Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

Please N	ote:
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- Please give your assessment for each point by tick marking (▶) under one of the grades.
 Your feedback would help in improving curriculum of the programme.

3.	Your objective assessment will be in the interest of stude	ents and Un	iversity.			
Please I	provide information about	Α.	1			
Name o	of SchoolProgra	mma MD/	Mc Dh		1	1
Names	ecus to 1 km.	mme		T.b. F.C.	LACTO)
Name o	Student Augas Www.	•••••	•••••	••••••	V	
Email i	d. Kojed vener 02022 386496 Mobile	No	3.67.7.29.6	54		•••
Date	28/7/23					
	FEEDBACK ON CURRICULUM FOR					
C N		IDOTEII	COGICAMIMI	2 (
S. No.	Attribute	Ticl	k Mark (✓) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1,	The curriculum increases knowledge and perspective in the subject area.	V				
2.	The curriculum includes a balance of theory and practical components.	V				
3.	The course outcomes align with programme outcomes.		_			
4.	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.	10			•	
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	V				
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		V			
8.	The text and reference books prescribed are relevant, updated, and appropriate.		V			
	Column-wise Totals					-
	Grand Total (out of 40)	3	8			
Rem	narks and suggestions to improve / change any course in t	he programi	ne.		*****	2001
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			Pro/	<u></u>	********	CEE

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (→) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

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Date	FEEDBACK ON CURRICULUM FOR					
S. No.	Attribute	Tick Mark (✓) one of these grades				
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	V				
2.	The curriculum includes a balance of theory and practical components.					5
3.	The course outcomes align with programme outcomes.	V				
4.	The curriculum facilitates analytical thinking and problem-solving.	V				
5	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	V				
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	V				
8.	The text and reference books prescribed are relevant, updated, and appropriate.	V				
	Column-wise Totals Grand Total (out of 40)	40				



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- Please give your assessment for each point by tick marking (→) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

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	Student. And Pressed Tripethy. 2021302135 Mobile 28/6/214.					
	FEEDBACK ON CURRICULUM FOR					
S. No.	Attribute	Excellent (5)	very Good (4)	Good (3)	Fair (2)	Poor (1)
	The curriculum increases knowledge and perspective in the subject area.	~	11			
2.	The curriculum includes a balance of theory and practical components.	V.				
3.	The course outcomes align with programme outcomes.	V				
4.	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.	V				
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		16.		4)	
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	V				
8.	The text and reference books prescribed are relevant, updated, and appropriate.	V				
	Column-wise Totals					
	Grand Total (out of 40)	2	9		-	

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

4	e of School SMSR Progr	ramme	P67			•••••
Nam	e of Faculty. Dr Ekta Adola Depa lid. ekta: alola @ Sharda ac in Mob	rtment!	harma	celog	y	
Emai	lid exta alola @ Sharda ac in Mobi	ile No	7678684	1969	0	
Date.	29/3/23	ne 140				•••••
	EFEDDACK ON OVER					
	FEEDBACK ON CURRICULUM FOR	R ABOVE P	ROGRAMM	E		
S. No.	Attribute	Tiel	k Maula (.)			
		Excellent	k Mark (v) one			
		(5)	Very Good (4)	Good (3)	Fair	Poor
1.	The outcome-based education driven curriculum		1.7	(3)	(2)	(1)
	provides in-depth subject knowledge and					
	competencies that are required by the industry & practical needs.					
2.	The curriculum facilitates analytical thinking and					
	problem-solving and	. /			the second	
3.	The curriculum ensures holistic development through	~				
	social, emotional, and ethical learning					
4.	The programme offers industrial visits project work					
	internships, field visits, and community-connect					
5.	training.					
٥.	The course outcomes align with programme outcomes.	/				
6.	The curriculum ensures relevant technical tools and					
	software are integrated.					
7.	The school provide options to the students to select					E Citie
	Elective courses / Value Added courses / Vocational				111	19
8.	courses / Choice Based Credit System					
0.	Rate your autonomy in curriculum design and course revision.	1/				
9.	The averiant 1					
	employability, lifelong learning, human values, and					
	professional ethics.					
	Column-wise Totals	45				
Por	Grand Total (out of 45)	1./			t the point	yeard) and
Kei	marks and suggestions to improve / change any course in t	he programr	ne.			
				Sciences		

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✔) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please	provide information about		······································			
Name	of SchoolSMSR	mma	M, N, N	10,		
Name	of School	·····································	hasman	.10.	•••••	••••
Email i	id. Saioshwar gore @ shard a as re	90	7260~2	one	y	••••
Date	29/03/52 Wobile	e No	137013	40	•••••	
	EEEDD LOVE					
	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMM	<u>E</u>		
S. No.	Attribute	Ticl	Mark () an			
		Excellent	Mark (✓) on Very Good	Good	1	1
		(5)	(4)	(3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum					(-/
	provides in-depth subject knowledge and competencies that are required by the industry &			. ,		
	practical needs.					
2.	The curriculum facilitates analytical thinking and				200000	117
3.	problem-solving				1.1.6	F-
Э.	The curriculum ensures holistic development through social, emotional, and ethical learning.			. /		
4.	The programme offers industrial visits, project work,					
	internships, field visits, and community-connect				/	
5.	training.				V	
J.	The course outcomes align with programme outcomes.			/		
6.	The curriculum ensures relevant technical tools and			V	1013	
	software are integrated.			./		i de la companya de l
7.	The school provide options to the students to select				-11	
	Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.				/	
8.	Rate your autonomy in curriculum design and course					
	revision.			/		
	The curriculum enhances entrepreneurial skills,					
	employability, lifelong learning, human values, and professional ethics.			/	-	
	Column-wise Totals					
	Grand Total (out of 45)		25	21	4	
Rema	arks and suggestions to improve / change any course in the	e programm	e.	CHECOS A		
			10/1	XX	1	
				X		

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

Please provide information about

Name of School.....

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

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Name	of FacultyDepart	ment	Travara	corog	7	
Email i	id. VIFVAN ON GO TO STORAG AC. M. Mobile	No	82870	454 8	9.	
Date	29-03-2023		•••••••••••••••••••••••••••••••••••••••	••••••		•••
	FEEDBACK ON CURRICULUM FOR	ABOVE PE	ROGRAMMI	<u>E</u>		
S. No.	Attribute	Ticl	c Mark (✓) on	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.			, c,	/	(-)
2.	The curriculum facilitates analytical thinking and problem-solving				/	
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme outcomes.				V	
6.	The curriculum ensures relevant technical tools and software are integrated.					1 2
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
8.	Rate your autonomy in curriculum design and course revision.					
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.				V	
	Column-wise Totals					
D -	Grand Total (out of 45)		10	ciena		
To	narks and suggestions to improve / change any course in the Syst	ne programm	ne.	ciences d	λ	

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking () under one of the grades.
 Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

Name Name	of School SMSR Progr of Faculty Monnile Bala Departion of Faculty Mobile Bala Shande acit Mobile Department of School Control of School Co	amme	P6			
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Date	29/03/23					
	FEEDBACK ON CURRICULUM FOR	ABOVE P	PROGRAMM	Œ		
S. No.	Attribute					
			k Mark (✓) on		grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum			(5)	(2)	(1)
	provides in-depth subject knowledge and	1				
	competencies that are required by the industry & practical needs.					
2.	The curriculum facilitates analytical thinking and					,
	problem-solving				1000	
3.	The curriculum ensures holistic development through				7.414	
	social, emotional, and ethical learning.					
4.	The programme offers industrial visits, project work,					
	internships, field visits, and community-connect training.					
5.	The course outcomes align with programme					
	outcomes.		1			
6.	The curriculum ensures relevant technical tools and					
_	software are integrated.					
7.	The school provide options to the students to select					100
	Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.				140	
8.	Rate your autonomy in curriculum design and course					
	revision.					
9.	The curriculum enhances entrepreneurial skills,				-4 64 (6)	
	employability, lifelong learning, human values, and					
	professional ethics.					
	Column-wise Totals	5	28		2	
D	marks and suggestions to improve / change any course in	35				

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

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Date	01/04/23					
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	E		
S. No.	Attribute					
O. 110.	Titiloute		Mark (✓) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	V				
2.	The curriculum facilitates analytical thinking and problem-solving	V				
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme outcomes.					
6.	The curriculum ensures relevant technical tools and software are integrated.					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
8.	Rate your autonomy in curriculum design and course revision.					
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals	35	8			
Do	Grand Total (out of 45)	.43	. /	-1 Crino		
	marks and suggestions to improve / change any course in	the program	nme.	AN	Sakoanati + o	

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Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

	provide information about					
Name	of School SMS&R Programmed Programmed Preshant Sharma 20 sharla ac Mobil	amme ?	6			
Nama	of Faculty President Playrood)	1-1-0	•••••	
Name	Depar	tment	2811/20	109.	••••••	•••
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Date	3) /3/23					
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		ADOVET	KUGKANIN	<u>IE</u>		
S. No.	Attribute	Tick	Mark () on	e of these	grades	
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		(5)	(4)	(3)	(2)	(1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and					
	competencies that are required by the industry &					
	practical needs.					
2.	The curriculum facilitates analytical thinking and					
100	problem-solving					
3.	The curriculum ensures holistic development through				11141	
4.	social, emotional, and ethical learning. The programme offers industrial visits, project work,					
7.	internships, field visits, and community-connect			1		
	training.					
5.	The course outcomes align with programme					
-	outcomes.	70944				
6.	The curriculum ensures relevant technical tools and					
7.	software are integrated. The school provide options to the students to select					
	Elective courses / Value Added courses / Vocational		/			
	courses / Choice Based Credit System.					
8.	Rate your autonomy in curriculum design and course					
0	revision.					
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and					
	professional ethics.					
	Column-wise Totals		02	3		
	Grand Total (out of 45)				3.5	
Re	marks and suggestions to improve / change any course in	the program	ime.		-0	
				dical Science	88	•••
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Feedback Form faculty on Curriculum

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- Please give your assessment for each point by tick marking () under one of the grades.
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Date.	31/3/23	ic 110¢C	4-1-1-1-1-1-		••••••	••••		
	FEEDBACK ON CURRICULUM FOR	R ABOVE P	PROGRAMN	<u>/IE</u>				
S. No		ribute						
		Ticl	k Mark (✔) or	e of these	grades			
		Excellent (5)	Very Good	Good	Fair	Poo		
1.	The outcome-based education driven curriculum	(5)	(4)	(3)	(2)	(1)		
	provides in-depth subject knowledge and							
	competencies that are required by the industry &							
2.	practical needs.							
۷.	The curriculum facilitates analytical thinking and	16						
3.	problem-solving The curriculum array 1 11 11 11 11 11 11 11 11 11 11 11 11	,				10 m		
٥.	The curriculum ensures holistic development through							
4.	social, emotional, and ethical learning.							
	The programme offers industrial visits, project work, internships, field visits, and community-connect							
	training.							
5.	The course outcomes align with programme							
	outcomes.							
6.	The curriculum ensures relevant technical tools and							
7	software are integrated.							
7.	The school provide options to the students to select					the ear		
	Elective courses / Value Added courses / Vocational							
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0.	Rate your autonomy in curriculum design and course revision.							
9.	The curriculum enhances entrepreneurial skills,							
	employability, lifelong learning, human values, and					No Charles		
	professional ethics.							
	Column-wise Totals							
_	Grand Total (out of 45)		32	3				
Ren	marks and suggestions to improve / change any course in the	70 pro one		35		90.00		

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name Name Email Date	e provide information about of School. SMS & Programme of Employer DY Ankit Departure of Science	ramme artment/. le No	P.65 Pharmo 19835	Llog	U)	•••••
S. No.	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	T		
S. 1VO.	Attribute					
		Tic	k Mark (✓) on	e of these	grades	
1.	The average of	- Tochen	Very Good	Good		_
	The curriculum helps the students attain industry-	(5)	(4)	(3)	Fair (2)	Poor
2.	specific knowledge and personal competencies.				(2)	(1)
	leadership qualities and					
3.	The curriculum engures 1. 1:					
1	social, emotional and attitude development through					
	The curriculum only					
	employability / lifelong learning / human values and					
5.	professional ethics					
	The curriculum facilitates analytical thinking &					
6. 7	problem solving.				-	
S	The curriculum prepares to the students to find olutions to real-life problems.					
7. T	he curriculum 6 iii				+	
C	ollaborate and engage in multidiacity to					
	and multidisciplinary tasks.					-
	Column-wise Totals	10	2 =			
	Grand Total (out of 35)		1			
Remark	cs and suggestions to improve / change any course in the	50				
	the	programme.				
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		School D	AM SE			

Feedback Form Employer on Curriculum

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- 1. Please give your assessment for each point by tick marking (✔) under one of the grades.
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f School			*********			
FEEDBACK ON CURRICULUM FOR				••••••	••••	
- CORRECTION FOR	ABOVE PI	ROGRAMMI	F			
Attribute	Т					
	Tic	Tick Mark (✓) one of these grades				
The event of the e	Excellent (5)	Very Good	Good	Fair	Poo	
specific kilowledge and nersonal comment.			(3)	(2)	(1)	
The culticulum helps the students in Lit.						
the culticulum ensures holistic development it						
delai, ciliotioliai, and ethical learning						
professional ethics						
he curriculum facilitates analytical thinking & roblem solving.				-		
he curriculum prepares to the students of						
ne curriculum facilitates students?						
Column wise Tatal	3					
Grand Total (out of 35)	30	9				
) 4				
ks and suggestions to improve / change any course in th	e nrogramm					
· ·	e programm	e.				
STIGIT	The curriculum helps the students attain industry-specific knowledge and personal competencies. The curriculum helps the students imbibe essential eadership qualities and encourages teamwork. The curriculum ensures holistic development through ocial, emotional, and ethical learning the curriculum enhances entrepreneurial skill / mployability / lifelong learning / human values and rofessional ethics he curriculum facilitates analytical thinking & roblem solving. The curriculum prepares to the students to find alutions to real-life problems. The curriculum facilitates students ability to decourse and engage in multidisciplinary tasks. Column-wise Totals Grand Total (out of 35)	Excellent (5) The curriculum helps the students attain industry- specific knowledge and personal competencies. The curriculum helps the students imbibe essential eadership qualities and encourages teamwork. The curriculum ensures holistic development through ocial, emotional, and ethical learning The curriculum enhances entrepreneurial skill / mployability / lifelong learning / human values and rofessional ethics The curriculum facilitates analytical thinking & me curriculum prepares to the students to find alutions to real-life problems. The curriculum facilitates students ability to me curriculum facilitates students ability to	Tick Mark () one Excellent (5) The curriculum helps the students attain industry- pecific knowledge and personal competencies. The curriculum helps the students imbibe essential eadership qualities and encourages teamwork. The curriculum ensures holistic development through ocial, emotional, and ethical learning The curriculum enhances entrepreneurial skill / mployability / lifelong learning / human values and rofessional ethics The curriculum facilitates analytical thinking & coblem solving. The curriculum prepares to the students to find oblutions to real-life problems. The curriculum facilitates students' ability to describe the curriculum facilitates. Column-wise Totals	Tick Mark () one of these Excellent (5)	Tick Mark () one of these grades Excellent (5) Very Good (4) Good (3) Fair (5) The curriculum helps the students attain industry-pecific knowledge and personal competencies. The curriculum helps the students imbibe essential eadership qualities and encourages teamwork. The curriculum ensures holistic development through ocial, emotional, and ethical learning The curriculum enhances entrepreneurial skill / puployability / lifelong learning / human values and rofessional ethics The curriculum facilitates analytical thinking & coblem solving. The curriculum prepares to the students to find olutions to real-life problems. The curriculum facilitates students' ability to allaborate and engage in multidisciplinary tasks. Column-wise Totals Grand Total (out of 35)	

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name (Email i	of School. SMSLR Progration of Employer. Dr. Roy Gupt Bepa id Ray 1 Gupt Bepa id Ray 1 Gupt Bepa Mobil	rtment/	harmai	-log	ny		
Date	29,02/23				••••••	••••	
C N	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMMI	E			
S. No.	Attribute	Tic	Tick Mark (✓) one of these grades				
1.	The	Excellent (5)	Very Good (4)	Good	Fair	Poor	
2.	The curriculum helps the students attain industry- specific knowledge and personal competencies.		(4)	(3)	(2)	(1)	
	leadership qualities and encourages teamers.						
3.	The culticulum ensures holistic devalerment it						
4.	The curriculum enhances entrepression 1 111						
	professional ethics						
5.	The curriculum facilitates analytical thinking & problem solving.						
6.	The curriculum prepares to the students to find solutions to real-life problems.						
1.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.						
	Column-wise Totals	16	20				
	Grand Total (out of 35)	30	20				
Rema	arks and suggestions to improve / change any course in the	e programm	e.				

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades. 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Nam	ne of School. SMS LR e of Employer Dr. Kamal Singhber il id Kamal Singh Alsharda Mobi	udents and	University.			
Nam	e of Employer Ad L. Prog	ramme	P.6			
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S. No	FEEDBACK ON CURRICULUM FOR Attribute	ABOVED	Door			
S. No	. Attribute	SOVET	ROGRAMM	E		
		Tic	k Mark () on	0 0611		
1.	The	Excellent	Very Good	of these	1	
	The curriculum helps the students attain industry-	(5)	(4)	Good (3)	Fair	Poor
2.	The curriculum hat personal competencies			(3)	(2)	(1)
	leadership qualities the students unbibe essential					
3.	The curriculum and the curriculu				-	
4.	social, emotional, and ethical learning			-		
	The curriculum enhances entrepreneurial skill /					
	professional oth:			-		-
5.	The curriculum facility					
6.	problem solving.					
٠.	The curriculum no	V				
7.	The curriculum 6 iii			-	-	
C	collaborate and engage in multidisciplinary tasks.	-				
	Single in multidisciplinary tasks.		4		+	\rightarrow
	Column-wise Totals Grand Total	30	4			
	Grand Total (out of 35)	34				
Remar	ks and suggestions to improve / change any course in the	7			-	
	change any course in the	Drogramma				
		rogramme.				
	······/	stedical Science	6.			
		(1)	18	••••••		
		LEAN	1			
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		Constly Gr.	0			

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

Ĵ	3. Your objective assessment will be in the interest of st	of the progra	mme.	8. mac		
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S. 110.	Attribute	Ticl	k Mark (✓) one	of those		
U		Excellent	Very Good	Good	Fair	
1.	The outcome-based education curriculum helped to	(5)	(4)	(3)	(2)	Poor (1)
	_ improve dollialli knowledge and soft alcilla					
2.	The curriculum facilitated analytical thinking 1					
3.	Proceeding.	1				
	The curriculum ensured holistic development through social, emotional, and ethical learning.					
4.	The hands-on training and laboratory and it	V				
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5.	Promote inclosing learning					
	The curriculum has prospects for higher education, employability, and experiential learning.	1			+	
6.	The curriculum promoted teamwork and and					
7.	the development of essential leadership alittle	1				
	The programme offered industrial visits, project					
-	internships, field visits, and community-connect training.	1				
8.	The curriculum ensured relevant technical tools and					
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	Column-wise Totals	40				
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Kell	narks and suggestions to improve / change any course in t	he programn	ie.			
	> Excellent education curricul	um				
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Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

Name Name	provide information about of SchoolSchool. of Medical Sciences au of AlumniShalabh	& Rusea	ech			
Email Date	id. agsewsyrka 202@gmail: lommobil 05/04/2023 FEEDBACK ON CURRICULUM FOR				•••••	
S. No.	Attribute	Tic	k Mark (✓) one	of these	grades	
U		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.	V'				
2.	The curriculum facilitated analytical thinking and problem-solving.	1/				
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.		>			
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning	,	/			
5.	The curriculum has prospects for higher education, employability, and experiential learning.	/				
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.	1				
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8.	The curriculum ensured relevant technical tools and software were integrated.	./				
	Column-wise Totals	· ·				
	Grand Total (out of 40)	(39)				
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Feedback Form for Alumni on Curriculum

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- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
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Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (✓) under one of the grades.
 Your feedback would help in improving curriculum of the programme.

Name Email	e of School SCHOOL OF MEDICAL S e of Alumni SPARSH KHANNA Batc I id Spanh Khonna 7915@ gmall, commob	h2017 ile No96	7 5506942.	10.	КСН	
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5. No.	Attribute	Tic	ck Mark (✓) one	of these	grades	
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1.	The outcome-based education curriculum helped to	(5)	(4)	(3)	(2)	(1)
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	Grand Total (out of 40)	39.				
	narks and suggestions to improve / change any course in the SEADS MORE TECHNICAL TO SEADS	2100	AND S	OFT W	ARE	.

Feedback Form for Academic Peers on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

of the Academic Peer. Prof Zig Lehmon Instituent. Pharmacology Desig id. dr. rehman 2ic Ofmail: an. Mobil					. •
Attribute	, , , , , , , , , , , , , , , , , , ,			grades	
	Excellent (5)	Very Good (4)	Good	Fair	Poor (1)
The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.					
The curriculum facilitates analytical thinking and problem-solving.					
The curriculum ensures holistic development through					
The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
The curriculum ensures relevant technical tools and software are integrated.					
The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
Column-wise Totals Grand Total (out of 30)		24			
THE RESERVE THE PARTY OF THE PA	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures holistic development through social, emotional, and ethical learning The programme offers industrial visits, project work, internships, field visits, and community-connect training. The curriculum ensures relevant technical tools and software are integrated. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	Attribute Excellent (5) The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures holistic development through social, emotional, and ethical learning The programme offers industrial visits, project work, internships, field visits, and community-connect training. The curriculum ensures relevant technical tools and software are integrated. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	Attribute Tick Mark () one Excellent (5) The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures holistic development through social, emotional, and ethical learning The programme offers industrial visits, project work, internships, field visits, and community-connect training. The curriculum ensures relevant technical tools and software are integrated. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	Tick Mark () one of these Excellent (5)	Attribute Tick Mark (•) one of these grades Excellent (5) The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures holistic development through social, emotional, and ethical learning The programme offers industrial visits, project work, internships, field visits, and community-connect training. The curriculum ensures relevant technical tools and software are integrated. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.

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Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Depar Email	of the Academic Peer. Dr. Irfan. Ahmed Institutent. Phar macology Design id. drifan. Oz ahmed a mail Mobil	nation	Assistent	.P.w.f.	(.)? .,		
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1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.						
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