Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

Name (provide information about of School SMSR Progra of Student Dr. lite Sewastava id Masswatt 55 @ grail . Com Mobile 29 2 2 2 2 2 5 EEDBACK ON CURRICULUM FOR	e No	360064	283		
S. No.	Attribute	Tick	Mark (✔) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.		~			
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme outcomes.			V		
4.	The curriculum facilitates analytical thinking and problem-solving.			1.		
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.			~		
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
8.	The text and reference books prescribed are relevant, updated, and appropriate.		/			
	Column-wise Totals	0.4	1.			
	Grand Total (out of 40)	29	40			
R	emarks and suggestions to improve / change any course in	n the program	nme.	Sciences	\	

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please provide information about			
Name of School. SMSR	Programme.	MD	MICROBIOLOGY
Name of Student. DA Suman			
Email id Soni tiwari 1987 @	amail comMobile No	947	979474/
Date. 29/03/23			

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

S. No.	Attribute	Tick	Mark (✓) on	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.		~			
2.	The curriculum includes a balance of theory and practical components.			~		
3.	The course outcomes align with programme outcomes.			~		
4.	The curriculum facilitates analytical thinking and problem-solving.			~		
5.	The curriculum ensures relevant technical tools and software are integrated.		V			
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.			~		
8.	The text and reference books prescribed are relevant, updated, and appropriate.					
	Column-wise Totals					
	Grand Total (out of 40)	27/4	0			

Remarks and suggestions to improve / change any course in the programme.	and Sois
	A Madres actences
	I DEAN SE
	Compensity Gr. Mar

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

Please	provide information about					
Name	of School. SMS & R. Progr	amme M	1D m	iced	role	3gy
Name	of School. Progr of Student. Dr Sneha Dey id. Sneha dey 1@shada.ac Mobil 29/3/2023	amme	••••••••••	••••••	••••••	J.
Email	a Englia del alla del		^·		•••••	•••••
Eman	2 9 12 12 Mobil	le No	100 03	0.4.]		••••
Date	2 1/3/2023					
	FEEDBACK ON CURRICULUM FOR					
S. No.	Attribute	Tic	k Mark (✓) on	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.				,-/	\-/
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme outcomes.				_/	
4.	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					•
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.				1	
8.	The text and reference books prescribed are relevant, updated, and appropriate.					
	Column-wise Totals		08	06	08	
	Grand Total (out of 40)	22			00	
Rei	marks and suggestions to improve / change any course in		nme.	Sciences	S. P. State	

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

icuse p	provide information about						
Name o	f SchoolSMS. 4RProgra	mme	Sc. Medie	al M	i.cn.0.6	i alog	
Name o	f Student Kaushin Kalita						
				47			
Email ic	d. Kaustikkalita 29. @. g. mail-com. Mobile	e No	41.U.A.A.K.6.		••••••	••••	
Date	29/03/23						
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	E			
S. No.	Attribute	Ticl	« Mark (✔) one	of these	f these grades		
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	
1.	The curriculum increases knowledge and perspective in the subject area.	~					
2.	The curriculum includes a balance of theory and practical components.						
3.	The course outcomes align with programme outcomes.		~				
4.	The curriculum facilitates analytical thinking and problem-solving.		/				
5.	The curriculum ensures relevant technical tools and software are integrated.	A	\				
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					/	
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	\					
8.	The text and reference books prescribed are relevant, updated, and appropriate.		/				
	Column-wise Totals Grand Total (out of 40)	10	9	a		2	

Remarks and suggestions to improve / change any course in the pr	rogramme.
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Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

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Date							
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	E			
S. No.	Attribute	Tick Mark (✓) one of these grades					
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	
1.	The curriculum increases knowledge and perspective in the subject area.		L'				
2.	The curriculum includes a balance of theory and practical components.	V					
3.	The course outcomes align with programme outcomes.	V					
4.	The curriculum facilitates analytical thinking and problem-solving.		V.				
5.	The curriculum ensures relevant technical tools and software are integrated.			/			
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.				~	j	
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	V			, 17		
8.	The text and reference books prescribed are relevant, updated, and appropriate.	V		+			
	Column-wise Totals Grand Total (out of 40)	20	8	3	2		

Feedback Form for Student on Curriculum

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- Please give your assessment for each point by tick marking () under one of the grades.
 Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

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Date	id.aniehpanchal 02511.0gmail: Com. Mobi						
	FEEDBACK ON CURRICULUM FOR						
S. No.	Attribute	Tick Mark (✓) one of these grades					
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	
1.	The curriculum increases knowledge and perspective in the subject area.		~				
2.	The curriculum includes a balance of theory and practical components.	~					
3.	The course outcomes align with programme outcomes.	~					
4.	The curriculum facilitates analytical thinking and problem-solving.	~					
5.	The curriculum ensures relevant technical tools and software are integrated.			~			
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.				~		
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	V			- 10		
8.	The text and reference books prescribed are relevant, updated, and appropriate.	~					
	Column-wise Totals	25	4	3	2		
	Grand Total (out of 40)		34				

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

1.2021400234. deepshikha@pg.sharda. Mobil 29-03-23	e No!!.			• • • • • • • • • • • • • • • • • • • •		
= 1.00						
FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	E			
Attribute	Tick Mark (✓) one of these grades					
	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	
The curriculum increases knowledge and perspective in the subject area.		V				
The curriculum includes a balance of theory and practical components.		V				
The course outcomes align with programme outcomes.	V					
The curriculum facilitates analytical thinking and problem-solving.	V					
The curriculum ensures relevant technical tools and software are integrated.		1				
The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	/					
The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and						
The text and reference books prescribed are relevant, updated, and appropriate.	V					
Column-wise Totals	25	12				
	The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant, updated, and appropriate.	Attribute Excellent (5) The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant, updated, and appropriate.	Attribute Tick Mark () one Excellent (5) The curriculum increases knowledge and perspective in the subject area. The curriculum includes a balance of theory and practical components. The course outcomes align with programme outcomes. The curriculum facilitates analytical thinking and problem-solving. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics. The text and reference books prescribed are relevant, updated, and appropriate.	Attribute Tick Mark () one of these Excellent (5) Good (5) Good (5) Good (7) Good (7) Good (8) Good (8) Good (9) Good (1) Good	Attribute Tick Mark () one of these grades Excellent (5)	

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

				0	•••••	••••
	1 Abhilashachandra 7@ gmail an Mobile	No	31944686	28	•••••	
ate	11.04-2023					
	FEEDBACK ON CURRICULUM FOR	ABOVE PR	ROGRAMMI	<u>E</u>		
S. No.	Attribute	Ticl	Mark (✓) on	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.					
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme outcomes.					
4.	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.		V			
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
8.	The text and reference books prescribed are relevant, updated, and appropriate.	/				
	Column-wise Totals					

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- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

	rovide information about							
Name of	f School SMSL. Program	nme.MS	c Media	el Mê	Addio	Logy		
Name of	Student. Stateta Tomar					0		
Email id	1 Smeta Tomas 2809 @ gmaile-Mobile	No at	492802	18.				
Date	Sweta Toman 2809 @ gmaile-Mobile [1] 0 5 2023 FEEDBACK ON CURRICULUM FOR	ABOVE PE	ROGRAMME	<u>C</u>				
S. No.	. Attribute	Tick Mark (✓) one of these grades						
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)		
1.	The curriculum increases knowledge and perspective in the subject area.	V						
2.	The curriculum includes a balance of theory and practical components.							
3.	The course outcomes align with programme outcomes.							
4.	The curriculum facilitates analytical thinking and problem-solving.							
5.	The curriculum ensures relevant technical tools and software are integrated.							
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.							
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		<u>.</u>					
8.	The text and reference books prescribed are relevant, updated, and appropriate.							
	Column-wise Totals	15	20					
	Grand Total (out of 40)	25						

Remarks and suggestions to improve	/ change any course in the	e programme.	Symbolical Science	The state of the s
		- (3	DEAM	
	(1	L	
			University	GI

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

	rovide information about	A4	- NA A1			
	f School SM SR Program					
ame of	Student Salansh Aganusal 1. 2020 4178 or Swant Agg. Shud Co. 1-Mobile					
mail id	20224178 or Sucar Ofg. Shid Co. 1 Mobile	NoTo8	82899 28			
	1/9/23					
ate						
	FEEDBACK ON CURRICULUM FOR	ABOVE PE	KOGRAMME	<u> </u>		
S. No.	Attribute	Ticl	c Mark (✔) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	/				
2.	The curriculum includes a balance of theory and practical components.	1				
3.	The course outcomes align with programme outcomes.	/				
4.	The curriculum facilitates analytical thinking and problem-solving.	1				
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	/			1	,
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	1				
8.	The text and reference books prescribed are relevant, updated, and appropriate.	/				
	Column-wise Totals					
	Grand Total (out of 40)	40				

Remarks and suggestions to improve / change any course in the programme.	3		2	
	3	DEAN	懂	
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Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
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Please 1	provide information about					
Name o	of School. SMSR. Progra	mme. MS	c. Medicul	Mico	biole	PM-
Name o	f Student. Hash Shivestone					2.1
	d. 2021.001728. 5002 @ 13. Sheda . 60. in Mobile					
Date.!!	4/023			••••••		
,	FEEDBACK ON CURRICULUM FOR	ABOVE PF	ROGRAMME	E		
S. No.	Attribute					
7.7		Excellent	k Mark (✔) one			Ι_
		(5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	/				
2.	The curriculum includes a balance of theory and practical components.	/				
3.	The course outcomes align with programme outcomes.	/				
4.	The curriculum facilitates analytical thinking and problem-solving.	/				
5.	The curriculum ensures relevant technical tools and software are integrated.	/				
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	1				
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	/				
8.	The text and reference books prescribed are relevant, updated, and appropriate.	/				
	Column-wise Totals					
	Grand Total (out of 40)	40				

Remarks and suggestions to improve / change any course in the program	me,	Medic	M Science	age of		
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	1		2	outo /	/	
	-	Conin	ersity Gr.			

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

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Name (of School SMS & R Progra of Student Tapan kuman Panal	<u>a.</u>				
Email	of Student. Tapan kunan Pandid tapankunan 5031 @ gnail con Mobile	e No9	04024	7472	~	
)ate	29/03/2023					
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	E		
S. No.	Attribute	Ticl	« Mark (✔) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	~				
2.	The curriculum includes a balance of theory and practical components.	~				
3.	The course outcomes align with programme outcomes.		~			
4.	The curriculum facilitates analytical thinking and problem-solving.			~		
5.	The curriculum ensures relevant technical tools and software are integrated.			~		
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					-
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					V
8.	The text and reference books prescribed are relevant, updated, and appropriate.			~		
	Column-wise Totals	10	ч	9		2
	Grand Total (out of 40)		25			

Remarks and suggestions to improve / change any course in the program	me.
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Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking () under one of the grades.
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Date	of Student (CISCHA) Shreeth 20 d Shicchay 60000 Bythoo. Com Mobile	Νο	u			
	FEEDBACK ON CURRICULUM FOR	ABOVE PR	ROGRAMMI	<u>E</u>		
S. No.	Attribute	Ticl	Mark (✓) on	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.					
2.	The curriculum includes a balance of theory and practical components.			_		
3.	The course outcomes align with programme outcomes.				/	
4.	The curriculum facilitates analytical thinking and problem-solving.			_		
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					-
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.				_	
8.	The text and reference books prescribed are relevant, updated, and appropriate.				_	
	Column-wise Totals	0	0	9	8	L
	Grand Total (out of 40)		15	2		

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

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)ate	29/03/2023	e No	860035	901		
S. No.	FEEDBACK ON CURRICULUM FOR Attribute		ROGRAMM		grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.		V			
2.	The curriculum includes a balance of theory and practical components.		~			
3.	The course outcomes align with programme outcomes.	~				
4.	The curriculum facilitates analytical thinking and problem-solving.		V			
5.	The curriculum ensures relevant technical tools and software are integrated.			~		
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					~
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	V				
8.	The text and reference books prescribed are relevant, updated, and appropriate.	V				
	Column-wise Totals Grand Total (out of 40)	15	12	3		1

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

Date	of Student. Afrien Resool id. 2020 44447. Afrien @ 19. Sheeftobile 29[03]23					
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	E		
S. No.	Attribute	Tick	Mark (✓) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.		V			
2.	The curriculum includes a balance of theory and practical components.	~				
3.	The course outcomes align with programme outcomes.	V				
4.	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.			~		
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					w
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
8.	The text and reference books prescribed are relevant, updated, and appropriate.	~				
		20	0	03	0	01

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- 2. Your feedback would help in improving curriculum of the programme.

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	29-03-23	e No	&.DD.24.	7.7.5.	2.57	••••
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	<u>IE</u>		
S. No.	Attribute	Ticl	k Mark (✓) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.		~			
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme outcomes.	~				
4.	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					/
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	/				
8.	The text and reference books prescribed are relevant, updated, and appropriate.					
		२०	8	63	0	61

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name (Name (Email)	of School SMSR. Progra of Faculty Dr. Dalip K. Kalm Depar id Aalip. Kalm @ Jordg. ac. M. Mobil 29/03/23.	tment.M:	12/11/20 12005:0 741901:	loj 4 3 3 3	.0.:	••••
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	<u>E</u>		
S. No.	Attribute	Tick	Mark (🗸) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	√				
2.	The curriculum facilitates analytical thinking and problem-solving	V				
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.			/		
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.			/		
5.	The course outcomes align with programme outcomes.			\$		
6.	The curriculum ensures relevant technical tools and software are integrated.			/		
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		/			
8.	Rate your autonomy in curriculum design and course revision.		~			
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals	10	16	7		
	Grand Total (out of 45)	35				

Ren	narks and suggestions to improve / change	e any course in	n the programme.	
			udical Co.	
			Sold Conces	
			DEW	

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking () under one of the grades.
 Your feedback would help in improving curriculum of the programme.

Name	of School. SMS & R. Programmer Pr	amme	MD/Msc	•••••		••••
Name	of Faculty. Dr. Sucha Mohan Departion of Faculty. Dr. Sucha Mohan Q Charles ac Mobil	tment	Micro los	ologi		
Email	id Lucha Molian (a Charda a C Mobil	le No		0 /		
Date	29/3/23					
	FEEDBACK ON CURRICULUM FOR	ABOVE P	PROGRAMM	E		
S. No.	Attribute	Tie	le BAnada (V	· · · ·		
			k Mark (✓) one			_
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.					
2.	The curriculum facilitates analytical thinking and problem-solving	~			No	
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	•				
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		~			
5.	The course outcomes align with programme outcomes.					
6.	The curriculum ensures relevant technical tools and software are integrated.		~			
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		-			
8.	Rate your autonomy in curriculum design and course revision.	V				
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	V				
	Column-wise Totals	25	16			
D .	Grand Total (out of 45)	41				
Re	For PGs more focus On house he developmen	the program	nme.	Qry	n.	

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

Name	of School	rtment	Minaha	b	••••••	••••
Email	id prohammad Suhaib @ Sharals . RC. I'm. Mobil	la No. 9	2070 29 P	()) · · ·	•••••	••••
Date	00/01	ie No	4.6.1.91.3.2.6	9.5	•••••	••••
Date						
	FEEDBACK ON CURRICULUM FOR	R ABOVE P	ROGRAMN	<u>IE</u>		
S. No.	Attribute	Tic	k Mark (✓) on	e of these	arados	
		Excellent	Very Good	Good	Fair	Poor
		(5)	(4)	(3)	(2)	(1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	V				
2.	The curriculum facilitates analytical thinking and problem-solving		V			
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.			1/		
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.	V				
5.	The course outcomes align with programme outcomes.	V				
6.	The curriculum ensures relevant technical tools and software are integrated.					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	V				
8.	Rate your autonomy in curriculum design and course revision.	•	V			
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	V				
	Column-wise Totals	36	8.	3		
The state of	marks and suggestions to improve / change any course in					

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking () under one of the grades.
 Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

Name Email	of School SMS & R Progr of Faculty Iv Twana Larwat Depart id tarana Carwat @ Sharda acin Mobil	rtment	licropioli	SC.	••••••	••••
Oate	FEEDBACK ON CURRICULUM FOR				•••••	
. No.	Attribute	Ticl	« Mark (✔) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	~				
2.	The curriculum facilitates analytical thinking and problem-solving	/				
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.		/			
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		V			
5.	The course outcomes align with programme outcomes.	~				
6.	The curriculum ensures relevant technical tools and software are integrated.	~				
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		✓			
8.	Rate your autonomy in curriculum design and course revision.		/			
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	~				705
	Column-wise Totals	25	14			
	Grand Total (out of 45)	39				

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University

Name (of School	tment	MICROBI	o LOG	<u>y</u>	
Email	Mobil	e No	1810 386	5122	• • • • • • • • • • • • • • • • • • • •	
Date	29/03/2023					
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	E		
S. No.	Attribute	Tick	« Mark (✔) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	V.				
2.	The curriculum facilitates analytical thinking and problem-solving	~				
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	~				
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		~			
5.	The course outcomes align with programme outcomes.	/				
6.	The curriculum ensures relevant technical tools and software are integrated.	~				
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		~			
8.	Rate your autonomy in curriculum design and course revision.	/				
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	~				
	Column-wise Totals	35	8	0	0	0
	Grand Total (out of 45) emarks and suggestions to improve / change any course in		3			

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

	of School. SMILR Progr of Faculty Mr. Zavine Whan Departid 2 arine khan@sharda. ac. in Mobil. 29/03/23			0003	•••••	
	FEEDBACK ON CURRICULUM FOR	R ABOVE P	ROGRAMM	<u>IE</u>		
S. No.	Attribute	Tick	Mark (🗸) on	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		~			\- /
2.	The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.			~		
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.				/	
5.	The course outcomes align with programme outcomes.		V			
6.	The curriculum ensures relevant technical tools and software are integrated.			V		
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
8.	Rate your autonomy in curriculum design and course revision.					
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals Grand Total (out of 45)					

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and Univer-

	Tour objective assessment will be in the interest of stud	dents and U	niversity.				
<u>Please</u>	provide information about						
Name	of School Progr	amme	MD				
Name	of Employer	rtmont	Mind	2/1	••••••	•••••	
Email	of Employer Depa id loga 24 5 2 @ gnail . to. Mobi	le No. 9	11230 4	230	••••••	••••	
	······				••••••	·····	
	EEEDDACK ON CURRY TO THE						
	FEEDBACK ON CURRICULUM FOR	R ABOVE P	ROGRAMM	E			
S. No.	Attribute	Tick Mark (✓) one of these grades					
		Excellent	Very Good	Good	Fair	Poor	
		(5)	(4)	(3)	(2)	(1)	
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.)				
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.						
3.	The curriculum ensures holistic development through						
	social, emotional, and ethical learning						
4.	The curriculum enhances entrepreneurial skill /						
	employability / lifelong learning / human values and professional ethics						
5.	The curriculum facilitates analytical thinking & problem solving.						
6.	The curriculum prepares to the students to find solutions to real-life problems.						
7.	The curriculum facilitates students' ability to						
	collaborate and engage in multidisciplinary tasks.						
	Column-wise Totals	15	20				
	Grand Total (out of 35)		35				
Rei	marks and suggestions to improve / change any course in	the program	ime.				
	MJ						
••••			•••••	• • • • • • • • • • • • • • • • • • • •			
•			••••••				



Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

		Tick	Mark () one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.					
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.		()			
3.	The curriculum ensures holistic development through social, emotional, and ethical learning					
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics					
5.	The curriculum facilitates analytical thinking & problem solving.	_				
6.	The curriculum prepares to the students to find solutions to real-life problems.					
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.					
	Column-wise Totals	15	20			
	Grand Total (out of 35)		25			

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

FEEDBACK ON CURRICULUM FOR	AROVE PE	ROGRAMMI	7		
Attribute				grades	
	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
The curriculum helps the students attain industry- specific knowledge and personal competencies.	/				
The curriculum helps the students imbibe essential					
The curriculum ensures holistic development through		/			
The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and		/			
The curriculum facilitates analytical thinking &		_			
The curriculum prepares to the students to find		/			
The curriculum facilitates students' ability to		/			
Column-wise Totals	10	20			
1	The curriculum helps the students attain industry-specific knowledge and personal competencies. The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. The curriculum ensures holistic development through social, emotional, and ethical learning The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics The curriculum facilitates analytical thinking & problem solving. The curriculum prepares to the students to find solutions to real-life problems. The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. Column-wise Totals	Attribute Excellent (5) The curriculum helps the students attain industry- specific knowledge and personal competencies. The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. The curriculum ensures holistic development through social, emotional, and ethical learning The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics The curriculum facilitates analytical thinking & problem solving. The curriculum prepares to the students to find solutions to real-life problems. The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.	Attribute Tick Mark () one Excellent (5) The curriculum helps the students attain industry- specific knowledge and personal competencies. The curriculum helps the students imbibe essential leadership qualities and encourages teamwork. The curriculum ensures holistic development through social, emotional, and ethical learning The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics The curriculum facilitates analytical thinking & problem solving. The curriculum prepares to the students to find solutions to real-life problems. The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks. Column-wise Totals	Tick Mark (✓) one of these Excellent (5)	Tick Mark (✓) one of these grades Excellent Very Good Good Fair (5) (4) (3) (2)



Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Date S. No.	FEEDBACK ON CURRICULUM FOR Attribute		COGRAMME		grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.	/				
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning					
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics	/				
5.	The curriculum facilitates analytical thinking & problem solving.					
6.	The curriculum prepares to the students to find solutions to real-life problems.					
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.					
	Column-wise Totals	20	12			
	Grand Total (out of 35)		32			
Re	marks and suggestions to improve / change any course in	the program	nme.			

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

	94 7)	250hilo	ment. M. No. 9.76	f SchoolSMSLR	Name of Name of Email id
	<u>C</u>	OGRAMME	ABOVE PR	FEEDBACK ON CURRICULUM FOR	Date
grades	of these	Mark () one	Tick	Attribute	S. No.
Fair Poor (2) (1)	Good (3)	Very Good (4)	Excellent (5)		
				The curriculum helps the students attain industry- specific knowledge and personal competencies.	1.
				The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.	2.
				The curriculum ensures holistic development through social, emotional, and ethical learning	3.
				The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics	4.
				The curriculum facilitates analytical thinking & problem solving.	5.
			/	The curriculum prepares to the students to find solutions to real-life problems.	6.
				The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.	7.
		70	10		
		0		Grand Total (out of 35)	
	ences e	ame.	3	problem solving. The curriculum prepares to the students to find solutions to real-life problems. The curriculum facilitates students' ability to	7.

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

	provide information about of School School of Medical Science of Alumni Lunda Kumavi Batch	nes 6	ruseauel	۸.		
Name	of Alumni Lucalos Kumava Batch	2	7.10			
	id. Shustak 176.21 Qg mow'l Cam Mobil					
Data	3/04/23			~	•••••	••••
Date						
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	<u>IE</u>		
No.	Attribute	Ticl	k Mark (✓) on	e of these	grades	V
_		Excellent	Very Good	Good	Fair	Poor
		(5)	(4)	(3)	(2)	(1)
1.	The outcome-based education curriculum helped to					
	improve domain knowledge and soft skills.					
2.	The curriculum facilitated analytical thinking and			/		
_	problem-solving.					
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.		~			
4.	The hands-on training and laboratory practical work					
٦.	taught in synchronisation with industry helped					
	promote lifelong learning					
5.	The curriculum has prospects for higher education,			: 1665		
	employability, and experiential learning.			8		
6.	The curriculum promoted teamwork and encouraged			4		
	the development of essential leadership skills.					
7.	The programme offered industrial visits, project work,					
	internships, field visits, and community-connect					
	training.					
8.	The curriculum ensured relevant technical tools and			/		
	software were integrated.					
	Column-wise Totals			30		
	Grand Total (out of 40)	,				
Re	marks and suggestions to improve / change any course in	n the program	mme. side dical Scient	S. S. Sarch		

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (>) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

<u>rease</u>	provi	de in	formation	about
			011111111111111111111111111111111111111	1100111

Name of School School of Medical Sciences & research	
Name of Alumni. Vernika Agasmal Batch 2017	
Email id. Munika: agaswal 1998 @ gmail: comMobile No. 7017915153	
Date. 3 04 2023	

FEEDBACK ON CURRICULUM FOR ABOVE PROGRAMME

No.	Attribute	Tick Mark (✓) one of these grades						
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)		
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.			V.				
2.	The curriculum facilitated analytical thinking and problem-solving.			V				
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.			~				
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning			/				
5.	The curriculum has prospects for higher education, employability, and experiential learning.			1				
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.			/ .				
7 .	The programme offered industrial visits, project work, internships, field visits, and community-connect training.			✓.				
8.	The curriculum ensured relevant technical tools and software were integrated.			/				
	Column-wise Totals			.24				
	Grand Total (out of 40)							

Remarks and suggestions to improve / change any course in the programs	me.
	Constant Cr.

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please	provide information about						
Name o	of SchoolSMSR						
Name o	of AlumniAman Tiwavi	20	17				
Email i	d. 2017017805. amen (3. 49 shards -4. h. Mobil	le No98.	99983692				
Date	3/7/23.						
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMM	<u>E</u>			
No.	Attribute	Tic	k Mark (🗸) one	of these	ese grades		
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.						
2.	The curriculum facilitated analytical thinking and problem-solving.						
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.	1					
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning	1		3.			
5.	The curriculum has prospects for higher education, employability, and experiential learning.		/				
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.	1					
7.	The programme offered industrial visits, project work, internships, field visits, and community-connect training.	/					
8.	The curriculum ensured relevant technical tools and software were integrated.	1					
	Column-wise Totals	30	8				
	Grand Total (out of 40)	38					
Re	marks and suggestions to improve / change any course in		mme.				

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name (provide information about of School School Medical Science and feel of Alumni Saloni Rey Kapon Batch id Sallaj kap @ gmail o Com Mobil	auh. 2017 e No. 98.	6056078			
Date	FEEDBACK ON CURRICULUM FOR	AROVE P	ROGRAMM	Œ		
S. No.	Attribute		« Mark (✓) one		grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.					
2.	The curriculum facilitated analytical thinking and problem-solving.					
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.					
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning	V				
5.	The curriculum has prospects for higher education, employability, and experiential learning.	سا				
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.	ン、				
7 .	The programme offered industrial visits, project work, internships, field visits, and community-connect training.	V				
8.	The curriculum ensured relevant technical tools and software were integrated.					
	Column-wise Totals	uo				
	Grand Total (out of 40)					
Re 	emarks and suggestions to improve / change any course in	the program	nme.	None of the last o		

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name	provide information about of School. SMSR of Alumni. Aatishya Jaiswal id. aatishyajaiswal @ gmail.com Mobil	2017 2017	84588983	•••••		
Date	FEEDBACK ON CURRICULUM FOR				•••••	••••
S. No.	Attribute	Ticl	k Mark (✓) on	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.		/			
2.	The curriculum facilitated analytical thinking and problem-solving.			V		
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.	~				
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning		V			
5.	The curriculum has prospects for higher education, employability, and experiential learning.		V			
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.		~			
^{7.}	The programme offered industrial visits, project work, internships, field visits, and community-connect training.		V			
8.	The curriculum ensured relevant technical tools and software were integrated.			~		
	Column-wise Totals	5	20	6		
	software were integrated.	31	Significal S			

Feedback Form for Academic Peers on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

2000	of the Academic Peer. Dr. Adi) RazeInstitutent. Mi wobsology Design Design Design Mobil				<u>.</u>	•
S. No.	Attribute	Ticl	« Mark (✔) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.					
2.	The curriculum facilitates analytical thinking and problem-solving.					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning	/				
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.	/				
5.	The curriculum ensures relevant technical tools and software are integrated.	/				
6.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	/				
	Column-wise Totals Grand Total (out of 30)	30				

Feedback Form for Academic Peers on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (→) under one of the grades.
 Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Departi Email id	f the Academic Peer Dr. Alky Shiftisti ment. R. MICROBIOLOGY Design d. Moky of G. G. Mobile D. 6 /4/ 21	ation	HS80 :	122	12	
Date	FEEDBACK ON CURRICULUM FOR	ABOVE PE	ROGRAMMI	<u>c</u>		
S. No.	Attribute	Ticl	k Mark (✔) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.					
2.	The curriculum facilitates analytical thinking and problem-solving.					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.			- 1		
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.		~			
	Column-wise Totals	25	9			
Rer	marks and suggestions to improve / change any course in	the program	Sciences &	a sarch		

Feedback Form for Academic Peers on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please p	provide information about Sachin	1.	1 .			
Name of the Academic Peer						
Departi	ment Microbiology Design	ation Ro	uln		•••••	••
Email i	d Darlin S 3000 by Moul Co. Mobile	No. 81	4277	8831		
Date	3 4 200					
	FEEDBACK ON CURRICULUM FOR	ABOVE PE	ROGRAMMI	<u> </u>		
S. No.	Attribute	Ticl	k Mark (✔) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.					
2.	The curriculum facilitates analytical thinking and problem-solving.					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning	~	,			
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		~			
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals	15	12			
	Grand Total (out of 30)	2	7		,	
Ren	narks and suggestions to improve / change any course in	the program	me.		·/·····	
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