Feedback Form for Student on Curriculum

### Feedback/ Comments on Curriculum

#### Please Note:

- Please give your assessment for each point by tick marking (♥) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
   Your objective assessment will be in the interest of students and University.

nme of nail id	School School of Modical Science Program  Student DY - Shivamadi Mittal  Myamadian & 17 @ gmail. com. Mobile  6/4/23	No	31.99.016.	l. <del></del>		
S. No.	Attribute	Tick	Mark ( ) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	~				
2.	The curriculum includes a balance of theory and practical components.		~			
3.	The course outcomes align with programme outcomes.	~				
4.	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.	U				
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		V			
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	_				
8.	The text and reference books prescribed are relevant, updated, and appropriate.	0.0	\ \tag{2}			
	Column-wise Totals	20	112.	1		
Re	emarks and suggestions to improve / change any course in	-	mme.			

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Feedback Form for Student on Curriculum

### Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking ( ✓ ) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

mail id		No	- Lup Mi	8.7.7.		
	FEEDBACK ON CURRICULUM FOR A		OGRAMME		grades	
S. No.	Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	/				
2.	The curriculum includes a balance of theory and practical components.		/			
3.	The course outcomes align with programme outcomes.					
4.	The curriculum facilitates analytical thinking and					
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
8.	The text and reference books prescribed are relevant, updated, and appropriate.		72			
	Column-wise Totals Grand Total (out of 40)		2)			

Feedback Form for Student on Curriculum

#### Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking ( ✓ ) under one of the grades.
   Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

£/4/23	No. 91	15862133	36-		
				grades	
Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
The curriculum increases knowledge and perspective in the subject area.					
The curriculum includes a balance of theory and					
The course outcomes align with programme	/				
The curriculum facilitates analytical thinking and					
The curriculum ensures relevant technical tools and					
The school provide options to the students to select Elective courses / Value Added courses / Vocational		/			
The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and	/				
The text and reference books prescribed are relevant, updated, and appropriate.		/			
Column-wise Totals Grand Total (out of 40)	20	12			
	FEEDBACK ON CURRICULUM FOR A  Attribute  The curriculum increases knowledge and perspective in the subject area.  The curriculum includes a balance of theory and practical components.  The course outcomes align with programme outcomes.  The curriculum facilitates analytical thinking and problem-solving.  The curriculum ensures relevant technical tools and software are integrated.  The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.  The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.  The text and reference books prescribed are relevant, updated, and appropriate.	FEEDBACK ON CURRICULUM FOR ABOVE PR  Attribute  Tick  Excellent (5)  The curriculum increases knowledge and perspective in the subject area.  The curriculum includes a balance of theory and practical components.  The course outcomes align with programme outcomes.  The curriculum facilitates analytical thinking and problem-solving.  The curriculum ensures relevant technical tools and software are integrated.  The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.  The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.  The text and reference books prescribed are relevant, updated, and appropriate.	Tick Mark (✓) one  Excellent   Very Good (4)  The curriculum increases knowledge and perspective in the subject area.  The curriculum includes a balance of theory and practical components.  The course outcomes align with programme outcomes.  The curriculum facilitates analytical thinking and problem-solving.  The curriculum ensures relevant technical tools and software are integrated.  The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.  The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.  The text and reference books prescribed are relevant, updated, and appropriate.	Tick Mark ( ✓ ) one of these Excellent (5) (4) (3)  The curriculum increases knowledge and perspective in the subject area.  The curriculum includes a balance of theory and practical components.  The course outcomes align with programme outcomes.  The curriculum facilitates analytical thinking and problem-solving.  The curriculum ensures relevant technical tools and software are integrated.  The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.  The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.  The text and reference books prescribed are relevant, updated, and appropriate.	Attribute  Tick Mark ( ✓ ) one of these grades  Excellent (5)  The curriculum increases knowledge and perspective in the subject area.  The curriculum includes a balance of theory and practical components.  The course outcomes align with programme outcomes.  The curriculum facilitates analytical thinking and problem-solving.  The curriculum ensures relevant technical tools and software are integrated.  The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.  The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.  The text and reference books prescribed are relevant, updated, and appropriate.

Feedback Form faculty on Curriculum

#### Feedback/ Comments on Curriculum

#### Please Note:

outcomes.

software are integrated.

6.

7.

- 1. Please give your assessment for each point by tick marking ( ✓ ) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

The curriculum ensures relevant technical tools and

The school provide options to the students to select

3. Your objective assessment will be in the interest of students and University.

Please p	rovide information about					
Name of	Faculty Dr Sonish A GOND Depart	nme	)			
Name of	Faculty. Dr SONISH A GOND Depart	ment	Asip Dorte	.o.y	ladel	cere
Email ic	Semihe shada Mobile	No				
Date	13/03/23					
	FEEDBACK ON CURRICULUM FOR	ABOVE PE	ROGRAMMI	<u> </u>		
S. No.	Attribute	Ticl	« Mark ( ✔ ) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	5				
2.	The curriculum facilitates analytical thinking and problem-solving		4			
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.		4			
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.	5	,			
5	The course outcomes align with programme		1,			1

Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.

8. Rate your autonomy in curriculum design and course revision.

9. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.

Column-wise Totals

Column-wise Totals

Grand Total (out of 45)

Remarks and suggestions to improve / change any course in the programme.

Feedback Form faculty on Curriculum

### Feedback/ Comments on Curriculum

#### Please Note:

- Please give your assessment for each point by tick marking ( ✓ ) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

ame of	School. Sharda Hedical Sciences Program Faculty. Dr. Chané Hann. Departn Sharé, vann@ charda . ac. in Mobile ! 6th April 2023	nentRe No999	spiraloz 7413191.	Medic	ine.	 
ate	FEEDBACK ON CURRICULUM FOR A	ABOVE PR	ROGRAMME			
S. No.	Attribute	Tick	Mark ( ) one	of these	grades	
3. 110.	Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.					
2.	The curriculum facilitates analytical thinking and					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	~				
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		<u></u>			
5.	The course outcomes align with programme outcomes.					
6.	The curriculum ensures relevant technical tools and software are integrated.					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
8.	Rate your autonomy in curriculum design and course revision.				-	
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals Grand Total (out of 45)		200			

Remarks and suggestions to improve / change any course in the programme.	/	Mical Scien	ces	1	
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	ă(	DEA	N/	13	
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Feedback Form faculty on Curriculum

### Feedback/ Comments on Curriculum

#### Please Note:

- 1. Please give your assessment for each point by tick marking ( ) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please p	rovide information about					
Name of	School Sharda Medical Sciences Program	nme				
Name of	Faculty Dr. Shani Mann Departr Mani, mann@ sharda.ac.in Mobile	nentfes	piratory	Medi	ùne.	
		No	117.11214.	1	•••••	••
Date	6th April 2023.					
	FEEDBACK ON CURRICULUM FOR A	ABOVE PE	ROGRAMME	2		
S. No.	Attribute		k Mark ( ✔ ) one			
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	/				
2.	The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	~				
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme outcomes.	<b>/</b>				
6.	The curriculum ensures relevant technical tools and software are integrated.		1			
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
8.	Rate your autonomy in curriculum design and course revision.					
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	<b>/</b>				
	Column-wise Totals					
	Grand Total (out of 45) emarks and suggestions to improve / change any course in		mme.	dical Science	00	
K	chiarks and suggestions to improve a change any course in	1 -8	18	1	Xeg.	

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Feedback Form faculty on Curriculum

#### Feedback/ Comments on Curriculum

#### Please Note:

Please provide information about

- 1. Please give your assessment for each point by tick marking ( ) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name of School SMSR Programme MI

)ate							
	FEEDBACK ON CURRICULUM FOR A	ABOVE PR	OGRAMME				
S. No.	Attribute	Tick	Mark ( ✔ ) one	of these	grades		
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)	
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.						
2.	The curriculum facilitates analytical thinking and problem-solving						
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.						
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		~				
5.	The course outcomes align with programme outcomes.	V					
6.	The curriculum ensures relevant technical tools and software are integrated.						
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.						
8.	Rate your autonomy in curriculum design and course revision.						
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.						
	Column-wise Totals Grand Total (out of 45)						

Feedback Form faculty on Curriculum

## Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking ( ✓ ) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

lease provide information about  Tame of School. SMS & Programme.  Tame of Faculty. Somishor. Coupt a Department. Ros Pidentos y Moole Williams id. Somishor. Guptas standar ac. Im Mobile No.							
	FEEDBACK ON CURRICULUM FOR A						
1	A 44 Physics	Tick	Mark ( ✓ ) one	of these	grades		
S. No.	Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	~	٤.				
2.	The curriculum facilitates analytical thinking and		_				
3.	The curriculum ensures holistic development through						
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect						
5.	The course outcomes align with programme	/					
6.	The curriculum ensures relevant technical tools and software are integrated.						
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.						
8.	Rate your autonomy in curriculum design and course						
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and			+			
	Column-wise Totals Grand Total (out of 45)			iciences & Re			

Feedback Form Employer on Curriculum

# Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking ( ✓ ) under one of the grades.
   Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

f School SMSR Progr f Employer Dr. Arfuh Depa Arfuh a Sharda 96-14 Mobil 25/03/23 FEEDBACK ON CURRICULUM FOR Attribute	ABOVE P	ROGRAMMI			••••
Attribute	T		<u>E</u>		
Attribute	T		<u>r</u>		
	Tic				
		k Mark ( ✔ ) one	of these	grades	
	Excellent	Very Good	Good	Fair	Po
The curriculum helps the students attain industry-	(5)	(4)	(3)	(2)	(1
	1				
The curriculum engages teamwork.					
he curriculum enhances					
				-	
rofessional ethics					
he curriculum facilitates analytical thinking &					
oblem solving.					
lutions to real life.	/				
de curriculum facility					
llaborate and engage in multi-living ability to		. /			
ongage in multidisciplinary tasks.					
Crand Table	15	16			
Grand Total (out of 35)	3				
	The curriculum helps the students imbibe essential eadership qualities and encourages teamwork. The curriculum ensures holistic development through ocial, emotional, and ethical learning he curriculum enhances entrepreneurial skill / mployability / lifelong learning / human values and rofessional ethics he curriculum facilitates analytical thinking & oblem solving.  The curriculum facilitates analytical thinking & oblem solving.  The curriculum facilitates analytical thinking & oblem solving.  The curriculum prepares to the students to find alutions to real-life problems.  The curriculum facilitates students ability to be curriculum facilitates and engage in multidisciplinary tasks.  Column-wise Totals  Grand Total (out of 35)	The curriculum helps the students imbibe essential eadership qualities and encourages teamwork. The curriculum ensures holistic development through ocial, emotional, and ethical learning he curriculum enhances entrepreneurial skill / mployability / lifelong learning / human values and rofessional ethics he curriculum facilitates analytical thinking & oblem solving.  The curriculum facilitates analytical thinking & oblem solving.	The curriculum helps the students imbibe essential eadership qualities and encourages teamwork. The curriculum ensures holistic development through ocial, emotional, and ethical learning he curriculum enhances entrepreneurial skill / mployability / lifelong learning / human values and rofessional ethics he curriculum facilitates analytical thinking & oblem solving. The curriculum prepares to the students to find lutions to real-life problems. The curriculum facilitates students' ability to llaborate and engage in multidisciplinary tasks.  Column-wise Totals	The curriculum helps the students imbibe essential eadership qualities and encourages teamwork.  The curriculum ensures holistic development through ocial, emotional, and ethical learning  The curriculum enhances entrepreneurial skill / mployability / lifelong learning / human values and offessional ethics  The curriculum facilitates analytical thinking & oblem solving.  The curriculum prepares to the students to find dutions to real-life problems.  The curriculum facilitates analytical thinking & oblem solving.  The curriculum prepares to the students to find dutions to real-life problems.  The curriculum facilitates analytical thinking & oblem solving.  The curriculum facilitates analytical thinking & oblem solving.	The curriculum helps the students imbibe essential eadership qualities and encourages teamwork.  The curriculum ensures holistic development through ocial, emotional, and ethical learning he curriculum enhances entrepreneurial skill / mployability / lifelong learning / human values and offessional ethics he curriculum facilitates analytical thinking & oblem solving.  The curriculum prepares to the students to find alutions to real-life problems.  The curriculum prepares to the students to find alutions to real-life problems.  The curriculum facilitates students analytical thinking & oblem solving.  The curriculum prepares to the students to find alutions to real-life problems.  The curriculum facilitates students analytical thinking & oblem solving.  The curriculum facilitates analytical thinking & oblem solving.

Feedback Form Employer on Curriculum

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- 1. Please give your assessment for each point by tick marking ( ) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
   Your objective assessment will be in the interest of students and Univers

	Attribute	Tic	ROGRAMM			
		Excellent	k Mark ( v ) one		grades	
1.	The granies 1	(5)	Very Good	Good	Fair	Poo
	The curriculum helps the students attain industry-		(4)	(3)	(2)	(1)
2.		~				
	outlicului lielne the chiderat					
3.						
	- To Culticulum Englises holistic 1 - 1					
4.	social, emotional, and ethical learning					
	The curriculum enhances entrepreneurial skill /	1				
	employability / lifelong learning / human values and professional ethics	V				
5.	The curriculum facility					
1	The curriculum facilitates analytical thinking & problem solving.	,		-		
6.	The curriculum promo					
S	The curriculum prepares to the students to find solutions to real-life problems.	/		-		
7. 7	The curriculum facilitates students' ability to	V				
C	collaborate and engage in the students' ability to					
	collaborate and engage in multidisciplinary tasks.					
	Column-wise Totals	20	13			
	Grand Total (out of 35)	2	9			

Feedback Form Employer on Curriculum

# Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking ( ✓ ) under one of the grades.
   Your feedback would help in improving curriculum of the programme.

	of School. SMSLR Progration about of Employer Dr. Suman Bhatt Departion Suman Bhatt Departion Suman Bhatt Bsharda - ac ShMobil	rtment. RCS e No. 75	M.D. 32 io Ang 99 48 9	1 Ma	dici	<i>b</i>
)ate						
G	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	<u>E</u>		
S. No.	Attribute	Ticl	k Mark ( ✓ ) one	of those	mus al s	
1.		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor
	The curriculum helps the students attain industry- specific knowledge and personal competencies.			(5)	(2)	(1)
2.	The curriculum helps the students imbibe assertial					
3.	leadership qualities and encourages teamwork.  The curriculum ensures holistic development through					
4.	social, emotional, and ethical learning  The curriculum enhances entrepreneurial skill /					
	professional ethics	V				
5.	The curriculum facilitates analytical thinking & problem solving.		1/			
6.	The curriculum prepares to the students to find					
1.	solutions to real-life problems.  The curriculum facilitates students' ability to					
	collaborate and engage in multidisciplinary tasks.					
	Country Totals	10	20			
	Grand Total (out of 35)		30			

# Feedback Form for Alumni on Curriculum

# Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking ( ✓ ) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

3.	Your objective assessment will be in the interest of stu	dents and U	niversity.						
	e provide information about								
Name	of School. School of Medical Sciences & Resea of Alumni Apranji Mahajan Batch	rch							
Name	of Alumni. Abranji Mahajan Batal	2017							
Fmoil	id abranii and in Panil	1	••••••	••••••	••••••				
CIIIAII	id. afranjimahajan @ gmail com	le No7001	1815028						
Date	6/4/23								
	FFFDDACK ON CURRICULARIA								
	FEEDBACK ON CURRICULUM FOR	R ABOVE P	ROGRAMM	E					
No.	Attribute								
_			k Mark ( ✔ ) one	e of these					
- 1		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)			
1.	The outcome-based education curriculum helped to		1						
2.	improve domain knowledge and soft skills.								
	The curriculum facilitated analytical thinking and problem-solving.								
3.	The curriculum ensured holistic development through								
	social, emotional, and ethical learning.		./						
4.	The hands-on training and laboratory practical work								
	taught in synchronisation with industry helped								
-	promote lifelong learning								
5.	The curriculum has prospects for higher education,								
6.	employability, and experiential learning.	/							
0.	The curriculum promoted teamwork and encouraged		/						
1.	the development of essential leadership skills.  The programme offered industrial significant in the state of the skills in the								
	The programme offered industrial visits, project work, internships, field visits, and community-connect								
	training.								
8.	The curriculum ensured relevant technical tools and								
	software were integrated.								
	Column-wise Totals			1					
	Grand Total (out of 40)								
Rer	narks and suggestions to improve / shares								
1101	marks and suggestions to improve / change any course in	the program	-						
	No -		setical Science	5.2					
		,	13/	X		• • •			

### Feedback Form for Alumni on Curriculum

### Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking ( ✓ ) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name	of School School of Medical Screene of Alumni ANIRUDA Batch	ex 9 1	12			
Email	id yadan annindly 87 @ mail (10bil)	e No	987313	3363	···········	
Date	06-04-2023					
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	E		
No.	Attribute	Ticl	k Mark ( 🗸 ) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.					
2.	The curriculum facilitated analytical thinking and problem-solving.	1				
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.	/				
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning	/				
5.	The curriculum has prospects for higher education, employability, and experiential learning.	/				
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.	/				
<b>○</b> 7.	The programme offered industrial visits, project work, internships, field visits, and community-connect training.	1				
8.	The curriculum ensured relevant technical tools and software were integrated.	/				
	Column-wise Totals					
	Grand Total (out of 40)	40				

Feedback Form for Alumni on Curriculum

### Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking ( ) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

NI	of School School of MEDICAL SCIEN of Alumni PUJITA CHANDA Batch id Pultachanda gmail.com Mobil	2017				
	FEEDBACK ON CURRICULUM FOR					
No.	Attribute	Tic	k Mark ( ✓ ) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.	~				
2.	The curriculum facilitated analytical thinking and problem-solving.	~				
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.	V				
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning		~			
5.	The curriculum has prospects for higher education, employability, and experiential learning.	~				
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.	~				
<b>□</b> 7.	The programme offered industrial visits, project work, internships, field visits, and community-connect training.	1				
8.	The curriculum ensured relevant technical tools and software were integrated.	V				
	Column-wise Totals	35	ч			
	Grand Total (out of 40)	39,				
Re →	emarks and suggestions to improve / change any course in needs more hands on	the program		So Medical S	Ciences a	 K /

### Feedback Form for Alumni on Curriculum

### Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking ( ) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name	provide information about of School. SM5 R of Alumni. Saurabl. Kumar. Batch id. guptaskkumar 96@gmabamMobil	2 C	) [7 840034	082		
Date	FEEDBACK ON CURRICULUM FOR				,	••••
S. No.	Attribute	Ticl	k Mark ( ✓ ) one	e of these	grades	
Ų		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.	_				
2.	The curriculum facilitated analytical thinking and problem-solving.					
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.	/				
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning	/				
5.	The curriculum has prospects for higher education, employability, and experiential learning.	/				
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.					
7.	The programme offered industrial visits, project work, internships, field visits, and community-connect training.					
8.	The curriculum ensured relevant technical tools and software were integrated.					
	Column-wise Totals	úo				
	Grand Total (out of 40)	40				
Re	emarks and suggestions to improve / change any course in	n the program	nme.		A Sciences	a ace gar

Feedback Form for Academic Peers on Curriculum

### Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking ( ) under one of the grades.
   Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

	stude	ents ana Un	iversity.			
Please	provide information about					
Name o	of the Academic Peer. Dr. Sany Rathlinsti	itute S	ldogaj	non	2	
Depart	of the Academic Peer. Dr. Sany Rathlinsti ment. RESPITATATE Modicine Design d. Sany Tathi ab Shayda. ac il Mobile	ation A	c'start 1	3-1.		•••
Email i	a Sanu Dathi Ad Shavda andis	م	7/1 - / -	y	••••••	
Eman i	Mobile 1 1 1 2 2	e No	19065 9	5		
Date	02/04/23					
	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	<u>c</u>		
S. No.	Attribute	Ticl	k Mark ( ✓ ) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.			,		
2.	The curriculum facilitates analytical thinking and problem-solving.					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The curriculum ensures relevant technical tools and software are integrated.	/				
6.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals	20	8			
	Grand Total (out of 30)	28				
Ren	narks and suggestions to improve / change any course in t	he programi	ne.			
				weat Scia		

# Feedback Form for Academic Peers on Curriculum

# Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking ( ) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
   Your objective assessment will be in the interest of students and University

S. No.	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	E		
D. 140.	Attribute	Tic	k Mark ( . )			
		Excellent	k Mark ( ✓ ) on Very Good		1	_
1.	The outcome-based education driven curriculum	(5)	(4)	Good (3)	Fair (2)	Poo (1)
2	competencies that are required by the industry & practical needs.			,	(2)	(1)
2.	The curriculum facilitates analytical thinking and					
3.	problem-solving.  The curriculum ensures holistic development through social, emotional and ethical land.		V			
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		1			
	The curriculum ensures relevant technical tools and software are integrated					
0.	The curriculum enhances and					
	employability, lifelong learning, human values, and professional ethics.					
-	Column-wise Totals	15	12			
	Grand Total (out of 30)	27	2			-

Feedback Form for Student on Curriculum

# Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking ( ✓ ) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Programmo	BOVE PR	ocp/	MMF			
K ON CURRICULUM FOR AL	SUVEIN		AIVIIVIE			
K O.			( ) one	of these	grades	
	Excellent	Very	Good	Good (3)	Fair (2)	Poo (1)
	(5)		(4)			
es knowledge and perspective				-	+	1
theory and				/		
des a balance of the		+		1		
ith prograilling				+		1
analytical thinking and				/		-
litates analyticas				1		
ires relevant technical tools and		-	. 2			
1 -tudents to selec	1	1				
- 1'. Catom	7 10 10 10 10 10 10 10 10 10 10 10 10 10					
sca City	S,			/	/	
ong learning, human values, ar	ia					-
nee books prescribed are relevan	nt,		/			
priate.	als					
Grand Total (out of 4	40)	1			- 3 - 19	
	options to the students to select alue Added courses / Vocational sed Credit System.  enhances entrepreneurial skill ong learning, human values, are spriate.  Column-wise Tot:	des a balance of theory and mes align with programme litates analytical thinking and mes relevant technical tools and ed. Options to the students to select alue Added courses / Vocational sed Credit System. Only learning, human values, and mece books prescribed are relevant, priate.  Column-wise Totals	es knowledge and perspective  des a balance of theory and  mes align with programme  litates analytical thinking and  mes relevant technical tools and  ed.  options to the students to select  alue Added courses / Vocational  sed Credit System.  enhances entrepreneurial skills,  ong learning, human values, and  ence books prescribed are relevant,  priate.  Column-wise Totals	des a balance of theory and mes align with programme litates analytical thinking and mes relevant technical tools and ed. The options to the students to select alue Added courses / Vocational sed Credit System. The options human values, and mes books prescribed are relevant, priate.	es knowledge and perspective  des a balance of theory and  mes align with programme  litates analytical thinking and  mes relevant technical tools and  ed.  options to the students to select falue Added courses / Vocational sed Credit System.  enhances entrepreneurial skills, ong learning, human values, and  mece books prescribed are relevant, priate.  Column-wise Totals	es knowledge and perspective  des a balance of theory and nes align with programme litates analytical thinking and options to the students to select alue Added courses / Vocational sed Credit System. enhances entrepreneurial skills, ong learning, human values, and once books prescribed are relevant, priate.  Column-wise Totals

professional ethics.  The text and reference books prescribed are relevant,				
The text and reference books preserve				
updated, and appropriate.  Column-wise Totals	111		5	
Grand Total (out of 40)	14			
 Remarks and suggestions to improve / change any course in  Need More Teach  Need Sentible Managem  Dept [Th floor]	the program	rulty for	7//1	int