Feedback Form for Academic Peers on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking () under one of the grades.
 Your feedback would help in improving curriculum of the programme.

				t	•
Attribute Attribute				-	
	Excellent	Very Good	Good	Fair	Poo
provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		V	(3)	(2)	(1)
The curriculum facilitates analytical thinking and problem-solving.		. /			
The curriculum ensures holistic development through					
The programme offers industrial visits project and					
software are integrated.					
The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and	/				
professional ethics.					
	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures holistic development through social, emotional, and ethical learning The programme offers industrial visits, project work, internships, field visits, and community-connect training. The curriculum ensures relevant technical tools and software are integrated. The curriculum enhances entrepreneurial exists	provide information about of the Academic Peer	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs. The curriculum facilitates analytical thinking and problem-solving. The programme offers industrial visits, project work, internships, field visits, and community-connect training. The curriculum ensures relevant technical tools and software are integrated. The curriculum enhances entrepreneurial skills	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs. The curriculum ensures holistic development through social, emotional, and ethical learning The programme offers industrial visits, project work, internships, field visits, and community-connect training. The curriculum ensures relevant technical tools and software are integrated. The curriculum enhances entrepreneurial skills	Tick Mark (v) one of these grades Excellent (5) (4) (3) (2) The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures holistic development through social, emotional, and ethical learning The programme offers industrial visits, project work, internships, field visits, and community-connect training. The curriculum ensures relevant technical tools and software are integrated. The curriculum enhances entrepreneurial skills

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

ame o	f Faculty. FAIZAN KRALIO SHAL Departs	ment ^O .	7 Go Pall	XU (S	•••••	••••	
mail i	d faizan Shaha Sharda a cin Mobile	No78	302969	65			
	17.04.2023						
ate	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	<u>E</u>			
No.	Attribute	Tick Mark (✓) one of these grades					
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.						
2.	The curriculum facilitates analytical thinking and problem-solving						
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	~					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.						
5.	The course outcomes align with programme outcomes.	レ					
6.	The curriculum ensures relevant technical tools and software are integrated.	<u></u>					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.						
8.	Rate your autonomy in curriculum design and course revision.	-					
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	-					
	Column-wise Totals			40.00			
	Grand Total (out of 45) rks and suggestions to improve / change any course in the	45			3887		

Sharda Univer

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Tame of School. SM S& Programme MBB S & MELTO Name of Faculty. Dr. V.K. Gawlam Department. Department. 1911. 14.23 Date. Mobile No. 996880 43 19 Date. Mobile No. 996880 43 19							
ate	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	<u>E</u>			
			Mark (✓) one		grades		
. No.	Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		V				
2.	The curriculum facilitates analytical thinking and		V			1	
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.						
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect						
5.	training. The course outcomes align with programme outcomes.			1			
6.	The curriculum ensures relevant technical tools and						
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational						
8.	Rate your autonomy in curriculum design and course						
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and						
	Column-wise Totals Grand Total (out of 45	3					

Marga University

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

me of	School Program Faculty Departm	me	orthopac	dits.		.
nail id	FEEDBACK ON CURRICULUM FOR	No	ROGRAMMI	<u> </u>		•••
	FEEDBACK ON CORRECTED		« Mark (✔) one		grades	
No.	Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry &					
2.	practical needs. The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum ensures holistic development unough					
4.	The programme offers industrial visits, project mensy internships, field visits, and community-connect					
5.	The course outcomes align with programme outcomes.					
6.	The curriculum ensures relevant technical tools and		1			
7.	The school provide options to the students to school Elective courses / Value Added courses / Vocational					
8.	Rate your autonomy in curriculum design and course					
9.	The curriculum enhances entrepreneurial skills employability, lifelong learning, human values, and		-			
	professional ethics. Column-wise Total Grand Total (out of 45	ls	36.			

Sarga Univers

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✔) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name of School. Shas da has pet Programme. Name of Faculty. Kamas Sandan Department. O. Has Email id. Kamas Sandan Mobile No. 35 21870200 Date. FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME								
			Mark (✓) one		grades			
S. No.	Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)		
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.			0				
2.	The curriculum facilitates analytical thinking and							
3.	The curriculum ensures holistic development through							
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect							
5.	The course outcomes align with programme							
6.	The curriculum ensures relevant technical tools and software are integrated.							
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational				/			
8.	Rate your autonomy in curriculum design and course					1		
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and							
	Column-wise Totals		2.1					
Rema	Grand Total (out of 45) arks and suggestions to improve / change any course in the	e programm	ie.	7				

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

Name (of School	mmetment	ORTHOPA	EDICE		·····
Email i Date	FEEDBACK ON CURRICULUM FOR					
S. No.	Attribute	Ticl	k Mark (✓) on	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.			V		
2.	The curriculum facilitates analytical thinking and problem-solving			~		
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.			V		
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.			~		
5.	The course outcomes align with programme outcomes.			V		
6.	The curriculum ensures relevant technical tools and software are integrated.			~		
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					×
8.	Rate your autonomy in curriculum design and course revision.				/	
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.				/	
	Column-wise Totals				2	
	Grand Total (out of 45)	programme		2	7	

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

Date	id Pravav Raport Sharda ac Mobil S M 2 3 FEEDBACK ON CURRICULUM FOR				••••••	·····
S. No.	Attribute	Tic	k Mark (✓) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	/				
2.	The curriculum includes a balance of theory and practical components.		/			
3.	The course outcomes align with programme outcomes.		/			
4.	The curriculum facilitates analytical thinking and problem-solving.		_			
5.	The curriculum ensures relevant technical tools and software are integrated.			×	1	
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.			/		
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.			/		
8.	The text and reference books prescribed are relevant, updated, and appropriate.			/		
	Column-wise Totals Grand Total (out of 40)					

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

	provide information about					
Name	of School Shanda Morphal Progr	amme	Ph-1.			
Name	of Student Dr. Purlent 4 nam			•••••••	••••••	••••
Email Date	of Student Dr. husband Himaunid Rushorti mounicp a generi [commobile] 18/9/23	le No9	4619361	92.	••••••	••••
	FEEDBACK ON CURRICULUM FOR	R ABOVE P	ROGRAMM	<u>E</u>		
S. No.	Attribute	Tic	k Mark (✓) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	~				
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme outcomes.	~				
4.	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
8.	The text and reference books prescribed are relevant, updated, and appropriate.					
	Column-wise Totals					
	Grand Total (out of 40)	40				
Re	marks and suggestions to improve / change any course in	the program	nme.	AN)	······································	

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

	17/4/23					
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	E		
. No.	Attribute	Tick Mark (✓)				
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	_)		
2.	The curriculum includes a balance of theory and practical components.	_				
3.	The course outcomes align with programme outcomes.	U				
4.	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.	V				
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	V				
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	V				
8.	The text and reference books prescribed are relevant, updated, and appropriate.					
	Column-wise Totals Grand Total (out of 40)	40			1	

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

	of Student De Vander Vader id yadarkanith 60 gusil. com Mobile 17/4/23	POLE DI	OCD AMM	I.		
	FEEDBACK ON CURRICULUM FOR				4	
S. No.	Attribute	Tick Excellent (5)	Mark (✓) one Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.					
2.	The curriculum includes a balance of theory and practical components.	-				
3.	The course outcomes align with programme	/				
4.	The curriculum facilitates analytical thinking and					
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and	,				
8.	The text and reference books prescribed are relevant, updated, and appropriate.					
	Column-wise Totals Grand Total (out of 40)					

Feedback Form for Student on Curriculum

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- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

ate	1310412023	No	603093.	15		
accii	FEEDBACK ON CURRICULUM FOR					
. No.	Attribute	Excellent (5)	v Mark (✓) one Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.				100	
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme					
4.	The curriculum facilitates analytical thinking and					
5.	The curriculum ensures relevant technical tools and software are integrated.	/				
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
8.	The text and reference books prescribed are relevant, updated, and appropriate.					
	Column-wise Totals Grand Total (out of 40))			

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking () under one of the grades.
 Your feedback would help in improving curriculum of the programme.

mail id	f School Brooks Sms. A.K. Program f Student Dr-Subhash Shukla: d Subhash Shukla & Sharda a Mobile 17/4/23 FEEDBACK ON CURRICULUM FOR					
			Mark (>) one		grades	
. No.	Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	\checkmark				
2.	The curriculum includes a balance of theory and practical components.	✓				
3.	The course outcomes align with programme	/				
4.	The curriculum facilitates analytical thinking and					
5.	The curriculum ensures relevant technical tools and					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	~				
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and	V				
8.	The text and reference books prescribed are relevant, updated, and appropriate.					
	Column-wise Totals	40				
	Grand Total (out of 40)					

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

	17-04-23	A DOME D	DOCDAMM	F		
	FEEDBACK ON CURRICULUM FOR		Mark (✓) one		grades	
S. No.	Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.					
2.	The curriculum includes a balance of theory and					
3.	The course outcomes align with programme		-	-		100
4.	The curriculum facilitates analytical thinking and		1			
5.	The curriculum ensures relevant technical tools and					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		/			
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
8.	The text and reference books prescribed are relevant,		1			
	Column-wise Totals					

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

18/4/23		250595			
FEEDBACK ON CURRICULUM FOR					
Attribute	Tick Excellent (5)	Mark (✓) one Very Good (4)	Good (3)	Fair (2)	Poor (1)
The curriculum increases knowledge and perspective in the subject area.	5				
The curriculum includes a balance of theory and	5				
The course outcomes align with programme	5				
The curriculum facilitates analytical thinking and	5				
The curriculum ensures relevant technical tools and		4			
The school provide options to the students to select Elective courses / Value Added courses / Vocational		4			
The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
The text and reference books prescribed are relevant, updated, and appropriate.		4			
Column-wise Totals	25	12			
	The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant, updated, and appropriate.	The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant, updated, and appropriate.	Tick Mark (✓) one Excellent in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant, undated, and appropriate.	Tick Mark (v) one of these Excellent (5)	Tick Mark (>) one of these grades Excellent (5)

Remarks and suggestions to	o improve / change any course in the programme.
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	DE AM Segon
	ards university Ct.

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

	provide information about of School. SMJRR Program of Student. Ankit kumay Te id. attawwal 1@gmgil: Com Mobile 17/04/23 FEEDBACK ON CURRICULUM FOR	, DOVE D	DOCD AMM			
	TEND D. TOLK C. T. C.					
S. No.	Attribute	Excellent (5)	Mark (✓) one Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	1				
2.	The curriculum includes a balance of theory and practical components.		~			
3.	The course outcomes align with programme outcomes.					
4.	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		•			
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
8.	The text and reference books prescribed are relevant, undated, and appropriate.					
N. C.	Column-wise Totals Grand Total (out of 40)	20	16			

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

mail id. Jantan & Charagarin Mobi	le No.	68689466	14	••••••	
mail id. gauran@ charda ar in Mobi				••••••	••••
FEEDBACK ON CURRICULUM FOR					
No. Attribute	Tic	k Mark (✓) one	e of these	grades	-
	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
 The curriculum increases knowledge and perspective in the subject area. 	/				
The curriculum includes a balance of theory and practical components.					
3. The course outcomes align with programme outcomes.					
4. The curriculum facilitates analytical thinking and problem-solving.					
 The curriculum ensures relevant technical tools and software are integrated. 					
6. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
8. The text and reference books prescribed are relevant, updated, and appropriate.					
Column-wise Totals Grand Total (out of 40)	25	12			

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (✓) under one of the grades.
 Your feedback would help in improving curriculum of the programme.

y. S. of the second			2/(9 -	
Attribute					
The	Excellent (5)	Very Good	Good	Fair	Poor
specific knowledge and personal competencies			(3)	(2)	(1)
leadership qualities and encourages teamwork					
social, emotional, and ethical learning					
employability / lifelong learning / human values and					
The curriculum facilitates analytical thinking &	V				
The curriculum prepares to the students to 5.1					
he curriculum facilitates students' ability					
Column-wise Totals	20	12	-		
Grand Total (out of 35)	22				100
	The curriculum helps the students attain industry-specific knowledge and personal competencies. The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. The curriculum ensures holistic development through social, emotional, and ethical learning The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics The curriculum facilitates analytical thinking & problem solving. The curriculum prepares to the students to find polutions to real-life problems. The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. Column-wise Totals	Attribute Tice Excellent (5) The curriculum helps the students attain industry- specific knowledge and personal competencies. The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. The curriculum ensures holistic development through social, emotional, and ethical learning The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics The curriculum facilitates analytical thinking & roblem solving. The curriculum prepares to the students to find polutions to real-life problems. The curriculum facilitates students' ability to pollaborate and engage in multidisciplinary tasks. Column-wise Totals Grand Total (out of 25)	Attribute Tick Mark () one Excellent (5) (4) The curriculum helps the students attain industry- specific knowledge and personal competencies. The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. The curriculum ensures holistic development through social, emotional, and ethical learning The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics The curriculum facilitates analytical thinking & roblem solving. The curriculum prepares to the students to find polutions to real-life problems. The curriculum facilitates students' ability to pollaborate and engage in multidisciplinary tasks. Column-wise Totals Grand Total (out of 25)	Attribute Tick Mark (>) one of these Excellent (5) (4) Good (3) The curriculum helps the students attain industry-specific knowledge and personal competencies. The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. The curriculum ensures holistic development through social, emotional, and ethical learning The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics The curriculum facilitates analytical thinking & roblem solving. The curriculum prepares to the students to find plutions to real-life problems. The curriculum facilitates students' ability to pollaborate and engage in multidisciplinary tasks. Column-wise Totals Crand Total (out of 25)	Attribute Tick Mark (v) one of these grades Excellent (5) Wery Good (3) (2) The curriculum helps the students attain industry-specific knowledge and personal competencies. The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. The curriculum ensures holistic development through social, emotional, and ethical learning The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics The curriculum facilitates analytical thinking & roblem solving. The curriculum prepares to the students to find plutions to real-life problems. The curriculum facilitates students' ability to pollaborate and engage in multidisciplinary tasks. Column-wise Totals Grand Total (out 525)

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please	provide information about					
Name	of School. CMSR	mma P	75 G.	160		
Name	of Employer Dr. Padeep Pasto		Maho	edi	74.	••••
Email i	d. bordich 12 Q a mail Com	ument	700	0 -	~ /	••••
Date	12 06 23 Mobile	e No	5799.5	52	5/	•••
	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	ī.		
S. No.	Attribute					
		Excellent	Mark () one			
		(5)	Very Good (4)	Good (3)	Fair (2)	P00
1.	The curriculum helps the students attain industry-		.,,	(5)	(4)	(1)
2.	specific knowledge and personal competencies.					
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning					
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics					
5.	The curriculum facilitates analytical thinking & problem solving.					
6.	The curriculum prepares to the students to find solutions to real-life problems.					
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.					
	Column-wise Totals	20	12			
	Grand Total (out of 35)	25				
Rem	narks and suggestions to improve / change any course in t	he programn	ne.	es page arch *		
			a Charatt	S. C.		

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please p	f School & Record	<i>r</i>	15 00	the	,	
Name o	f School	tment	3, Hop	aed K ()	21	
	FEEDBACK ON CURRICULUM FOR					••
S. No.	Attribute	Ticl	e of these	grades		
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.					
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning					
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics					
5.	The curriculum facilitates analytical thinking & problem solving.		~			
6.	The curriculum prepares to the students to find solutions to real-life problems.					
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.					
	Column-wise Totals	10	20			
L	Grand Total (out of 35)	1	0			
Ren	marks and suggestions to improve / change any course in	the program	me.			



Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Attribute		ROGRAMM	<u> </u>		
	Tic	k Mark (✓) on	e of these	grade.	
	Excellent	Very Good			Poor
The curriculum helps the students extractions	(5)	(4)	(3)	10000	(1)
specific kilowledge and nerconal comment.					
The culticulum neins the students in 1:1					
qualities and encourages tooms	/				
The culticulum ensures holistic development it	. /				
ocial, chilotional, and ethical learning					
the curriculum enhances entrepreneurial 1:11	/				
inprogability / illelong learning / human real-					
2010331011a1 CHIICS					
roblem solving arollitates analytical thinking &					
he curriculum preparas to the					
olutions to real-life problems					
he curriculum facilitates 1					
ollaborate and engage in multidisciplinary tools					
Column wice Total	0	0			
Grand Total (out of 25)	2)	B			
Grand Total (out of 35)	23				
SIL	The curriculum helps the students attain industry-specific knowledge and personal competencies. The curriculum helps the students imbibe essential eadership qualities and encourages teamwork. The curriculum ensures holistic development through ocial, emotional, and ethical learning The curriculum enhances entrepreneurial skill / imployability / lifelong learning / human values and rofessional ethics The curriculum facilitates analytical thinking & roblem solving. The curriculum prepares to the students to find polutions to real-life problems. The curriculum facilitates students' ability to pollaborate and engage in multidisciplinary tasks. Column-wise Totals Grand Total (out of 35)	The curriculum helps the students attain industry-specific knowledge and personal competencies. The curriculum helps the students imbibe essential eadership qualities and encourages teamwork. The curriculum ensures holistic development through ocial, emotional, and ethical learning The curriculum enhances entrepreneurial skill / mployability / lifelong learning / human values and rofessional ethics The curriculum facilitates analytical thinking & roblem solving. The curriculum prepares to the students to find plutions to real-life problems. The curriculum facilitates students' ability to plutions to real-life problems. The curriculum facilitates students' ability to plutions to real-life problems. The curriculum facilitates students' ability to plutions to real-life problems. The curriculum facilitates students' ability to plutions to real-life problems. The curriculum facilitates students' ability to plutions to real-life problems. The curriculum facilitates students' ability to plutions to real-life problems. The curriculum facilitates students' ability to plutions to real-life problems.	The curriculum helps the students attain industry-specific knowledge and personal competencies. The curriculum helps the students imbibe essential eadership qualities and encourages teamwork. The curriculum ensures holistic development through ocial, emotional, and ethical learning The curriculum enhances entrepreneurial skill / mployability / lifelong learning / human values and rofessional ethics The curriculum facilitates analytical thinking & roblem solving. The curriculum prepares to the students to find plutions to real-life problems. The curriculum facilitates students' ability to plutions to real-life problems. The curriculum facilitates students' ability to plutions to real-life problems. The curriculum facilitates students and engage in multidisciplinary tasks. Column-wise Totals Grand Total (out of 35)	The curriculum helps the students attain industry-specific knowledge and personal competencies. The curriculum helps the students imbibe essential eadership qualities and encourages teamwork. The curriculum ensures holistic development through ocial, emotional, and ethical learning The curriculum enhances entrepreneurial skill / mployability / lifelong learning / human values and rofessional ethics The curriculum facilitates analytical thinking & roblem solving. The curriculum prepares to the students to find plutions to real-life problems. The curriculum facilitates students' ability to plaborate and engage in multidisciplinary tasks. Column-wise Totals Grand Total (out of 35)	The curriculum helps the students attain industry-specific knowledge and personal competencies. The curriculum helps the students imbibe essential eadership qualities and encourages teamwork. The curriculum ensures holistic development through ocial, emotional, and ethical learning The curriculum enhances entrepreneurial skill / mployability / lifelong learning / human values and rofessional ethics The curriculum facilitates analytical thinking & roblem solving. The curriculum prepares to the students to find plutions to real-life problems. The curriculum facilitates students' ability to pllaborate and engage in multidisciplinary tasks. Column-wise Totals Grand Total (out of 35)

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Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please	provide information about	ento una Ch	arersuy.			
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Email:	Depar	tment(!	Methor	Lely!	.	
Email 1	d. Att (1 Mary 08 (0 gmoul Ca Mobile	e No3.7.	46361	37 11		
Date	7 (0 4 2023					
	FEEDBACK ON CURRICULUM FOR					
S. No.	Attribute	T	- Joseph Military	<u>~</u>		
			grades			
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum helps the students attain industry-		1			(-)
2.	specific knowledge and personal competencies. The curriculum helps the students imbibe essential					
	leadership qualities and encourages teamwork.					
3.	The curriculum ensures holistic development through					
	social, emotional, and ethical learning					
4.	The curriculum enhances entrepreneurial skill /					
	employability / lifelong learning / human values and professional ethics					
5.	The curriculum facilitates analytical thinking &					
	problem solving.					
6.	The curriculum prepares to the students to find	7.07				
7.	solutions to real-life problems.					
/.	The curriculum facilitates students' ability to					
	collaborate and engage in multidisciplinary tasks. Column-wise Totals		7			
	Grand Total (out of 35)	.) 6	28			
	Grand Total (out of 55)	28	· · · · · · · · · · · · · · · · · · ·		-	
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Kein	arks and suggestions to improve / change any course in the	he programn	ne.			
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			15X	18		

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Email i	of School. School of Medical Sciences & Re of Alumni. MAYANK BHARBAVA. Batch id. Mayank b. 2605 agmail com. Mobil	e No C2	4-2017 605360	13		
Date	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	<u>E</u>		
S. No.	Attribute	Ticl	k Mark (✓) one	e of these	these grades	
Ų		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.					
2.	The curriculum facilitated analytical thinking and problem-solving.					
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.	/				
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning	/				
5.	The curriculum has prospects for higher education, employability, and experiential learning.					
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.					
7. U	The programme offered industrial visits, project work, internships, field visits, and community-connect training.					
8.	The curriculum ensured relevant technical tools and software were integrated.					
	Column-wise Totals		<u> </u>			
	Grand Total (out of 40)	(40)				
Re	emarks and suggestions to improve / change any course i	n the progra	mme.	Dine.		

STATEMENT OF

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about			
Name of SchoolSM&R.			
Name of Alumni. Ds. Khushboo Yadav Batch	MBBS	2017	
Email id. Khushboo yaday 12.85@gmail. Com. Mobile I	No. 92052	46716	
Date. 1 04 23			

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

C No.	Attribute	Tick Mark (✓) one of these grades			es	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.		/			
2.	The curriculum facilitated analytical thinking and problem-solving.		V			
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.					
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning		V			
5.	The curriculum has prospects for higher education, employability, and experiential learning.		/			
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.					
<u>7</u> .	The programme offered industrial visits, project work, internships, field visits, and community-connect training.		/			
8.	The curriculum ensured relevant technical tools and software were integrated.		/			
	Column-wise Totals		32			
	Grand Total (out of 40)		32			

Remarks and suggestions to improve / change any cou	arse in the programme.
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	School Sc

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

	id. Pankhutsi: Mits. @ gmail: Ww. Mobil	le NoA.	92.7.1.444.8	<i>\delta</i>	•••••	••••	
Date							
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	<u>E</u>			
No.	Attribute	Tick Mark (✓) one of these grades					
_		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.						
2.	The curriculum facilitated analytical thinking and problem-solving.						
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.						
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning						
5.	The curriculum has prospects for higher education, employability, and experiential learning.	C					
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.						
√ 7.	The programme offered industrial visits, project work, internships, field visits, and community-connect training.						
8.	The curriculum ensured relevant technical tools and software were integrated.						
	Column-wise Totals	5	24	3			
	Grand Total (out of 40)		32				

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Email	of Alumni Aufali Choudhary Batch id aufalichoudhary 519 Ogmail Mobil	e No. 3	8102121	(2		
Date	d d.com	Ť				
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	E		
S. No.	Attribute	Ticl	k Mark (✓) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.	~				
2.	The curriculum facilitated analytical thinking and problem-solving.		/			
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.		~			
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning	~				
5.	The curriculum has prospects for higher education, employability, and experiential learning.		~			
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.	~				
<i>J</i> ^{7.}	The programme offered industrial visits, project work, internships, field visits, and community-connect training.		~			
8.	The curriculum ensured relevant technical tools and software were integrated.	/		4		
	Column-wise Totals	20	16			
	Grand Total (out of 40)	36				

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

Please	Note:
Pleuse	11000

- Please give your assessment for each point by tick marking () under one of the grades.
 Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

 Please gives Your feedback would help in improving current Your feedback would help in improving current Your objective assessment will be in the interest of students and University Your objective assessment will be in the interest of students and University 	1.	Please give he would help in improving carry of students and University
3. Your objective assessment was	2.	Your feedback would need will be in the interest of states.
	3.	Your objective assessment with

3. 10th object
Please provide information about
Name of School. Gchool of Medical Science & Resorch Name of Alumni Shivongi Wonda Batch. 2017 Name of Alumni Shivongi Wonda Mobile No. 9550943705 Email id. Shivongi nanda 1917@gmail.com Mobile No. 9550943705
Name of Alumni Shivong Long Mobile No. 9550943.205
Email id. Shivengs nonda. 1.1.1.1.
Date. 03 04 23 FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME
FEEDBACK ON CURRICODO

FEEDBACK ON CURRICULUM FOR THE Tick Mark (✓) one of these gra					grades	des	
S. No.	Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	(1)	
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.	1		1.			
2.	The curriculum facilitated analytical thinking and problem-solving.			~			
3.	The curriculum ensured holistic development through social emotional and ethical learning.			1			
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning			1			
5.	The curriculum has prospects for higher education, employability, and experiential learning.						
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.						
J.	The programme offered industrial visits, project work, internships, field visits, and community-connect training.						
8.	The curriculum ensured relevant technical tools and software were integrated.						
	Column-wise Totals			24			
	Grand Total (out of 40)	24.					

Grand Total (out of 40)	29.
Remarks and suggestions to improve / change any course in	the programme.
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	Med Sciences of
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