singh

| S.No | Question | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|------|---|-------------------|-------|-----------|-----------|--|
| 1 | The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. | Strongly Agree | | | | |
| 2 | The curriculum facilitates students' analytical thinking and problem solving. | Strongly Agree | | | | |
| 3 | The curriculum prepares the students to find solutions to real-life problems. | | Agree | | | |
| 4 | The curriculum helps the students attain industry-specific knowledge and personal competencies. | Strongly Agree | | | | |
| 5 | The curriculum enhances students' entrepreneurial skill / employability / lifelong learning / human values and professional ethics. | Strongly Agree | | | | |
| 6 | The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. | | Agree | | | de |
| 7 | The curriculum ensures students' holistic development through social, emotional, and ethical learning. | | | Neutral | Hegg ni . | Janjaev Kumar Pippal e Department int of Computer Science & Engineer Engineering and Technology Iniversity, Greater Noida. |
| 8 | The curriculum fully meets our expectations. | | Agree | | | |
| 9 | Any other suggestions for curriculum improvement? | | | Satisfied | 4 | |