Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Email i	of School	No. SI26	4 2800.5 ROGRAMM	<u>Е</u>		
S. No.	Attribute	Tic	k Mark (🗸) one	of these	grades	
	ing corporate by for a colling of by fich and being a first or for the colling of	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.					
2.	The curriculum includes a balance of theory and practical components.	/				
3.	The course outcomes align with programme outcomes.	~				
4.	The curriculum facilitates analytical thinking and problem-solving.	/				
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
8.	The text and reference books prescribed are relevant, updated, and appropriate.	4				
	Column-wise Totals				1	-
	Grand Total (out of 40)	40				

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SHARDA UNIVERSITY

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

OFFICE OF THE DEAN SCHOOL OF MEDICAL SCIENCES & RESEARCH, SHARDA UNIVERSITY

Dispatch No: _1152_

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

Name o	orovide information about of School. Opticalise of Student. Dr. N. Charte	mme	MS of	Intra	<u>)</u>	
Name o	of Student. Dr. N. Charita		1			
Email i	d tabulous netalha a) qual contobil	e No9	56095	4118		
Date	d Fabulous neta eta (a) qual Cortobile 3/04/23					
	FEEDBACK ON CURRICULUM FOR					
. No.	Attribute	Tic	k Mark (✓) one	of these	grades	
	i a adversiva. I film or dir polici by tiela i voca la la cara a vivia di cara cara condunanti della cara cara cara cara	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.					
2.	The curriculum includes a balance of theory and practical components.	m. /				
3.	The course outcomes align with programme outcomes.	. /				
4.	The curriculum, facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
8.	The text and reference books prescribed are relevant, updated, and appropriate.	/				
	Column-wise Totals					
	Grand Total (out of 40)	40				
R	temarks and suggestions to improve / change any course in	in the progra	amme.			
				Sciences (\$ Ree	

Remarks and su	uggestions to	improve / change ar	ny course in the pro	ogramme.	e most as a
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	i orrated Vice 35			Modi of	DANY 3
	ov Val. - Paraki		Estat I	13	33.
					MINSLEY

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

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3. Your objective assessment will be in the interest of students and University.

	rishabhkushwahadr 91@gmail com Mobil	le No	75070274	137	<i>y</i>	
Date	08 04 23 FEEDBACK ON CURRICULUM FOR	101				
S. No. A	Attribute	Tic	k Mark (✓) one	of these	grades	
	ta r copain in John Collection of the Ack and the Collection of t	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
	The curriculum increases knowledge and perspective in the subject area.	/				
р	The curriculum includes a balance of theory and tractical components.	J				
3. T	The course outcomes align with programme outcomes.	~	42			
	The curriculum facilitates analytical thinking and problem-solving.					
	The curriculum ensures relevant technical tools and oftware are integrated.					
6. T	The school provide options to the students to select Elective courses / Value Added courses / Vocational ourses / Choice Based Credit System.					
7. T e p	The curriculum enhances entrepreneurial skills, mployability, lifelong learning, human values, and professional ethics.	~				
8.	The text and reference books prescribed are relevant, pdated, and appropriate.	~				
	Column-wise Totals	40				
	Grand Total (out of 40)	40	mme.		-	

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name o Name o Email i	f School. SMSR, Shanda University Program f Student. Dr. Axpita Singh d. aubitasingh 1510@ gmail com	78			¥	
Date	FEEDBACK ON CURRICULUM FOR		ROGRAMM	<u>E</u>		
S. No.	Attribute	Tick	« Mark (✔) one	of these	grades	
S. NO.	The acceptance will on the secretary of	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The curriculum increases knowledge and perspective in the subject area.	/				
2.	The curriculum includes a balance of theory and practical components.	TC /				
3.	The course outcomes align with programme outcomes.	· · /			-	
4.	The curriculum facilitates analytical thinking and problem-solving.	~			-	
5.	The curriculum ensures relevant technical tools and software are integrated.	/				
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	- /				
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
8.	The text and reference books prescribed are relevant, updated, and appropriate.	-1				
	Column-wise Totals	40				
	Grand Total (out of 40)	40				
	Remarks and suggestions to improve / change any course	in the progr	ramme.	DELAND	1=1	

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

	id sanchita 022 e gmail com Mobi	le No 95	4883550	9		
Date	08/04/23 Occabend Form 20 Spicer	T.			••••••	••••
	FEEDBACK ON CURRICULUM FOR	R ABOVE P	ROGRAMM	E		
S. No.	Attribute	Ticl	k Mark (🗸) one	of these	grades	
	To a consider the provincial by the mention of the constant of	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo
1.	The curriculum increases knowledge and perspective in the subject area.			(-)	(-)	(1)
2.	The curriculum includes a balance of theory and practical components.	/				
3.	The course outcomes align with programme outcomes.					
4.	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	/				
8.	The text and reference books prescribed are relevant, updated, and appropriate.	/				
	Column-wise Totals	40				
	Grand Total (out of 40)	40				

Feedback Form faculty on Curriculum

SCHOOL OF MEDICAL SCIENCES & RESEARCH, SHARDA UNIV

Feedback/ Comments on Curriculum

Letter No: 5399

OFFICE OF THE DEAN

Please Note:

- 1. Please give your assessment for each point by tick marking (v) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information	about
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Name of School School of L Name of Faculty. A. Jawahar Kal Gogal Department. Ophthalmolog Email id. Jawahar grysla Charda armobile No. 9968604330....

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	1				
		Ticl	k Mark (♥) one	of these	grades	
1.	The outcome-based education 1	Excellent (5)	Very Good (4)	Good (3)	Fair	Poo
	provides in-depth subject knowledge and competencies that are required by the industry & practical needs	10		(3)	(2)	(1)
2.	The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.					
4.	The programme offers industrial visite					
	training training and community-connect		V.			
5.	The course outcomes align with programme outcomes.					
6.	The curriculum ensures relevant tooks in the					
7.	The school provide ontions to the					
	courses / Choice Based Credit System					
, 1	Rate your autonomy in curriculum design and course revision.					
).	The curriculum enhances					
р	employability, lifelong learning, human values, and professional ethics.	-				
	Column-wise Totals		26			
Remai	rks and suggestions to improve / change any course in the		36			

Remarks and suggestions to improve / change any course in the programme.

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

Please provide information about

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Email Date	of School. Smst R Programment of Faculty. Shipping Cripto Departion Mobile Shipping Spiral con Mobile Shipping Spiral a shara ac in FEEDBACK ON CURRICULUM FOR	tment	19963917	egy I	······································	
S. No.	Attribute	Ticl	k Mark (✓) on	e of those	grades	
	i p	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		V		, ,	,-,
2.	The curriculum facilitates analytical thinking and problem-solving		V			
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.		. /			
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme outcomes.					
6.	The curriculum ensures relevant technical tools and software are integrated.					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
8.	Rate your autonomy in curriculum design and course revision.					
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals					
D.	Grand Total (out of 45)		A STORY	18.		
	marks and suggestions to improve / change any course in	the program	nme of	N SO		

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

	,			olosy	•••••	
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	E		
S. No.	Attribute	Ticl	« Mark (✔) one	of those		
	ing	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	P00
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		V	(3)	(2)	(1)
2.	The curriculum facilitates analytical thinking and problem-solving		V			
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.		/			
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		V			
5.	The course outcomes align with programme outcomes.		/			
6.	The curriculum ensures relevant technical tools and software are integrated.		V			
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	/				
8.	Rate your autonomy in curriculum design and course revision.					
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals		37			
	marks and suggestions to improve / change any course in		37			

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Email	e of Faculty. Dr Abha Gahlot Depa I id. abha. gahlot @ sharda. ac.inMobi	le No	926004	motogy 2821	k	
Date.	FEEDBACK ON CURRICULUM FOR					
S. No.		TIDOTE	ROGRAMI	ME		
	AISTRAITS Same of	Tic	k Mark (🗸) or	ne of these	grades	
	CUCTI (17)	Excellent (5)	Very Good (4)	Good (3)	Fair	Poo
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		~	(3)	(2)	(1)
2.	The curriculum facilitates analytical thinking and problem-solving	/				
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme outcomes.					
6.	The curriculum ensures relevant technical tools and software are integrated.			. /		
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		V			
8.	Rate your autonomy in curriculum design and course revision.					
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		V	(3)	ences & Re	Search Land
	Column-wise Totals	5	24	61 6	EAN	1 2
Ren	marks and suggestion in Grand Total (out of 45)		35	131		13/
<u></u>	narks and suggestions to improve / change any course in the More work force is required for purchase currently.	the program	me. mplemen	tation	of Univers	in G

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name	e of School. mssl. Progr e of Faculty. Spy Depa	rtment	oppel	••••••	•••••	•••••
Email	l idMobi	L. N		••••••	••••••	
Date.	3)9/25	ie No			••••••	••••
	FEEDBACK ON CURRICULUM FOR	R ABOVE P	ROGRAMM	IE		
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	risters, franche ac		k Mark (🗸) on	e of these	grades	
1	the day and gother and	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	1	V			(-/
2.	The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	1				
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme outcomes.					
6.	The curriculum ensures relevant technical tools and software are integrated.					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		✓			
8.	Rate your autonomy in curriculum design and course revision.					
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		/			
1210	Column-wise Totals		400			
Rei	Grand Total (out of 45)					
	marks and suggestions to improve / change any course in	the program	me.			
		NEN	5			

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name (Email i	of School S. M. S. & R. Progratof Employer Dr. Raw Kuner Departed Land Commobil	rtment	nfthal x	ndo	esy.	
	6.7. (0.7.1.2.3	e No44	1.6.28	8.6.42	<i></i>	••••
	FEEDBACK ON CURRICULUM FOR	AROVE D	POCD AND O			
S. No.	Attribute	ABOVET	ROGRAMMI	Ē		
		Tic	k Mark (✔) one	e of these	grades	
1.	The curricular 1 1	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	P00
	The curriculum helps the students attain industry- specific knowledge and personal competencies.	V		(0)	(2)	(1)
2.	leadership qualities and encourages teamwork	V				
3.	The culticulum ensures holistic devalorment it			-		
4.	social, emotional, and ethical learning The curriculum enhances entrepreneurial skill /			.,		
	professional ethics					
5.	The curriculum facilitates analytical thinking & problem solving.	1				
6.	The curriculum prepares to the students to find solutions to real-life problems.	L		-		
1.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.	V		-	+	
	Column-wise Totals					
	Grand Total (out of 35)	3	3			
Rema	Grand Total (out of 35) arks and suggestions to improve / change any course in the					



Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about	
Name of Employer Dr. Abhishey	Ogramma Mc 013
Name of Employer Dr. Abhishek Sharmer De Email id. a.bhishek @ Gnail Com	enartment a 014
Email id. a. bh i shek (a) (ma) 1, com Mo Date. 25/0.6.123	obile No. 967 6 2 5 1
Date. 2.5. 10.6. 12.3	sone 110
FEEDBACK ON CURRICULUM F	OR ABOVE PROGRAMME
S. No. Attribute	- I MOSICAIMINE
	Tick Monk ()

S. No.	Attribute	Tick Mark (✔) one of these grades					
1		Excellent (5)	Very Good (4)	Good (3)	Fair	Poor	
1.	The curriculum helps the students attain industry-specific knowledge and personal competencies.	V	(4)	(3)	(2)	(1)	
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.	201					
3.	The curriculum ensures holistic development the						
4.	social, emotional, and ethical learning The curriculum enhances entrepreneurial skill /						
	employability / lifelong learning / human values and professional ethics						
5.	The curriculum facilitates analytical thinking & problem solving.						
6.	The curriculum prepares to the students to find solutions to real-life problems.		10				
1.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.		1				
	Column-wise Totals						
	Grand Total (out of 35)	0.1					

Remarks and suggestions to improve / change any course in the programme.	
- Journal of the programme.	



Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (✓) under one of the grades.
 Your feedback would help in improving curriculum of the programme.

Please	Your objective assessment will be in the interest of stude provide information about					
Email i	of School. S. M. S. A. Progra of Employer Dr. Pahkai bhat i Depar d. lahkai kuncur @ G.ma. i C. C. Mobile Jalo 6/23 FEEDBACK ON CURRICULUM FOR	rtment?	9.42.6.2.3.3	kg 19.1:	23.4	 ».Υ
S. No.	Attribute	Tic	k Mark (✔) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.	V		(5)	(2)	(1)
2.	leadership qualities and encourages teamwork	V	-			
3.	The curriculum ensures holistic development through social, emotional, and ethical learning					7
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics		V	70-3		
5.	The curriculum facilitates analytical thinking & problem solving.		V			
6.	The curriculum prepares to the students to find solutions to real-life problems.					
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.	V				
	Column-wise Totals		-			
	Grand Total (out of 35)	37				



Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking () under one of the grades.
 Your feedback would help in improving curriculum of the programme.

Name	of School	amme(nc. 601	4.1	1	
Name	of Employer Dr. haly Pay Depa id be by Pay Q anal com Mobil			m.al.o	1.0/.0.	3.4
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	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROCDAMM	D		
S. No.	Attribute		ROGICAIVIIVII	<u>t.</u>		
		Tic	k Mark () am			
		Excellent	k Mark () one		grades	
1.	TH	(5)	Very Good	Good	Fair	Poo
1.	The curriculum helps the students attain industry-		(4)	(3)	(2)	(1)
2.	because kilowicage and nerconal access					
~	The culticulum nems the students ! 1 !!	. /				
3.						
	The curriculum ensures holistic development through social, emotional, and ethical learning				100	
4.	The curriculum enhances					
	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics		1			
	1 Colonial Cillion					
5.	The curriculum facilitates analytical thinking					
	1 DOIVING.	V				
6.	The curriculum prepares to the students to find					
_						
/·	The curriculum facilitates students?		•			
	collaborate and engage in multidisciplinary tasks.					
	Column-wise Totals					
	Grand Total (out of 35)	32				

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information	
Name of School	S. W. D. Programme M.S. O. F. Indoo 10 94
Name of Employer	Hitter Con Congression College Por
Email id	Congress (em Maria Na 0/ 19 22)
Date4. 1. 1. 1. 2.3	1410bile 140
FEED	BACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tick Mark (✓) one of these grades					
		Excellent (5)	Very Good (4)	Good (3)	Fair	Poor	
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.			(3)	(2)	(1)	
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.						
3.	The curriculum ensures holistic development through social, emotional, and ethical learning						
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics						
5.	The curriculum facilitates analytical thinking & problem solving.						
6.	The curriculum prepares to the students to find solutions to real-life problems.		V				
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.						
	Column-wise Totals						
	Grand Total (out of 35)	20	1				

Remarks and suggestions to improve / change any cou	rse in the programme.
	ngs & Research
	33 Company of the second

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking () under one of the grades.
 Your feedback would help in improving curriculum of the programme.

Please	Your feedback would help in improving curriculum of Your objective assessment will be in the interest of stue provide information about	dents and U	niversity.						
Name	of School School of Medical Science & of Alumni Shivangi Dixit Batch	Lesearel							
Name	of Alumni Shivanga Dixit Batch	9	012						
Email	id Shrangidixit 1299 @gmail com Mobi			••••••	••••••	••••			
	Mobi	le No	863037489	5 7					
Date	3/24/23								
	FEEDBACK ON CURRICULUM FOR	ADOVED	DOCD . S.						
- N	T	ABUVEP	ROGRAMM	<u>lE</u>					
No.	Attribute	Ticl	k Mark (✔) one	e of those	ese grades				
		Excellent	Very Good	Good					
		(5)	(4)	(3)	Fair (2)	Poor			
1.	The outcome-based education curriculum helped to			(0)	(2)	(1)			
2.	improve domain knowledge and soft skills								
2.	The curriculum facilitated analytical thinking and problem-solving.	. /							
3.	The curriculum ensured holistic development through								
	social, emotional, and ethical learning.	./							
4.	The hands-on training and laboratory practical work								
	taught in synchronisation with industry helped								
5.	promote lifelong learning								
5.	The curriculum has prospects for higher education, employability, and experiential learning.					7			
6.	The curriculum promoted teamwork and encouraged								
	the development of essential leadership skills								
_7.	The programme offered industrial visits, project work		-		-				
	internships, field visits, and community-connect								
8.	training.								
	The curriculum ensured relevant technical tools and software were integrated.	. /							
	Column-wise Totals								
	Grand Total (out of 40)	38							
		00							
Ren	narks and suggestions to improve / classes								
	narks and suggestions to improve / change any course in	the programi	me.						
	Programme should be made energene gets to do practic theoritical works.	ls. Sh	ch a w	ay te	4				
	everyone gets to do practic	al wo	& mox	then					
	theoritical manual	/.	a nessession						
	TV.UV.C.		J	2					

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

-	3. Your objective assessment will be in the interest of st	of the prograudents and	amme. University	ne graae	3.	
- 1011	se provide information about					
Nam	e of School School of Medical Science	D Page	-1			
Nam	e of Alumni Nondani Kumasu Bato	* Nesca	asca			
Emai	Bate	h. 201				
Сша	id Sandiyanandini @ quad com Mot	ile No. 9	059094	145	••••••	••••
Date.	il id. Sandilyanandini @ gmad com Mot	110			•••••	•••••
	1					
	FEEDBACK ON CURRICULUM FO	RABOVE	PROGRAMN	/IE		
No.	Attribute	_				
		Tic	k Mark (🗸) or	e of these	grades	
		Excellent	Very Good	Good	Fair	Poor
1.	The outcome-based education curriculum helped to	(5)	(4)	(3)	(2)	(1)
2	The dollar kill wiedde and ach -1 '11					
2.	The curriculum facilitated analytical 41:1:					
3.						
	The curriculum ensured holistic development through social, emotional, and ethical learning.	1				
4.	The nands-on training and laborate					
	Synchrollisation with industry 1 1					1
5.	Promote melong learning					
,	The curriculum has prospects for higher education,					
5.	and admity, and experiential learning					
	The curriculum promoted teamwork and encouraged the development of essential leadership skills.					
1	The programme offered industrial visits					
	TICH VISITS and comment					
_						
1	The curriculum ensured relevant technical tools and software were integrated.	1				1
	Column-wise Totals					
	Grand Total (out of 40)	38	20			
	(040 01 40)	38				
Rem	arks and suggestions to improve (
	arks and suggestions to improve / change any course in the	he programn	ne.			
•••••	clinical work in	proven	ont			
				••••••	• • • • • • • • • • • • • • • • • • • •	
		/.,	MORS & Rec.	/		
•••••		/3X	X	/	~	
		3	C Y	•••••		
		18	X / 3			

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

Pleas	Your objective assessment will be in the interest of sti	f the progra idents and U	mme. Iniversity.	g, auc.	•	
1 teus	se provide information about					
Nam	e of School School of Medical Sciences and	Research.				
Name	e of Alumni Artur Sisodiya Batc	h	2017			
Emai	lid. Orantursisodiya @		21-1000		••••••	••••
Date.	e of Alumni Artur Susativa Batellid drayfursis odiya @ Mobi	ile No	165.95.00	0024	••••••	••••
	FEEDBACK ON CURRICULUM FOR					
No.	Attribute					
		Ticl	k Mark (>) on	e of these	grades	
1.	The outcome 1	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education curriculum helped to			(-)	(-)	(1)
2.	improve domain knowledge and soft skills. The curriculum facilitated					
3.	The curriculum facilitated analytical thinking and problem-solving.					
	The curriculum ensured holistic development through social, emotional, and ethical learning.	~				
4.	The hands-on training and laboratory practical					
	promote lifelong learning with industry helped					
5.	The curriculum has prospects for higher education, employability, and experiential learning.					
6.	The curriculum promoted teamwork and ansay					
7	the development of essential leadership skills		~			
7.	The programme offered industrial visits project work					
	training.	V				
8.	The curriculum ensured relevant technical tools and software were integrated.	V				
	Column-wise Totals					
	Grand Total (out of 40)	37.				
Ren	narks and suggestions to improve / change any course in the	he programn	ne.			
•••••	Hond workey and Regula		chances & Page	······································		
	······································	Q).8.	E			
			3			

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about							
Name of School SChool OF MEDICAL SCIENCES AND RESEARCH							
Name of Alumni(70YIN 5 SINGM MARCINI							
Email id. 900 Ind mone 79@ gmail: 12m Mobile No. 8800 788799 Date. 3rd April 2023 : 03/04/25 FEEDBACK ON CURRICH VISCOS							
Date. 37 April 2013 1007 Mobile No. 8300 788799							
	EEEDD: 0-1/25						
	E STIER ON CURRICULUM FO	R ABOVE P	ROGRAMM	Œ			
No.	. Attribute						
		Excellent	k Mark (>) one		grades		
1.	The aut	(5)	Very Good (4)	Good (3)	Fair	Poor	
	The outcome-based education curriculum helped to improve domain knowledge and soft skills.	~		(5)	(2)	(1)	
2.	problem-solving.	_					
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.	~					
4.	taught in synchronisation with industry helped	~					
5. 6.	The curriculum has prospects for higher education, employability, and experiential learning	~					
7.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.	~					
	The programme offered industrial visits, project work, internships, field visits, and community-connect training.	V					
8.	The curriculum ensured relevant technical tools and software were integrated.	V					
	Column-wise Totals						
	Grand Total (out of 40)	40					
Remarks and suggestions to improve / change any course in the programme.							
employability and experimental learning							
) and experimental learning							
Grand Hedical South							
			REN				

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

Name of School. SMSR Name of Alumni. NEUT SINGH Batch. 2017 Email id. http://dom.ic								
No. Attribute Tick Mark (✓) one of these grades								
_ No.	Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)		
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.		~					
2.	The curriculum facilitated analytical thinking and problem-solving.							
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.							
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning							
5.	The curriculum has prospects for higher education, employability, and experiential learning.							
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.			い				
○ 7.	The programme offered industrial visits, project work, internships, field visits, and community-connect training.							
8.	The curriculum ensured relevant technical tools and software were integrated.							
	Column-wise Totals		(2014					
	Grand Total (out of 40)		(30/4					
Re	emarks and suggestions to improve / change any course in		mme.	XIV S				

Feedback Form for Academic Peers on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University

Date	12/5/23		••••••			
	FEEDBACK ON CURRICULUM FOR	R ABOVE P	PROGRAMM	<u>IE</u>		
S. No.	Attribute	Tic	k Mark (🗸) one			
		Excellent (5)	Very Good (4)	Good	Fair	Poor
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	(3)	(4)	(3)	(2)	(1)
2.	The curriculum facilitates analytical thinking and problem-solving.					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals		24			

Feedback Form for Academic Peers on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

Name	re provide information about e of the Academic Peer. Dr. Atika S. ddign! Institute of the Academic Peer. Dr. Atika S. ddign! Institute of the Academic Peer. Dr. Atika S. ddign! Institute of the Academic Peer. Dr. Atika S. ddign! Institute of the Academic Peer. Dr. Atika S. ddign! Institute of the Academic Peer. Dr. Atika S. ddign! Institute of the Academic Peer. Dr. Atika S. ddign! Institute of the Academic Peer. Dr. Atika S. ddign! Institute of the Academic Peer. Dr. Atika S. ddign! Institute of the Academic Peer. Dr. Atika S. ddign! Institute of the Academic Peer. Dr. Atika S. ddign! Institute of the Academic Peer. Dr. Atika S. ddign! Institute of the Academic Peer. Dr. Atika S. ddign! Institute of the Academic Peer. Dr. Atika S. ddign! Institute of the Academic Peer. Dr. Atika S. ddign! Institute of the Academic Peer. Dr. Atika S. ddign! Institute of the Academic Peer. Dr. Atika S. ddign! Institute of the Academic Peer. Dr. Atika S. ddign! Institute of the Academic Peer. Dr. Atika S. ddign! Design of the Academic Peer. Dr. Atika S. ddign. Design of the Academic Peer. Dr. Atika S. ddign. Design of the Academic Peer. Dr. Atika S. ddign. Design of the Academic Peer. Dr. Atika S. ddign. Design of the Academic Peer. Dr. Atika S. ddign. Dr. Atika S	stituteJ.	NMC AM	UIN	(64		
Depa	rtmentOphthalmolgyDesig	enation A	set look	(1		•••••	
Email	l id	ilo No	1251		••••••		
Date.	145/23	ne No					
	FEEDBACK ON CURRICULUM FOR	R ABOVE I	PROGRAMM	IE			
S. No.	Attribute	T	Mark (✓) one of these grades				
1.	Th	Excellent (5)	Very Good (4)	Good (3)	Fair	Poo	
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		\(\frac{1}{\chi}\)	(3)	(2)	(1)	
2.	The curriculum facilitates analytical thinking and problem-solving.						
3.	The curriculum ensures holistic development through social, emotional, and ethical learning					-	
4.	internships, field visits, and community-connect training.						
5.	The curriculum ensures relevant technical tools and software are integrated.						
-	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.						
	Column-wise Totals		24				
	Grand Total (out of 30)		1				

Remarks and suggestions to improve / change any course in the p	programme.
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	The state of the s
	Wikhterth Qr.