Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

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3. Your objective assessment will be in the interest of students and University.

lame of	f School	No9.	MIDY39.F	н Н		
S. No.	Attribute	Ticl	k Mark (✔) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.	~				
2.	The curriculum includes a balance of theory and practical components.	/				
3.	The course outcomes align with programme outcomes.)				
4.	The curriculum facilitates analytical thinking and problem-solving.		<u></u>			
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	V				
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	V				
8.	The text and reference books prescribed are relevant, updated, and appropriate.		Ŷ			
	Column-wise Totals	30	8			
	Grand Total (out of 40)	2	Alup.			

Feedback Form for Student on Curriculum

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Name of Stu			- 100			
Nama of Stu	ool. Stresk Program dent D. Hingoui Gorge 2 Ldr Himenigan Dogovale Com Mobile 3/4/32	mme	7. <u>SL.O</u>	R3 8 G	YMAC	.,)
Name of Stu	dent. J. Hingam Yorg				•••••	
Email id.20	2 dr Himen gort a google com - Mobile	No8	Poo 47	2371		
Date	3/4/83					
	FEEDBACK ON CURRICULUM FOR					**
S. No. Att	ribute	Ticl	k Mark (✔) one	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1. The in the	curriculum increases knowledge and perspective ne subject area.	~				
prac	curriculum includes a balance of theory and tical components.	~				
	course outcomes align with programme omes.	/				
	curriculum facilitates analytical thinking and blem-solving.		_			
	curriculum ensures relevant technical tools and ware are integrated.	V				
Elec	school provide options to the students to select tive courses / Value Added courses / Vocational ses / Choice Based Credit System.	~				
emp	curriculum enhances entrepreneurial skills, loyability, lifelong learning, human values, and essional ethics.		~			
	text and reference books prescribed are relevant, ated, and appropriate.					
	Column-wise Totals	30	В			
	Grand Total (out of 40)	381	40			

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Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (♥) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

 3. Your objective assessment will be in the interest of students and University

nail id	Student. 40.000 Cquarlantiobile 1	No8	3473528	44		•
	FEEDBACK ON CURRICULUM FOR A					
	Attuilbuto	Tick	Mark (✔) one	of these	grades	
. No.	Attribute	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.					
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme				-	
4.	The curriculum facilitates analytical thinking and					
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.			,		
8.	The text and reference books prescribed are relevant,					
	Column-wise Totals					
	Grand Total (out of 40)					

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- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Sman I		HAY		•••••	•••••	····
late	d. dr. Khinangini sahay @ gorail Mobile Bly 123	e No93	82909	475	•••••	•••
Jacc						
C N	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMM	<u>E</u>		
S. No.	Attribute	Tic	k Mark (✔) on	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair	Poor
1.	The curriculum increases knowledge and perspective in the subject area.		(1)	(3)	(2)	(1)
2.	The curriculum includes a balance of theory and practical components.		1			
3.	The course outcomes align with programme outcomes.		V			
4.	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System					
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.			1		
8.	The text and reference books prescribed are relevant, updated, and appropriate.			/		
	Column-wise Totals					
	Grand Total (out of 40)					

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- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

ate	f Student. DY SAGUPTA TO STUDENT STATE STA					••
S. No.	Attribute	Ticl	k Mark (✔) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.		~			
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme outcomes.		_			
4.	The curriculum facilitates analytical thinking and problem-solving.		_			
5.	The curriculum ensures relevant technical tools and software are integrated.		~			
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.			~		
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.			_		
8.	The text and reference books prescribed are relevant, updated, and appropriate.			-		
	Column-wise Totals					
	Grand Total (out of 40)					

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Email i	of Student. Shikha Maunta d. Shikha maunta 17,1996 Q gmail Mobile 1 4 23 FEEDBACK ON CURRICULUM FOR	No		3.2.75	•••••	
S. No.	Attribute	Tic	k Mark (✓) on	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor
1.	The curriculum increases knowledge and perspective in the subject area.					
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme outcomes.		/			
4.	The curriculum facilitates analytical thinking and problem-solving.					. 3
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.			0		
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
8.	The text and reference books prescribed are relevant, updated, and appropriate.					
	Column-wise Totals					

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- 1. Please give your assessment for each point by tick marking (✔) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Please p	provide information about	ms unu On	wersuy.			
Name o	of School. SMS & R Progra	mme	MS			
Name o	f Student. Akanksho kuman.	e		••••••	••••••	••••
Email i	g (3) 23 FEEDBACK ON CURRICULUM FOR				•••••••	····
S. No.	Attribute	Tic	k Mark (✔) on	e of those	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor
1.	The curriculum increases knowledge and perspective in the subject area.			V	(-/	(-)
2.	The curriculum includes a balance of theory and practical components.			١,	-	
3.	The course outcomes align with programme outcomes.			,	27	
4.	The curriculum facilitates analytical thinking and problem-solving.			~	14"	
5.	The curriculum ensures relevant technical tools and software are integrated.				-	
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	1				
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.				_	
8.	The text and reference books prescribed are relevant, updated, and appropriate.					
	Column-wise Totals					
	Grand Total (out of 40)					100

Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

Please Note:

Please provide information about

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

Name of School... Should harpite Programme.....

3. Your objective assessment will be in the interest of students and University.

Name o Email io Date	f Student. 1. F. 4. grapta. d. Ky FIJE a. gracul. Com. Mobile 1. 4 23	No9.	993019	7.7.2.	••••••	
	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	<u>E</u>		
S. No.	Attribute	Tic	k Mark (✔) on	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The curriculum increases knowledge and perspective in the subject area.					
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme outcomes.					
4.	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.					
6.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.				-	
7.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.				-	
8.	The text and reference books prescribed are relevant, updated, and appropriate.			_		
	Column-wise Totals					
	Grand Total (out of 40)					

Remarks and suggestions to improve / change any co	urse in the programme.
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Feedback Form for Student on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

	Dub 11,122	e No	49647	388	•••••	•••
	f School. Shanda harpita Progra f Student. Prygen ka Chaudhaug Mobile 1 1 4 23 FEEDBACK ON CURRICULUM FOR					
S. No.	Attribute	Tic	k Mark (. 4) on			
		Excellent (5)	k Mark (✓) one Very Good (4)	Good	Fair	Poor
	The curriculum increases knowledge and perspective in the subject area.	(0)	(4)	(3)	(2)	(1)
2.	The curriculum includes a balance of theory and practical components.					
3.	The course outcomes align with programme outcomes.					
	The curriculum facilitates analytical thinking and problem-solving.					
5.	The curriculum ensures relevant technical tools and software are integrated.					
6. I	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
/. 1 e	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
8. T	The text and reference books prescribed are relevant, updated, and appropriate.					
	Column-wise Totals					
	Grand Total (out of 40)					

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

<u>Please</u>	provide information about					
Name	of SchoolS.MS.2.fProgr	amme	MS C	BG		
Name	of Faculty Dr. Asshang Mehta Depart	-44	006	••••••		••••
	Depa	rtment	.V.B.G7		••••••	••••
	id auchana mehbo e shandaranna Mobi	le No	1.81.80.2	3 275	5	
Date	1-4.2023					
	FEEDBACK ON CURRICULUM FOR	R ABOVE P	ROGRAMM	IE		
S. No.	Attribute		k Mark (✓) on		grades	
	·	Excellent	Very Good	Good	Fair	Door
		(5)	(4)	(3)	(2)	Poor (1)
1.	The outcome-based education driven curriculum					
	provides in-depth subject knowledge and					
	competencies that are required by the industry & practical needs.	_				
2.	The curriculum facilitates analytical thinking and					
	problem-solving	~				
3.	The curriculum ensures holistic development through					
4.	social, emotional, and ethical learning.					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect	1				
	training.					
5.	The course outcomes align with programme	1				
	outcomes.					
6.	The curriculum ensures relevant technical tools and					
7	software are integrated.					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational					
	courses / Choice Based Credit System.					
8.	Rate your autonomy in curriculum design and course			o,ciance	380	
	revision.		/	1300	100	\
9.	The curriculum enhances entrepreneurial skills,		11	1	W.	
	employability, lifelong learning, human values, and		Construction of the Constr	PE	1	
	professional ethics. Column-wise Totals		/		- Car	
	Grand Total (out of 45)			a de Ha	PISH	
Re		the program	nme., / 1		1.	
,	marks and suggestions to improve change any course in	ocarly &	Publican	on cuo	ik	1 1
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	Per courses Faculty should also				jush	my of
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700	I swown to rep face with the	ver eval	and dre	7	COUC	nc,

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✔) under one of the grades.
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- 3. Your objective assessment will be in the interest of students and University.

	of School. Such Progra	mme	U			
Email i Date	of Faculty. Dr Janu Bhoth Departed to Joy 2023	tment e No?.	1840622	6	••••••	••••
	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMMI	<u>C</u>		
S. No.	Attribute	Tic	k Mark (✔) one	of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.			(-)	(-)	(1)
2.	The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme outcomes.	1				
6.	The curriculum ensures relevant technical tools and software are integrated.					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.		n			
A 19	Rate your autonomy in curriculum design and course revision.	V				
	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals					
Rem	arks and suggestions to improve / change any course in the	ne programn	ne.	es & Res		

Feedback Form faculty on Curriculum

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Pleas	e provide information about					
Name	of School. Progr	·	m			
Name	of Faculty				•••••	••••
Email	idMobi	le No.	6015716	3	••••••	••••
Date	id	2,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0,0		••••••	••••••	••••
	FEEDRACK ON CURDICULUM POL	ADOME				
	FEEDBACK ON CURRICULUM FOR	<u>CABOVE P</u>	ROGRAMN	<u>IE</u>		
S. No.	Attribute	Ticl	Mark (🗸) on	e of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.			~	(2)	(1)
2.	The curriculum facilitates analytical thinking and problem-solving			1		
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.			1		
5. 6.	The course outcomes align with programme outcomes.			_		
7.	The curriculum ensures relevant technical tools and software are integrated.			~		
	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.			~		
8.	Rate your autonomy in curriculum design and course revision.			1		
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.			J		
	Column-wise Totals					
Rer	marks and suggestions to improve / change any course in	the program	- (N)	Connects of Page		
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Feedback Form faculty on Curriculum

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- 3. Your objective assessment will be in the interest of students and University.

Please	e provide information about	uenis unu O	niversuy.			
Name	of SchoolSML2RProgr	amme	Ms			
Name	of Faculty. De Shelly Against Departed Shelly against & sharing or Mobi	etmont /	on 1	••••••	••••••	•••••
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Date	3/4/2023	le No	.4818.6.12	33.7	•••••	••••
Date			1			
	FEEDBACK ON CURRICULUM FOR	R ABOVE P	ROGRAMM	<u>IE</u>		
S. No.	Attribute	Ticl	k Mark (✓) on	o of th		
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and			(-)	(-)	(1)
	competencies that are required by the industry & practical needs.	V				
2.	The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	V				
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		V			
5.	The course outcomes align with programme outcomes.	V				St.
6.	The curriculum ensures relevant technical tools and software are integrated.		V			
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.			~		
8.	Rate your autonomy in curriculum design and course revision.		V			
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals	26	16	_3		
Do	Grand Total (out of 45)	39	Cole N	es & Ro	,	
	marks and suggestions to improve / change any course in Omprovement W skill d	the program				
			1910	a University		

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

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Please	provide information about					
Name	of School SMS & R Progr	om m o	M C			
Name	of Faculty Dr. Shalla Departid Lhaldza Vardhar @ shada ac Mobi	ашше		••••••	••••••	••••
E	Department of the Control of the Con	rtment	BUYN	••••••	•••••	
Email	id. svataza. Varahan a ghana ac Mobi	le No9	368 546	195		
Date	31 03 2023					
	FEEDBACK ON CURRICULUM FOR	AROVED	DOCD AND	4 D		
CN	T Company of the Comp	ADOVE	KUGRAMIN	<u>AE</u>		
S. No.	Attribute	Ticl	k Mark (✔) or	ne of these	grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor
1.	The outcome-based education driven curriculum			.,,	(-)	\
	provides in-depth subject knowledge and competencies that are required by the industry &					
	practical needs.					
2.	The curriculum facilitates analytical thinking and problem-solving		V			
3.	The curriculum ensures holistic development through		, /			
4.	social, emotional, and ethical learning.					
	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme outcomes.		V			7 4 2 S Juli
6.	The curriculum ensures relevant technical tools and software are integrated.		/			
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.			/		
8.	Rate your autonomy in curriculum design and course revision.		\/			
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals					- 41
D.	Grand Total (out of 45)		100	cionces & Res		
	marks and suggestions to improve / change any course in	the program	me.	DEAR	spida (

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✔) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name Email	of Faculty by Luch Shiralawa Departion (19th) charten Sharda qc is Mobile	tment	lus Elyne	ell D	••••••	
Date	FEEDBACK ON CURRICULUM FOR				••••••	•••
S. No.			k Mark (✔) on		grades	
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		7	(0)	(-)	(1)
2.	The curriculum facilitates analytical thinking and problem-solving				70.0	
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.		,			
5.	The course outcomes align with programme outcomes.					Feb.
6.	The curriculum ensures relevant technical tools and software are integrated.		10	,		
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
8.	Rate your autonomy in curriculum design and course revision.					
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals Grand Total (out of 45)		38	6		

Feedback Form faculty on Curriculum

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Please Name	of School. 3 Ms & l. of School. 3 Ms & l. of Faculty. A Sarila Guple Departed. Samte guple & Sharde acom Mobil. 1/4/23	amme	m2			· m/dano
Name	of Faculty. A Same Guple Dance	rtmant	DB G		••••••	••••
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Date	1/4/23					
	FEEDBACK ON CURRICULUM FOR					
		ABUVEP	RUGRAMIN	<u>IE</u>		
S. No.	Attribute	Ticl	k Mark (✓) on	e of these	grades	
		Excellent	Very Good	Good		
		(5)	(4)	(3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum			(-)	(-/	(-/
	provides in-depth subject knowledge and		1			
	competencies that are required by the industry & practical needs.					
2.						
2.	The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum ensures holistic development through					
	social, emotional, and ethical learning.			V		
4.	The programme offers industrial visits, project work,					
	internships, field visits, and community-connect					
-	training.					
5.	The course outcomes align with programme					
6.	outcomes.					
0.	The curriculum ensures relevant technical tools and software are integrated.					
7.	The school provide options to the students to select					
	Elective courses / Value Added courses / Vocational			.7		
	courses / Choice Based Credit System.					
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0	revision.			1		
9.	The curriculum enhances entrepreneurial skills,			/		
	employability. lifelong learning, human values, and professional ethics.					Tie.
	Column-wise Totals					
	Grand Total (out of 45)					
Rei	marks and suggestions to improve / change any course in	the program	me			
	1 course in	To program	A September 1			
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Charge Unit

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Name Name Email Date	of School. SMSR. Prog of Faculty. Po Hepe Depa id. ray an nyu @ gmeMob	ile No	obgn NJ 0	0340	0791	3
S. No.	FEEDBACK ON CURRICULUM FO	R ABOVE P	PROGRAMM	<u>IE</u>		
			k Mark (🗸) one	e of these	grades	
	·	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.					(-)
2.	The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.					
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme outcomes.	/				
6.	The curriculum ensures relevant technical tools and software are integrated.					
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.					
8.	Rate your autonomy in curriculum design and course revision.					
	The curriculum enhances entrepreneurial skills, employability, licetong learning, human values, and professional ethics.					
	Column-wise Totals					
	Grand Total (out of 45)					100
	narks and suggestions to improve / change any course in Many Man	the program	me search			

Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

Please Note:

- 1. Please give your assessment for each point by tick marking (✔) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Email i	of School. SMS & Programmer of Faculty. Or Rupher Singly Departion. 1-04-23 Mobil	tmente No\$6	07284	417	••••••	····
	FEEDBACK ON CURRICULUM FOR					
S. No.			k Mark (✔) one			
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.	V		(5)	(2)	(1)
2.	The curriculum facilitates analytical thinking and problem-solving					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning.	V				
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The course outcomes align with programme outcomes.	v				
6.	The curriculum ensures relevant technical tools and software are integrated.	~				
7.	The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System.	V				
8.	Rate your autonomy in curriculum design and course revision.	V				
9.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	~				
	Column-wise Totals					
Rem	arks and suggestions to improve / change any course in the	45	ences & Resea			

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Feedback Form faculty on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University

					····
Attribute	<u> </u>				
	Excellent	Very Good	Good	Fair	Poor
The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.		(4)	(3)	(2)	(1)
The curriculum facilitates analytical thinking and					
The curriculum ensures holistic development through					
The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
The course outcomes align with programme outcomes.	/				
The curriculum ensures relevant technical tools and software are integrated.					
The school provide options to the students to select Elective courses / Value Added courses / Vocational					
Rate your autonomy in curriculum design and course revision.					
The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
Column-wise Totals					
	Attribute The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs. The curriculum facilitates analytical thinking and problem-solving The curriculum ensures holistic development through social, emotional, and ethical learning. The programme offers industrial visits, project work, internships, field visits, and community-connect training. The course outcomes align with programme outcomes. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. Rate your autonomy in curriculum design and course revision. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and	Attribute Tick Excellent (5) The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs. The curriculum facilitates analytical thinking and problem-solving The curriculum ensures holistic development through social, emotional, and ethical learning. The programme offers industrial visits, project work, internships, field visits, and community-connect training. The course outcomes align with programme outcomes. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. Rate your autonomy in curriculum design and course revision. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and	Tick Mark (✓) one Excellent (5) (4) The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs. The curriculum facilitates analytical thinking and problem-solving The curriculum ensures holistic development through social, emotional, and ethical learning. The programme offers industrial visits, project work, internships, field visits, and community-connect training. The course outcomes align with programme outcomes. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. Rate your autonomy in curriculum design and course revision. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and	Attribute Tick Mark (>) one of these Excellent (5) The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs. The curriculum facilitates analytical thinking and problem-solving The curriculum ensures holistic development through social, emotional, and ethical learning. The programme offers industrial visits, project work, internships, field visits, and community-connect training. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. Rate your autonomy in curriculum design and course revision. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and	Attribute Tick Mark (>) one of these grades Excellent (5) The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs. The curriculum facilitates analytical thinking and problem-solving The curriculum ensures holistic development through social, emotional, and ethical learning. The programme offers industrial visits, project work, internships, field visits, and community-connect training. The curriculum ensures relevant technical tools and software are integrated. The school provide options to the students to select Elective courses / Value Added courses / Vocational courses / Choice Based Credit System. Rate your autonomy in curriculum design and course revision. The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking () under one of the grades.
 Your feedback would help in improving curriculum of the programme.

Name	of School					
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	- Indiana in the contract of t					
Email i	id. Marsh o Astegrasius & Gnad. Com Mobil	a Na	99010	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	••••••	••••
Date	17/04/23	c 110		5.3.7.5.	••••••	•••
	FEEDBACK ON CURRICULUM FOR	ABOVE PI	ROGRAMMI	<u>E</u>		
S. No.	Attribute	Tic	k Mark (✔) one	of these	grades	
		Excellent (5)	Very Good (4)	Good	Fair	Poor
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.		(,)	(3)	(2)	(1)
2.	leadership qualities and encourages teamwork					
3.	social, emotional, and ethical learning					
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics					
5.	The curriculum facilitates analytical thinking & problem solving.					
6.	The curriculum prepares to the students to find solutions to real-life problems.					
100	The curriculum facilitates students' ability to					
1.	collaborate and engage in multidisciplinary tools					
1.	collaborate and engage in multidisciplinary tasks. Column-wise Totals	10	20			

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

 3. Your objective assessment will be in the interest of students and University.

S. No 1. 2.	The curriculum helps the students attain industry-	ABOVE P	ROGRAMMI	<u>E</u>		
1.	The curriculum helps the students attain industry-	Tic Excellent	k Mark (✓) one			
	The curriculum helps the students attain industry-	rycellett	k Mark (✓) one	of those		
	The curriculum helps the students attain industry- specific knowledge and personal artistic industry-	rycellett	A Wark (V) one	of those		
	The curriculum helps the students attain industry- specific knowledge and personal		Vanceas		grades	
2.	specific knowledge and personal	(5)	Very Good (4)	Good	Fair	Po
2.			,,,	(3)	(2)	(1
	The curriculum helps the students imbibe essential leadership qualities and encourage at the curriculum helps the students imbibe essential					
3.	leadership qualities and encourages teamwork.					
3.	The curriculum ensures holistic development through social, emotional, and ethical learning					
4.	social, emotional, and ethical learning				-	
	The cullicillim enhances					
	employability / lifelong learning / human values and professional ethics					
5.	The curriculum facility					
	The curriculum facilitates analytical thinking & problem solving.	. /				
6.	The curriculum prepares to d			:		
	solutions to real-life problems.					
	The curriculum facilitates					
	collaborate and engage in multidisciplinary tasks.				-	
	Column-wise Totals					
	Grand Total (out of 35)	35			-	1
		1				-
Rema	rks and suggestions to :	>				_
	rks and suggestions to improve / change any course in the	Drogramme				
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			•••••			
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	•••••	•••••••				
		2019 Sciences	· //······	••••••••		
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	3	DIEST 1	*			
		1	8/			
	100	Curvetald er.				

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.

 3. Your objective assessment will be in the interest of students and University.

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Emal	lid. Sucha 45 P Congres	rtment(ORS LG	YNE (
Date.	e of School. SMSR Progresof Employer Do Sudho Guffa Depa lid. Sucha 45 @ Gmay - Com Mobil	le No	9871	22/	13,	••••
	FEEDBACK ON CURRICULUM FOR					
S. No	. Attribute	ABOVEP	ROGRAMM	E		
		Tic	k Mark (✓) one	e of these	aradas	
1.	The curriculum halos d	Excellent (5)	Very Good (4)	Good	Fair	Pod
2.	The curriculum helps the students attain industry- specific knowledge and personal competencies.		(4)	(3)	(2)	(1)
3.	leadership qualities and encountries imbibe essential					
4.	The curriculum ensures holistic development through social, emotional, and ethical learning					
	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics					
5.	The curriculum facilitates analytical thinking & problem solving.					
6.	The curriculum prepares to the students to find solutions to real-life problems.			;		
· ·	The curriculum facilitates					
	collaborate and engage in multidisciplinary tasks.	h				
	Column-wise Totals Grand Total (out of 35)	31		-	+)
		7				
Rema	rks and suggestions to improve / change any course in the	programme	·.			
				,		
••••••		2) Sciences		•••••••	••••••	
	/3	2 Samuelos a	£	· • · · · · · · · · · · · · · · · · · ·		
	[3]	J-ANI	E S S S S S S S S S S S S S S S S S S S			
	1 **	LAN	121			
		11/	3			

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

1.		Excellent	10 / 0110	of ruese	of these grades			
1		A CONTRACTOR OF THE SECOND	Very Good	Good	Fair	Poo		
1.	The curriculum helps the students attain industry-	(5)	(4)	(3)	(2)	(1)		
2.	specific knowledge and personal competencies. The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.							
3.	The curriculum ensures holistic development through social, emotional, and ethical learning							
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics							
5.	The curriculum facilitates analytical thinking & problem solving.		_					
6. T	The curriculum prepares to the students to find solutions to real-life problems.		_					
7. T	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.							
	Column-wise Totals	20	12					
	Grand Total (out of 35)	0						

Feedback Form Employer on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

S. No.	Attribute Attribute	CURRICULUM FOR ABOVE PROGRAMME Tick Mark (✓) one of these grades						
		Excellent	Very Good	Good	Fair	Pod		
1.	The curriculum helps the students attain industry- specific knowledge and personal competencies.	(5)	(4)	(3)	(2)	(1)		
2.	The curriculum helps the students imbibe essential leadership qualities and encourages teamwork.							
3.	The curriculum ensures holistic development through social, emotional, and ethical learning							
4.	The curriculum enhances entrepreneurial skill / employability / lifelong learning / human values and professional ethics							
5.	The curriculum facilitates analytical thinking & problem solving.							
6.	The curriculum prepares to the students to find solutions to real-life problems.	English Sun Fig.						
7.	The curriculum facilitates students' ability to collaborate and engage in multidisciplinary tasks.		/					
	Column-wise Totals	20	12					
	Grand Total (out of 35)	32						
Re	marks and suggestions to improve / change any course in	the program	nme.					

SHAKDA UNIVEKSIIY

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking () under one of the grades.
 Your feedback would help in improving curriculum of the programme.

J.	Your objective assessment will be in the interest of sti	of the progra udents and U	mme. Iniversity.						
	e provide information about								
Name	e of School SCHOOL OF MEDYAL SCIEN	rces A	N RESEL	ech.					
Name	of Alumni. TANVY SHARMABatc	h. 2019	۷.						
Email	lid tanui. ≤ 2608 @ genail -com Mob	ile No 8	424/5//	/~		••••			
Date	11/4/23.	ne 140	14.102.00.0		• • • • • • • • • •	•••••			
	FEEDBACK ON CURRICULUM FOR	R ABOVE P	ROGRAMM	<u>IE</u>					
S. No.	o. Attribute								
			k Mark (✓) on		grades				
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)			
1.	The outcome-based education curriculum helped to			(-)	(-/	(1)			
2.	improve domain knowledge and soft skills. The curriculum facilitated analytical thinking and	/							
	problem-solving.		/						
3.	The curriculum ensured holistic development through		/						
4.	social, emotional, and ethical learning. The hands-on training and laboratory practical work	V							
	taught in synchronisation with industry helped	/							
5.	promote lifelong learning								
	The curriculum has prospects for higher education, employability, and experiential learning.	/							
6.	The curriculum promoted teamwork and encouraged				-				
7.	the development of essential leadership skills. The programme offered industrial visits, project work,	V							
	internships, field visits, and community-connect	/							
8.	training.								
	The curriculum ensured relevant technical tools and software were integrated.								
	Column-wise Totals								
	Grand Total (out of 40)	38							
Ren	narks and suggestions to improve / change any course in	the programi	me.						
0	nose any syment cun yatent Int	esaction	+						
.cl	unicals.								
		15 A. C.	ences a Per	•••••••					
		/		•••••					

SHAKDA UNIVEKSIIY

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking () under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University

Date	id Dupalsana 9@ gmayl, com Mob	ile No	eesch 17. 9.8109311:	7.8	•••••••			
	FEEDBACK ON CURRICULUM FO	R ABOVE F	PROGRAMM	<u>IE</u>				
No.	Attribute	Tick Mark (✓) one of these grades						
_		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)		
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.	/		(-)	(-)	(1)		
2.	The curriculum facilitated analytical thinking and problem-solving.			1				
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.							
	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning							
5.	The curriculum has prospects for higher education, employability, and experiential learning.							
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills							
/. i	The programme offered industrial visits, project work, internships, field visits, and community-connect training.							
8.	The curriculum ensured relevant technical tools and software were integrated.							
	Column-wise Totals							
	Grand Total (out of 40)	40						

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- 2. Your feedback would help in improving curriculum of the programme.
- 3. Your objective assessment will be in the interest of students and University.

Email Date	of School. Sold Batch of Alumni Ja'shrani buttal Batch id. Batch id. Mobi to 73 FEEDBACK ON CURRICULUM FOR								
S. No.									
<u> </u>		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor			
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.		.,,	(5)	(2)	(1)			
2.	The curriculum facilitated analytical thinking and problem-solving.								
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.								
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning	V							
5.	The curriculum has prospects for higher education, employability, and experiential learning.	/							
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.								
7.	The programme offered industrial visits, project work, internships, field visits, and community-connect training.	~							
8.	The curriculum ensured relevant technical tools and software were integrated.								
	Column-wise Totals	40							
	Grand Total (out of 40)	-							
Ren	narks and suggestions to improve / change any course in	the program	me.						

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

Name	of School. SMSR of Alumni. Nisha Batch id. Ashisha OIII @gmail. Con. Mobi	1. 2017	1686407	47		
Date	1/4/23				••••••	••••
	FEEDBACK ON CURRICULUM FOR	R ABOVE I	PROGRAMM	<u>IE</u>		
S. No.	Attribute	Tic	grades			
_		Excellent (5)	k Mark (✓) one Very Good (4)	Good (3)	Fair	Poor
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.			(3)	(2)	(1)
2.	The curriculum facilitated analytical thinking and problem-solving.	1				
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.					
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning		1			
5.	The curriculum has prospects for higher education, employability, and experiential learning.					
6.	The curriculum promoted teamwork and encouraged the development of essential leadership skills.					
7.	The programme offered industrial visits, project work, internships, field visits, and community-connect training.	~				
8.	The curriculum ensured relevant technical tools and software were integrated.	~	^			
	Column-wise Totals	30	8			
	Grand Total (out of 40)	38				
Ren	marks and suggestions to improve / change any course in	the program	me.			

Feedback Form for Alumni on Curriculum

Feedback/ Comments on Curriculum

- 1. Please give your assessment for each point by tick marking (✓) under one of the grades.
- Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University

Name	e of School School of Medical Scient of Alumni Diksha Pandey Batch	&D.1.	7			••••		
Date.	I id. Cliks hapandey 209@ gwail commobi					••••		
S. No.	Attribute	Tick Mark (✓) one of these grades						
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)		
1.	The outcome-based education curriculum helped to improve domain knowledge and soft skills.	V			(-)	(+)		
2.	The curriculum facilitated analytical thinking and problem-solving.	~						
3.	The curriculum ensured holistic development through social, emotional, and ethical learning.	V						
4.	The hands-on training and laboratory practical work taught in synchronisation with industry helped promote lifelong learning	V						
5.	The curriculum has prospects for higher education, employability, and experiential learning.	V						
 7. 	The curriculum promoted teamwork and encouraged the development of essential leadership skills.							
	The programme offered industrial visits, project work, internships, field visits, and community-connect training.							
8.	The curriculum ensured relevant technical tools and software were integrated.	V						
	Column-wise Totals			-				
	Grand Total (out of 40)	40-						

Feedback Form for Academic Peers on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (✓) under one of the grades.
 Your feedback would help in improving curriculum of the programme.
 Your objective assessment will be in the interest of students and University.

Depa	rtment	stitute	NIMI		•••••	••••
Email Date	Tid. Ajetser 12 Panal. Com Mobi	le No9.9.	7154321	2	••••••	
S. No.	FEEDBACK ON CURRICULUM FOR	ABOVE P	ROGRAMMI	E		
	Attribute	1	k Mark (✔) one			
1.	The outcome based at	Excellent (5)	Very Good (4)	Good	Fair	Poo
	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are received.		(4)	(3)	(2)	(1)
2.	competencies that are required by the industry & practical needs. The curriculum facility of the curr					
3.	The curriculum facilitates analytical thinking and problem-solving.					
4.	The curriculum ensures holistic development through social, emotional, and ethical learning					
	The programme offers industrial visits, project work, internships, field visits, and community-connect training.					
5.	The curriculum ensures relevant technical tools and software are integrated.			-		
).	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.					
	Column-wise Totals	30				
	Grand Total (out of 30)	30				1.72
Rema	rks and suggestions to improve / change any course in the	Drogramme				
		p-ogramme	saces de			

Feedback Form for Academic Peers on Curriculum

Feedback/ Comments on Curriculum

- Please give your assessment for each point by tick marking (→) under one of the grades.
 Your feedback would help in improving curriculum of the programme.

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	· chalas		••••••				
Date	FEEDBACK ON CURRICULUM FOR A	ABOVE PR	OGRAMME	<u>l</u>			
S. No.	Attribute	Tick Mark (✓) one of these grad					
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poo (1)	
1.	The outcome-based education driven curriculum provides in-depth subject knowledge and competencies that are required by the industry & practical needs.						
2.	The curriculum facilitates analytical thinking and						
3.	The curriculum ensures holistic development through social, emotional, and ethical learning						
4.	The programme offers industrial visits, project work, internships, field visits, and community-connect				-		
5.	The curriculum ensures relevant technical tools and software are integrated.					-	
6.	The curriculum enhances entrepreneurial skills, employability, lifelong learning, human values, and professional ethics.	1 2 2					
	Column-wise Totals	30	1,,,,,,	1	1		