Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (♥) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

nail id	School School of Medical Science & Rosesch Program Student. D8 1/1/05H VARS 20220074941piyuSh@pg. Sloots. Mobile 1 31/3/23	No8	05373	260		
ate	FEEDBACK ON CURRICULUM FOR A					
S. No.	Attribute	Tick Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	~				
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme outcomes.					
4.	The curriculum facilitates analytical thinking and					
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	/ .				
8.	The text and reference books prescribed are relevant, updated, and appropriate.	V				
	Column-wise Totals	20	16			1
	Grand Total (out of 40)		36			

Feedback Form for Student on Curriculum

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- 1. Please give your assessment for each point by tick marking (v) under one of the grades.
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- 3. Your objective assessment will be in the interest of students and University.

mail id	School School of medical Program Student Dr. Mida 2022 0 D 766 7, Mida @ pg. Mobile 31/03/23 FEEDBACK ON CURRICULUM FOR				44.	iogy
C No	Attribute	Tick	Mark () one	of these	grades	les
S. No.	Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.					
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme					
4.	The curriculum facilitates analytical thinking and					-
5.	The curriculum ensures relevant technical tools and					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.				ļ	
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	-				
8.	The text and reference books prescribed are relevant, undated and appropriate.		10		-	
	Column-wise Totals		16			
	Grand Total (out of 40)		36	·		

Remarks and suggestions to improve / change any course in the pr	rogramme.
Very good	a ciences & Receipt
	Words A Molecular
	* Shay da University

Feedback Form for Student on Curriculum

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- Please give your assessment for each point by tick marking (✓) under one of the grades.
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- 3. Your objective assessment will be in the interest of students and University.

ame of	School School of Medical Carne Versier Program Student Dr. Lejanuri Chauhan Tejanuri Chauhan 23@ Grad Commobile 1 31 03 23 FEEDBACK ON CURRICULUM FOR A	No	89.1VVV		J	
			« Mark (✔) one		grades	
S. No.	Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.					
2.	The curriculum includes a balance of theory and					
3.	The course outcomes align with programme					
4.	The curriculum facilitates analytical thinking and					
5.	The curriculum ensures relevant technical tools and					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		-		-	
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and					
8.	The text and reference books prescribed are relevant,		20			
	Column-wise Totals Grand Total (out of 40)		35			State Land

Remarks and suggestions to improve / change any course in the programme.	
Very Good	Acid Co. S. Meridian
V	
	Shada University

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
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) 31-3-23					
FEEDBACK ON CURRICULUM FOR A					
Attribute	Tick Excellent (5)	Mark (✓) one Very Good (4)	Good (3)	Fair (2)	Pool (1)
The curriculum increases knowledge and perspective in the subject area		~			
The curriculum includes a balance of theory and					
The course outcomes align with programme		~			
anablem solving					
The curriculum ensures relevant technical tools and					
The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.				ļ	
The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
The text and reference books prescribed are relevant,				<u> </u>	
Column-wise Totals Grand Total (out of 40)	18	20)		
	The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant, undeted and appropriate.	The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant,	Tick Mark (✓) one Excellent (5)	The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	Attribute Tick Mark () one of these grades Excellent (5)

Sharda Univ

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (✓) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

	School					• • •
ate	FEEDBACK ON CURRICULUM FOR A					
/		Tick	Mark () one	of these	grades	
S. No.	Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.					
2.	The curriculum includes a balance of theory and	V				
3.	The course outcomes align with programme					
4.	The curriculum facilitates analytical thinking and		~			
5.	The curriculum ensures relevant technical tools and					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		~			
8.	The text and reference books prescribed are relevant,			1	-	
-	Column-wise Totals	15	16	5		
	Grand Total (out of 40)		34-			

Remarks and suggestions to improve / change any course in the programme.	Secretary American
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Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

ate	Student. Dr. Jystsme 1. drygystsme 6 18 1 1920 gm Mobile 1 31-3-23 FEEDBACK ON CURRICULUM FOR A	ABOVE PR	OGRAMME			•
			Mark (✓) one		grades	
S. No.	Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	/				
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme					
4.	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
8.	The text and reference books prescribed are relevant,			7	-	
	Column-wise Totals Grand Total (out of 40)		34			

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please 1	provide information about					
Name o Name o Email i	of School. SMSR Program of Faculty. Ds. Atul Vesma Depart od. atul. vesma Shalda, ac. in Mobile	mme ment	Petholo 96850	37 374	7	
Date						
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	E		
S. No.	Attribute	Tick	Mark (v) one	e of these g	rades	
5.110.		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Pag (1)
1. 7	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.					
2.	The curriculum facilitates analytical thinking and			V		
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme		V			
6.	The curriculum ensures relevant technical tools and software are integrated.			V		
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					ļ
8.	Rate your autonomy in curriculum design and course revision.			V		ļ
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals		300	124		
	Grand Total (out of 45)	<u>. </u>	28	Conces a Re	Sagra .	
I	Remarks and suggestions to improve / change any course		amme.	LES	*	T
					15	/

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

Frase provide information about

Name of School School of

- Please give your assessment for each point by tick marking (→) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

	FEEDBACK ON CURRICULUM FOR A	ABOVETA	OGRAMINIE	4	•	
S. No.	Attribute	Ticl	Mark () one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and connerencies that are required by the industry & practical needs.		<u> </u>			
2.	The curriculum facilitates analytical thinking and problem-solving		V .			
3.	The curriculum ensures holistic development through social emotional, and ethical learning.					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.	V	. /			
5.	The course outcomes align with programme outcomes.					
б.	The curriculum ensures relevant technical tools and software are integrated.					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		/			
8.	Rate your autonomy in curriculum design and course revision.	~				
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	`	/			
	Column-wise Totals Grand Total (out of 45)		20	-	-	

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

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r	ase	14	oie.

- Please give your assessment for each point by tick marking (♥) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

الر د تدود	rontus information about					
same of	School School of Medical Science Program Research Department Meeting Department Meeting Mobile	me	Pallialo	gy.		•••
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	31 3 23					
rate	82.		OCD LAMB			
	FEEDBACK ON CURRICULUM FOR A	BOVEPR	OGRAMME	<u>.</u>		
S. No.	Attribute	Tick	Mark (✔) one	of these	grades	
5. NO.	Attribute	Excellent	Very Good	Good	Fair	Poor
		(5)	(4)	(3)	(2)	(1)
1	The outcome-based education driven curriculum					
1.	provides in-depth subject knowledge and					
	competencies that are required by the industry &					
	practical needs.					
2.	The curriculum facilitates analytical thinking and				,	
	n-ohlem-colving			-		
3.	The curriculum ensures holistic development through					
1000	social, emotional, and ethical learning.					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect					
	training.					
5.	The course outcomes align with programme					
٥.	cutcomes		-		-	-
6.	The curriculum ensures relevant technical tools and					
	software are integrated.		-		1	-
7.	The school provide options to the students to select		(
	Elective courses / Value Added courses / Vocational					
3	Rate your autonomy in curriculum design and course		11/			
8.	revisión.					
9.	The curriculum enhances entrepreneurial skills,		1/			
9.	employability, lifelong learning, human values, and					
. ,	professional ethics.	•		-		-
	Column-wise Totals		36	100	& Resear	1
E	Grand Total (out of 45)	the measure		1000	1000	3/
R	emarks and suggestions to improve / change any course in	i me progra	mino.	18/1	4	121
				<u>.</u>	(2)	是
				1 /6	X/.	121

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

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à	4.5	3	1		1	5.4	LU.

reces provide! formation about

- 1. Please give your assessment for each point by tick marking (v) under one of the grades.
 2. The feeduck would help in improving curriculum of the programme.
 3. The cofective assessment will be in the interest of students and University.

Varne d Nami t	Sustistamal @ Study 4 in Mobile	nent	GM OLOS BOS 73929	82		
Je '3	31/3/23:					
	FEEDBACK ON CURRICULUM FOR	ABOVE PE	ROGRAMME	<u>C</u>		
S No.	Attribute	Ticl	k Mark (🗸) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
•	The outcome-based education driven curriculum provides in-depth subject knowledge and analysis and sea required by the industry & orange needs.					
	The curriculum facilitates analysical minking and problem-solving	,	1	_		
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.					
A.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
3,	The course outcomes align with programme outcomes					
<i>š</i> ;	The curriculum ensures relevant technical tools and software are integrated.					
The second	The concol provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
	Rate your autonomy in curriculum design and course revision.					
, 9 _{c,}	The curriculum enhances entrepreneurial skills, employability, lifelong learning, numan values, and professional ethics.					
	Column-wise Totals		0.0			
	Grand Fetal (out of 45)		36.	esiene	2889	
	marks and suggestions to implove / change any course in	the program	ime.	pt pt	A.C. Se	* * * * * * * * * * * * * * * * * * * *

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Picase Note:

Please provide information about

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
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Name 5:	f Faculty Dr. Vatiala grata Departs	No	70924611	<u></u>		
Date	31 3 23					
	FEEDBACK ON CURRICULUM FOR	ABOVE PE	ROGRAMME	<u>C</u>		
S. No.	Attribute	Ticl	k Mark (🗸) one	e of these	grades	
	19 al 20	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and composencies that are required by the industry & practical needs.					
2.	The curriculum facilitates analytical thinking and problem-solving		/ .			
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme outcomes.					
6.	The curriculum ensures relevant technical tools and software are integrated.					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
8.	Rate your autonomy in curriculum design and course revision.					
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		1			
	Column-wise Totals					
	Grand Total (out of 45)		36	1 4 210	ces & Ro	1
Re	merks and suggestions to improve / change any course in	the progran	nme.	DF	M	Se S

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Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

Please provide information about

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

SMSER Shanda

3. Your objective assessment will be in the interest of students and University.

	FEEDBACK ON CURRICULUM FOR		9669534			
S. No.	Attribute	Ticl	k Mark (✓) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.					
2.	The curriculum facilitates analytical thinking and		·			
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		· V			
5.	The course outcomes align with programme outcomes.		V			
6.	The curriculum ensures relevant technical tools and software are integrated.					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		~			
8.	Rate your autonomy in curriculum design and course revision.					
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals Grand Total (out of 45)		36		ariance.	

Feedback Form faculty on Curriculum

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- 2. Your feedback would help in improving curriculum of the programme.
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Please	provide information about					
Name o	of School	mme				
Name o	of Faculty Do Kangang Sengar Departed Alako Kangana Lengar Phanfigh	tment. Lat	thology 598801	<i>٦</i> ٦	••••••	
Date 3.	FEEDBACK ON CURRICULUM FOR	ABOVE PE	ROGRAMMI	<u>C</u>		
S. No.	Attribute	Ticl	k Mark (✔) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.					
2.	The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	<u></u>				
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme outcomes.					
6.	The curriculum ensures relevant technical tools and software are integrated.					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
8.	Rate your autonomy in curriculum design and course revision.					
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals	45				
Don	Grand Total (out of 45)	45		2000	HE DO A	
	narks and suggestions to improve / change any course in the suggestions to improve / change any course in the suggestions to improve / change any course in the suggestions to improve / change any course in the suggestions to improve / change any course in the suggestions to improve / change any course in the suggestions to improve / change any course in the suggestions to improve / change any course in the suggestions to improve / change any course in the suggestions to improve / change any course in the suggestions to improve / change any course in the suggestions to improve / change any course in the suggestions to improve / change any course in the suggestions to improve / change and course in the suggestion in the sugg	the programi	me.		University .	No sold
				a side	University	

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking () under one of the grades.
 Your feedback would help in improving curriculum of the programme.

Nama	of School	amme	1RRe	X.	n 1)	
Name	of Employer Dr. Rohit Kumaneparid Rohitkuman and Sharda Acikmobil		Manded need	A	1	••••
Email	id Rohi & Kurm - V and share	rtment.	1.the log	9		
	Mobil	e No 9	120454	834		
ate	15/05/33				•••••••	••••
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	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMMI	\mathbf{E}		
S. No.	Attribute					
		Tic	k Mark (✔) one	of these	grades	
		Excellent	Very Good	Good	Fair	Poo
1.	The curriculum helps the students attain industry-	(5)	(4)	(3)	(2)	(1)
	specific kilowledge and nersonal compatencies	~				.,
2.	The curriculum helps the students imbiba					
	reduciship qualities and encourages teamyread					
3.	The culticulum ensures holistic development it				1187	
4.	social, chiotional, and ethical learning					
4.	The curriculum enhances entreprenaurial 1:11					
	employability / lifelong learning / human values and professional ethics					
5.	professional ethics					
	The curriculum facilitates analytical thinking & problem solving.					
6.	The curriculum prepares to the students to find					
	solutions to real-life problems					
1.	The curriculum facilitates students' ability to					
	collaborate and engage in multidisciplinary tasks.					
	Column-wise Totals	20	10			
	Grand Total (out of 35)	7	<u></u>			
Rema	arks and suggestions to improve / change any course in the					
	the standard and course in the	e programm	ie.			
			••••••		••••••	
	······					

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

FEEDBACK ON CURRICULUM FOR te iculum helps the students attain industry- knowledge and personal competencies.		k Mark (✓) one			
culum helps the students attain industry	Excellent				
culum helps the students attain industry-	Excellent				
culum helps the students attain industry-	(3)	Very Good	Good	Fair	Poor
		(4)	(3)	(2)	(1)
iculum helps the students imbibe essential p qualities and encourages teamwork.		1			
culum ensures holistic development through					
riculum enhances entrepreneurial skill /			-14		
riculum facilitates analytical thinking &					
iculum prepares to the students to find					
riculum facilitates students' ability to					
Column-wise Totals	10	2			
Grand Total (out of 35)	10	20			- 55
1 1 1	riculum enhances entrepreneurial skill / bility / lifelong learning / human values and mal ethics riculum facilitates analytical thinking & solving. riculum prepares to the students to find to real-life problems. riculum facilitates students' ability to the and engage in multidisciplinary tasks. Column-wise Totals Grand Total (out of 35)	riculum enhances entrepreneurial skill / polity / lifelong learning / human values and mal ethics riculum facilitates analytical thinking & solving. riculum prepares to the students to find to real-life problems. riculum facilitates students' ability to the and engage in multidisciplinary tasks. Column-wise Totals Grand Total (out of 35)	riculum enhances entrepreneurial skill / pility / lifelong learning / human values and nal ethics riculum facilitates analytical thinking & solving. riculum prepares to the students to find to real-life problems. riculum facilitates students' ability to the and engage in multidisciplinary tasks. Column-wise Totals	riculum enhances entrepreneurial skill / polity / lifelong learning / human values and mal ethics riculum facilitates analytical thinking & solving. riculum prepares to the students to find to real-life problems. riculum facilitates students' ability to the and engage in multidisciplinary tasks. Column-wise Totals Grand Total (out of 35)	riculum enhances entrepreneurial skill / polity / lifelong learning / human values and nal ethics riculum facilitates analytical thinking & solving. riculum prepares to the students to find to real-life problems. riculum facilitates students' ability to the and engage in multidisciplinary tasks. Column-wise Totals Grand Total (out of 35)

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

S. No.	Attribute		ROGRAMMI		.,	
		Excellent (5)	Very Good (4)	Good	Fair	Poo
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.	/	(4)	(3)	(2)	(1)
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning			1		
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics			7		
5.	The curriculum facilitates analytical thinking & problem solving.					
6.	The curriculum prepares to the students to find solutions to real-life problems.					
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.					•
	Column-wise Totals	20	12			7
	Grand Total (out of 35)		22	·		

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Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

3.	Your objective assessment will be in the interest of stu	f the progra dents and U	mme. Iniversity.			
Pleas	e provide information about					
Name	of School School of medical scle of Alumni Dy: Axambsia Arora Batch	uces 2	Researce	2		
Name	of Alumni DY AKCUMESINA AYOYA Batch	2017				
Email	id arora, avankera, 28 grait rom Mobi	a.	A12 ()	20	••••••	••••
Date	06/04/2023	le No	11.7.25.3	000	••••••	••••
	FEEDBACK ON CURRICULUM FOR	ABOVE I	PROGRAMM	Œ		
S. No.	Attribute	Tie	L B.O L			
			k Mark (✓) one		grades	
<u> </u>		Excellent (5)	Very Good (4)	Good (3)	Fair	Poor
1.	The outcome-based education curriculum helped to	.,,	(-)	(3)	(2)	(1)
	improve domain knowledge and soft skills		1			
2.	The curriculum facilitated analytical thinking and problem-solving.					
3.	The curriculum ensured holistic development through					
	social, emotional, and ethical learning.					
4.	The hands-on training and laboratory practical work					
	taught in synchronisation with industry helped					
5.	promote lifelong learning The curriculum to the control of the curriculum to the control of the curriculum to the curric					
	The curriculum has prospects for higher education, employability, and experiential learning.					
6.	The curriculum promoted teamwork and encouraged		/			
_	the development of essential leadership skills.					
7.	The programme offered industrial visits, project work,					
	internships, field visits, and community-connect					
8.	training.					
0.	The curriculum ensured relevant technical tools and software were integrated.				1.00	
	Crand Total (out of 40)					
	Grand Total (out of 40)		32,			
Rer	marks and suggestions to improve / change any course in	the program	me.			
	more of Group Discipessions	nence	' mor	DTV	Sida 1	
	more of Group Dischassions		,	· · Y · · · · · · · ·	ys	•••
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Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

3.	Your objective assessment will be in the interest of stu	dents and U	mme. Iniversity			
Please	e provide information about					
Name	of School. School of Hudical sciences and Reve of Alumni Akshat Garg. Batch id. Akshat garg 41098 Ogmail com. Mobi	nels.				
Name	of Alumnia					
ranic	Batch	2.01	7			
Email	id. answatgare 41098 Camail com. Mobi	ile No. 7	37959800	0		
Date	3/4/23	110			•••••	••••
	FEEDBACK ON CURRICULUM FOR	R ABOVE I	PROGRAMM	Œ		
S. No.	Attribute					
		Tic	k Mark (✓) one	e of these	grades	
		Excellent	Very Good	Good	Fair	Poor
1.	The outcome heard about	(5)	(4)	(3)	(2)	(1)
	The outcome-based education curriculum helped to improve domain knowledge and soft skills.	./				
2.	The curriculum facilitated analytical thinking and					
	problem-solving.					
3.	The curriculum ensured holistic development through					
4	social, emotional, and ethical learning.					
4.	The hands-on training and laboratory practical work	./				
	taught in synchronisation with industry helped promote lifelong learning					
5.	The curriculum has prospects for higher education,					
	employability, and experiential learning.					
6.	The curriculum promoted teamwork and encouraged	. /	-			
	the development of essential leadership skills.					
7.	The programme offered industrial visits, project work	,				
	internships, field visits, and community-connect					
8.	training.					
	The curriculum ensured relevant technical tools and software were integrated.					
	Column-wise Totals					
	Grand Total (out of 40)	10				
	(040 07 10)	40				
Don	norte and managed in the					
Ken	narks and suggestions to improve / change any course in	the program	me.			
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			X	120	/	
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Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

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y Good Go	od Fair	r Poor
	(2)	(1)

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

3	Your objective assessment will be in the interest of sti	of the progra adents and l	imme. University			
rieus	e provide information about					
Name	e of School. School of Medical Science of Alumni. Dr. Sandhak Agreemed Batch	. OR				
Name	of Alumni De Carte 1	es & A	esearch			
E .	Batc	h201	7	•••••		
Emai	Id. 2011019736: Sambal Quescharle Mob	ile No	94231536	200		••••
Date.	lid. 2017014736 Santlak Que Charle Mob		رم واحد وحدة جدة واحده واه . و	A	• • • • • • • • • • • • • • • • • • • •	•••••
	FEEDBACK ON CURRICULUM FOR					
No.	Attribute		ROGRAIVIIV	<u>IL</u>		
		Tick Mark (✓) one of these grades				
		Excellent	Very Good	Good	Fair	Poor
1.	The outcome-based education curriculum helped to	(5)	(4)	(3)	(2)	(1)
2	improve domain knowledge and soft skills					
2.	The curriculum facilitated analytical thinking and problem-solving.					
3.	The curriculum ensured holistic development through					
	social, elliotional, and ethical learning					
4.	The hands-on training and laboratory practical					
	aught in synchronisation with industry halped					
5.	promote inclong learning					
	The curriculum has prospects for higher education, employability, and experiential learning.	/				
6.	The curriculum promoted teamwork and ancouraged					
7	the development of essential leadership skills					
	The programme offered industrial visits project work					
	internships, field visits, and community-connect training.					
3.	The curriculum ensured relevant technical tools and					
	software were integrated.	/				
	Column-wise Totals	40			-	
	Grand Total (out of 40)	40				
Ren	narks and suggestions to improve / change any course in t	he programr	ne.			
			Sciences &	• • • • • • • • • • • • • • • • • • • •		
•••••			32	1		
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		1970	la view or			

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information	about
----------------------------	-------

Name of School. School of Medical Sciences and Research	
Name of Alumni Lit. Kanit Kai Single	
Name of Alumni Dr. Ranit Raj. Singh Batch. 2017 Email id. Hanthajsingh. 1912 a gnail. Com. Mahile No. 838301 and	
Email id. Hantrey singh 1912 @ gnail. com Mobile No. 8383019020	

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

No.	Attribute	Tick Mark (a)						
		Tick Mark (✓) one of th			grades			
1.		Excellent (5)	Very Good (4)	Good	Fair	Poo		
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.		(4)	(3)	(2)	(1)		
2.	The curriculum facilitated analytical thinking and problem-solving.							
3.	The curriculum ensured holistic development il		/					
4.	social, emotional, and ethical learning. The hands-on training and laboratory practical work			V				
	promote lifelong learning with industry helped							
5.	The curriculum has prospects for higher education, employability, and experiential learning.							
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.							
/.	The programme offered industrial visits, project work, internships, field visits, and community-connect							
	training.			/				
	The curriculum ensured relevant technical tools and software were integrated.		_					
	Column-wise Totals		12	1-				
	Grand Total (out of 40)	27	12	1.5				

Remarks and suggestions to improve / change any c	course in the programme.
	Signature of the state of the s
	(DEAN)
	Conversity Gr. Wille

Feedback Form for Academic Peers on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University

	of the Academic Peer DY Boby Bhat Instituent Pathology Design id Boby Bhat i a Sharda ach Mobil 26/04/23 FEEDBACK ON CURRICULUM FOR				•••••••		
S. No.	Attribute	Tick Mark (✓) one of these grades					
		Excellent	Very Good				
1	The	(5)	(4)	Good (3)	Fair (2)	Poor	
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.			(3)	(2)	(1)	
2.	The curriculum facilitates analytical thinking and problem-solving.	/					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning						
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.						
5.	The curriculum ensures relevant technical tools and software are integrated.						
6.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.						
	Column-wise Totals	10	16				
	Grand Total (out of 30)	2					
Rem	narks and suggestions to improve / change any course in the		ne.				

Feedback Form for Academic Peers on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please	provide information about						
Name o	of the Academic Peer. Dr. Rance Rumainst	itute	LNJP.	hosp			
Depart	of the Academic Peer. Dr. Rance Rumainst ment. Pathology Design d. Rance Rumay Gosharda ac. Mobile	nation Aca	we'de !	2	••••••	••	
Email i	d. Raicev Bymax @ Shardage Marin	N. 99	a 27(19	10	••••••		
Date	18/05/23	e 1 vo /./.		(8	•••••		
	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	<u>C</u>			
S. No.	Attribute	Ticl	k Mark (✓) one	one of these grades			
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor	
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.					(-)	
2.	The curriculum facilitates analytical thinking and problem-solving.						
3.	The curriculum ensures holistic development through social, emotional, and ethical learning						
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.						
5.	The curriculum ensures relevant technical tools and software are integrated.						
6.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.						
	Column-wise Totals	20	8				
	Grand Total (out of 30)	2	8				
Ren	narks and suggestions to improve / change any course in	the programm	me.				