Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

Please Note:

Please provide information about

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name o	of School School of Medical Progra Sciences & Restalch of Student De NAMOLSUA GUPPA				0 (
Email i	of Student. De NAMBISTA 401 14.	e No. 991	57236	7		
Data	3/3/23 , com					
Date	FEEDBACK ON CURRICULUM FOR					
S. No.	Attribute	Tick	k Mark (✓) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.					
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme outcomes.					
4.	The curriculum facilitates analytical thinking and problem-solving.		-			
5.	The curriculum ensures relevant technical tools and software are integrated.		-			
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	~				
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		1			
8.	The text and reference books prescribed are relevant, updated, and appropriate.	/				
	Column-wise Totals	10	24	0	0	0
	Grand Total (out of 40)		34			

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- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
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Name of Student	
S. No. Attribute Tick Mark () one of these grades the control of the segred to the subject area. The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. Tick Mark () one of these grades to the second to the students to select to the second to	Poor
Excellent (5) Good (3) (2) 1. The curriculum increases knowledge and perspective in the subject area. 2. The curriculum includes a balance of theory and practical components. 3. The course outcomes align with programme outcomes. 4. The curriculum facilitates analytical thinking and problem-solving. 5. The curriculum ensures relevant technical tools and software are integrated. 6. The school provide options to the students to select	Poor
in the subject area. 2. The curriculum includes a balance of theory and practical components. 3. The course outcomes align with programme outcomes. 4. The curriculum facilitates analytical thinking and problem-solving. 5. The curriculum ensures relevant technical tools and software are integrated. 6. The school provide options to the students to select	
practical components. 3. The course outcomes align with programme outcomes. 4. The curriculum facilitates analytical thinking and problem-solving. 5. The curriculum ensures relevant technical tools and software are integrated. 6. The school provide options to the students to select	
outcomes. 4. The curriculum facilitates analytical thinking and problem-solving. 5. The curriculum ensures relevant technical tools and software are integrated. 6. The school provide options to the students to select	
problem-solving. 5. The curriculum ensures relevant technical tools and software are integrated. 6. The school provide options to the students to select	
software are integrated. 6. The school provide options to the students to select	
Provide to the statement to select	
Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	
7. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	
8. The text and reference books prescribed are relevant, updated, and appropriate.	
Column-wise Totals 26 16	
Grand Total (out of 40) 36	

Remarks and suggestions to improve / change any course in the programme.
(3) DE (S)
TOO UNIVERSITY CITY

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

Émail i	of Student Avantika Sing d avantika sing 1 (a) share Mobil 31/3/23 <u>FEEDBACK ON CURRICULUM FOR</u>					••••
S. No.	Attribute	Ticl	k Mark (✓) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The curriculum increases knowledge and perspective in the subject area.	~				
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme outcomes.					
4.	The curriculum facilitates analytical thinking and problem-solving.	V				
5.	The curriculum ensures relevant technical tools and software are integrated.	/				
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
8.	The text and reference books prescribed are relevant, updated, and appropriate.	/				
	Column-wise Totals	40				
	Grand Total (out of 40)	40	16218	cience		
Re	marks and suggestions to improve / change any course in	the progran	nme.	AN Sersity Gr.)	

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

Name o	of School. SMS SR Progra of Student D. BOMMU PRACECH d. bommu pratuk @ Mordo acin Mobil 1/4/2] FEEDBACK ON CURRICULUM FOR	e No	7.49.29.400	36		
S. No.	Attribute	Tic	k Mark (✓) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.		/			
2.	The curriculum includes a balance of theory and practical components.		./			
3.	The course outcomes align with programme outcomes.		-			
4.	The curriculum facilitates analytical thinking and problem-solving.		/		5	
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		-			
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		1			
8.	The text and reference books prescribed are relevant, updated, and appropriate.					
	Column-wise Totals		32			
Re	Grand Total (out of 40) marks and suggestions to improve / change any course ir	n the program	mme.	EAN Augustally	And the second	

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Email i	d hemant: Komar I @ Shanda ac. in Mobil	e No9	821973	200		·····
Date	1/4/2023					
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	E		
S. No.	Attribute	Tick	« Mark (✓) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Po (1
1.	The curriculum increases knowledge and perspective in the subject area.	/				
2.	The curriculum includes a balance of theory and practical components.					
. 3.	The course outcomes align with programme outcomes.					
4.	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		- 1	To.		
8.	The text and reference books prescribed are relevant, updated, and appropriate.					
	Column-wise Totals	25	12			
	Grand Total (out of 40)	13	7)	0		
Re	emarks and suggestions to improve / change any course in	n the program	mme. Straightform	05 4 20		

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.

Name	of School	mmeR	5910 (00th	(V(1)	.)	
Name	of Student DY: Appara Agramal id apara agramal@shuda-air Mobil				•••••	
Email	id anana, agramal & studa ra. 11 Mobil	e No 73	872272	88		
Date	5/04/23					
	FEEDBACK ON CURRICULUM FOR	AROVE P	ROCRAMM	F		
	FEEDBACK ON CURRICULUM FOR	ABOVET	ROGRAMM	L		
S. No.	Attribute	Tic	k Mark (✓) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Po (1
1.	The curriculum increases knowledge and perspective in the subject area.					
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme outcomes.			200		
4.	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.				/	
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.			~		
8.	The text and reference books prescribed are relevant, updated, and appropriate.					
	Column-wise Totals		4	15	2	
	Grand Total (out of 40)	2	1140			
R	emarks and suggestions to improve / change any course in	n the progra	mme.	W	//.	

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Date	id Lauron Lavie D. freil . 62				••••••	••••
S. No.	Attribute		k Mark (✓) one		grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The curriculum increases knowledge and perspective in the subject area.		V			
2.	The curriculum includes a balance of theory and practical components.		_		370	
3.	The course outcomes align with programme outcomes.			in a		
4.	The curriculum facilitates analytical thinking and problem-solving.		/			
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		1			
8.	The text and reference books prescribed are relevant, updated, and appropriate.		/			
	Column-wise Totals	_	32			
		_	32			

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

14/22					
Attribute	Tic	k Mark (🗸) one	e of these	grades	
	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
The curriculum increases knowledge and perspective in the subject area					
The curriculum includes a balance of theory and practical components.		/			
The course outcomes align with programme outcomes.		/			
The curriculum facilitates analytical thinking and problem-solving.					
The curriculum ensures relevant technical tools and software are integrated.		/			
The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		/			
The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and		/			
The text and reference books prescribed are relevant, updated, and appropriate.					
Column-wise Totals Grand Total (out of 40)		32			
	The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant, updated, and appropriate.	FEEDBACK ON CURRICULUM FOR ABOVE P Attribute Tick Excellent (5) The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant, updated, and appropriate.	Tick Mark () one Tick Mark () one Excellent Very Good (4) The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant, updated, and appropriate. Column-wise Totals Tick Mark () one Excellent Very Good (4) (4) (5) (4) (6) (7) (Tick Mark (>) one of these	Tick Mark () one of these grades Excellent Very Good Good Fair

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- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please	provide information about		. 0 .			0
Name	of School SMSR, Sharida University Progra	ımmeM	D- Kad	o-dia	gnos	67.
Name	of Student Avantica Sing					
Email	id avantika singt 10 stavida ac Mobil	e No 8	652403	79 6		
	1/4/23				1	
Date						
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	E		
S. No.	Attribute	Ticl	« Mark (✔) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The curriculum increases knowledge and perspective in the subject area.					
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme outcomes.					
4.	The curriculum facilitates analytical thinking and problem-solving.	_				
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
8.	The text and reference books prescribed are relevant, updated, and appropriate.					
	Column-wise Totals	39				
	Grand Total (out of 40)	(39)				
R6	emarks and suggestions to improve / change any course in	n the progra	mme.	1000 No. 100		
			vea Universit	»./		

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Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

provide information about					
of School SMSR, SHARDA UNIVERSITY Progra	amme. M.C	. RADIO-01	AGNOS	ıs	
id ashita gupta 26 @ gmail. com Mobil	e No. 7	351033902			
1/4/2023		••••••••••••	•••••	•••••	••••
	BOUE B				
FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	<u>E</u>		
Attribute	Tick	Mark (🗸) one	of these	grades	
	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
in the subject area.	~				
practical components.					
outcomes.	/				
problem-solving.	~				
software are integrated.	V				
Elective courses / Value Added courses / Vocational					
The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	/				
The text and reference books prescribed are relevant, updated, and appropriate.	/				•
Column-wise Totals	40				
Grand Total (out of 40)	(40)				
emarks and suggestions to improve / change any course in	the progran	nme.	Region St.)	
	of School. SMSR SHAROA UNIVERSITY Progrator Student. ASHITA GOOPTA id. Midta gupta 26 @ gmod. Grm Mobil If y 2023 FEEDBACK ON CURRICULUM FOR Attribute The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant, updated, and appropriate. Column-wise Totals Grand Total (out of 40)	of School. SMSR SHARDA UNIVERSITY Programme. Model of Student. ASHITA. GOPTA id. AMATA GOPTA Mobile No. 7. FEEDBACK ON CURRICULUM FOR ABOVE P Attribute Tick Excellent (5) The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant, updated, and appropriate. Column-wise Totals Grand Total (out of 40)	of School. SMSR , SHARDA UNINERS TY Programme. M.D. RADIO-DIO of Student. ASHITA GOPTA id. Ashida gupta 26 @ gmail. form Mobile No. 7351033 902 FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMM Attribute Tick Mark (~) one Excellent (5) (4) The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant, updated, and appropriate. Column-wise Totals Grand Total (out of 40)	of School. SMSR , SHARDA UNIVERSITY Programme. M.D. RADIO-814 (NOS of Student. ASHITA (500 PTA id. Midia gupta 26 (20 gmod. 600m) Mobile No. 735 1033 902 1	of School. SMSR SHARDA UNIVERSITY Programme M.D. RADIO-DIA (NOSLS of Student ASHLTA GOPTA id. Mids. gupta 26 @ gwod. form Mobile No 7351033902 FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME Attribute Tick Mark (*) one of these grades Excellent (5) Very Good Good Fair (2) The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. Column-wise Totals Grand Total (out of 40)

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- 3. Your objective assessment will be in the interest of students and University.

Name Email	of School. SMSR Progr of Student. R. Felm id. Anfelmsalu @ gnail-com Mobi 31/3/23	ile No7	7276	1517		
S. No.	FEEDBACK ON CURRICULUM FOR Attribute					
		Excellent	k Mark (✓) on		1	
		(5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.				(-/	(1)
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme outcomes.					
4.	The curriculum facilitates analytical thinking and problem-solving.	/				
5.	The curriculum ensures relevant technical tools and software are integrated.			£.		
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System	/				
	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
8.	The text and reference books prescribed are relevant, updated, and appropriate.					
	Column-wise Totals	40	_			
	Grand Total (out of 40)	40				_

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name Email	e of School. SM SIR e of Faculty. Dr Saurow Bright Dep lid. A. Savrav. Bright Standa ac. M. Mol S/4/23 FEEDBACK ON CURRICULUM FO				ry	······· ······		
S. No.		OK ABOVE	E PROGRAMN	<u>ME</u>				
		Tick Mark (✓) one of these grades						
		Excellen (5)	t Very Good (4)	Good (3)	Fair	Poor		
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		v'	(3)	(2)	(1)		
2.	The curriculum facilitates analytical thinking and problem-solving	1 1						
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.							
4.	internships, field visits, and community-connect training.			V				
5.	The course outcomes align with programme outcomes.	V				-		
6.	The curriculum ensures relevant technical tools and software are integrated.	V						
	The school provide options to the students to select Elective courses / Value Added courses / Value Added							
8.	courses / Choice Based Credit System. Rate your autonomy in curriculum design and course revision.							
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	/	V					
	Column-wise Totals	25	8	6				
Rem	marks and suggestions to improve / change any course in	the program	nme.	AM				

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Email	of Faculty. Do Annt Kr. hupta Depa id. AK. Gupta @ Storda, ac. in Mobi	rtment	Rodiolo	44	····,'	·····
	FEEDBACK ON CURRICULUM FOR	R ABOVE	PROGRAMM	<u>IE</u>		
S. No.	Attribute		ck Mark (✓) one			
		Excellent (5)	Very Good (4)	Good (3)	Fair	Poor
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		(H)	(3)	(2)	(1)
2.	The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		1			
5.	The course outcomes align with programme outcomes.	1				
6.	The curriculum ensures relevant technical tools and software are integrated.					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System					
٥.	Rate your autonomy in curriculum design and course revision.		1			
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals	20	20			
Rem	Grand Total (out of 45) arks and suggestions to improve / change any course in the) Inde		

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University. Please provide information about

Email	of School SMSK Prog of Faculty W. Shalmam B. Crover Departion of Faculty Department of Grover Department of Charles acres in Mob	ile No	adrolog 1810836	ry 955	0			
Date	FEEDBACK ON CURRICULUM FOR				•••••	••••		
S. No.	Attribute	Tick Mark (✓) one of these grades						
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor		
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		V		(-/	(-)		
2.	The curriculum facilitates analytical thinking and problem-solving		V					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.							
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.	*						
5.	The course outcomes align with programme outcomes.							
6.	The curriculum ensures relevant technical tools and software are integrated.		/					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.							
8.	Rate your autonomy in curriculum design and course revision.							
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.							
	Column-wise Totals	20_	20,300	oces .	,			
Don	Grand Total (out of 45)	(40)	A distribution	X	-			
	marks and suggestions to improve / change any course in	the program	ime.	N September 1				

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University. Please provide information about

Emai Pate.	e of School. SMS 2R Progress of Faculty ROF RIP TRIPATHI Departed to RP. TRIPATHI Departs of Mobile 11 11 11 11 11 11 11 11 11 11 11 11 11				NOS	15	
S. No.	FEEDBACK ON CURRICULUM FOI	R ABOVE I	PROGRAMM	<u>IE</u>			
S. 110.	Attribute	Tick Mark (✓) one of these grade					
		Excellent	Very Good	Good	Fair		
1.	The outcome-based education is	(5)	(4)	(3)	(2)	Poo (1)	
	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.					(-)	
2.	The curriculum facilitates analytical thinking and problem-solving						
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.						
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.						
5.	The course outcomes align with programme outcomes.						
6.	The curriculum ensures relevant technical tools and software are integrated.						
7.	The school provide options to the students to select Elective courses / Value Added courses / Vacation 1						
0.	courses / Choice Based Credit System. Rate your autonomy in curriculum design and course revision.						
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.						
	Column-wise Totals		O Cook Sciences	8.			
Ren	Committee		26	Per l			
	narks and suggestions to improve / change any course in the	ne programn	ne DEAD	A STATE OF THE STA			

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Emai	e of School. SMSR. Progresof Faculty Por Parte Sett. Departed and Mobile 31/03/23	rtment ile No9	Rospole Sonsbo	11.9	••••••	······		
	FEEDBACK ON CURRICULUM FOR	R ABOVE I	PROGRAMM	<u>IE</u>				
S. No.	Attribute	Tick Mark (✓) one of these grades						
		Excellent (5)	Very Good (4)	Good	Fair	Poor		
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		(4)	(3)	(2)	(1)		
2.	The curriculum facilitates analytical thinking and problem-solving		~					
	The curriculum ensures holistic development through social, emotional, and ethical learning.	- 7, -						
4.	internships, field visits, and community-connect training.		V					
5.	The course outcomes align with programme outcomes.							
6.	The curriculum ensures relevant technical tools and software are integrated.							
	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System		~					
0.	Rate your autonomy in curriculum design and course revision.							
	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.							
	Column-wise Totals		36	siences e Reg				
Rem	narks and suggestions to improve / change any course in the	ne programn	ne.	Caiver sive				

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University. Please provide information about

Email	of School. School of Medical Science Progresof Faculty. Dr. Vijaya Kamble. Departed of Medical Science Progresof Faculty. Dr. Vijaya Kamble. Ocharla aciMobi 31/03/2023.	le No7	7988999	92				
Date	FEEDBACK ON CURRICULUM FOR	R ABOVE I	PROGRAMM	<u>IE</u>				
S. No.	Attribute	Tick Mark (✓) one of these grades						
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)		
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		~			(-)		
2.	The curriculum facilitates analytical thinking and problem-solving		L					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.		<u></u>					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		~					
5.	The course outcomes align with programme outcomes.		<u></u>					
6.	The curriculum ensures relevant technical tools and software are integrated.		L					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		L					
8.	Rate your autonomy in curriculum design and course revision.		L					
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		-	Sectional Science	nces			
	Column-wise Totals		13	1	18	/		
Ren	marks and suggestions to improve / change any course in	the program	36.	WEA)	. World			

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University. Please provide information about

	FEEDBACK ON CURRICULUM FOR		MORDICO ROGRAMM						
S. No.		Tick Mark (✓) one of these grades							
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo			
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		1	(3)	(2)	(1)			
. 2.	The curriculum facilitates analytical thinking and problem-solving	~							
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	/							
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.			~					
5.	The course outcomes align with programme outcomes.	V							
6.	The curriculum ensures relevant technical tools and software are integrated.	V							
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.			~					
8.	Rate your autonomy in curriculum design and course revision.		/						
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	/							
	Column-wise Totals	(25)	68	(6)					
	marks and suggestions to improve / change any course in the		(20)	COS OF PORT					

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University. Please provide information about

Emai Pate.	e of School School of Medical Schame. Programme of Faculty Department of Chamber of Shade of Mobile of Mob				•••••••	••••		
S. No.	FEEDBACK ON CURRICULUM FOR Attribute	R ABOVE PROGRAMME						
		Tic	k Mark (✓) or	ne of these	grades			
		Excellent	Very Good	Good	Fair	Poo		
1.	The outcome-based education driven curriculum	(5)	(4)	(3)	(2)	(1)		
	provides in-depth subject knowledge and competencies that are required by the industry & practical needs.							
2.	The curriculum facilitates analytical thinking and problem-solving	/						
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.							
4.	The programme offers industrial visits, project work,							
	internships, field visits, and community-connect training.							
5.	The course outcomes align with programme outcomes.							
6.	The curriculum ensures relevant technical tools and							
_	software are integrated					ž same		
7.	The school provide ontions to the student							
	courses / Choice Based Credit System					/		
٥.	Rate your autonomy in curriculum design and course							
	icvision.			1/				
1	employability, lifelong learning, human values, and professional ethics.							
	Column-wise Totals	0	12	9		1		
Rem	Grand Total (out of 45) marks and suggestions to improve / change any course in the		32/45	Science	\			
	entrare to change any course in the		ne.	DIAN.	Research	•		

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Date.	e of School. SMS BR Progresof Faculty bof ALUND KUMAR ANAUD Departion around a short ac mobile 31/03/2023					
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	Œ		
S. No.	Attribute	Tiel	(Mark/ ()			
		Excellent (5)	v Mark (✓) one Very Good (4)	Good (3)	Fair	Poor
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		(4)	(3)	(2)	(1)
2.	The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.			/		
5.	The course outcomes align with programme outcomes.					
6.	The curriculum ensures relevant technical tools and software are integrated.					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
8.	Rate your autonomy in curriculum design and course revision.			/		-
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals		28	0		

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (*) under one of the grades.
 Your feedback would help in improving curriculum of the programme.

3.	Your objective assessment will be in the interest of stud	dents and U	iiversity.			
Please	provide information about					
Name	of School. R. Vishal Progr	amme				
Name	of EmployerDepa		Radis		••••••	
T. "	bepa	rtment	111/10 3	• • • •	•••••	••••
Email	id Wishel 62 Sachdern @ gnail 60 Mobi	le No	119326	240	•••••	
Date						
	FEEDBACK ON CURRICULUM FOR	R ABOVE P	ROGRAMM	E		
S. No.	Attribute		A Company			
5.110.	Attribute	Charles and the second	Mark (🗸) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.					
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.	~				
3.	The curriculum ensures holistic development through social, emotional, and ethical learning		~			
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics					
5.	The curriculum facilitates analytical thinking & problem solving.		~			
6.	The curriculum prepares to the students to find solutions to real-life problems.					
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.					
	Column-wise Totals	20	12		TAKE.	
	Grand Total (out of 35)	32				
	emarks and suggestions to improve / change any course in		nme.			
				0		

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.

Name	e of School	ramme							
Eman	id Kreha 21@ gnail - can Mobi		1	810	0	•••••			
	FEEDBACK ON CURRICULUM FOR				••••••				
S. No.	Attribute	Tick Mark (✓) one of these grades							
1.	The	Excellent (5)	Very Good (4)	Good	Fair	Poo			
2.	The curriculum helps the students attain industry-specific knowledge and personal competencies.			(3)	(2)	(1)			
3.	leadership qualities and encourages teamwork	2 10							
4.	The curriculum ensures holistic development through social, emotional, and ethical learning								
	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics	1							
	The curriculum facilitates analytical thinking & problem solving.								
5.	The curriculum prepares to the students to find solutions to real-life problems.	1							
	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.								
	Column-wise Totals	15	16						
	Grand Total (out of 35)	31							
Rem	arks and suggestions to improve / change any course in the	he programn	me.						
	Nat			ocal Science					

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (✓) under one of the grades.
 Your feedback would help in improving curriculum of the programme.

	provide information about					
Name	of School SMS R Progr	amme	MaD			
Name	of Employer Dr. Ram Chandra Depa id Dr. Ram Chandra 643 @ g.mail: Mobi	rtment	Radiolo	94		
Email	id. Dr. Ram Chandra 643 @ amiliam.	L NI - 8	36240	C142	7	•••••
Data	15/05/25	ie No		5.7.5		••••
Date						
	FEEDBACK ON CURRICULUM FOR	ABOVE P	PROGRAMM	IE.		
S. No.	Attribute					
	This is the second of the seco	Tic	k Mark (✔) on	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The curriculum helps the students attain industry-					(-,
2.	specific knowledge and personal competencies.					
-	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.			68		
3.	The curriculum ensures holistic development through					
	social, emotional, and ethical learning					
4.	The curriculum enhances entrepreneurial skill /					
	employability / lifelong learning / human values and professional ethics					
5.	The curriculum facilitates analytical thinking &					
	problem solving.					
6.	The curriculum prepares to the students to find					
7	solutions to real-life problems.					
7.	The curriculum facilitates students' ability to					
- 1	collaborate and engage in multidisciplinary tasks.					
	Column-wise Totals	10	20			
	Grand Total (out of 35)	-	30			

Remarks and suggestions to improve / change any course in the	programme.
	astical Scien
	DENN
	ARTIE!

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (✓) under one of the grades.
 Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

Name of Name of Email	provide information about of School	amme	MD Radiolo	9.4 2.4.6.		
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	<u>E</u>		
S. No.	Attribute	Tick	Mark (🗸) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.	~				
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.		/	100000		
3.	The curriculum ensures holistic development through social, emotional, and ethical learning					
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics					
5.	The curriculum facilitates analytical thinking & problem solving.	/				
6.	The curriculum prepares to the students to find solutions to real-life problems.					
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.	1				
	Column-wise Totals	15	12	3		
	Grand Total (out of 35)		30			
Re	marks and suggestions to improve / change any course in	the program	nme.			

Remarks and suggestions to improve / change any course in the progra	mme.
	Medical Sciences
	DEAN S
	Onlyepsity Gr. Holes

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking () under one of the grades.
 Your feedback would help in improving curriculum of the programme.

Name of Email id	f School	ment No26.	Radiol 15734			·····
S. No.	Attribute		« Mark (✓) one		grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.					
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.			**		
3.	The curriculum ensures holistic development through social, emotional, and ethical learning					
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics	/				
5.	The curriculum facilitates analytical thinking & problem solving.					
6.	The curriculum prepares to the students to find solutions to real-life problems.					
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.					
	Column-wise Totals	20	12			
	Column-wise Totals Grand Total (out of 35)	2. 3	2			

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking () under one of the grades.
 Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

<u>Please</u>	provide information about					
Name	of School Serato SMS2R					
Name	of Alumni Swati Batch	2014	-15			
					•••••	
Eman	id swativermals agmail tom Mobil	le No	1.9.4.5.2.		•••••	
Date	23/04/23					
	FEEDBACK ON CURRICULUM FOR	R ABOVE P	ROGRAMM	<u>1E</u>		
S. No.	Attribute	Ticl	k Mark (✓) on	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.		122 212	~		
2.	The curriculum facilitated analytical thinking and problem-solving.	V				
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.		1/			
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning		<u></u>		eri eri berigi se	
5.	The curriculum has prospects for higher education, employability, and experiential learning.			V		
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.		1/			
7.	The programme offered industrial visits, project work, internships, field visits, and community-connect training.					
8.	The curriculum ensured relevant technical tools and software were integrated.		V			
	Column-wise Totals	10	16	6		
	Grand Total (out of 40)	32				

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking () under one of the grades.
 Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

	of Alumni. Sangeeta					
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	<u>IE</u>		
S. No.	Attribute	Tick	Mark (✓) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.					
2.	The curriculum facilitated analytical thinking and problem-solving.					
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.				-	
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning					
5.	The curriculum has prospects for higher education, employability, and experiential learning.	~				
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.		V			
7.	The programme offered industrial visits, project work, internships, field visits, and community-connect training.			~		
8.	The curriculum ensured relevant technical tools and software were integrated.					
	Column-wise Totals	10	12	3	2	
	Grand Total (out of 40)	27				

Remarks and suggestions to improve / change any course in the programme.	inedicars	Peg.	\	
nl —		=AN)	1/	
	13/			•
	-40	nive sity G	<i>#</i> ······	,

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking () under one of the grades.
 Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

I id. Jarhmago 42 Q. g. mall. Lam. Mobi	ile No7.\$.	23.45.7	6.8.1		
	R ABOVE P	PROGRAMN	ЛF		
Attribute	1			grades	
The outcome I	Excellent (5)	Very Good (4)	Good	Fair	Poo
Improve dollialli knowledge and soft skills		•		(2)	(1)
The curriculum ensured holistic development the		V			
The hands-on training and laboratory provided			U		
promote lifelong learning with industry helped					
The curriculum has prospects for higher education, employability, and experiential learning					
the development of essential leadership skills					
internships, field visits, and community-connect training.					
The curriculum ensured relevant technical tools and software were integrated.					
Column-wise Totals Grand Total (out of 40)	5	12	6		
	The outcome-based education curriculum helped to improve domain knowledge and soft skills. The curriculum facilitated analytical thinking and problem-solving. The curriculum ensured holistic development through social, emotional, and ethical learning. The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning The curriculum has prospects for higher education, employability, and experiential learning. The curriculum promoted teamwork and encouraged the development of essential leadership skills. The programme offered industrial visits, project work, internships, field visits, and community-connect training. The curriculum ensured relevant technical tools and software were integrated.	FEEDBACK ON CURRICULUM FOR ABOVE F Attribute Tice Excellent (5) The outcome-based education curriculum helped to improve domain knowledge and soft skills. The curriculum facilitated analytical thinking and problem-solving. The curriculum ensured holistic development through social, emotional, and ethical learning. The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning The curriculum has prospects for higher education, employability, and experiential learning. The curriculum promoted teamwork and encouraged the development of essential leadership skills. The programme offered industrial visits, project work, internships, field visits, and community-connect training. The curriculum ensured relevant technical tools and software were integrated.	Attribute Tick Mark (*) on Excellent (5) (4) The outcome-based education curriculum helped to improve domain knowledge and soft skills. The curriculum facilitated analytical thinking and problem-solving. The curriculum ensured holistic development through social, emotional, and ethical learning. The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning The curriculum promoted teamwork and encouraged the development of essential learning. The programme offered industrial visits, project work, internships, field visits, and community-connect training. The curriculum ensured relevant technical tools and software were integrated.	Attribute Tick Mark () one of these Excellent (5) Very Good (3) The outcome-based education curriculum helped to improve domain knowledge and soft skills. The curriculum facilitated analytical thinking and problem-solving. The curriculum ensured holistic development through social, emotional, and ethical learning. The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning The curriculum has prospects for higher education, employability, and experiential learning. The curriculum promoted teamwork and encouraged the development of essential leadership skills. The programme offered industrial visits, project work, internships, field visits, and community-connect training. The curriculum ensured relevant technical tools and software were integrated.	Attribute Tick Mark () one of these grades Excellent (5) Very Good (3) Fair (2) The outcome-based education curriculum helped to improve domain knowledge and soft skills. The curriculum facilitated analytical thinking and problem-solving. The curriculum ensured holistic development through social, emotional, and ethical learning. The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning The curriculum has prospects for higher education, employability, and experiential learning. The curriculum promoted teamwork and encouraged the development of essential leadership skills. The programme offered industrial visits, project work, internships, field visits, and community-connect training. The curriculum ensured relevant technical tools and software were integrated.

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name Email	e of Alumni. Linki. god Roy	h. 2014	-15	······································	•••••	••••
Date.					••••••	•••••
7 11	FEEDBACK ON CURRICULUM FOR	R ABOVE I	PROGRAMN	<u>/IE</u>		
S. No.	Attribute		k Mark (✔) or		grade.	
1.	The out	Excellent (5)	Very Good (4)	Good (3)	Fair	Poor
2.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.	V		(3)	(2)	(1)
3.	The curriculum facilitated analytical thinking and problem-solving.					
4.	The curriculum ensured holistic development through social, emotional, and ethical learning. The hands-on training and laboratory practical work taught in symphonical.	V	35.276			
5.	promote lifelong learning with industry helped		~			
5. 6.	The curriculum has prospects for higher education, employability, and experiential learning.			. /	A COMP	
	the development of essential leadership ality	V				
	The programme offered industrial visits, project work, internships, field visits, and community-connect training.		V			
3.	The curriculum ensured relevant technical tools and software were integrated.					
	Column-wise Totals	15	12-	1	15.3	
	Grand Total (out of 40)	33		6		
Rem	arks and suggestions to improve / change any course in the	ne programn	ne.	cal Sciences	e R	

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

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Ashnabhah 73 Qmail 6m Mobil	ie No	75.D.L.J.	7.	48	••••
	ABOVE P	ROGRAMN	IE		
Attribute				grades	
	Excellent (5)	Very Good (4)	Good	Fair	Poor (1)
The outcome-based education curriculum helped to mprove domain knowledge and soft skills.				,-/	(-/
The curriculum facilitated analytical thinking and					
The curriculum ensured holistic development through			-		
The hands-on training and laboratory practical work aught in synchronisation with industry helped promote lifelong learning			V		
The curriculum has prospects for higher education, imployability, and experiential learning.			~		
he curriculum promoted teamwork and encouraged		V			
The programme offered industrial visits, project work, internships, field visits, and community-connect raining.			V		
The curriculum ensured relevant technical tools and oftware were integrated.		~	馬		
Column-wise Totals		(116)	(12)		
	The outcome-based education curriculum helped to improve domain knowledge and soft skills. The curriculum facilitated analytical thinking and problem-solving. The curriculum ensured holistic development through ocial, emotional, and ethical learning. The hands-on training and laboratory practical work aught in synchronisation with industry helped romote lifelong learning. The curriculum has prospects for higher education, imployability, and experiential learning. The curriculum promoted teamwork and encouraged the development of essential leadership skills. The programme offered industrial visits, project work, internships, field visits, and community-connect aning. The curriculum ensured relevant technical tools and oftware were integrated.	Tick Excellent (5) The outcome-based education curriculum helped to mprove domain knowledge and soft skills. The curriculum facilitated analytical thinking and roblem-solving. The curriculum ensured holistic development through ocial, emotional, and ethical learning. The hands-on training and laboratory practical work aught in synchronisation with industry helped romote lifelong learning The curriculum has prospects for higher education, imployability, and experiential learning. The curriculum promoted teamwork and encouraged are development of essential leadership skills. The programme offered industrial visits, project work, atternships, field visits, and community-connect aining. The curriculum ensured relevant technical tools and offware were integrated. Column-wise Totals	Tick Mark () on Excellent (5) (4) The outcome-based education curriculum helped to improve domain knowledge and soft skills. The curriculum facilitated analytical thinking and roblem-solving. The curriculum ensured holistic development through ocial, emotional, and ethical learning. The hands-on training and laboratory practical work aught in synchronisation with industry helped romote lifelong learning. The curriculum has prospects for higher education, imployability, and experiential learning. The curriculum promoted teamwork and encouraged he development of essential leadership skills. The programme offered industrial visits, project work, atternships, field visits, and community-connect aining. The curriculum ensured relevant technical tools and oftware were integrated. Column-wise Totals	Tick Mark () one of these Excellent (5) Good (3) The outcome-based education curriculum helped to mprove domain knowledge and soft skills. The curriculum facilitated analytical thinking and roblem-solving. The curriculum ensured holistic development through ocial, emotional, and ethical learning. The hands-on training and laboratory practical work aught in synchronisation with industry helped romote lifelong learning The curriculum has prospects for higher education, mployability, and experiential learning. The curriculum promoted teamwork and encouraged are development of essential leadership skills. The programme offered industrial visits, project work, atternships, field visits, and community-connect aining. Column-wise Totals	Tick Mark () one of these grades Excellent (5) Very Good (3) Fair (2) The outcome-based education curriculum helped to mprove domain knowledge and soft skills. The curriculum facilitated analytical thinking and roblem-solving. The curriculum ensured holistic development through ocial, emotional, and ethical learning. The hands-on training and laboratory practical work aught in synchronisation with industry helped romote lifelong learning The curriculum has prospects for higher education, mployability, and experiential learning. The curriculum promoted teamwork and encouraged are development of essential leadership skills. The programme offered industrial visits, project work, atternships, field visits, and community-connect aining. The curriculum ensured relevant technical tools and offtware were integrated. Column-wise Totals

Feedback Form for Academic Peers on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

	e of the Academic Peer. D.Y. Shafufta Wahad Internet	ile No	,	D. logn.	••••••	
Date.		ne No	••••••	••••••	••••••	
	FEEDBACK ON CURRICULUM FOR	RABOVE	PPOCRAM			
S. No.	Attribute	T.SO.L.	KOGKAWIV	<u>IE</u>		
		Tic	k Mark (✔) one	e of these	grades	
1.	The outcome-based education driven curriculum	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
	provides in-depth subject knowledge and competencies that are required by the industry & practical needs.			, ,	(2)	(1)
2.	The curriculum facilitates analytical thinking and problem-solving.					
3.	The curriculum ensures holistic de l					
4.	The programme offers industrial in		/		1	
	training.		/			
5.	The curriculum ensures relevant technical tools and software are integrated.					
).	The curriculum enhances		/			
	employability, lifelong learning, human values, and professional ethics.		/			
	Column-wise Totals		2.6			
	Grand Total (out of 30)		V)			